

DISTRICT INSTITUTE OF EDUCATION AND TRAINING, THIRUVANANTHAPURAM

ENGLISH
SCORING KEY

Standard: X

Total Score: 80

Qn No.	Scoring Indicators	Score	Total score	Maximum Score
1	Alfred Hitchcock	1	1	
2	Raven	1	1	
3	Attack the humans	1	1	
4	Notices were placed in the press all over the United States	1	1	4
5	Every animal in a Hollywood film is well trained	1	1	
6	suspense	1	1	
7	Peace (any other possible answer)	1	1	
8	Road	1	1	4
9	Yes, and how many times must the cannon balls fly Before they're forever banned?	1	1	
10	The answer is everywhere/ the answer is known to all	1	1	
11	Birds, budding twigs	2	2	6
12	Hopped and played. The poet could not measure their thoughts	2	2	
13	Played-made, measure-pleasure (any other two rhyming words)	2	2	
14	The budding twigs spread out their fan. To catch the breezy air.	2	2	
15	abab	2	2	4
16	Ali's house. Ali and Zahra.	2	2	
17	Mumbles. Ali, how am I going to school without shoes'.	2	2	
18	Ali's mother asks his father to go to the company store. They had no formula left.	2	2	
19	a. made up my mind	1		

	b. came across c. taken aback d. came out	1 1 1	4
20	a. went b. patterned c. was d. his	1 1 1 1	4
21	a. What do you want? b. Isn't it? c. It will not be a scholarship jacket d. Will you give the money?	1 1 1 1	4
22	a. of b. a c. until d. which	1 1 1 1	4
23	a. Martha b. All the students c. The pounding in my ears d. The student who maintained the highest grades	1 1 1 1	4
24	a. Several persons lost their lives, jobs, education, families and many more. b. In an attempt to reduce the spread of the virus. c. alter d. UNESCO recommended the use of distance learning programmes to limit the disruption of education.	1 x 4	4
25	a. Syamaprasad b. Best Debut Director c. Best Music Director d. Vellam	1 1 1 1	4
26	Appreciation of the poem Identifying the theme Identifying the summary Images, poetic devices, etc. Language suitable for an appreciation	1 2 2 1	6
27	Any six logical questions related to the context.	1 x 6	6
28	Diary Entry		

12

4

	<ul style="list-style-type: none"> • Content related to the context • Appropriateness of the language • Use of first person narrative • Expression of personal feelings/emotions 	2 1 1 2	6	18
29	<u>Letter</u> <ul style="list-style-type: none"> • Content related to the context • Message conveyed • Use of cohesive devices • Format and language of a letter 	2 2 1 1	6	
30	<u>Notice</u> <ul style="list-style-type: none"> • Content related to the context • Organisation • Format and layout • Language suitable to a notice 	2 1 1 2	6	
31	<u>Profile</u> <ul style="list-style-type: none"> • Good introduction • Organisation of the ideas based on the hints • Use of cohesive devices • Language and style 	1 2 1 2	6	12
32	<u>Conversation</u> <ul style="list-style-type: none"> • Related to the context • Organisation of dialogues • Appropriate use of linkers • Language and style 	2 2 1 1	6	
33	<u>Narrative</u> <ul style="list-style-type: none"> • Content related to the context • Appropriateness of the language • Organisation of ideas • Use of linkers 	2 2 2 2	8	
34	<u>Speech</u> <ul style="list-style-type: none"> • Content related to the context • Organisation of the ideas • Appropriate use of linkers • Language and style of a speech 	2 2 2 2	8	16
35	<u>Write-up</u> <ul style="list-style-type: none"> • Content related to the context • Organisation of the ideas • Appropriate use of linkers • Language and style 	2 2 2 2	8	