

**Answer Key English  
Set B**

Question No	Answer	Marks	Total Marks
1	A scholarship jacket was awarded to the class valediction, every year during the eight grade graduation.	1	1x4 =4
2	The beautiful gold and green jacket had a big gold 'S' on the left front side and the winner's name written in gold letters on the pocket.	1	
3	Scholarship.	1	
4	She maintained a straight 'A' till eighth grade and her sister Rosy had bagged the scholarship jacket a few years ago.	1	
5	Martha's father was a farmer, he couldn't afford to raise his eight children. So she was sent to her grandparents to bring up.	1	
6	Tradition	1	
7	Poetry	1	1x4=4
8	The poet was lacked identity as a poet.	1	
9	The poet got inspiration from the elements of nature.	1	
10	River, fire	1	
11	Father Gilligan was a priest. He was tired because half of his parishers were either dead or in sick bed due to an epidemic. He had to conduct their funeral services and last prayers.	2	3x2=6
12	Green sod, he nodded in a chair.	2	
13	A poor man sent for Father Gilligan to attend the last moments of a dying man. He was worried because he was so tired.	2	
14	Priest - Peter Gilligan      No – Nor	2	
15	day – lay      abcb	2	
16	The people are waiting in a queue to buy nan.	2	2x2=4
17	Ali is seen coming out from the bakery in to the foot path. He crosses the pavement and walks in to a vegetable store.	2	
18	Ali carries the parcel of nan and the parcel of shoes	2	
19 a)	Have you got any information about the thief?	1	3x4=12
b)	aren't you?	1	
c)	Will you hope to catch him soon?	1	
d)	I will ask you.	1	
20	a. really, b. was, c. she began, d. those	4	3x4=12
21	a. of, b. with, c. at, d. behind	4	
22	a. call on, b. put on, c. set out, d. came across	4	
23	Any four sentences in the same pattern	4	
24 a)	sports news	1	1x4=4
b)	film magazines	1	
c)	boys	1	
d)	newspaper	1	
25 a)	to buy some Christmas gifts.	1	1x4=4
b)	He grabbed two little dinosaurs and hid one in each of his pockets.	1	
c)	She called the shopkeeper back and made her son apologise. He had the absolute social anxiety.	1	
d)	Any appropriate title. Relevant explanation.	1	
26	<u>Character Sketch</u>		

	Describes the character's personality. Describes the character's physique/appearance. Uses a variety of words and expressions. Includes examples of how the character is developed throughout the story. Sequences the ideas well.	2 2 1 1 1	3x6=18
27	<u>Appreciation of a poem</u> Introducing the poet Relevance of the theme Paraphrasing Poetic devices Message of the poem	1 1 2 1 1	
28	<u>Questionnaire</u> Relevant to the context Uses variety of questions Language and style	2 2 2	
29	<u>Diary</u> Format Relates the content to the context. Uses appropriate language. Uses first person narrative. Expresses personal feelings/emotions.	1 1 1 1 2	
30	<u>Profile</u> Gives an appropriate title. Writes an effective introduction and conclusion. Organises important details. Uses appropriate descriptive vocabulary. Uses proper linkers for connecting the ideas. Uses precise and concise language.	1 1 1 1 1 1	2x6=12
31	<u>Conversation</u> Uses apt initiation. Focuses the conversation on the assigned context. Uses a variety of sentence patterns and expressions. Uses informal expressions (interjection, contracted forms). Ends creating a feeling of completion. Maintains a good flow.	1 1 1 1 1 1	
32	<u>Notice</u> Gives details about the programme. Uses proper salutation. Mentions the date, time and venue of the programme. Uses appropriate layout and format. Uses clear and brief language. Specifies the agency/authority that issues the notice.	1 1 1 1 1 1	
33	<u>Narrative</u> Gives a suitable title. Sequences the events properly. Expresses the theme/message properly. Uses suitable vocabulary and sentence varieties. Uses figurative language. Provides a proper beginning and ending.	1 2 2 1 1 1	2x8=16
34	<u>Write up</u>		

	<p>Gives a suitable title.</p> <p>Begins with a striking idea.</p> <p>Presents ideas using specific and clear language.</p> <p>Organises ideas in a sequential manner.</p> <p>Uses a variety of sentences.</p> <p>Uses language that shows the writer's command over the language.</p> <p>Gives an appropriate conclusion.</p>	<p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p> <p>1</p>	
35	<p><u>Speech</u></p> <p>Introduces the topic well.</p> <p>Makes a good salutation</p> <p>Divides the topic into component ideas logically and appropriately.</p> <p>Develops the topic with a variety of supporting materials.</p> <p>Presents speaker's own views.</p> <p>Organises ideas closely related to the theme.</p> <p>Concludes the speech effectively.</p>	<p>1</p> <p>1</p> <p>1</p> <p>2</p> <p>1</p> <p>1</p> <p>1</p>	



