# N 185

Seat No.

#### 2021 IX 29 1030 - N 185- MATHEMATICS (71) GEOMETRY-PART II (E) (REVISED COURSE)

#### Time : 2 Hours

(Pages 11)

Max. Marks: 40

Note :--

- (i) All questions are compulsory.
- (ii) Use of calculator is not allowed.
- (iii) The numbers to the right of the questions indicate full marks.
- (iv) In case of MCQs [Q. No. 1(A)] only the first attempt will be evaluated and will be given credit.
- (v) For every MCQ, the correct alternative (A), (B), (C) or (D) with sub-question number is to be written as an answer.

(vi) Draw proper figures for answers wherever necessary.

(vii) The marks of construction should be clear. Do not erase them.

(viii) Diagram is essential for writing the proof of the theorem.

- 1. (A) For each of the following sub-questions four alternative answers are given. Choose the correct alternative and write its alphabet :
  - (i)  $\triangle$  ABC ~  $\triangle$  PQR; if AB = 4 cm, PQ = 6 cm and QR = 9 cm, then BC = .....
    - (A) 7 cm (B) 6 cm
    - (C) 8 cm (D) 9 cm

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(ii)  $\angle PRQ$  is inscribed in the arc PRQ of a circle with centre O. If

 $\angle PRQ = 75^{\circ}$ , then  $m(arc PRQ) = \dots$ 

- (A) 75°
- (B) 150°
- (C) 285°
- (D) 210°

(iii) Seg AB is parallel to Y-axis and co-ordinates of point A are(1, 3), then co-ordinates of point B can be ......

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- (A) (3, 1)
- (B) (5, 3)
- (C) (3, 0)
- (D) (1, -3)

(iv) Which of the following is not Pythagorean triplet ?

- (A) (12, 9, 15)
- (B) (10, 24, 26)
- (C) (12, 16, 25)
- (D) (15, 17, 8)



(i)



In the above figure, seg AB  $\perp$  seg BC, seg DC  $\perp$  seg BC. If

AB = 3 and DC = 4, then find  $\frac{A(\Delta ABC)}{A(\Delta DCB)}$ .

(ii) Find the side of a square whose diagonal is  $12\sqrt{2}$  cm.

- (iii) If  $\tan \theta = \sqrt{3}$ , then find the value of  $\theta$ .
- (iv) Radius of the circle with centre C is 6 cm. Line AB is a tangent

at point A. What is the measure of ∠CAB ?

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(A) Complete the following activities and rewrite it (any two) : 4



In  $\triangle$  ABC, line PQ || side BC. If AP = 10, PB = 12, AQ = 15, then complete the following activity to find the value of QC.

Activity : In  $\triangle$  ABC, line PQ || side BC ..... (given)

 $\frac{AP}{PB} = \frac{AQ}{QC}$   $\frac{10}{12} = \frac{\Box}{QC}$   $QC = \frac{\Box \times 12}{10}$   $QC = \Box$ 

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In the circle with centre O, length of chord AB is equal to radius of the circle. Complete the following activity to find measure of  $\angle AOB$  and  $\angle ACB$ .

#### Activity :

 $\angle AOB = \square^{\circ} \dots (\because \Delta AOB \text{ is an})$ 

equilateral triangle)

$$\angle ACB = \frac{1}{2}m(arc AB) \dots$$

$$\angle ACB = \frac{1}{2} \times \square^{\circ}$$

$$\angle ACB = \square^{\circ}$$

(*iii*) To find the distance between the points P(6, -6) and Q(3, -7) complete the following activity.

#### Activity :

Let P(6, -6) =  $(x_1, y_1)$ , Q(3, -7) =  $(x_2, y_2)$ 

By distance formula,

$$d(P, Q) = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$
  
=  $\sqrt{(3 - 6)^2 + (-7 - )^2}$   
=  $\sqrt{()^2 + (-1)^2}$   
=  $\sqrt{()^2 + (-1)^2}$   
d(P, Q) =  $\sqrt{()}$ 

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(B) Solve the following sub-questions (Any four) :

- (i) In  $\triangle$  DEF,  $\angle E = 90^{\circ}$ . If DE = 33 cm, DF = 65 cm, then find EF.
  - (ii) Measure of two arcs formed by a chord of a circle are  $2x^{\circ}$  and  $7x^{\circ}$ . Find the measure of minor arc.
- (iii) If A(-7, 6), B(2, -2) and C(8, 5) are the co-ordinates of vertices of a triangle, then find the co-ordinates of centroid.
- (*iv*) If  $\sin \theta = \frac{7}{25}$ , then find the value of  $\cos \theta$ .



(v)

In the above figure, seg AC and seg BD intersect each other in point P and  $\frac{AP}{CP} = \frac{BP}{DP}$ , then prove that :  $\Delta ABP \sim \Delta CDP$ .

3. (A) Complete the following activities and rewrite it (Any one) : 3

(i) If  $\triangle$  ABC ~  $\triangle$  PQR, A( $\triangle$  ABC) = 81 cm<sup>2</sup>, A( $\triangle$  PQR) = 121 cm<sup>2</sup>, BC = 6.3 cm, then complete the following activity to find QR. Activity :





In the above figure circles with centres X and Y touch each other at point Z. A secant passing through Z intersects the circles at points A and B respectively. Then complete the following activity to prove radius XA  $\parallel$  radius YB.

Activity : Draw segments XZ and seg ZY.

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By theorem of touching circles points X, Z, Y are  $\angle$ XZA  $\cong$   $\square$  ...... (I) (Vertically opposite angles) Now seg XA  $\cong$  seg XZ ......  $\square$  $\angle$ XAZ  $\cong$   $\square$  ...... (II) (isosceles triangle theorem) Similarly seg YB  $\cong$  seg YZ  $\angle$ BZY  $\cong$   $\angle$ YBZ ...... (III)  $\angle$ XAZ =  $\square$  ...... [from (I), (II) and (III)]

:. Radius XA || radius YB .....

#### (B) Solve the following sub-questions (Any two) :

(i) Prove that, "In a right-angled triangle, the perpendicular segment to the hypotenuse from the opposite vertex, is the geometric mean

of the segments into which the hypotenuse is divided."



□ ABCD is cyclic, AB = AD,  $\angle$ BCD = 70°, then find :

- (a) m(arc BCD)
- (b) m(arc BAD)
- (c)  $\angle ABD$ .

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- (iii) Draw a circle with centre P and radius 3.5 cm. Draw an arc AB of 120° measure. Draw tangents to the circle at point A and point B.
- (iv) Prove that :

(a)

(b)

$$\sqrt{\frac{1-\cos A}{1+\cos A}} = \operatorname{cosec} A - \cot A.$$

#### Solve the following sub-questions (Any two) :

- (i) If two consecutive angles of a cyclic quadrilateral are congruent, then prove that one pair of opposite sides is parallel and other pair is congruent.
- (ii)  $\triangle$  LMN ~  $\triangle$  LQP. In  $\triangle$  LMN, LM = 3.6 cm,  $\angle$ L = 50°, LN = 4.2 cm and  $\frac{LM}{LQ} = \frac{4}{7}$ , then construct  $\triangle$  LQP and  $\triangle$  LMN.
- (iii) In △ PQR, seg XY || side QR, point M and point N are mid-points of seg PY and seg PR respectively, then prove that ;



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Solve the following sub-questions (Any one) :

5.

(i) Draw the ∠ABC of measure 65°. Draw ray BM which is a bisector of ∠B. Take point P on ray BM such that BP = 4 cm. Draw perpendicular on arm BC through the point P. Draw a circle with centre P and length of perpendicular as a radius. Write the measure of radius. Observe the figure and write the relation between circle and arms of the angle.
(ii) If point P divides the seg AB joining the points A(2, 1) and B(-3, 6) in the ratio 2 : 3, then determine whether the point P lies on the line x - 5y + 15 = 0 or not.