	Plus one English Revision Test Series 2022	
TEST 02	FHET Malappuram.	Maximum Score: 40.
		Time: 1.15 Hour
		Cool off Time: 10
minutes.		

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General Instructions to Candidates:

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. There is a 'cool off time' of 10 minutes in addition to the writing time of 1.15 hour.

. Use the 'cool-off time' to get familiar with questions and to plan your answers.

. Read the questions carefully before answering.

Write answers to the specific number of questions as instructed.

(Questions. 1-8) Answer any All questions. Each carries 1 score. (8x1=8)

There is no armour against Fate Death lays his icy hands on Kings

1. What does 'Fate' refer to?

2.Identify the figure of speech in the second line.

I approached the mother's bedside. The ring was in my hand. Wishing her a good morning I said 'Mrs. Clifford your son is alive . He is well'.

3. Who is 'I' referred to here?

4.Name the 'son' mentioned here.

He seemed to them to link up the past with the future and to make the dismal present appear just as a stepping-stone to that of future of life and hope...

5. Who linked up the past with the future?

6. Pick out the word that means 'gloomy' from the excerpt.

7.What ,according to James Shelley, can survive death?Write your answer in one sentence.

8. Correct the following sentence:

The apples kept in the bag is bought from Kashmir.

(Questions 9 to 13) Answer any 3 questions. Each carries 2 score. (3x2=6)

9.Gandhiji dreamt of an India where there can be no 'curse of intoxicating drinks and drugs.'

What can we do to tackle the menace of 'the drinks and drugs'? Write your suggestions in two sentences.

10.Edit the following sentence. There are two errors

One of the character in the story *The Price of Flowers* is present everywhere though he is behind the curtain. There is a lot of instances in the story.

11..Change into indirect speech.

Gupta:Please play the violin for me,I am very fond of the violin.

Maggie: The way I play is not at all worth listening to.

12.What was the two-fold action involved in Gandhiji's exhortation?

13.Justify the suitability of the title of the poem *DEATH THE LEVELLER* .Write two sentences.

(Questions 14 to 16) Answer any 2 questions. Each carries 4 score. (2x4=8)

14. Gandhi had a dream of India .What is your dream of India?

You participate in a Group Discussion on topic *India in my dream*. What would you say in the discussion.Prepare the script of your presentation.

15. I want work that will make me use my head,brain work.Like the work of a secretary

It is about Maggie's dream of her profession. What kind of profession do you like?Write your answer in a paragraph.

16.

Only the actions of thee just

Smell sweet and blossom in their dust

What is the message of the poem *Death the Leveller?* Write your answer in a paragraph elaborating the lines given above.

(Questions 17 to 19) Answer any 2 questions. Each carries 5 score. (2x5=10)

17. Gupta writes a letter to her sister who is living in India about Maggie and her mother.**Prepare the letter for Gupta.**

18. Women will enjoy the same right as men...This is the India of my dream.

Do you think Gandhiji's thoughts of women empowerment have come true? Write a letter to the editor of an English daily expressing your concern over the issue.

19. 'Please buy flowers with this shilling when you go and lay them on my brother's grave for me' What traits of Maggie are evident here? Sketch the character of Maggie in a paragraph.

(Questions 20 & 21) Answer any one question. Each carries 8 score (1x8=8)

20.Write an article on the relevance of Gandhian thoughts in the modern world.

21.

AM I NEXT?

Am I next? Am I the next one to go? The deaths recently of people I know. A cliff edge there. And beyond is below. Me then, up here, will be nowhere on snow. It is fate, of course, Inevitable. That at some point be my turn to be next The loss I face then, inestimable. Not outside it; my direct interest. I am saddened. Feel saddened and bereft. Not superficial self-pity. Deeper Advance grief. Nothing of me will be left I cannot swerve meeting the grim reaper

So, for this shock ahead I have sorrow.

I know it will be my turn tomorrow.

Now prepare an appreciation of the poem focusing on its theme, message, relevance and figures of speech.