

FIRST TERM EVALUATION 2016-17

ENGLISH

Std : V

Time : 2 Hrs

Instructions to the teacher

- ◆ Cool-off time is to be given before evaluation activities begin.
- ◆ Let the child read the questions at this time.
- ◆ Each question including objective type is to be rated as **a/b/c/d/e** by giving 5/4/3/2/1 as grade points.
- ◆ The overall grade (**A/B/C/D/E**) is to be calculated by considering 5 point scale .

Activity I- Poem

- ◆ What the mirror truly thinks. 1
- ◆ Strong 1
- ◆ sink-think, thin-win, strong-long (any one pair) 1
- ◆ Child is interested to know what he/she wants to become.
The speaker is curious to know about his future
(Any other relevant answers possible) 2

Activity II – Conversation

- Expresses ideas and feelings relevant to the context 2
- Sufficient number of exchanges and proper sequencing 2
- Uses well formed expressions 1

Activity III- Description

- ◆ Relevant to the context 1
- ◆ Ideas are arranged in proper sequence 3
- ◆ Variety in sentence forms. 1
- ◆ Expresses few attributes, likes and dislikes 1

Activity IV-Riddles

- ◆ Writes suitable attributes to describe the object. 2
- ◆ Uses appropriate language /expressions 2
- ◆ Brevity (Writes without digression) 1

Activity V – Letter

- ◆ Writes informal letter in a suitable format 1
- ◆ Conveys the message effectively and in proper order 2
- ◆ Appropriate expressions used 1
- ◆ Variety in sentences 1

Activity VI- Editing

1. Lencho 1
2. asked 1
3. a 1
4. for 1
5. his 1