

COMMON QUARTERLY EXAMINATION - SEPTEMBER 2019

Standard 10  
ENGLISH - PAPER - I

Reg. No.

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Time Allowed: 2.30 Hours

Maximum Marks: 100

- Instructions:** 1. Check the question paper for fairness of printing. If there is any lack of fairness, inform the Hall Supervisor immediately.  
2. Use Blue or Black ink to write and underline.

PART - I

14×1=14

Answer all the questions.

Choose the most suitable answer and write the code with corresponding answer:

Choose the appropriate synonyms for the italicized words:

- How he loved to tear food that way, scraping his beak now and again to whet it.  
a) to strengthen    b) to beaten    c) to sharpen    d) to broken
- He even gnawed at the dried pieces of eggshell.  
a) chew    b) swallow    c) gargle    d) spit
- Nothing, he said, gruffly, but he was, in colour a light green.  
a) laughably    b) widely    c) happily    d) sadly

Choose the appropriate antonyms for the italicized words:

- Police were all over the place, doors were vanked open, windows were shot up.  
a) rushed    b) pushed    c) closed    d) smooth
- The project was undertaken in consonance with the National policy to empower women to attain their full potential.  
a) misunderstand    b) advantage    c) disagreement    d) opposition
- His mother swooped upwards.  
a) very quick    b) very fast    c) very nice    d) very slow
- Write the correct plural form of analysis.
- Attach a suitable suffix to the dismiss she smiled and waved a hand in dismiss \_\_\_\_\_.  
a) ly    b) al    c) age    d) ian
- The common expansion of NEET.  
a) National Entrance cum Eligibility Test  
b) National Eligibility cum Entrance Test.  
c) Native Entrance cum Equalent Test.  
d) Near Entrance cum Equal Test.
- Choose the correct meaning for the idiom "on the ball".  
a) Treat the player nicely.    b) Argue with the umpire.  
c) Understand the situation well.    d) Move gently with the colleagues.
- Choose the correct phrasal verb for the following:  
Venkat felt happy to \_\_\_\_\_ the neighbours in the new locality.  
a) get along with    b) take off    c) look after    d) warm up
- The young seagull gave out a loud call (to adverb).
- Complete the following sentence by choosing the correct options:  
The number \_\_\_\_\_ comes after one and before three. (too, two)
- Choose the correct compound word for verb+noun:  
a) Housekeeping    b) Washing machine    c) Watchman    d) Mouthwash

PART - II

Answer any ten of the following:

10×2=20

\* Question Number 28 is compulsory.

Section - A

Answer any three of the following questions in a sentence or two:

- What did the parents do when the young seagull failed to fly?

- 16) What were the various sounds the brothers heard when they went down stairs?  
 17) When did the crew start their voyage? When did they return to India? How many days did it take to complete the expedition?  
 18) How was the landscape through which they travelled?

### Section - B

**Answer any three of the following questions in a sentence or two:  
 Read the following lines and answer the questions given below:**

- 19) And so it were wisest to keep our feet  
 From wandering into complaining street;  
 a) What is the wisest thing that the poet suggests?  
 b) What does the phrase 'to keep our feet from wandering' refer to?
- 20) The summer of life she's ready to see in spring  
 She says, "Spring will come again, my dear  
 Let me care for the one's who're near".  
 a) What does the word summer mean here?  
 b) How does she take life?
- 21) But we ants never  
 borrow; we ants never lend.  
 a) Why do you think ants neither borrow nor lend?  
 b) Who says these lines to whom?
- 22) In the dim past, nor holding back in fear  
 From what the future veils; but with a whole  
 And happy heart that pays its toll  
 a) What does the poet mean by the phrase 'in the dim past'?  
 b) Is the poet afraid of future?

### Section - C

**Answer any four of the following:**

- 23) **Rewrite the following sentence to the other voice:**  
 She pays lot of money.
- 24) **Combine the sentence using a relative pronoun:**  
 I have a friend. She lives in Norway.
- 25) **Combine the sentences using the appropriate connectors:**  
 We ran after the bus. We couldn't catch it.
- 26) **Transform the following sentences as directed:**  
 He is too weak to run. [Into a complex sentence]
- 27) **Identify the following sentence as directed:**  
 My house is the same as yours.
- 28) **Punctuate the following:**  
 miranda said prospero tell me what are you looking at yonder

### PART - III

**Answer any ten of the following questions in utmost ten lines:**

**10×5=50**

**\* Question Number 42 is compulsory.**

- 29) Describe the struggles underwent by the young seagull to overcome its fear of flying.
- 30) Write in detail about the selection process and training process which the crew of INSV Tarini underwent?
- 31) Describe the journey of life as depicted in the poem by Henry Van Dyke.
- 32) Compare and contrast the attitude of the ant and the cricket.

33) **Read the following poetic lines and answer the questions given below:**

They growl at the rain and they growl at the sun;  
In fact, their growling is never done.

And if everything pleased them, there isn't a doubt  
They'd growl that they'd nothing to grumble about!

- i) Pick out the rhyming words from the above lines.
- ii) Write the rhyme scheme of the poem.
- iii) Identify the figure of speech employed in the first line of the given stanza.
- iv) Pick out the alliterating words in the last line.

34) **Paraphrase the following stanza:**

She's a lioness, don't mess with her.  
She'll not spare you if you're a prankster.  
Don't ever try to saw her pride, her self-respect.  
She knows how to thaw you, saw you-so beware!

35) **Report the following dialogue:**

John : Where are you? Why didn't you pick-up my call?  
Senthil : I'm on the way to Madurai. I was driving that's why I couldn't  
Pick your call.  
John : Give me a call after driving. I need to talk to you.  
Senthil : Oh John. I will call you tomorrow morning..

36) **Rearrange the words in the correct order to make meaningful sentences:**

- a) creates guinness record / by forming / Students / a human chain
- b) foremost quality / for success / is the / Being punctual
- c) plant trees / if you want / to save Earth
- d) thickly populated / country / India is a
- e) the right side / Pedestrians should / facing the onward traffic / walk on

37) **Read the story and rewrite it using the simple past tense:**

A man walking through a temple passage sees an elephant tied to a pillar. He wonders how a small rope holds such a huge elephant. He enquires the trainer nearby. The trainer says that the same size rope is being used since the elephant's young age. The elephant's are conditioned to believe that they cannot break free from the rope. Similarly, some men stops trying when they fail at their first attempt anticipating failure.

38) **Read the following passage and replace the italicized American English words with its British English equivalent words:**

During my vacation, I went to a book store by a cab along with my Neighbour who was a soccer player.

39) **Fill in the blanks with appropriate prepositions:**

The monsoon is expected to set -- Monday. The state Government takes all steps -- control the flood. The Minister asks the people -- save food -- the rainy season. He will discuss the matter -- the Chief Minister.

40) **Fill in the blanks with appropriate articles:**

"Well, here we are, No. 8, Kaveri street, I think this house I saw in online. What do you think of -- location? It is in -- neighbourhood. And it's close to -- railway station. And -- bus stop is not too far away. The owner is -- honest man.

41) **Fill in the blanks with appropriate modals / semi -modals:**

We -- also learn from our mistakes. And we -- regret those things we did badly for the mistakes we -- made. For example If I failed a test because of study, the next test I pass because of hard work. We -- work hard. You -- not forget this.

42) **Identify which part of the sentence has the error:**

- a) If you / will work hard / you / will pass.
- b) His father / is / a MLA.

- c) She / is the / smaller girl / in the class.
- d) I am / absent / yesterday.
- e) She / goes / to college / in car.

**PART - IV**

2x8=16

Answer both the questions:

43) a) Read the following passage and answer the questions given below: (4x2=8)

We sometimes think that it would be very nice to have no work to do. How we envy rich people who do not have to work for their living but can do just what they please all the year round. Yet, when we feel like this, we make a mistake. Sometimes rich people are not as happy as we think they are, because they are tired of having nothing to do. Most of us are happy when we have regular work to do for our living, especially if the work is what we like to do. The first thing the work does for us is to give us happiness. He is like a beggar in the streets who takes the money of others who work hard to earn it. Such people do not live independently and ought to feel ashamed of them. But the honest worker who earns his living by useful toil can hold up his head and respect himself. Lastly regular work builds up character. It teaches us such good habits as punctuality, carefulness and faithfulness in work. It is the man who works, not the elder, who as a rule develops the best character.

**Questions:**

- 1. Why do we envy rich people?
- 2. Why are the rich people not so happy as we think?
- 3. What does regular work give us?
- 4. What are the benefits of regular work? (OR)

b) Read the following poem and answer the questions given below:

**Ants in pairs**

When the ants go out  
to search for food  
they like to march in pairs.  
Its dangerous work  
with heavy loads  
and each one does a share.  
They march in twos  
in long, straight lines,  
They look for crumbs and scraps.

**Answer the following:**

- 1. How do the ants march and where do they go?
- 2. What sort of a work the ants undergo?
- 3. What are they looking for?
- 4. What does the poem express about the ant?

44) Quote from memory:

(2x4=8)

- a) i) From: In the dim .....
- To : ..... on with cheer.
- ii) From: So let the .....
- To : ..... and a crown.

**(OR)**

- b) i) From: A women is .....
- To : ..... Not fake.
- ii) From: Strong is she .....
- To : ..... firm in her belief!

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