



# SHRI KRISHNA ACADEMY

BOARD EXAM(10, +1, +2) NEET, AND JEE COACHING CENTRE  
SBM SCHOOL CAMPUS, TRICHY MAIN ROAD, NAMAKKAL

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**COMMON QUARTERLY EXAMINATION, SEPTEMBER - 2019**

**SSLC - MATHEMATICS - ANSWER KEY**

**MARKS: 100**

**PART - I (Marks 14)**

Choose the correct answers:		$14 \times 1 = 14$
Q. No.	Option	Answer
1	d	quadratic
2	c	$pxq$
3	b	5
4	b	$\left(y + \frac{1}{y}\right)^2$
5	c	0
6	a	1
7	b	$\frac{1}{27}$
8	b	Natural numbers
9	b	$70^\circ$
10	a	1.4 cm
11	b	25 sq.units
12	c	$45^\circ$
13	d	$\cot \theta$
14	a	0

## PART – II [ MARKS : 20 ]

**Answer any TEN Questions [Question No. 28 is compulsory].**

**10 x 2 = 20**

**Each questions carries 2 marks.**

15	A = { 3,4 } B = { -2,0, 3 }	1 1	2 Marks
16	(i) f = { (-2,2),(-1,-1),(0,-2),(3,7) } (ii) Yes, Every value of x has unique image.	1 1	2 Marks
17	445–4=441; 572–5=567 567 = 441x1 +126 441 = 126x3 +63 126 = 63x2 + 0 Required greatest number is 63	1 1	2 Marks
18	$n = \frac{l-a}{d} + 1$ (or) $n = \frac{-54-16}{-5} + 1$ $n = 15$	1 1	2 Marks
19	$\frac{(x+4)(x-4)}{(x+4)(x+4)}$ $\frac{(x-4)}{(x+4)}$	1 1	2 Marks
20	$x^2$ -(sum of the roots) $x$ +(product of the roots)=0 (or) $x^2 - \left(\frac{-3}{2}\right)x + (-1) = 0$ Required Quadratic Equation is $2x^2 + 3x - 2 = 0$	1 1	2 Marks
21	$\frac{\text{Area of } \triangle DEF}{\text{Area of } \triangle ABC} = \frac{EF^2}{BC^2}$ (or) $\frac{\text{Area of } \triangle DEF}{\text{Area of } \triangle ABC} = \frac{4^2}{3^2}$ Area of $\triangle DEF = 96 \text{ cm}^2$	1 1	2 Marks
22	$LHS = \frac{\cos \theta(1-\sin \theta)}{(1+\sin \theta)(1-\sin \theta)} = \frac{\cos \theta(1-\sin \theta)}{\cos^2 \theta}$ $= \frac{1}{\cos \theta} - \frac{\sin \theta}{\cos \theta} = \sec \theta - \tan \theta$	1 1	2 Marks

23	$C.V = \frac{\sigma}{\bar{x}} \times 100$ (or) $C.V = \frac{6.5}{12.5} \times 100$ $C.V = 52\%$	1 1	2 Marks
24	$Slope m = \tan 30^\circ$ $m = \frac{1}{\sqrt{3}}$	1 1	2 Marks
25	$\frac{y_2 - y_1}{x_2 - x_1} = \frac{-1}{2}$ (or) $\frac{3-a}{9+2} = \frac{-1}{2}$ $a = \frac{17}{2}$	1 1	2 Marks
26	$f(1) = 0 ; f(2) = 3 ; f(3) = 8 ; f(4) = 15 ; f(5) = 24$ Range of $f = \{0, 3, 8, 15, 24\}$	1 1	2 Marks
27	$S_n = 2(1 + 2 + 3 + \dots + 12) = 2 \left( \frac{12}{2} (1 + 12) \right)$ Number of times clock strikes in a day = 156 times	1 1	2 Marks
28	$P(x) = (x + 13)(x - 11)$ $P(-13) = 0; P(11) = 0$ Zeros of $P(x)$ are $-13$ and $11$	1 1	2 Marks

### PART – III [ MARKS : 50 ]

Answer any TEN Questions [Question No. 42 is compulsory].

Each question carries 5 marks.

**10 x 5 = 50**

29	$A \cap C = \{3\}; B \cap D = \{3, 5\}$ $(A \cap C) \times (B \cap D) = \{(3, 3), (3, 5)\} \rightarrow (1)$ $A \times B = \{(1, 2), (1, 3), (1, 5), (2, 2), (2, 3), (2, 5), (3, 2), (3, 3), (3, 5)\}$ $C \times D = \{(3, 1), (3, 3), (3, 5), (4, 1), (4, 3), (4, 5)\}$ $(A \times B) \cap (C \times D) = \{(3, 3), (3, 5)\} \rightarrow (2)$ $\therefore (A \cap C) \times (B \cap D) = (A \times B) \cap (C \times D)$	1 1 1 1 1	5 Marks
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30	$f(g(x)) = 6x + 3k - 2$ $g(f(x)) = 6x - 4 + k$ $Given: 6x + 3k - 2 = 6x - 4 + k$ $k = -1$	1 1 1 2	5 Marks
31	$S_1 = \frac{n}{2}[2a + (n-1)d]$ $S_2 = \frac{2n}{2}[2a + (2n-1)d]$ $S_3 = \frac{3n}{2}[2a + (3n-1)d] \dots \dots \dots \rightarrow (1)$ $S_2 - S_1 = \frac{n}{2}\{[4a + 2(2n-1)d] - [2a + (n-1)d]\}$ $3(S_2 - S_1) = \frac{3n}{2} \times [2a + (3n-1)d] \dots \dots \dots \rightarrow (2)$ $S_3 = 3(S_2 - S_1)$	1 1 1 1 1 1	5 Marks
32	$= (1^2 + 2^2 + 3^2 + \dots + 21^2) - (1^2 + 2^2 + 3^2 + \dots + 5^2)$ $= \frac{21 \times 22 \times 43}{6} - \frac{5 \times 6 \times 11}{6}$ $= 3311 - 55$ $= 3256$	1 1 2 1	5 Marks
33	$f(x) = 2x(2x^3 + 7x^2 + 4x - 4)$ $g(x) = 3x(x^3 + 2x^2 - 4x - 8)$ $\begin{array}{r} x^3 + 2x^2 - 4x - 8 \\ \times 2 \\ \hline 2x^3 + 7x^2 + 4x - 4 \\ 2x^3 + 4x^2 - 8x - 16 \\ \hline 3x^2 + 12x + 12 \\ 3(x^2 + 4x + 4) \neq 0 \end{array}$ $\begin{array}{r} x^2 + 4x + 4 \\ \times x - 2 \\ \hline x^3 + 2x^2 - 4x - 8 \\ x^3 + 4x^2 + 4x \\ \hline -2x^2 - 8x - 8 \\ -2x^2 - 8x - 8 \\ \hline 0 \end{array}$ $GCD = x(x^2 + 4x + 4)$	2 2 1	5 Marks

34

$$\begin{array}{r}
 \frac{x}{y} - 5 + \frac{y}{x} \\
 \hline
 \frac{x^2}{y^2} - 10\frac{x}{y} + 27 - 10\frac{y}{x} + \frac{y^2}{x^2} \\
 \hline
 \frac{x^2}{y^2} \\
 \hline
 -10\frac{x}{y} + 27 \\
 \hline
 -10\frac{x}{y} + 25 \\
 \hline
 2 - 10\frac{y}{x} + \frac{y^2}{x^2} \\
 \hline
 2 - 10\frac{y}{x} + \frac{y^2}{x^2} \\
 \hline
 0
 \end{array}$$

$$\sqrt{\frac{x^2}{y^2} - 10\frac{x}{y} + 27 - 10\frac{y}{x} + \frac{y^2}{x^2}} = \left| \frac{x}{y} - 5 + \frac{y}{x} \right|$$

1

5 Marks

1

1

2

**Angle Bisector Theorem**

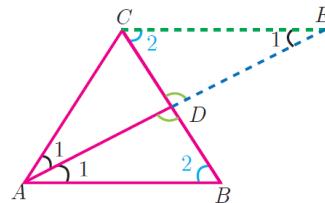
**Statement :** The internal bisector of an angle of a triangle divides the opposite side internally in the ratio of the corresponding sides containing the angle.

**Proof:**

**Given:** In  $\triangle ABC$ , AD is the internal bisector

**To prove :**  $\frac{AB}{AC} = \frac{BD}{CD}$

**Construction:** Draw  $CE \parallel AB$  to meet extend of AD at E.



35

(i)  $\angle AEC = \angle BAE$  ( $\because$  Alternate angles)(ii)  $\triangle ACE$  is isosceles,  $AC = CE$ . ( $\because \angle CEA = \angle BAE$ ) $\triangle ABD \sim \triangle ECD$  ( $\because$  AA similarity)(iii)  $\frac{AB}{CE} = \frac{BD}{CD}$  ( $\because$  Corresponding sides are proportional)(iv)  $\frac{AB}{AC} = \frac{BD}{CD}$  ( $\because AC = CE$ )

Hence ABT is proved

Note : Without diagram give 1 mark only for statement

1

1

1

2

5 Marks

36	<p>Given : <math>a+b=1 \dots (1)</math></p> <p>Area of triangle = 0 (or) <math>\frac{1}{2} \begin{bmatrix} -3 &amp; a &amp; 4 &amp; -3 \\ 9 &amp; b &amp; -5 &amp; 9 \end{bmatrix} = 0</math></p> $-5a - 3b + 36 - 9a - 4b - 15 = 0$ $2a + b = 3 \dots (2)$ <p>Solve (1) and (2), <math>a = 2</math>; <math>b = -1</math></p>	1 1 1 2	5 Marks
37	<p>Given : <math>A(1, -4), B(2, -3), C(4, -7)</math></p> <p>Slope of AB = 1</p> <p>Slope of BC = -2</p> <p>Slope of AC = -1</p> <p>Slope of AB <math>\times</math> Slope of AC = -1</p> <p><math>AB \perp AC, \angle A = 90^\circ</math></p> <p><math>\therefore \Delta ABC</math> is a right angled triangle.</p>	1 1 1 1 1 1	5 Marks
38	$\text{LHS} = \left( \frac{1}{\cos \theta} + \frac{1}{\sin \theta} \right) \times (\sin^2 \theta + \cos^2 \theta + 2 \sin \theta \cdot \cos \theta - 1)$ $= \frac{\sin \theta + \cos \theta}{\sin \theta \cdot \cos \theta} \times 2 \sin \theta \cos \theta$ $= 2(\sin \theta + \cos \theta) = \text{RHS}$	2 2 1	5 Marks
39	$\bar{x} = 45$ $\sum d = -8; \sum d^2 = 172$ $\sigma = \sqrt{\frac{\sum d^2}{n} - \left( \frac{\sum d}{n} \right)^2}$ $\sigma = \sqrt{20.5} \approx 4.53$ $\text{C.V} = \frac{\sigma}{\bar{x}} \times 100 = 10.07\%$	1 1 1 1 1	5 Marks
40	$\sum x = 68; \sum x^2 = 690$ $\sigma = \sqrt{\frac{\sum x^2}{n} - \left( \frac{\sum x}{n} \right)^2}$ $\sigma = \sqrt{14} \approx 3.74$	2 2 1	5 Marks

	$x^2 - 2\left(\frac{3}{5}\right)x = \frac{2}{5}$ $x^2 - 2\left(\frac{3}{5}\right)x + \frac{9}{25} = \frac{9}{25} + \frac{2}{5}$ $\left(x - \frac{3}{5}\right)^2 = \frac{19}{25}$ $x - \frac{3}{5} = \pm \frac{\sqrt{19}}{5}$ $x = \frac{3 + \sqrt{19}}{5}; x = \frac{3 - \sqrt{19}}{5}$	1 1 1 1 1	5 Marks
41	$ar^3 = 54; ar^6 = 1458$ $\frac{ar^6}{ar^3} = \frac{1458}{54}$ $r = 3$ $a = 2$ Required G.P is 2,6,18,54,.....	1 1 1 1 1	5 Marks

#### SECTION – IV [ MARKS : 16 ]

Answer both questions. Each questions carries 8 marks			2x8=16
43	<p>Construct of <math>\triangle PQR</math></p> <p>Draw a ray QX and Locate 7 points</p> <p>Draw <math>Q_7R^1 \parallel QR</math></p> <p>Draw <math>R^1P^1 \parallel RP</math></p>	2 2 2 2	8 Marks

(OR)

By using Thales Theorem,

$$\frac{AD}{DB} = \frac{AE}{EC}$$

$$\frac{x}{x-2} = \frac{x+2}{x-1}$$

$$x^2 - x = x^2 - 4$$

$$x = 4$$

$$\therefore AD = 4; DB = 2; AE = 6; EC = 3$$

$$AB = AD + DB = 6$$

$$AC = AE + EC = 9$$

1

1

1

2

1

1

8 Marks

First Table ( any 5 points )

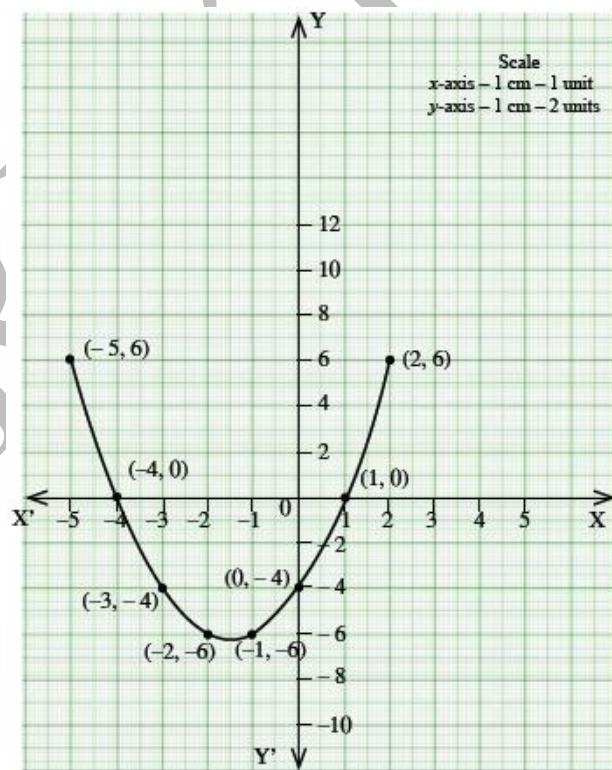
X	-5	-4	-3	-2	-1	0	1	2
Y	6	0	-4	-6	-6	-4	0	6

3

1

X-axis , Y-axis and Scale

Draw parabola  $y=x^2+3x-4$



3

8 Marks

44

Solve the parabola and equation, we get  $y = 0$   
solution set is  $\{-4, 1\}$

1

(OR)

$$\frac{1}{3}(x+y-5) = y-z \Rightarrow x-2y+3z=5 \quad \text{---(1)}$$

$$y-z=2x-11 \Rightarrow 2x-y+z=11 \quad \text{---(2)}$$

$$2x-11=9-(x+2z) \Rightarrow 3x+2z=20 \quad \text{---(3)}$$

$$\text{Solve (1) and (2), we get } 3x-z=17 \quad \text{---(4)}$$

$$\text{Solve (3) and (4), we get } z=1$$

$$\text{Sub } z=1 \text{ in (4), we get } x=6$$

$$\text{Sub } z=1 \text{ and } x=6 \text{ in (1), we get } y=2$$

$$\text{Solution: } x=6; y=2; z=1$$

1

1

1

1

1

1

8 Marks

# SHRI KRISHNA ACADEMY

CREATIVE QUESTIONS :

X-STD, XI-STD, & XII- STD AVAILABLE in ALL SUBJECTS.

FULL TEST QUESTION PAPERS

X-STD,XI-STD, XII-STD AVAILABLE in ALL SUBJECTS.

ONE MARK TEST QUESTION PAPER

X-STD,XI-STD, XII-STD AVAILABLE in ALL SUBJECTS.

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