

SUMMATIVE ASSESSMENT – I (2018-19)

ENGLISH, Paper-II

(Third Language)

Parts A and B

Time : 2 Hours 45 Minutes]

[Maximum Marks : 40

Instructions :

1. Answer all the questions under **Part-A** on a separate answer book.
2. Write the answers to the questions under **Part-B** on the question paper itself.
3. Start answering the questions as you read them.
4. 15 minutes of time is allotted exclusively for reading the question paper and 2.30 hours for writing the answers.
5. Part-B of the question paper will be supplied along with Part-A at the beginning of the examination.

PART – A

Time : 1 Hour 30 Minutes

Maximum : 25 Marks

1. Study the information given in the table :

District wise percentage of children having Mid Day Meal

Sl. No.	Name of the district	Classes VI to VIII	Classes IX and X	Total percentage
1	East Godavari	90	98	94
2	Guntur	76	68	72
3	Krishna	77	86	80
4	Nellore	54	64	59
5	Prakasam	82	72	77
6	Srikakulam	77	82	72

Answer the following questions :

 $5 \times 1 = 5$

- (a) What is the data given in the table about ?
- (b) In which district do the maximum percentage of children take Mid Day meal ?

Choose the correct answer from the choices given below :

- (c) The percentage of students of class IX and X who take Mid Day Meal in Prakasam district is
- (i) 54% (ii) 72% (iii) 68%
- (d) Which two districts record the same percentage of students taking Mid Day Meal ?
- (i) East Godavari and Nellore
- (ii) Krishna and Prakasam
- (iii) Srikakulam and Guntur
- (e) Which of the following is a true statement ?
- (i) More than 70% of children took Mid Day Meal in all districts.
- (ii) Children of Class VII do not take Mid Day Meal at school.
- (iii) Children of Class IX and X in East Godavari take the Mid Day Meal in maximum number.

2. Read the following passage carefully :

Tigers live in different parts of Asia and Siberia. The tiger and the lion are the biggest animals in the cat family, and the great Bengal Tiger is bigger than the lion. Tigers are powerful and strong animals. A male tiger is about ten foot long. Its coat is yellow and black. If you think about it, you will soon know why its coat has two colours. The long forest grass dries to a yellow-colour in summer, and the trees throw dark shadows on the ground. When the tiger moves through the forest, and through the long grass to the river bank, his coat is almost the same colour as the grass and the shadows around him. The tiger has strong teeth and claws. When the tiger walks, it pulls in its claws because it wants to keep them sharp.

Now, answer the following questions :

5 × 1 = 5

- (a) When does the long grass dry to yellow colour ?
- (b) Where do tigers live ?

Choose the correct answer from the choices given below :

- (c) The tiger can be considered a _____ animal.
- (i) clever and intelligent
 - (ii) colourful and short
 - (iii) powerful and strong
- (d) The tiger and the lion are considered to be the biggest animals of the cat family because
- (i) the Bengal tiger is not bigger than the lion.
 - (ii) all the other animals are smaller than lions.
 - (iii) all the other members of the cat family are smaller than them.
- (e) Which of the following is a true statement ?
- (i) Bengal tigers are as big as lions.
 - (ii) All the tigers are about ten foot long.
 - (iii) Tiger's claws remain sharp because they pull them while walking.

Read the following passage carefully :

Long ago there lived in a forest a pride of lions with several cubs. One of the cubs was always curious to know about things. One day he saw a butterfly and started chasing it. The little cub ran and ran but was unable to catch the butterfly. He had become too tired to run. He also realised that he had lost his way. Before he knew anything he had fallen asleep.

When the lion's cub woke up, he found himself in a strange company. He was surrounded by a flock of sheep. There were several lambs too for him to play with. He seemed to like the company and soon was accepted by the sheep.

Now, arrange the following jumbled sentences in a sequential & meaningful order.

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- (a) It saw a butterfly and ran after it.
- (b) Many lions were living with their cubs in a forest.
- (c) It became one among them and played with them.
- (d) One cub wanted to know about the things around.
- (e) It was tired and slept but when he woke up he was in the middle of many sheep and lambs.

4. (a) The Government of Andhra Pradesh launched the programme "Badi Ruxam Theerchukundam" with a caption "School Cared Our Future – We Care for Our School". It involves communal partnership for constructive development of Government schools of Andhra Pradesh.

Inspired by this programme many old students of your school came forward and donated the notebooks, bags and a big water purifier. The headmaster of your school conveyed a meeting and appreciated them.

Now, write a letter to your friend describing the programme.

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OR

- (b) Write a news report on the programme that was organized in your school in the context given above.
5. (a) Write a biographical sketch of Mr. Ramnath Kovind, the President of India, using the information given below :
- 5
- Birth : 1st October, 1945
Paraunk near Kanpur, Uttar Pradesh.
- Parents : Sri Maiku Lal
Smt. Kalavathi
- Education : School education in Kanpur – B. Com, LL.B, Kanpur University.
- Spouse : Smt. Savitha
- Positions held : * Advocate for Government of India at the Delhi High Court from 1977 to 1981.
* Junior Council for Government of India in Supreme Court from 1982 to 1984.
* Governor of Bihar from 2015 to 2017.
- Parliamentary life : Member of Rajya Sabha from Uttar Pradesh from 1994 to 2000.
- Assumed the office as President : 25th July, 2017

OR

- (b) Write a story using the hints provided :

Hints : Small village – a boy and a mother – poor – collected wood from forest – cut down small trees – one day – a big bird from a tree – don't cut down this tree – my house – boy agreed – bird pleased – come before sunrise with a bag – next morning – hold on to my tail – flew up – in the sky – to a distant valley – full of gold – filled the bag – flew back – boy and mother rich – happy.

1048**14E (B)****SUMMATIVE ASSESSMENT – I (2018-19)****ENGLISH, Paper-II***(Third Language)*

Academic Standard	Reading Comprehension	Creative Expression	Vocabulary	Total	Grade
Marks Allotted	15	10	15	40	
Marks Obtained					

Name : _____ Roll No. _____

Instructions :

1. Answer the questions in **Part-B** on the paper itself.
2. This part of the question paper should be attached to the main answer book of the students.

PART – B

Time : 1 Hour

[Maximum : 15 Marks]

6. Read the passage and write synonyms of the underlined words using the words given in the box : 4 × ½ = 2

enjoyable, avoid, chest, thought, taught, plight
--

In fact, carrying the trunk (a) should not have been such a worry for me except that my education had made me shun (b) my physical labour. After all, I was a government officer and the idea (c) of people seeing me. Carry my own luggage was not at all amusing (d).

- Answer : (a) _____
- (b) _____
- (c) _____
- (d) _____

7. Read the passage and write the antonyms of the underlined words.

 $4 \times \frac{1}{2} = 2$

And when we'd finished dinner I thought I'd take (a) up a bit of something on tray. He was lying there for all the world as if he was asleep (b) so I put the tray down (c) on the bureau – (correcting herself) on the chest of drawers – and went to waken him. (A pause) He was quite cold (d).

Answer : (a) _____

(b) _____

(c) _____

(d) _____

8. Fill in the blanks with the right form of the words given in brackets :

 $4 \times \frac{1}{4} = 1$

At age ten Nick tried to _____ (a) (down/drowning) himself in the bath but _____ (b) (luck / luckily) the attempt was _____ (c) (unsuccessful / unsuccess). I felt there was no purpose when you lack purpose and _____ (d) (strong / strength).

Answer : (a) _____

(b) _____

(c) _____

(d) _____

9. Complete the following words using 'ie', 'iu', 'ui', 'ei' or 'ea' :

 $2 \times \frac{1}{2} = 1$

Have you got the rec__pt for the prem__m he paid this morning ?

10. Complete the following words with the suffixes given in the brackets :

$2 \times \frac{1}{2} = 1$

This self-conscious _____ (a) (ness / nes) had probably to do with my educa _____ (b) (sion / tion), the white-collar job that I had, or quite simply my pride.

11. Identify the wrongly spelt word and write the correct spelling in the space provided.

$2 \times \frac{1}{2} = 1$

(a) modest, torso, terified, concentrate

Ans.

(b) fetch, furniture, mantle piece, vigorous

Ans.

12. Arrange the following words under correct headings :

$8 \times \frac{1}{4} = 2$

dilly-dally, tip-top, super-duper, nitty-gritty, tick-tock, hodge-podge, helter-skelter, zig-zag.

Alliteratives

Rhyming words

(a) _____

(a) _____

(b) _____

(b) _____

(c) _____

(c) _____

(d) _____

(d) _____

13. Use the following expressions in sentences of your own : 4 × ½ = 2

(a) Phrasal verb : speed off

Ans.

(b) Idiomatic expression : on purpose

Ans.

(c) Binomial expression : pick and choose

Ans.

(d) Foreign expression : bonafide

Ans.

14. Match the following one word substitutes with their meanings : 4 × ½ = 2

A

B

- | | | |
|---------------|-----|--|
| (1) versatile | () | (a) a life history written by somebody else. |
| (2) ambiguous | () | (b) a person or thing that can't be corrected. |
| (3) biography | () | (c) one who possesses many talents. |
| (4) theist | () | (d) a sentence whose meaning is unclear. |
| | | (e) one who hates woman. |
| | | (f) one who believes in God |