

Class : IX

No. of Questions : 80

Max. Marks : 80

Time : 2.45 Hrs.

INSTRUCTIONS :

1. The question paper is given as Booklet.
2. All the questions are multiple choice questions.
3. Use Blue / Black ink ball point pen to answer all the questions in OMR sheet.
4. Identify the correct answer and bubble relevant circle given against the question number in OMR Sheet.

Ex : If the answer is 3 to the question bubble as shown ①②●④.

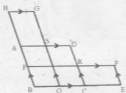
5. The answer Paper is not valued if \checkmark , \times symbols used as answers.
6. The answer paper is not valued for over-writing and more than one answer is bubbled.
7. Answer all the questions in the given time and hand over the OMR sheet to the invigilator.

Read the following information and answer the questions from 1-5

Marks of students of a class were given

Classes	Tally Marks	Frequency
10 - 15		5
15 - 20		9
20 - 25		11
25 - 30		3
30 - 35		2

- From the given table the lower limit of highest frequency class
 - 30
 - 25
 - 20
 - 15
- In the class no. of students more than 25 marks obtained is
 - 30
 - 5
 - 14
 - 25
- If three students with marks 26, 27 and 28 were joined, which class frequency changes ?
 - 30-35
 - 10-15
 - 20-25
 - 25-30
- In the given data ' / ' represents
 - 20
 - 10
 - 15
 - 5
- While drawing a bar graph, which class bar is the smallest in its length ?
 - 15-20
 - 10-15
 - 25-30
 - 30-35
- While writing the expansion form of 5161 we use some digits. Mode of the digits used in the expansion is
 - 0
 - 6
 - 5
 - 1
- In the given diagram $\square ABCD$ is the parallelogram with sides 3 cm and 2 cm. $\square BEFP$ is also a parallelogram with sides 6 cm, and 1 cm. $\square BQGH$ is another parallelogram with 4 cm, and 1.5 cm.
Which of these is more in area ?



- All are equal in areas.
- $\square ABCD$
- $\square BEFP$
- $\square BQGH$

8. Which of these is a postulate ?

- (1) A.A.A. (2) A.S.A.
(3) S.S.S. (4) S.A.S.

9. A designer wanted to make a design with Iron rod. He has a rod of length 68 cm. He can do a rhombus of diagonals 16 cm, 30 cm and also a square. Which is a better option to cover more area with the given length ?

- (1) Always both square & Rhombus
(2) Square only
(3) Rhombus only
(4) Sometimes square and sometimes rhombus

10. Given below are the marks obtained in a Mathematics examination of class IX :

Marks who got	Less than 25	Less than 50	Less than 75	Less than 100
No. of Students	15	24	42	50

The above data was classified as 0-25, 25-50, 50-75, 75-100.

In which class the frequency is more ?

- (1) 75-100 (2) 0-25
(3) 25-50 (4) 50-75

11. Area of the given figure is



- (1) 32 cm^2 (2) 12 cm^2
(3) 16 cm^2 (4) 28 cm^2

12. Teacher asked her students to measure the lengths of sides of school garden which is in a triangular shape.

Sudha measured as 50 mts, 45 mts and 20 mts

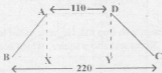
Kiran measured as 40 mts, 20 mts and 60 mts

Radha measured as 45 mts, 20 mts and 50 mts

John measured as 40 mts, 20 mts and 65 mts

- (1) Kiran and Radha (2) Sudha and Radha
(3) Kiran and John (4) Sudha and John

13. \square ABCD as shown in the figure is a field of a farmer. He sold \triangle ABX and \triangle DCY to tally for ₹ 1.5 lakh in order to make it a rectangular field AX YD. If he sells his total field, he might have get



- (1) ₹ 6 lakh
(2) ₹ 1.5 lakh
(3) ₹ 3 lakh
(4) ₹ 45 lakh
14. In an ungrouped data there are 10 scores. After arranging them which term is the median ?
- (1) Average of $\frac{n^{\text{th}}}{2}$ term and $(\frac{n}{2} + 1)^{\text{th}}$ term
(2) $\frac{n^{\text{th}}}{2}$ term
(3) $(\frac{n}{2} + 1)^{\text{th}}$ term
(4) $(\frac{n+1}{2})^{\text{th}}$ term
15. If the perimeters of a square and rectangle are equal, then
- (1) Both the areas are equal.
(2) Area of square is more than area of rectangle.
(3) Area of rectangle is more than area of square.
(4) Area of square is less than area of rectangle.
16. If the point (x_1, y_1) lies in Q_2 and the point (x_2, y_2) lies in Q_3 then (x_1, y_2) lies in
- (1) Q_1
(2) Q_2
(3) Q_3
(4) Q_4
17. P (5, 0), Q (-6, 0), R (0, -6), S (0, 4) are the points in a cartesian plane. If 'T' is a point on the line passing through PQ and also on the line passing through RS then T =
- (1) (-6, 4)
(2) (5, 6)
(3) (-6, -6)
(4) (0, 0)
18. (4, 0), (-3, 0), (3, 4), (0, 4) which of these is nearer to the origin ?
- (1) (-3, 0)
(2) (4, 0)
(3) (3, 4)
(4) (0, 4)
19. If a point is at a distance of 3 units from x-axis and 5 units from y-axis, then the points satisfies the condition in Q_1, Q_2, Q_3, Q_4 are
- (1) (3, 5), (3, -5), (-3, 5), (-3, -5)
(2) (5, 3), (-5, 3), (-5, -3), (5, -3)
(3) (3, 5), (-3, 5), (-3, -5), (3, -5)
(4) (5, 3), (-5, -3), (-5, 3), (5, -3)
20. Which of the following is not related ?
- (1) (-6, 3)
(2) (-1, 2)
(3) (2, -1)
(4) (-3, 1)

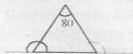
21. One of the solution for a point in quadrant 2.

- (1) (2, -3)
- (2) (-2, 3)
- (3) (-2, -3)
- (4) (2, 3)

22. Among the following, the point that lies only on x -axis is

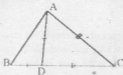
- (1) Both (0, 0) & (0, 4)
- (2) (0, 0)
- (3) (0, 4)
- (4) (4, 0)

23. If the ratio of two interior angles in a triangle is 2 : 3, then the ratio of their corresponding exterior angles if the vertical angle is 80° .



- (1) 6 : 7
- (2) 9 : 2
- (3) 8 : 4
- (4) 7 : 6

24. In the given diagram $BD = AD$ and $AC = CD$, then $\angle CAB : \angle ABD$



- (1) 3 : 1
- (2) 1 : 3
- (3) 1 : 4
- (4) 4 : 1

25. In a parallelogram, if one set of opposite angles are complementary, then the biggest angle in it is

- (1) 270°
- (2) 45°
- (3) 90°
- (4) 135°

26. In the given figure $AB \parallel CD$, $AB = CD$, \overline{AC} and \overline{BD} intersect at O . From the given information which of these is false?



- (1) $\triangle ABC \cong \triangle BDC$
 (2) $\angle OBA = \angle ODC$
 (3) $\triangle OAB \cong \triangle OCD$
 (4) 'O' is the bisecting point of \overline{AC} , \overline{BD}
27. For an ungrouped data of 10 scores Arithmetic mean is 12. If one more score is joined to the previous scores the mean increases by 0.5 with this information.
 Ravi : Ravi says that the new score will be 0.5 more than 12.
 Harsha : Harsha says that the new score will be 5.5 more than 12.
 Ritu : Ritu says that sum of 11 scores is 17.5 greater than sum of 10 scores.
 Now, which of these is correct ?
 (1) All are correct.
 (2) Ravi and Harsha are correct.
 (3) Harsha and Ritu are correct.
 (4) Ravi and Ritu are correct.
28. While doing a project work on weights of students in the class-room Sekhar found mean wt of the class as 28 kg, median as 29.5 kg and mode as 27 kg. While doing his project two students Eswar & Nawaz were absent in the class. If those two were attended mean, median and mode will not change. Then the possible wt's of these two students are (in kgs)
 (1) 27, 29
 (2) 28, 28
 (3) 27.5, 28.5
 (4) 20, 36
29. In $\triangle ABC$, D, E are the mid points of AB, AC . F, G are the mid-points of $\overline{AD}, \overline{AE}$. If $\overline{FG} = 2$ cm, then $BC =$
 (1) 10 cm
 (2) 4 cm
 (3) 6 cm
 (4) 8 cm

30. ΔPQR is an equilateral triangle. X, Y, Z are the mid-points of the sides and A, B, C are the mid-points of sides of ΔXYZ . If the perimeter of ΔPQR is 8.4 cm, then the perimeter of ΔABC -
- (1) 4.2 cm (2) 8.4 cm
 (3) 2.1 cm (4) 2.8 cm

Read the information given below and answer the questions from 31 to 35.

Ram plotted points like these :

A (0, -4), B(0, 6), C (3, 4), D (3, -4), E (3, 7), F (7, 3), G (-3, 4), H (6, 0), I(-6, 0)

31. From the given information the point on positive y-axis is
- (1) I (2) A
 (3) B (4) H
32. The distance between G and D is
- (1) 6 units (2) 0 units
 (3) 4 units (4) 8 units
33. The point for which x co-ordinate is greater than y by 4 is
- (1) D (2) C
 (3) E (4) F
34. The distance from y-axis to the point G is
- (1) -4 (2) -3
 (3) 3 (4) 4
35. If $(x, y) = (7, 3)$, then $(x + y, x - y)$ lies in
- (1) Q_4 (2) Q_1
 (3) Q_2 (4) Q_3

Read the given data and answer the questions from 36 to 40 :

Description	Sides (in cm)			Angles		
	Side-1	Side-2	Side-3	Angle-1	Angle-2	Angle-3
ΔABC	AB = 6.7	BC = 5.4	AC = 3.5	---	$\angle B = 30^\circ$	$\angle C = 100^\circ$
ΔXYZ	XY = 7	YZ = 13	ZX = 12	---	---	---
ΔPQR	---	QR = 5.4	---	$\angle P = 50^\circ$	$\angle Q = 30^\circ$	---

36. From the data given, in ΔPQR , $PQ + PR =$ _____ cm.
- (1) 25 (2) 19
 (3) 9.4 (4) 10.4

37. The exterior angle at R in $\triangle PQR$ is
 (1) 120° (2) 60°
 (3) 80° (4) 100°
38. Which are congruent in the given triangles?
 (1) None of these (2) $\triangle ABC \cong \triangle XYZ$
 (3) $\triangle XYZ \cong \triangle PQR$ (4) $\triangle ABC \cong \triangle PQR$
39. In $\triangle XYZ$ the biggest angle is at which vertex?
 (1) $X + Y + Z$ (2) X
 (3) Y (4) Z
40. $\triangle ABC \cong \triangle PQR$ under which congruency criterion?
 (1) A.A.A. (2) S.S.S.
 (3) S.A.S. (4) A.S.A.

Read the following information and answer the question from 41 to 45.

Sl.No.	Name of Quadrilateral	Properties
1.	<input type="checkbox"/> ABCD	Only one set of opposite sides are parallel.
2.	<input type="checkbox"/> PQRS	Diagonals bisect at each other.
3.	<input type="checkbox"/> KLMN	All the sides and angles are equal.

41. In $\square ABCD$ if $BC \parallel AD$, and \overline{BD} is a transversal, $\angle ADB = 100^\circ - 4x^\circ$, $\angle CBD = 180^\circ - 5x^\circ$ then $x^\circ =$ _____
 (1) 270° (2) 80°
 (3) 100° (4) 180°
42. In $\square KLMN$, KM is the diagonal, then $\angle KML =$ _____
 (1) 180° (2) 45°
 (3) 90° (4) 135°
43. In $\square PQRS$, \overrightarrow{PX} and \overrightarrow{QY} are the angle bisectors at $\angle P, \angle Q$ which meets at O, then $\angle POQ =$ _____
 (1) 180° (2) 45°
 (3) 90° (4) 135°
44. Which of following is not correct?
 (1) In $\square KLMN$ diagonals are equal
 (2) All the properties of $\square PQRS$ hold good for $\square KLMN$
 (3) All the angles are equal in $\square PQRS$
 (4) All the properties of $\square KLMN$ hold good for $\square PQRS$

45. In $\square ABCD$ if $\overline{AB} \parallel \overline{CD}$, then $\angle A$ and $\angle D$ are

- (1) Linear pair to each other
- (2) Complementary to each other
- (3) Supplementary to each other
- (4) Conjugate angles to each other



Read the following and answer questions 46 to 50 :

Data given of marks obtained by the students in an examination.

Marks obtained	No. of Students
Upto 5	5
Upto 10	11
Upto 15	19
Upto 20	25

46. No. of students who got more than 15 marks :

- (1) 6
- (2) 25
- (3) 19
- (4) 11

47. If 6 students were failed, then the no. of students who passed and got upto 15 marks are

- (1) 13
- (2) 5
- (3) 6
- (4) 11

48. No. of students who are in the class of 10-15 is

- (1) 20
- (2) 5
- (3) 8
- (4) 14

49. If 5 more students are joined with marks 12, 15, 8, 19, 6 in the class, then the no. of students who got more than 15 marks are

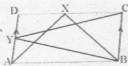
- (1) 7
- (2) 10
- (3) 9
- (4) 8

50. In 10-15 class 10 is called as

- (1) Upper boundary of 10-15 class
- (2) Lower limit of 10-15 class
- (3) Upper limit of 10-15 class
- (4) Lower boundary of 10-15 class

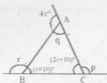
Read the following information and answer 51-55.

In the parallelogram ABCD, X, Y are the mid points of \overline{CD} , \overline{AD} respectively. Area of \square ABCD is 64 cm^2 .



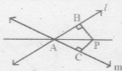
51. If $AB = 16 \text{ cm}$, then the distance between \overline{AB} , \overline{CD} is
- 6
 - 4
 - 8
 - 8.5
52. Area of $\triangle CYD$: Area of \square ABCD is
- 1 : 5
 - 1 : 2
 - 1 : 3
 - 1 : 4
53. If X and Y are joined and A and C are joined, then the area of trapezium \square XYAC (in cm^2)
- 28
 - 4
 - 16
 - 24
54. In the given figure which one is wrong?
- Area of $\triangle BAY = \text{Area of } \triangle BCX$
 - Area of $\triangle DAX + \text{Area of } \triangle BCX = \text{Area of } \triangle ABX$.
 - Area of $\triangle BCY = \frac{1}{2} \text{Area of } \square$ ABCD
 - $\triangle DCY \cong \triangle BAY$
55. Which of the following are in the same ratio as Area of \square ABXD : Area of \square ABCD?
- Both Area of \square ABCX : Area of \square ABCD and Area of \square BCY : Area of \square ABCD.
 - Area of \square ABCX : Area of \square ABCD
 - Area of \square BCY : Area of \square ABCD
 - Area of \square ABCD : Area of \square BCDY

Read the diagram and answer the questions from 56 to 60 :

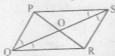


56. In the given figure $(p + r) =$ _____
- (1) 180° (2) 150°
 (3) 230° (4) 270°
57. If in the given figure $\angle p = 130^\circ$ then the value of $x =$ _____
- (1) 60° (2) 20°
 (3) 30° (4) 40°
58. The value of q is = _____
- (1) 120° (2) 80°
 (3) 90° (4) 100°
59. Which of the following is different ?
- (1) $4x^\circ - (x + 10)^\circ + (2x + 10)^\circ$
 (2) $4x^\circ + q^\circ = 180^\circ$
 (3) $r = (2x + 10)^\circ + q$
 (4) $p = (x + 10)^\circ + q$
60. In the given triangle is it possible to exist all exterior angles as right angles.
- (1) Never possible
 (2) Always possible
 (3) Sometimes possible
 (4) There can be 2 right angles
61. Which of these is not related ?
- (1) $y = 0$ (2) $(0, 4)$
 (3) $(0, -6)$ (4) $x = 0$

62. l, m are two lines intersecting at A . P is a point equidistant. To prove \overline{AP} is the bisector of the angle formed by l and m , which of the following information is not needed?



- (1) $PB = PC$
 - (2) R.H.S. congruency rule
 - (3) Vertically opposite angles are equal.
 - (4) \overline{AP} is a common side.
63. In the given quadrilateral $\square PQRS$, PR, QS are the diagonals intersecting at 'O'. From the given information which figure are congruent?



- (1) $\triangle ORS \cong \triangle OPS$
 - (2) $\triangle OPQ \cong \triangle OQR$
 - (3) $\triangle OQR \cong \triangle ORS$
 - (4) $\triangle PQS \cong \triangle QRS$
64. To find mean weight of 3 types of vegetables which are 4 kg, 6 kg, 8 kg, Usha and Laxmi do like these:

Usha : Weight given = 4 kg, 6 kg, 8 kg

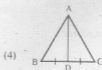
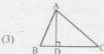
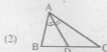
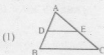
$$\text{Mean weight} = \bar{x} = \frac{3}{18} = \frac{1}{6} \text{ kg}$$

Laxmi : Weight given = 4 kg, 6 kg, 8 kg

$$\text{Mean weight} = \bar{x} = \frac{4 \times 6 \times 8}{3} = 64 \text{ kg}$$

From the above information

- (1) Both are wrong.
 - (2) Usha only wrong.
 - (3) Laxmi only wrong.
 - (4) Both are right.
65. "In a triangle median divides the triangle into two triangles whose areas are equal." Rough diagram for the above statement is



66. If a point $P(x, y)$ is in Q_4 then identify the correct statement among these :

- (1) The point $(-x, -y)$ is also in Q_4
- (2) The point $(x, -y)$ is in Q_2
- (3) The point $(-x, y)$ is in Q_3
- (4) The point $(-x, -y)$ is in Q_1

67. From the given figure, what is the additional information needed to prove $\triangle OBE \cong \triangle OCD$?



- (1) $BE = CD$
- (2) $\angle BOE = \angle COD$
- (3) $\angle OBE = \angle OCD$
- (4) $BD = CE$

68. $\square ABCD$ is a Rhombus prove that the diagonals divides the rhombus into four congruent triangles. (Let the point of intersection is O.) For the above problem what is R.T.P. ?

- (1) $\triangle ABC \cong \triangle ACD \cong \triangle ABD \cong \triangle BCD$
- (2) $\triangle ABC \cong \triangle ACD$
- (3) $\triangle ABD \cong \triangle BCD$
- (4) $\triangle OAB \cong \triangle OBC \cong \triangle OCD \cong \triangle OAD$

69. A paper is folded several times. When it was opened it was observed that it contained 22 triangles and 22 quadrilateral and 12 pentagons. From the above mode is

- (1) Both triangles and quadrilaterals
- (2) Triangles
- (3) Quadrilaterals
- (4) Pentagons

70. A toy rocket is like a cone exactly mounted on a cylinder the vertical cross-section of the toy is

- (1) Hexagon
- (2) Parallelogram
- (3) Rhombus
- (4) Trapezium

71. Which of these points is nearer to y-axis ?

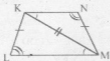
- (1) (5, 4)
- (2) (4, 5)
- (3) (3, 6)
- (4) (6, 3)

72. From the given figure, what is the additional information needed to prove $\triangle OBE \cong \triangle OCD$?



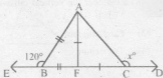
- (1) $BE = CD$ (2) $\angle BOE = \angle COD$
 (3) $\angle OBE = \angle OCD$ (4) $BD = CE$

73. From the given figure $\triangle KLM \cong \triangle KMN$ (A.S.A. rule) under CPCT $ML =$



- (1) MK (2) KL
 (3) MN (4) KN
74. Means of first 10 whole numbers and first 10 natural numbers is in the ratio of
- (1) $9 : 11$ (2) $10 : 11$
 (3) $11 : 10$ (4) $11 : 9$

75. From a rectangular shape of paper if you cut 3 triangles the area of biggest triangle is
- (1) Equal in areas
 (2) $\frac{1}{4}$ area of rectangle
 (3) $\frac{1}{2}$ area of rectangle
 (4) $\frac{3}{4}$ area of rectangle
76. From the given figure $x =$



- (1) 150° (2) 60°
 (3) 100° (4) 120°

77. In $\triangle ABC$, \overline{AD} , \overline{BE} are medians $\overline{BE} \parallel \overline{DF}$.
To prove $CF = \frac{1}{4} AC$ it was written as

In $\triangle ABC$ 'D' is the mid-point of \overline{BC} and $BE \parallel DF$. As per triangle mid-point theorem F is the mid-point of \overline{CE}

$$\therefore CF = \frac{1}{2} CE$$



Which of the following is the next step ?

- (1) $CF = \frac{1}{4} AC$ (2) $2CF = CE$
 (3) $CF = \frac{1}{2} (\frac{1}{2} AC)$ (4) $4CF = AC$
78. $\bar{X} = A + \frac{\sum f_i d_i}{\sum f_i}$ is the formula to find mean for an ungrouped data. In this formula letter A represents for
- (1) Assumed mean (2) Arithmetic mean
 (3) Frequency (4) Deviation value
79. In the given figure $\square ABHI$, $\square BCDE$, $\square ACGF$ are parallelograms. Which among these is bigger in area ?



- (1) All are equal. (2) $\square ABHI$
 (3) $\square BCDE$ (4) $\square ACGF$
80. In a rhombus a diagonal divides it into
- (1) Two equilateral triangles
 (2) Two right angled triangles
 (3) Two scalened triangles
 (4) Two isosceles triangles