

H - 6

SARVA SHIKSHA ABHIYAN - ANDHRARADESH SUMMATIVE ASSESSMENT - I - 2016 - 2017

2nd Class - ENGLISH

Name of the Student : Time : 2 ½ Hrs.

Roll Number : Marks : 50

Academic Standard	Oral		Written		Total
	Listening & Responding	Reading Comprehension	Writing a Vocabulary	Creative expression	
Marks allotted	10	15	20	5	50
Marks Obtained					
Grade					

I. Listening and Responding : 10

(Based on classroom assessment)

II. Reading Comprehension : 15

Read the following Rhyme and answer the given questions.

Waking up early is my habit.

Chak chak chak, chak chak chak,

At 6 o'clock I want to do it.

Brushing is my habit.

Kitch kitch kitch, kitch kitch kitch,

At 7 o'clock I want to do it.

Bathing is my habit.

La la la, la la la,

At 8 o'clock I want to do it.

[Turn over

Going to school is my habit.

Read and write, read and write,

From 9 o'clock I want to do it.

Playing is my habit.

Jump and run, jump and run,

At 5 o'clock I want to do it.

a) Filling in the blanks.

5 x 1 = 5

1. We our teeth with paste. (brush,comb)
2. We books with our classmates. (bath,read)
3. We home work in the evening. (write,sing)
4. We wake up is good habit. (early,late)
5. We with friends in the evening. (cry,play)

b) What do we do first? Put them in order in the boxes with the numbers 1,2,3,4,5.

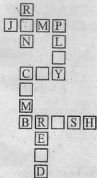
5 x 1 = 5

1. brushing
2. bathing
3. playing
4. going to school
5. waking up

[Trun over

c) Complete the crossword puzzle.

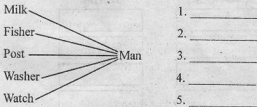
5 x 1 = 5



III. Writing :

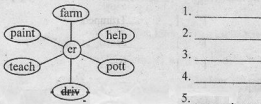
A) Write the appropriate word in the blank.

5 x 1 = 5



B) Add 'er' and make the words.

5 x 1 = 5



[Trun over

IV. Creativity :

5 x 1 = 5

Let's colour.



V. Vocabulary :

A) Put the following words under the headings given. 5 x 1 = 5

Cuckoo, Monkey, Parrot, Cat, Kangaroo, Eagle, Dog, Pig, Goat, Duck.

ANIMALS

BIRDS

B) Match the following.

5 x 1 = 5

- | | | |
|-------------|-------|----------|
| 1. Dog | [] | Trumpets |
| 2. Cat | [] | Moos |
| 3. Pig | [] | Barks |
| 4. Elephant | [] | Grunts |
| 5. Cow | [] | Meows |

