N 723

Seat No.

2022 III 26 1030 - N 723- MATHEMATICS (71) GEOMETRY-PART II (E)

(REVISED COURSE)

Time: 2 Hours

(Pages 11)

Max. Marks: 40

Note :--

(i) All questions are compulsory.

(ii) Use of calculator is not allowed.

- (iii) The numbers to the right of the questions indicate full marks.
- (iv) In case of MCQs [Q. No. 1(A)] only the first attempt will be evaluated and will be given credit.
- (v) For every MCQ, the correct alternative (A), (B), (C) or (D) with sub-question number is to be written as an answer.

(vi) Draw proper figures for answers wherever necessary.

(vii) The marks of construction should be clear. Do not erase them.

(viii) Diagram is essential for writing the proof of the theorem.

1. (A) For each of the following sub-questions four alternative answers are given. Choose the correct alternative and write its alphabet :

(i) If \triangle ABC ~ \triangle DEF and $\angle A' = 48^{\circ}$, then $\angle D = \dots$

- (A) 48°
- (B) 83°
- (C) 49°
- (D) 132°

P.T.O.

- (ii) AP is a tangent at A drawn to the circle with centre O from an external point P. OP = 12 cm and $\angle OPA = 30^\circ$, then the radius of a circle is
 - (A) 12 cm
 - (B) $6\sqrt{3}$ cm
 - (C) 6 cm
 - (D) $12\sqrt{3}$ cm
- (iii) Seg AB is parallel to X-axis and co-ordinates of the point A are

(1, 3), then the co-ordinates of the point B can be

- (A) (-3, 1)
- (B) (5, 1)
- (C) (3, 0)
- (D) (-5, 3)

(iv) The value of $2\tan 45^\circ - 2\sin 30^\circ$ is

- (A) 2
- (B) 1
- (C) $\frac{1}{2}$
- (D)

 $\frac{3}{4}$



(B)

In \triangle ABC, \angle ABC = 90°, \angle BAC = \angle BCA = 45°. If AC = $9\sqrt{2}$, then find the value of AB.

- (ii) Chord AB and chord CD of a circle with centre O are congruent. If $m(\text{arc AB}) = 120^{\circ}$, then find the m(arc CD).
- (*iii*) Find the Y-co-ordinate of the centroid of a triangle whose vertices are (4, -3), (7, 5) and (-2, 1).
- (iv) If $\sin\theta = \cos\theta$, then what will be the measure of angle θ ?

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2. (A) Complete the following activities and rewrite it (any two): 4

(i)



In the above figure, seg AC and seg BD intersect each other in point P. If $\frac{AP}{CP} = \frac{BP}{DP}$, then complete the following activity to prove \triangle ABP ~ \triangle CDP.

Activity : In \triangle APB and \triangle CDP





$$AB^2 + BC^2 = AC^2$$

$$25 + BC^2 =$$

BC² =
BC =

...

...

...

P.T.O.

(iii) Complete the following activity to prove :

 $\cot\theta + \tan\theta = \csc\theta \times \sec\theta$

Activity :

$$L.H.S. = \cot\theta + \tan\theta$$



L.H.S. = R.H.S.

....

(B) Solve the following sub-questions (Any four) :

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(i) If $\triangle ABC \sim \triangle PQR$, AB : PQ = 4 : 5 and A($\triangle PQR$) = 125 cm², then find A($\triangle ABC$).



In the above figure, $m(\text{arc DXE}) = 105^{\circ}$, $m(\text{arc AYC}) = 47^{\circ}$, then find the measure of $\angle \text{DBE}$.

(iii) Draw a circle of radius 3.2 cm and centre 'O'. Take any point P on it. Draw tangent to the circle through point P using the centre of the circle.

(*iv*) If $\sin \theta = \frac{11}{61}$, then find the value of $\cos \theta$ using trigonometric identity.

(v) In \triangle ABC, AB = 9 cm, BC = 40 cm, AC = 41 cm. State whether \triangle ABC is a right-angled triangle or not ? Write reason.

3. (A) Complete the following activities and rewrite it (Any one): 3





In the above figure, chord PQ and chord RS intersect each other at point T. If \angle STQ = 58° and \angle PSR = 24°, then complete the following activity to verify :

$$\angle STQ = \frac{1}{2} [m(arc PR) + m(arc SQ)]$$

Activity :

...

...

In
$$\triangle$$
 PTS,
 $\angle SPQ = \angle STQ - \square$ \therefore Exterior angle theorem
 $\angle SPQ = 34^{\circ}$
 $m(\operatorname{arc} QS) = 2 \times \square^{\circ} = 68^{\circ} \dots \dots \dots \square$
Similarly $m(\operatorname{arc} PR) = 2\angle PSR = \square^{\circ}$
 $\frac{1}{2} [m(\operatorname{arc} QS) + m(\operatorname{arc} PR)] = \frac{1}{2} \times \square^{\circ} = 58^{\circ} \dots \dots (I)$
 $\operatorname{but} \angle STQ = 58^{\circ} \dots (II)$ given
 $\frac{1}{2} [m(\operatorname{arc} PR) + m(\operatorname{arc} QS)] = \square \dots \text{ from (I)}$
and (II)

(ii) Complete the following activity to find the co-ordinates of point
 P which divides seg AB in the ratio 3 : 1 where A(4, -3) and
 B(8, 5)

Activity :

$$\begin{array}{c|cccc} A & P & B \\ \hline & & & \\ (4, -3) & & (x, y) & (8, 5) \end{array}$$

By section formula,

$$x = \frac{mx_2 + nx_1}{2}, \quad y = \frac{1}{m+n}$$

$$\therefore \quad x = \frac{3 \times 8 + 1 \times 4}{3+1}, \quad y = \frac{3 \times 5 + 1 \times (-3)}{3+1}$$

$$= \frac{1+4}{4} = \frac{-3}{4}$$

$$\therefore \quad x = \frac{-3}{4} \quad \therefore \quad y = \frac{-3}{4}$$

(B) Solve the following sub-questions (Any two) :

(i)

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In \triangle ABC, seg XY || side AC. If 2AX = 3BX and XY = 9, then find the value of AC.

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- (ii) Prove that "Opposite angles of cyclic quadrilateral are supplementary."
- (iii) Δ ABC ~ Δ PQR. In Δ ABC, AB = 5.4 cm, BC = 4.2 cm, AC = 6.0 cm, AB : PQ = 3 : 2, then construct Δ ABC and Δ PQR.

(iv) Show that :

$$\frac{\tan A}{(1+\tan^2 A)^2} + \frac{\cot A}{(1+\cot^2 A)^2} = \sin A \times \cos A.$$

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4. Solve the following sub-questions (Any two) :



ABCD is a parallelogram. Point P is the midpoint of side CD. seg BP intersects diagonal AC at point X, then prove that :

3AX = 2AC



In the above figure, seg AB and seg AD are tangent segments drawn to a circle with centre C from exterior point A, then prove that :

$$\angle A = \frac{1}{2} [m(\text{arc BYD}) - m(\text{arc BXD})]$$

(iii) Find the co-ordinates of centroid of a triangle if points D(-7, 6), E(8, 5) and F(2, -2) are the mid-points of the sides of that triangle.

5. Solve the following sub-questions (Any one) :

(i) If a and b are natural numbers and a > b. If $(a^2 + b^2)$, $(a^2 - b^2)$ and 2ab are the sides of the triangle, then prove that the triangle is right angled.

Find out two Pythagorean triplets by taking suitable values of a and b.

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(ii) Construct two concentric circles with centre O with radii 3 cm and 5 cm. Construct tangent to a smaller circle from any point A on the larger circle. Measure and write the length of tangent segment. Calculate the length of tangent segment using Pythagoras theorem.

(ii)