

## FIRST YEAR HIGHER SECONDARY EXAMINATION JUNE- 2022

Subject: English

Code:FY-1001

Q No	Answer Key/ Value Points	Score	Total Score
<b>Questions 1 to 3 Read the excerpt and answer the questions that follow</b>			
1	Young seagull	1	1
2	scraps	1	1
3	With the help of his parents/ overcoming fear and lack of self-confidence	1	1
<b>Question 4 Complete the sentences suitably.</b>			
4	a) If you work hard, your will/shall/may win.	1	1
	b) If I had written the exam, I would have passed.	1	1
<b>Questions 5 to 6: Fill in the blanks with suitable words. (2x1=2)</b>			
5	was	1	1
6	were		
<b>Questions 7 to 10 Read the excerpt and answer the questions that follow. (4x1=4)</b>			
7	'Is the end in sight for theoretical physics?'	1	1
8	Stephen Hawking startled his listeners by announcing that he thought that he saw an end for the theoretical physics.	1	1
9	to find the Holy Grail of Science	1	1
10	The Holy Grail of Science is the theory that explains the universe and everything that happens in it.	1	1
<b>Questions 11 to 14 Read the following lines and answer the questions that follow. (5)</b>			
11	Death the Leveler	1	1
12	Personification	1	1
13	The poem is about the impermanence of all worldly glories and achievements as death sees no discrimination between a winner or a loser, a king or a poor.	2	2
14	All earthly possessions and glories achieved in a man's lifetime.	1	1
<b>Question 15. Prepare three instructions on Mobile phone usage. (3) Eg: Don't reveal your password to anyone.</b>			
	a) Don't use mobile phones while driving.	1	1
	b) You should be careful in storing personal data in mobile phones.	1	1
	c) You shouldn't waste your time and energy in chatting and other online games in mobile phones.	1	1
<b>Questions 16 to 21: Answer any 5 questions. Each question carries 4 scores (5x4=20)</b>			
16	<b>Discuss to- discuss with/ youth of- youth in/ decades- decade's/ every youths want- every youth wants</b>	4	4
17	Any 4 appropriate Interview Questions related to Stephen Hawking and Jane Hawking family life- their first meeting and Jane's support to Stephen. For Eg: <b>How could you help Stephen Hawking to rise from ultimate failures of life?/ Do you think that he can achieve his ultimate dreams in the field of cosmology and astrophysics? etc.</b>	4	4

18	Relevance and comprehensiveness of the traits recognized in Maggie ( <b>caring, polite, superstitious, workaholic, optimistic and courageous.</b> ) Organization and Presentation of ideas Quality of language	2 1 1	4
19	Any relevant and sensible piece of conversation between the speaker (You) and Mr. Gupta related to his knowledge about the dead soldier Frank and his fond memories about Maggie and the Clifford family in London	4	4
20	Comprehensiveness of the content (The garlands of victory will wither on our brow, as then they cannot boast of our mighty deeds when we are dead. This means that our fame dies with us. Everyone is equal before death. They must bow before its purple altar. A victor in life becomes the victim before this purple altar of death.) Organisation of ideas Quality of language used	2 1 1	4
21	Relevance and comprehensiveness of the traits recognized in the young Seagull ( <b>lack of confidence, fear, pessimistic- later attains courage and confidence with the help of his mother- shows readiness to learn the skills of flight.</b> ) Organization and Presentation of ideas Quality of language	2 1 1	4
<b>Questions 22 to 27: Answer any four questions. Each question carries 6 scores (4x6=24)</b>			
22	<b>Profile of Dr. APJ Abdul Kalam</b> Title Interpretation and Organization of the given data Sequencing of ideas Clarity of language	1 2 2 1	6
23	E-Mail Relevance of the Content: (Importance of getting confidence in life- Attaining self-confidence through hard-work and dedication- Importance of self-faith and readiness to accept adversities in life- never imitate others as you are born with many potentialities- you realize them as you fight against difficulties of life.) Proper communication of ideas and format Appropriateness of language	3 2 1	6
24	Comprehensiveness of the content: (The situation of Young Seagull all alone- hungry on the ledge- how his parents motivates him to fly) Personal Reflections: (Disappointments and failures in our life- how our parents help us to overcome it) Organization of ideas Appropriate use of language	2 2 1 1	6
25	Comprehensiveness of the content ( <b>Hawking's life of intense struggle from childhood- his remarkable willpower to fight against them.</b> ) Organization of ideas Quality of language	3 2 1	6

26	Message conveyed ( <b>Informing your plan to clean the Panchayat Office compound as part of Gandhi Jayanthi celebration- Request to seek the permission of the Panchayath Secretary for carrying out your plan.</b> ) Organization of ideas Appropriate use of language Format	2 2 1 1	6
27	Message conveyed ( <b>Informing the authorities concerned about the pathetic condition of Maggie and her family- her poor house- ailing mother- no other support from the society- a kind help of raising her salary to support her family.</b> ) Organization of ideas Appropriate use of language Format	2 2 1 1	6
<b>Questions 28 to 30: Answer any 2 questions. Each carries 8 scores (2x8=16)</b>			
28	<b>Speech</b> Comprehensiveness of the Content: ( <b>Importance of getting confidence in life- Attaining self-confidence through hard-work and dedication- Importance of self-faith and readiness to accept adversities in life- never imitate others as you are born with many potentialities- you realize them as you fight against difficulties of life.</b> ) Relevance of the points Clarity of presentation Logical sequencing of ideas	2  2 2 2	8
29	Comprehensiveness of the Content: ( <b>The lasting impact of Gandhiji upon Indians after his arrival/ the strange and effective tools used by Gandhiji/ Gandhiji two folded plan of action/ Gandhiji as a psycho analyst/ the magnetic influence of Gandhiji upon every Indian.</b> ) Relevance of the points Clarity of presentation Logical sequencing of ideas	2  2 2 2	8
30	Appropriateness of ideas Critical and Analytical observation of the poem ( <b>The poem reveals the truth of life related to Death. He opines that death is forever- it is something that we shouldn't fiddle with- Death is cleverer and cheeky that us- Death is invincible and undefeatable.</b> ) Identifying the poetic devices used. (Use of figures of speech- assonance, personification- Use of Death as a symbol of power- conversational tone- the mood of the poem- the poem as a universal message on death) Quality of language used	2  2  2 2	8

Prepared by:

Sunil .J, HSST English, GHSS Anavoor, Thiruvananthapuram.1027  
Joseph Sunny, HSST Jr. English, Chaldean Syrian HSS, Thrissur.8055