

Reg. No.

Code No. 5017

Name : ..

Second Year – March 2017

Time : 2 Hours

Cool-off time : 20 Minutes

Preparatory Time : 5 Minutes

Part – III

BIOLOGY

Maximum : 60 Scores

General Instructions to Candidates :

- There is a 'cool-off time' of 10 minutes each for Botany and Zoology in addition to the writing time of 1 hour each. Further there is '5 minutes' 'Preparatory Time' at the end of the Botany Examination and before the commencement of Zoology Examination.
- You are not allowed to write your answers nor to discuss anything with others during the 'cool-off time' and 'Preparatory Time'.
- Use the 'cool-off time' to get familiar with questions and to plan your answers.
- Read questions carefully before answering.
- All questions are compulsory and only internal choice is allowed.
- When you select a question, all the sub-questions must be answered from the same question itself.
- Calculations, figures and graphs should be shown in the answer sheet itself.
- Malayalam version of the questions is also provided.
- Give equations wherever necessary.
- Electronic devices except non-programmable calculators are not allowed in the Examination Hall.

നിർദ്ദേശങ്ങൾ :

- നിർദ്ദിഷ്ട സമയത്തിന് പുറമെ ബോട്ടണിയ്ക്കും സുവോളജിക്ക്കും 10 മിനിറ്റ് വീതം 'കൂൾ ഓഫ് ടൈം' ഉണ്ടായിരിക്കും. കൂടാതെ ബോട്ടണി പരീക്ഷയ്ക്കുശേഷം സുവോളജി പരീക്ഷ തുടങ്ങുന്നതിനുമുമ്പ് '5 മിനിറ്റ്' തയ്യാറെടുപ്പുകൾ നടത്തുന്നതിനായി നൽകുന്നതാണ്. ഈ വേളകളിൽ ചോദ്യങ്ങൾക്ക് ഉത്തരം എഴുതാനോ, മറ്റുള്ളവരുമായി ആശയവിനിമയം നടത്താനോ പാടില്ല.
- ഉത്തരങ്ങൾ എഴുതുന്നതിന് മുമ്പ് ചോദ്യങ്ങൾ ശ്രദ്ധാപൂർവ്വം വായിക്കണം.
- എല്ലാ ചോദ്യങ്ങൾക്കും ഉത്തരം എഴുതണം.
- ഒരു ചോദ്യനമ്പർ ഉത്തരമെഴുതാൻ തെരഞ്ഞെടുത്തു കഴിഞ്ഞാൽ ഉപചോദ്യങ്ങളും അതേ ചോദ്യനമ്പറിൽ നിന്ന് തന്നെ തെരഞ്ഞെടുക്കേണ്ടതാണ്.
- കണക്ക് കൂട്ടലുകൾ, ചിത്രങ്ങൾ, ഗ്രാഫുകൾ എന്നിവ ഉത്തരപേപ്പറിൽ തന്നെ ഉണ്ടായിരിക്കണം.
- ചോദ്യങ്ങൾ മലയാളത്തിലും നൽകിയിട്ടുണ്ട്.
- ആവശ്യമുള്ള സ്ഥലത്ത് സമവാക്യങ്ങൾ കൊടുക്കണം.
- പ്രോഗ്രാമുകൾ ചെയ്യാനാകാത്ത കാൽക്കുലേറ്ററുകൾ ഒഴികെയുള്ള ഒരു ഇലക്ട്രോണിക് ഉപകരണവും പരീക്ഷാഹാളിൽ ഉപയോഗിക്കുവാൻ പാടില്ല.

PART – A
BOTANY
(Maximum : 30 Scores)

Time : 1 Hour

Cool-off time : 10 Minutes

1. A date palm seed discovered during archeological investigation retained viability even after 10000 years. The retention of viability is due to the state of inactivity of embryo called _____ . **(Score : 1)**
2. The plant in which adventitious buds along the margin of leaves give rise to new plants is
- (a) Water Hyacinth
 - (b) Agave
 - (c) Bryophyllum
 - (d) Dahlia
- (Score : 1)**
3. Match the following varieties with their respective crops :
- | Variety | Crop |
|--------------------|-------------------|
| (a) Pusa Swarnim | (i) Chilly |
| (b) Pusa Snowball | (ii) Bhindi |
| (c) Pusa Sawani | (iii) Cauliflower |
| (d) Pusa Sadabahar | (iv) Brassica |
- (Scores : $\frac{1}{2} \times 4 = 2$)**
4. Sequences of base pairs in DNA that reads the same on both the strands when the orientation of reading is kept the same are called _____ sequences. **(Score : 1)**
5. When the pollen is transferred from anther to the stigma of the same flower, the pollination is called autogamy.
- (a) Cleistogamous flowers are invariably autogamous. Explain. **(Score : 1)**
 - (b) Geitonogamy is functionally cross pollination, but genetically similar to autogamy. Justify the statement **(Score : 1)**
6. The thick protective covering of the fruit is known as _____. **(Score : 1)**

7. Match the following :
- | | |
|-------------------------------|--------------------|
| (a) Antigen-antibody reaction | (i) ADA deficiency |
| (b) α -lactalbumin | (ii) Emphysema |
| (c) α -1-antitrypsin | (iii) Rosie |
| (d) Gene therapy | (iv) ELISA |
- (Scores : $\frac{1}{2} \times 4 = 2$)**

8. Insulin getting assembled into a mature form was the major challenge in commercial insulin production by rDNA technology. How did Eli Nilly Company found a solution to this problem ? **(Scores : 2)**

9. In a given habitat, the maximum number possible for a species is called _____ of that species in that habitat. **(Score : 1)**

10. A common cause of deforestation is slash and burn agriculture.
- (a) What is the common name attributed to such type of cultivation ? **(Score : 1)**
- (b) Explain how this type of cultivation is practised ? **(Score : 1)**

11. (A) Different types of population interaction has been observed in a population. Write the types of interaction observed among the following species :

Species A	Species B	Type of Interaction
Orchid Ophrys	Bees	_____
Cattle	Cattle Egret	_____
Sea Anemone	Clown Fish	_____
Ticks	Dogs	_____
Cuscuta	Hedge Plant	_____
Tiger	Deer	_____

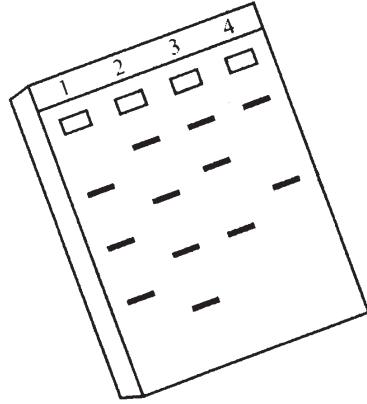
(Scores : $\frac{1}{2} \times 6 = 3$)

OR

(B) Organisms other than human beings manage or adapt to stressful conditions by adopting different mechanisms. Explain any three mechanisms adopted by them to maintain the internal environment. **(Scores : 3)**

12. Breeding crops with the objective of increased nutritional quality is called _____. **(Score : 1)**

13. (A) The following photograph shows the result of a technique showing the separation of DNA.



- (a) Name the technique.
 (b) How the separated DNA is visualized ?
 (c) DNA fragments of size 500 bp, 1600 bp and 2000 bp are separated by this process. Which fragment will migrate fast. Why ? (Scores : 1 × 3 = 3)

OR

- (B) Different methods have been suggested to introduce alien DNA into host cells. Give and explain any three methods adopted for this purpose. (Scores : 1 × 3 = 3)

14. The different stages of primary succession in water are represented below. Fill the gaps that are unfilled.

- (a) Phytoplankton
 (b) _____
 (c) Submerged free floating plant stage
 (d) _____
 (e) _____
 (f) Shrub stage
 (g) _____

(Scores : $\frac{1}{2} \times 4 = 2$)

15. Particulate matter in polluted air is removed by the application of electrostatic precipitator. Explain the working principle of electrostatic precipitator. (Scores : 2)

16. Nature has mechanisms to promote outbreeding in plants. Explain any two mechanisms existing in plants to promote outbreeding. (Scores : 2)

17. An ecosystem consist of the following population :

Phytoplankton

Man

Fish

Zooplankton

Draw a food chain denoting each trophic level.

(Scores : $\frac{1}{2} \times 4 = 2$)

PART – B
ZOOLOGY

(Maximum : 30 Scores)

Time : 1 Hour

Cool-off time : 10 Minutes

1. The following table shows the F₂ generation of a dihybrid cross. Identify the 'Phenotype' with homozygous recessive genotype. Find out A : B : C : D.

No.	Phenotype	No. of offspring (F ₂ gen.)
1	A	21
2	B	7
3	C	63
4	D	21

3:1:1:3

(Scores : 2)

2. Z-values of a frugivorous bat species are given below. Which value is not applicable to continents ?

- (1) 0.6
- (2) 0.65
- (3) 0.20
- (4) 0.68

(Score : 1)

3. Distinguish *in situ* conservation from *ex situ* conservation with one example each.

(Scores : 2)

4. Which of the following pairs of STDs is completely curable ?

- (1) HIV, Hepatitis-B
- (2) Hepatitis-B, Gonorrhoea
- (3) Syphilis, Gonorrhoea
- (4) Chlamydomonas, genital-herpes

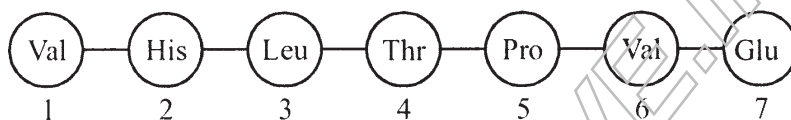
(Score : 1)

5. Which of the following do not have similar sex chromosomes ? (Homogametic)
- (1) Human female
 - (2) Drosophila female
 - (3) Bird female
 - (4) Bird male
- (Score : 1)**

6. Feeding _____ in the first few days is essential for preventing infections in a newly born baby.
- (Score : 1)**

7. LH and FSH are gonadotrophins. Distinguish their roles in males and females. **(Scores : 2)**

8. Examine the following fragment of beta globin chain in human haemoglobin and identify the hereditary disease with reason.



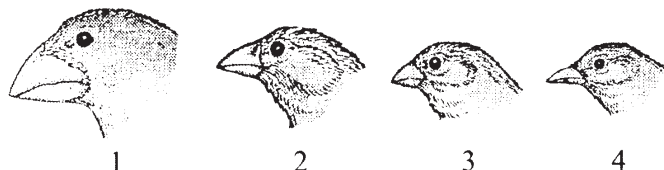
(Scores : 2)

9. A population of 208 people of MN blood group was sampled and it was found that 119 were MM group, 76 MN group and 13 NN group. Answer the following questions :
- (a) Determine the gene frequencies of M and N alleles in the population.
 - (b) How does the above frequencies affect evolution ?
- (Scores : 3)**

OR

Examine the pictures of Darwin's Finches given below and answer the following questions :

- (a) What phenomenon in evolution is represented in the picture ?
- (b) Explain the phenomenon with the help of an additional example.



10. What are the advantages of biofertilizers over chemical fertilizers ? Give an example for biofertilizer. (Scores : 2)

11. What is ART ? Categorize the following ARTs based on their applications in male sterility and female sterility :

GIFT, AI (Scores : 2)

12. Which of the following sets of gases were used in Miller's experiment ?

(1) $\text{CH}_4, \text{NO}_2, \text{H}_2\text{O}, \text{CO}_2$

(2) $\text{NH}_3, \text{CH}_3, \text{H}_2\text{O}, \text{H}_2$

(3) $\text{H}_2, \text{CH}_4, \text{NH}_3, \text{H}_2\text{O}$

(4) $\text{H}_2\text{O}, \text{N}, \text{CH}_4, \text{H}_2$

(Score : 1)

13. Which of the following combinations do not apply to DNA ?

(a) Deoxyribose, Guanine

(b) Ribose, Adenine

(c) Deoxyribose, Uracil

(d) Guanine, Thymine

(1) (a) and (b)

(2) (b) and (c)

(3) (c) and (d)

(4) (a) and (d)

(Score : 1)

14. Examine the diagram of mRNA given below. Mark the 5' and 3' ends of the mRNA by giving reasons.



(Scores : 2)

15. A small fragment of skin of a different person was extracted from the nails of a murdered person. This fragment of skin led the crime investigators to the murderer. Based on this incident answer the following questions :

(1) What technique was used by the investigators ?

(2) What is the procedure involved in this technique ?

(Scores : 3)

OR

In an E. coli culture lactose is used as food instead of glucose. If so, answer the following questions :

(1) How do the bacteria respond to the above situation at genetic level ?

(2) If lactose is removed from the medium what will happen ?

16. Morphine is said to be an abused drug. Discriminate the terms 'use' and 'abuse' of drugs based on this example.

(Scores : 2)

17. Differentiate Active immunity from Passive immunity. Give an example for Passive immunity.

(Scores : 2)