

SECOND YEAR HIGHER SECONDARY EXAMINATION, MARCH 2016.  
(Finalised Scheme of Valuation)

Subject: Part I English

Code No: 1001

Qn.No	Scoring Indicators	Split Score	Total Score
1.	fishing/boating or any sensible answer	1	1
2.	fishing line / chord / string	1	1
3.	weak	1	1
4.	financially study procure labour essential / clear	1 1 1 1	4
5.	Robert Baldwin	1	1
6.	Any sensible answers highlighting values like truthfulness, honesty etc.	2	2
7.	Proper communication of ideas Appropriateness of language	2 2	4
8.	has, ailment, advertise, expects	each	4
9.	Content Organization of ideas Appropriateness of language lay out (No score for lay out alone)	2 1 1 1	5



Subject: English (Part I)

Code No: 1001

Qn.No	Scoring Indicators	Split Score	Total Score
10	Organization of ideas clarity in presentation Appropriateness of language	2 2 1	5
11	Suitable interpretation of the lines	2	2
12	A meal of atirikira rice/rice	1	1
13	Two relevant arguments	1 each	2
14	Relevant traits recognized Comprehensiveness Language and style	1 3 1	5
15	Identifying the humour Appropriateness of the expressions	2 1	3
16	content Organization of ideas clarity in presentation	2 1 1	4
17	Comprehensiveness Logical presentation Appropriateness of the language	3 1 1	5
18	Comprehensiveness of the ideas clarity of presentation Logical sequencing of relevant ideas Language & style	2 1 2 1	6



Qn.No	Scoring Indicators	Split Score	Total Score
19	Comprehensiveness of the content Logical organization of ideas Relevance of the thoughts Quality of expression & style	2 2 2 2	8
20	Comprehensiveness of the content Organization of data in appropriate format Proper communication Quality of language [Letter 5 + Resume 3 = 8]	3 1 2 2	8
21.	Summary of the given poem Summary of the 'Any Women' Comparing & Contrasting Logical presentation Poetic devices used	2 2 2 1 1	8