



महाराष्ट्र शासन

शालेय शिक्षण व क्रीडा विभाग

राज्य शैक्षणिक संशोधन व प्रशिक्षण परिषद, महाराष्ट्र

७०८ सदाशिव पेठ, कुमठेकर मार्ग, पुणे ४११०३०

संपर्क क्रमांक (०२०) २४४७ ६९३८

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Question Bank

Standard:- 10th

جماعت:- دہم

Medium:- Urdu

میڈیم:- اردو

Subject:- English

مضمون:- انگریزی

March 2021

ہدایت:-

۱- یہ سوالات کا بینک صرف طلبہ کے لئے مثالی سوالیہ پرچے حل کرنے کی مشق کے لیے ہی دیے جا رہے ہیں۔

۲- اس بات کو ذہن نشین رکھیں کہ بورڈ امتحانات کے سوالیہ پرچوں میں یہی سوالات نہیں آئیں گے۔

MSCERT- QUESTION BANK

CLASS: 10TH

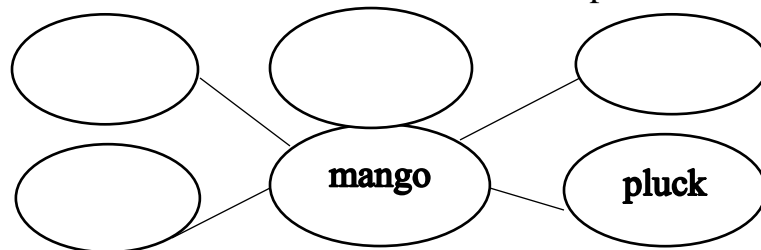
SUBJECT: ENGLISH (17) (THIRD LANGUAGE)

SECTION I (LANGUAGE STUDY)

SET-1

Q.1. (A) Do as directed: (Attempt any four) 08 Marks.

- Complete the following words by using correct letters. (02)
(I) m_dical (ii) pr_vate (III) ga_den (iv) v_rious
- Put the following words in an alphabetical order: (02)
(i) Parent, mother, sister, father
(ii) Boy, bird, bus, book
- Punctuate the following sentences. (02)
(i) where do you live
(ii) sweta is a very beautiful girl isnt she
- Make four words (minimum of 3 letters each) using the letters in the given word 'mercilessly'. (02)
- Write the related words as shown in the example: (02)



- Complete the word-chain of 'noun'. Add four words, each beginning with the last letter of the previous word: (02)
School, (a) (b) (c) (d)

Q.1. (B) Do as directed:

(1) Attempt any one:

- Make a meaningful sentence by using the phrase: (01)
'to be known for'

OR

(b) Add a clause to the following sentence to expand it meaningfully: (01)
I saw a beautiful girl.....

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)
(i) happy (ii) like

OR

(b) Make a meaningful sentence using any one of the following words: (01)

(i) happy (ii) like

SET- 2

Q.2. (A) Do as directed: (Attempt any four) 08 Marks

1. Complete the following words by using correct letters. (02)

(i)m_dical (ii) pr_vate (III) ga_den (iv) v_rious

2. Put the following words in an alphabetical order: (02)

(i)Parent, mother, sister, father
(ii)Boy, bird, bus, book

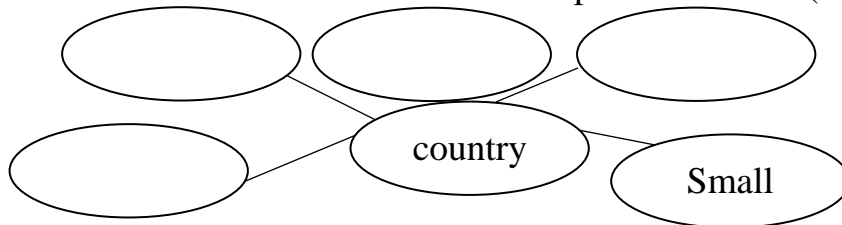
3. Punctuate the following sentences. (02)

(i)where do you live
(ii)sweta is a very beautiful girl isnt she

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

‘mercilessly’.

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of ‘noun’. Add four words, each beginning with the last letter of the previous word: (02)

School, (a) (b) (c) (d)

Q.2. (B) Do as directed:

(1) Attempt any one:

- (a) Make a meaningful sentence by using the phrase: (01)
'to be known for'

OR

- (b) Add a clause to the following sentence to expand it meaningfully: (01)

I saw a beautiful girl.....

(2) Attempt any one:

- (a) Add a prefix or suffix to make new words: (01)
(i) happy (ii) like

OR

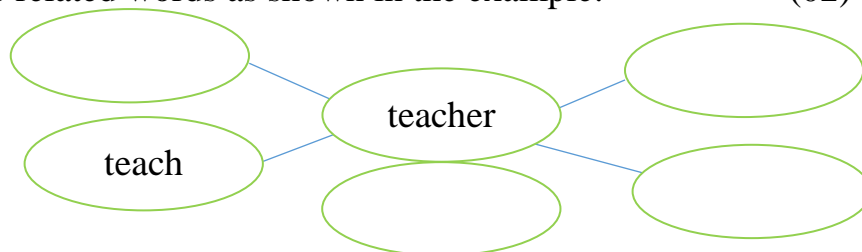
- (b) Make a meaningful sentence using any one of the following words: (01)

- (i) happy (ii) like

SET- 3

Q.3. (A) Do as directed: (Attempt any four) 08 Marks.

- Complete the following words by using correct letters. (02)
(i) dr_nk (ii) g_oup(III) sna_e (iv) sle_p
- Put the following words in an alphabetical order: (02)
(i) flash, special, common, brief
(ii) dream, desire, define, down
- Punctuate the following sentences. (02)
(i) why did you like them
(ii) vision wishes intention and dreams are all valuable
- Make four words (minimum of 3 letters each) using the letters in the given word (02)
'encounter'
- Write the related words as shown in the example: (02)



6. Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word: (02)

Read,(a) (b) (c) (d)

Q.3. (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: (01)
'depend on'

OR

(b) Add a clause to the following sentence to expand it meaningfully: (01)

he completely forgot.

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)
(i) colour (ii)fold

OR

(b) Make a meaningful sentence using any one of the following word s: (01)

(i) colour (ii)fold

SET- 4

Q.4. (A) Do as directed: (Attempt any four) 08 Marks.

1.Complete the following words by using correct letters. (02)

(i) gramm_r (ii) qu_ck (III) n_tice (iv) se_ce

2. Put the following words in an alphabetical order: (02)

(i) visit, waste, manage, joy
(ii) bank, banging, bundle, balanced

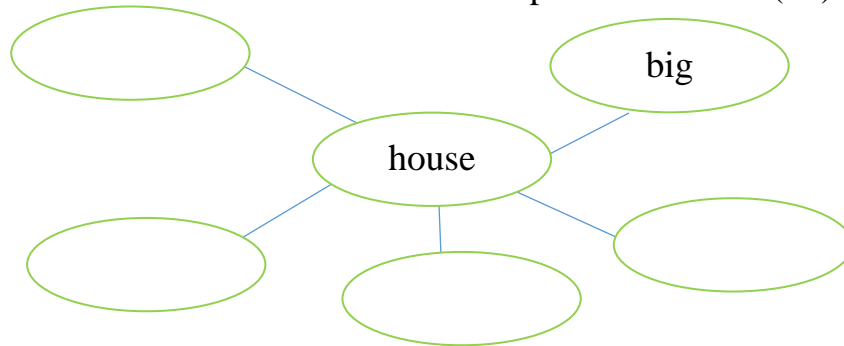
3. Punctuate the following sentences. (02)

(i) what are you doing here
(ii) no there isnt anyone like that she said

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

'earthquake'

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of 'noun'. Add four words, each beginning with the last letter of the previous word: (02)

Pen, (a) (b) (c) (d)

Q.4. (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: (01)
to be engrossed in

OR

(b) Add a clause to the following sentence to expand it meaningfully: (01)

He forgot to complete the home work

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)
(i) punish (ii) correct

OR

(b) Make a meaningful sentence using any one of the following words: (01)

(i) punish (ii) correct

SET- 5

Q.5. (A) Do as directed: (Attempt any four) 08 Marks.

1. Complete the following words by using correct letters. (02)

(i) S_und (ii) mo_th (iii) gre_t (iv) wor_d

2. Put the following words in an alphabetical order: (02)

(i) Quality, rapidly, wheel, computer

(ii) Regular, received, refuse, rise

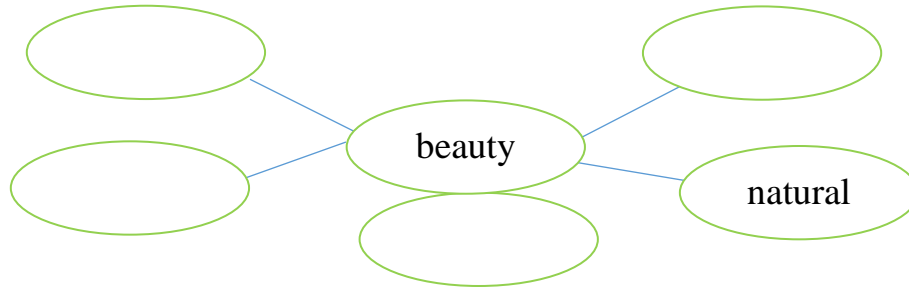
3. Punctuate the following sentences. (02)

- (i) i dont wish to talk about it
- (ii) no meena i cant stay with you tonight

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

‘complained’

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of ‘verb’. Add four words, each beginning with the last letter of the previous word: (02)

- think, (a) (b) (c) (d)

Q.5. (B) Do as directed:

(1) Attempt any one:

- (a) Make a meaningful sentence by using the phrase: (01)
pick up

OR

- (b) Add a clause to the following sentence to expand it meaningfully: (01)

I know him

(2) Attempt any one:

- (a) Add a prefix or suffix to make new words: (01)
- (i) manage.
 - (ii) Ignore

OR

- (b) Make a meaningful sentence using any one of the following word s: (01)

- (i) manage.
- (ii) Ignore

SET- 6

Q.6. (A) Do as directed: (Attempt any four) 08 Marks.

1.Complete the following words by using correct letters. (02)

(i) p_oper (ii) some_ay (III) me_ber (iv) emot_on

2. Put the following words in an alphabetical order: (02)

- (i) Birds, nature, river, sky
- (ii) Damage, difference, doctor, don

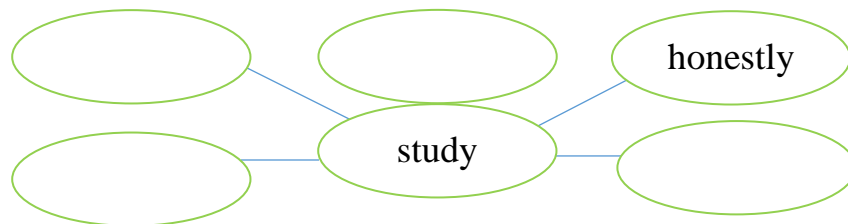
3. Punctuate the following sentences. (02)

- (i) how easy it will be
- (ii) she asked the boy what are you doing

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

‘environment’

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of ‘adjective’. Add four words, each beginning with the last letter of the previous word: (02)

kind, (a) (b) (c) (d)

Q.6. (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: (01)
agree with

OR

(b) Add a clause to the following sentence to expand it meaningfully: (01)

The students jumped with joy

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)

- (i) bright
- (ii) collect

OR

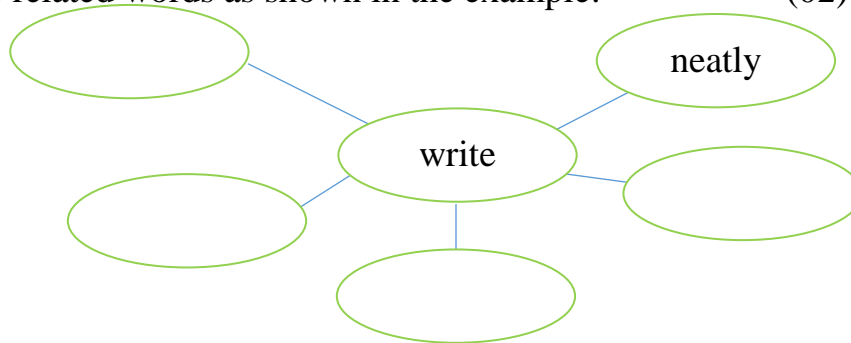
(b) Make a meaningful sentence using any one of the following word s: (01)

- (i) bright
- (ii) collect

SET- 7

Q.7. (A) Do as directed: (Attempt any four) 08 Marks.

1. Complete the following words by using correct letters. (02)
(i) Mag_c (ii) nat_re (III)ho_se (iv) fo_est
2. Put the following words in an alphabetical order: (02)
(i) bread, famous, create, mirror
(ii) fruit, first, formal, feast
3. Punctuate the following sentences. (02)
(i) have you seen him
(ii)I asked my teacher why is he working outside
4. Make four words (minimum of 3 letters each) using the letters in the given word (02)
'education'
5. Write the related words as shown in the example: (02)



6. Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word: (02)
grow, (a) (b) (c) (d)

Q.7. (B) Do as directed:

(1) Attempt any one:

- (a) Make a meaningful sentence by using the phrase: (01)
Taken aback

OR

- (b) Add a clause to the following sentence to expand it meaningfully: (01)

Life is like trumpet

(2) Attempt any one:

- (a) Add a prefix or suffix to make new words: (01)

(i) imagine

(ii) assure

OR

(b) Make a meaningful sentence using any one of the following words:

(01)

(i) imagine

(ii) assure

SET- 8

Q.8. (A) Do as directed: (Attempt any four)

08 Marks.

1. Complete the following words by using correct letters.

(02)

(i) fl_ght (ii) dist_nce (iii) anc_ent (iv) pl_cate

2. Put the following words in an alphabetical order:

(02)

(i) north, south, east, west

(ii) world, work, wood, word

3. Punctuate the following sentences.

(02)

(i) they are all our children

(ii) the bird replied I am going to extinguish the fire

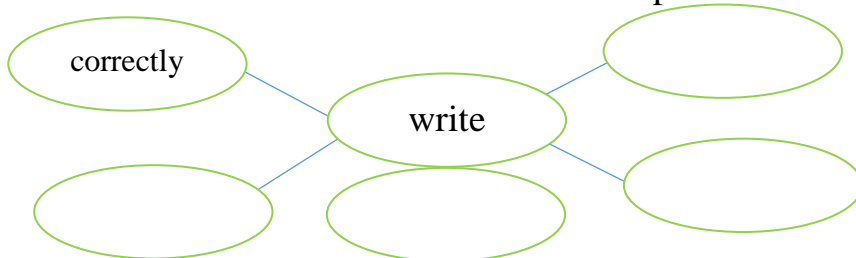
4. Make four words (minimum of 3 letters each) using the letters in the given word

(02)

‘international’

5. Write the related words as shown in the example:

(02)



6. Complete the word-chain of ‘verbs’. Add four words, each beginning with the

last letter of the previous word: (02)

handsome, (a) (b) (c) (d)

Q.8. (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase:

(01)

to survive

OR

(b) Add a clause to the following sentence to expand it meaningfully:

(01)

I saw a cobbler boy

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)

- (i) justice (ii) care

OR

(b) Make a meaningful sentence using any one of the following word s: (01)

- (i) justice (ii) care

SET- 9

Q.9. (A) Do as directed: (Attempt any four) 08 Marks.

1. Complete the following words by using correct letters. (02)

- (i) r_ach (ii) p_or (III) wou_d (iv) b_ood

2. Put the following words in an alphabetical order: (02)

- (i) village, city, area, neighbor
(ii) universe, university, unity, unique

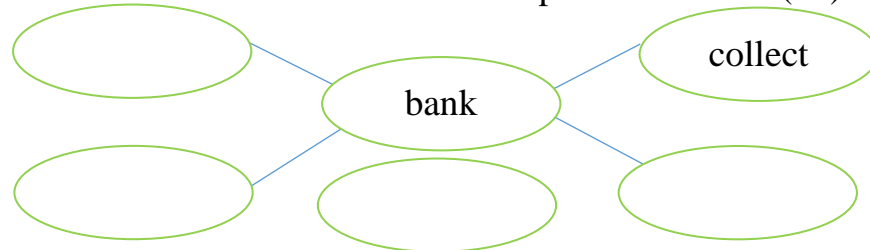
3. Punctuate the following sentences. (02)

- (i) whats your name little one
(ii)we wont get a taxi in this rain I grumbled

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

‘friendship’

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of ‘verbs’. Add four words, each beginning with the last letter of the previous word: (02)

- Brave, (a) (b) (c) (d)

Q.9. (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: (01)

In front of

OR

(b) Add a clause to the following sentence to expand it meaningfully:
(01)

I never get angry

(2) Attempt any one:

(a) Add a prefix or suffix to make new words: (01)
(i) regular (ii) satisfy

OR

(b) Make a meaningful sentence using any one of the following words: (01)

(i) regular (ii) satisfy

SET- 10

Q.10. (A) Do as directed: (Attempt any four) 08 Marks.

1. Complete the following words by using correct letters. (02)

(i) act_on (ii) t_uck (iii) rh_me (iv) s_heme

2. Put the following words in an alphabetical order: (02)

(i) training, favour, violence, rumour
(ii) sun, scene, sea, shore

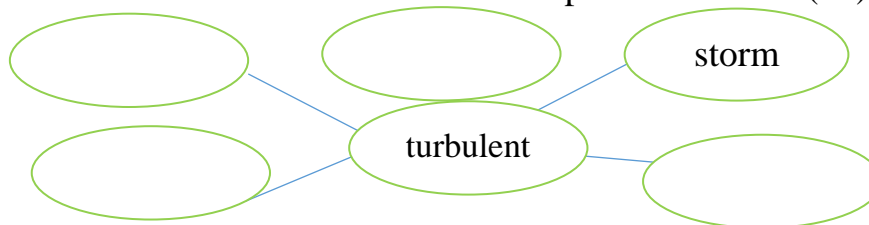
3. Punctuate the following sentences. (02)

(i) get up said the teacher
(ii) so what does it matter his wife replied

4. Make four words (minimum of 3 letters each) using the letters in the given word (02)

‘teacher’

5. Write the related words as shown in the example: (02)



6. Complete the word-chain of ‘adverbs’. Add four words, each beginning with the last letter of the previous word: (02)

fast, (a) (b) (c) (d)

Q.10 . (B) Do as directed:

(1) Attempt any one:

(a) Make a meaningful sentence by using the phrase: (01)
Pay no attention

OR

- (b) Add a clause to the following sentence to expand it meaningfully:
(01)

I can't forget that person

(2) Attempt any one:

- (a) Add a prefix or suffix to make new words: (01)
- (i) fruit (ii) educate

OR

- (b) Make a meaningful sentence using any one of the following words:
(01)

- (i) fruit (ii) educate

SECTION II- (TEXTUAL PASSAGES)

Q. 2: (A) Read the following passage and do the activities. (10 Marks)

PASSAGE NO. 1

A1. Complete the sentences:

1. The narrator was relieved to find out that _____
2. The mother langur was sitting on _____
3. The narrator gently laid the baby langur on _____
4. The baby langur was trembling like _____

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

A2. Arrange the sentences in order of their occurrence.

02

1. The narrator offered the baby langur a peeled banana.
2. The narrator turned away from the coop.
3. The narrator took the baby langur to the backyard.
4. The narrator was relieved to find that the baby langur was alive.

A3. Find opposites from the passage:

02

- firm x _____
outside x _____
hot x _____
steadyx _____

A4. Do as directed.

02

1. He was in state of shock.
(Add a question tag. choose from the alternatives)
a. wasn't he? b. was he? c. didn't he?
2. I took the baby langur to our backyard.
(Use Past Perfect Tense and rewrite.)

A5. What would you do, if you found an injured bird while returning from your school?

02

PASSAGE No. 2

A1. Match the columns:

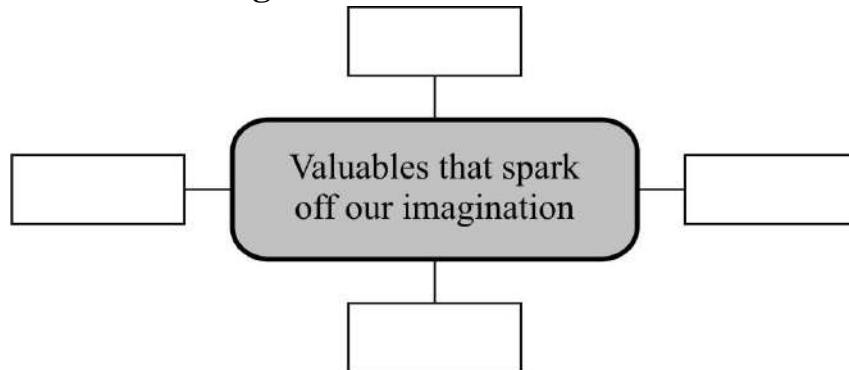
A	B
i) Life is like _____	a) impacts the result
ii) The quality and quantity of energy _____	b) a walk in the dark
iii) Success is _____	c) trumpet
iv) We need to bring _____	d) life images

Visions, wishes, intentions and dreams are all valuable. They spark off imagination and encourage us to define where we want to reach. In order to get there, however, we need to bring life images, down to earth and plan to execute our strategies. The quality and quantity of energy we put forth, directly impact the results. Life is something like a trumpet. If we don't put anything in, we can't get anything out.

Success is a walk in the dark. Finding the right footing, precisely mastering the skills and getting to the next place, all depend on how we approach and tackle the problem. The best way to get from where we are, to where we want to be is to

find the footing of our next step. When we take the next step, it should support and hold us without a crack.

A2. Complete the web-diagram:



A3. Match the following words with their meaning:

A	B
i) strategy	to carry out
ii) execute	a musical instrument
iii) trumpet	a hole, an opening
iv) crack	plan of action

A4. Do as directed:

- 1) We can't get anything out.
(Add a question tag. Choose from the given alternatives.)
a. can't we? b. can't they? c. can we? d. doesn't he?
- 2) Success is a walk in the dark.
(Frame a wh-type question to get underlined part as answer.)

A5. Personal Response:

'Life is something like a trumpet'. Do you agree with this statement? Why?

PASSAGE No. 3

A1. State whether the following statements are True or False.

- 1) The young seagull was not confident about the ability of his wings.
- 2) The young seagull's parents guided and improved his siblings in the art of flying.
- 3) Nobody had come near the young seagull for twenty two hours.
- 4) His younger sister had caught her first herring and devoured it.

The young seagull was alone on his ledge. His two brothers and his sister had already flown away the day before. He had been afraid to fly with them.

Somehow when he had taken a little run forward to the brink of the ledge and attempted to flap his wings he became afraid. The great expanse of sea stretched down beneath, and it was such a long way down - miles down. He felt certain that his wings would ever support him; so he bent his head and ran away back to the little hole under the ledge where he slept at night. Even when each of his brothers and his little sister, whose wings were far shorter than his own, ran to the brink, flapped their wings, and flew away, he failed to muster up courage to take that plunge which appeared to him so desperate. His father and mother had come around calling to him shrilly, upbraiding him, threatening to let him starve on his ledge unless he flew away. But for the life of him he could not move.

That was twenty-four hours ago. Since then nobody had come near him. The day before, all day long, he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle. And all the morning the whole family had walked about on the big plateau midway down the opposite cliff taunting him for his cowardice.

A2. Complete:

Efforts made by the young seagull's parents to coax him to fly:

1. _____
2. _____
3. _____
4. _____

A3. Use word/phrase from the passage to complete the sentences:

- i) She could not _____ to deliver her maiden speech.
- ii) Be brave and get rid of _____ .
- iii) The hungry rats _____ all the sweet.
- iv) Electricity went off and the whole area _____ into darkness.

A4. Do as directed:

- 1) He had watched his parents flying.
(Underline present participle and state its function.)
- 2) The young seagull could not move. (Make affirmative.)

A5. Personal Response:

Why do you think young birds are afraid to make their first flight?

PASSAGE No. 4

A1. Who am I? (Identify the character/place from the passage)

- i. I am the washerman's son, who am I?
- ii. I am the sweeper, who am I?
- iii. I am the owner of the bank, who am I?
- iv. I am the place where you can deposit and withdraw money, what am I?

Nathu grumbled to himself as he swept the steps of the Pipalnagar Bank, owned by Seth Govind Ram. He used the small broom hurriedly and carelessly, and the dust, after rising in a cloud above his head settled down again on the steps. As Nathu was banging his pan against a dustbin, Sitaram, the washerman's son, passed by.

Sitaram was on his delivery round. He had a bundle of freshly pressed clothes balanced on his head.

'Don't raise such dust!' he called out to Nathu. 'Are you annoyed because they are still refusing to pay you an extra two rupees a month?'

'I don't wish to talk about it,' complained the sweeper-boy. 'I haven't even received my regular pay. And this is the twentieth of the month. Who would think a bank would hold up a poor man's salary? As soon as I get my money, I'm off! Not another week I work in this place.' And Nathu banged the pan against the dustbin several times, just to emphasize his point and giving himself confidence.

A2. Arrange the following sentences as per their sequence occurred in the passage:

- i. Nathu complained about his irregular pay.
- ii. Nathu used the small broom hurriedly.
- iii. Sitaram called out Nathu.
- iv. Nathu grumbled as he swept the steps of the bank.

A3. Find words from the grid.

- Across: 1. A thing used to sweep the floor
 2. Name of a body part
- Down: 3. Opposite of rich
 4. A period of thirty days

d	m	p	g	s
b	r	o	o	m
m	b	o	s	t
o	d	r	h	n
n	s	i	k	m
t	o	q	s	b
h	e	a	d	t

A4. Do as directed.

1. He swept the steps. (Begin your sentence with 'The steps')
2. As soon as I get my money, I'm off. (Use No sooner ___ than')

A5. Personal Response:

What makes you angry? What do you do then?

PASSAGE No. 5

A1. Complete the following sentences:

- 1) Dr Hawking is considered equal to _____.
- 2) His writing is full of _____.
- 3) Dr Stephen's book 'A Brief History of Time' is _____.
- 4) Let us salute _____.

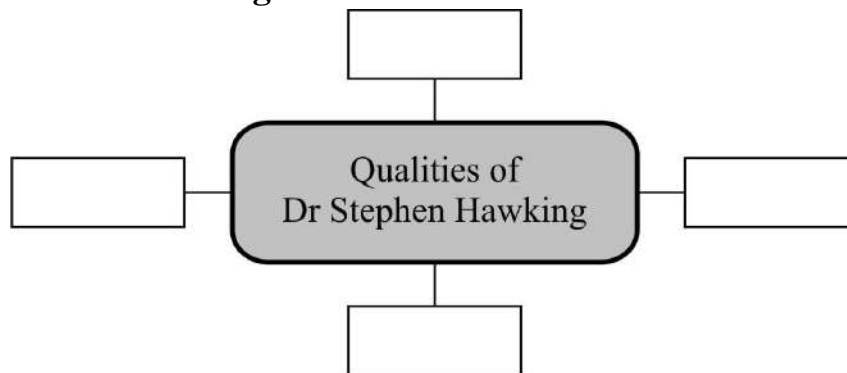
In spite of being considered Einstein's equal in intelligence, Dr Hawking is a very humble man. A simple, down to earth man, he has authored many books dealing with his awesome ideas keeping a layman in mind. His writing is full of wit and humour. His style is so lucid that non-scientists can also understand him. His book, "A Brief History of Time" is one of the best selling books of our times.

On being asked, how he feels about having the dreadful ALS, Dr Hawking, the quintessence of optimism and hope, says, "Not very different from the rest. I try and lead as normal a life as possible, and not think about my condition or regret the things it prevents me from doing, which are not many."

Dr Hawking firmly believes that in the next millenium, science will discover the core secrets of the universe, its origin, its history and maybe even predict its ultimate demise.

Like Dr Hawking, there are many people who display exemplary courage in their lives. Let us salute all those brave people, who in spite of being disabled strive to do their best.

A2. Complete the web-diagram:



A3. Write describing words:

- i) _____ courage ii) _____ people
iii) _____ demise iv) _____ secrets

A4. Do as directed:

- 1) Science will discover the core secrets of the universe.
(Begin your sentence with - The core secrets ...)
2) I try and lead a normal life. (Add a Question Tag.)

A5. Personal Response:

Write a few sentences about any person you now, who in spite of being disabled worked hard and do his/her best.

PASSAGE No. 6

A1. Complete the following sentences:

- 1) 'Swami and Friends' is authored by _____.
2) The English used in the book is _____.
3) The simplicity is added _____.
4) The book is widely used in _____.

'Swami and Friends' by R. K. Narayan is not merely an interesting read that could be enjoyed from top to bottom, but the work attributes a lot of literary values even if it is a teen book.

'Swami and Friends' is a good read for the kids and teens alike. Also the book is widely used in the Asian continent as a study text for the students who study literature as a subject at schools. This does not mean that the book is filled with heavy grammar and technical jargon. Actually the truth is in contrary to this.

Swami and Friends is written in such simple English it is hard to imagine that it is a work of such a literary genius like R. K. Narayan. The English used in the book is both plain and simple, without any troubling words for the kids. Also the use of simple and short sentences adds to the simplicity of the book.

A2. Write four features of the book 'Swami and Friends' from the passage:

- i) _____ ii) _____ iii) _____ iv) _____

A3. Complete the table:

Verb	Noun	Adjective
	Simplicity	
		enjoyable

A4. Do as directed:

- 1) 'Swami and Friends' is an interesting read.

(Convert the sentence to exclamatory sentence.)

2) The English used in the book is both plain and simple.

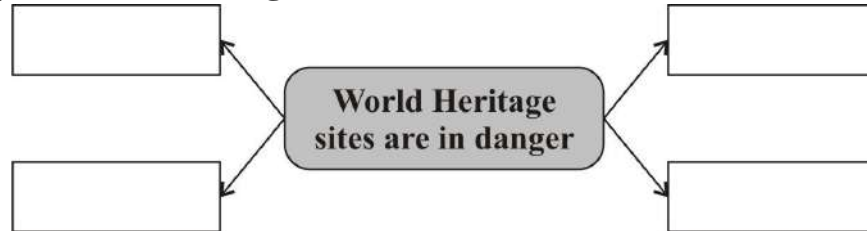
(Use Not only- but also)

A5. Personal Response:

What qualities of R.K. Narayan as a writer you come across in the passage?

PASSAGE No. 7

A1. Complete the following web.



Like many natural and historic cultural sites around the world, many World Heritage Sites are in danger of being destroyed or lost due to war, poaching, natural disasters like earthquakes, uncontrolled urbanization, heavy tourist traffic and environmental factors like air pollution and acid rain. World Heritage Sites that are in danger are inscribed on a separate List of World Heritage Sites in Danger which allows the World Heritage Committee to allocate resources from the World Heritage Fund to that site. In addition, different plans are put into place to protect and/or restore the site. If however, a site loses the characteristics which allowed for it to be originally included on the World Heritage List, the World Heritage Committee can choose to delete the site from the list. To learn more about World Heritage Sites, visit the World Heritage Centre's website at whc.unesco.org.

A2. Complete:

Efforts and steps taken by the World Heritage Committee to protect World Heritage sites are:

a. _____

b. _____

A3. Match the synonyms:

allocate - permit

protect - select

allow - assign

choose - safeguard

A4. Do as directed.

1. The World Heritage Committee can choose to delete the site from the list.

(Use 'be able to')

2. Different plans are put into place. (State the voice)

A5. Personal Response Question:

Why should we preserve the World Heritage sites?

PASSAGE No. 8

A1. Write from the passage.

i) Name of the writer's friend : _____

ii) Name of the Hotel they went : _____

iii) Name of the vehicle which won't be available in the rain:

iv) Name of the drink that Meena insisted the writer to have with her:

Finally, I managed to say, 'No Meena, I can't stay with you tonight. I have to attend a dinner. Give me your card and I'll keep in touch with you, I promise.'

For a moment, Meena looked disappointed, 'Let's go and have tea at least', she insisted.

'But Meena, it's pouring.'

'So what? We'll buy an umbrella and then go to the Grand Hotel,' she said.

'We won't get a taxi in this rain', I grumbled.

'So what? We'll walk'.

I was very surprised. This wasn't the same Meena I had known. Today, she seemed ready to make any number of adjustments.

We reached the Grand Hotel drenched. By then the only thought in my mind was to find out who or what had brought about such a change in the pessimistic Meena I had known. I was quite curious.

'Tell me Meena, is there a Prince Charming who has managed to change you so?'

Meena was surprised by my question. 'No, there isn't anyone like that', she said.

A2. Who said to whom? Complete the table:

Sentence	Who?	To whom?
1. I can't stay with you tonight.		
2. Let's go and have tea at least.		

A3. Match the synonyms:

drenched - inquisitive

curious - demanded

surprised - wet
insisted - shocked

A4. Do as directed.

1. I was very surprised. (Choose the correct exclamatory sentence)
a) What a surprise! b) How surprised I was!
c) How was I surprised!
2. "We won't get a taxi in this rain," I grumbled.
(Complete the sentence to change into indirect speech)
I grumbled that _____

A5. Personal Response Question:

How would you react if you happened to meet any old friend of yours?

PASSAGE No. 9

A1. Mention any four forms of violence against the children highlighted by Kailash Satyarthi in this passage:

1. _____
2. _____
3. _____
4. _____

I remember an eight-year-old girl we rescued from intergenerational forced labour from stone quarries. When she was sitting in my car right after her rescue, she asked me: "Why did you not come earlier?"

Her angry question still shakes me – and has the power to shake the whole world. Her question is for all of us. What are we doing? What are we waiting for? How many girls will we allow to go without rescue?

Children are questioning our inaction and watching our actions.

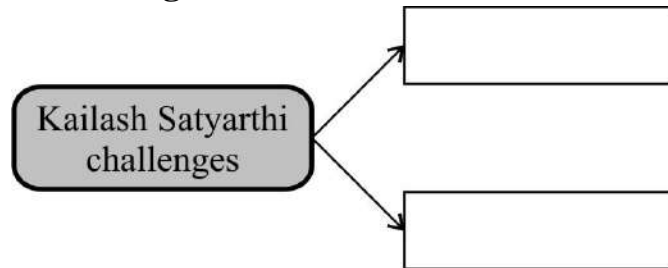
We need collective actions with a sense of urgency.

Every single minute matters, every single child matters, every single childhood matters.

Therefore, I challenge the passivity and pessimism surrounding our children. I challenge this culture of silence and this culture of passivity, this culture of neutrality.

I call upon all the governments, intergovernmental agencies, businesses, faith leaders, workers, teachers and NGOs, and each one of us, to put an end to all forms of violence against children. Slavery, trafficking, child marriages, child labour, sexual abuse, and illiteracy these things have no place in any civilised society.

A2. Complete the web-diagram:



A3. Match the synonyms.

- | | |
|---------|---------|
| allow | finish |
| shake | quiet |
| end | permit |
| silence | tremble |

A4. Do as directed:

- 1) Children are questioning our inaction.
(Choose the correct passive voice.)
 - a. Our inaction is questioned by children.
 - b. Our inaction was questioned by children.
 - c. Our inaction is being questioned by children.
 - d. Our inaction are questioned by children.
- 2) She asked me, "Why did you not come earlier?"
(Complete the sentence to change into Indirect Speech choose from the given alternative.)
She asked me why
 - a. I did not come earlier.
 - b. she did not come earlier
 - c. I had not come earlier.
 - d. I have not come earlier.

A5. Personal Response:

What will you do if you see a child working in a construction site?

PASSAGE No. 10

A1. State who/what?

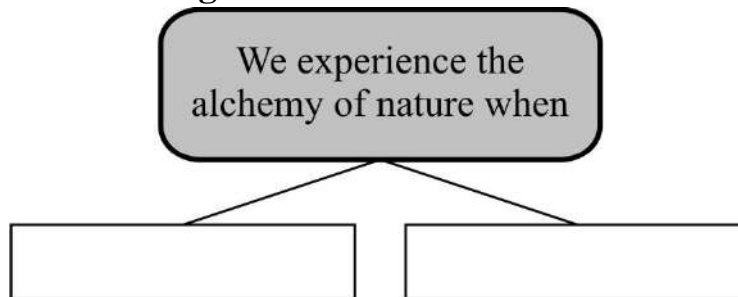
- 1) Colours the entire sky.
- 2) Take new shapes with every passing moment.
- 3) Makes tree dance.
- 4) Changes its form according to the dictates of the sun and the wind.

We saw a tree bare of all leaves in the cold winter months. We thought its chapter was over. But three months passed, spring set in and the tree was back to its green majesty once again, full of leaves, flowers, birds and life. What if we too

had the conviction that, however difficult things are right now, it will not remain so for ever. Remember, this too shall pass.

We saw an army of ants lugging a fly which was at least ten times the ant's size. The ants organized themselves around the fly, lifted it on frail feelers and carried it to quite a distance. Their teamwork and perseverance were impressive. What if we too are consistent, organized, focused... Spider webs are delicate, yet very strong. A rainbow colours the entire sky. Oysters take in a grain of sand they open up with a pearl. Innumerable stars shine across the infinite sky. Clouds take new shapes with every passing moment. The wind makes trees dance with unhindered passion. Water, without hint of ego, changes its form according to the dictates of the sun and the wind. When we see a caterpillar turn into a butterfly, a flower turn into a fruit, we experience the alchemy of nature... we touch it and become gold ourselves.

A2. Complete the web-diagram:



A3. Find the antonyms from the passage for the following words:

- i) weak ii) easy iii) hot iv) unimpressive

A4. Do as directed:

- 1) We saw an army of ants. (Choose the correct sentence of passive voice.)
i) An army of ants was seen by us.
ii) An army of ants were seen by us.
iii) An army of ants is seen by us.
iv) An army of ants are seen by us.
- 2) We touch it and become gold ourselves. (Use not only _ but also)

A5. Personal Response:

According to the writer we learn many things from the nature. Do you agree with this sentence? Support your answer.

SECTION III- (POETRY)

1.1-A Teenager's prayer

Q 1- Read the following extract and do the given activities.

A1- Choose the correct alternative .

1 - According to the poet ____ are brought by each new day .(new beginnings / new endings)

2 - We must decide to take the road which lead to _____ (great distress / great success)

3 - The poet prays to the lord to help him stand for what is _____ (right / might)

4 - The poet wants to see that his teenage years have been the _____ years of his life .

(worst / best)

Each day brings new beginnings,

Decisions I must make.

I am the only one to choose

The road that I will take.

I can choose to take the road of life ,

That lead to great success

Or travel down the darkened road ,

That leads to great distress.

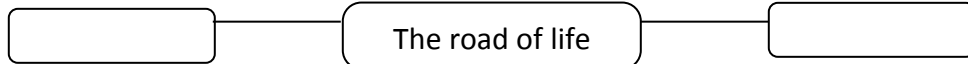
Please open up my eyes, dear Loard,

That I might clearly see

Help me stand for what is right,

Bring out the best in me

A 2 – Complete the web .



A 3 - Poetic device .

Write the rhyming pairs from the poem.

1.3-Basketful of Moonlight

Q 2 – Read the poem and complete the activities.

A 1 - State whether the statements are True or False.

- i - The poet wishes to get one or two basket filled with moonlight from the moon.
- ii- The people of the village go to the city to work by bus .
- iii- The child wants to sow seeds of moonlight because he is afraid of the dark.
- Iv- The road from the city to village is very dangerous.

O moon,
Give me moonlight
Basketful or two baskets full
With seeds of moonlight .
From the city to may village,
On the sides, of the path

A2 - Complete the following sentence.

The child demands a basketful of moonlight on loan because

- _____
- i – The child wants to _____
 - Ii – He too wants to hear _____

A3 - Pick out the example of following from the poem .

- i – Apostrophe _____
- ii – Alliteration _____

2.1-You Start Dying Slowly

Q Complete the activities given in the following by reading extract.

A 1- Write the following pieces of advice by the poet are Right or Wrong.

- 1 – Appreciate your own good qualities _____
- 2- You should kill your self-esteem _____
- 3- Be a slave of your bad habits _____
- 4- Don't bother to change the routine _____

If you do not travel ,
If you do not read,
If you do not listen to the sound of life ,
If you do not appreciate yourself .
You start dying slowly.
When you kill your self-esteem ;
When you do not let others help you.
You start dying slowly ...
If you become a slave of your habits,
Walking everyday on the same paths...
If you do not change your routine,
If you do not wear different colours
Or you do not Speak to those you don't know .
You start dying slowly

A2 - Enlist the different reasons given by the poet that make us start dying slowly.

A3 - What do you mean by this line you start dying slowly? Explain.

2.3-The Twins

Q Read the extract and do the activities .

A1 - Complete the following sentences.

1- The narrator was always getting flogged when _____

2- The narrator's intended bride become _____

This fatal likeness even dogged
 My footsteps, when at school,
 And I was always getting flogged ,
 For John turned out a fool.
 I put this question, fruitlessly,
 To everyone I knew,
 What would you do, if you were me ,
 To prove that you were you?
 Our close resemblance turned the tide
 Of my domestic life ,
 For somehow, my intended bride
 Became my brother's wife.
 In fact, year after year the same
 Absurd mistakes went on,
 And when I died the neighbors came
 And buried brother john .

A2 - Write any two lines from the poem you find impossible but humorous.

A3 - Write down two pairs of rhyming words from the extract.

3.1-If

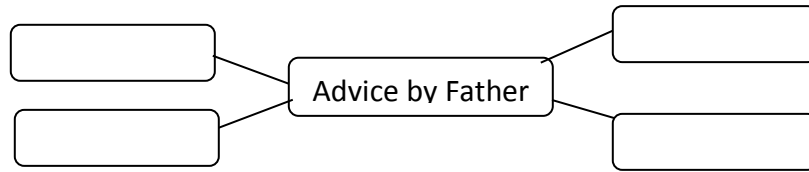
Q Read the extract and complete the activities.

A1- Fill in the blanks with suitable words.

- 1- _____ twist the truth you have spoken .
- 2- You should build the broken things with _____
- 3- Treat the _____ just the same .
- 4- One should not make _____ one's master

If you can dream and not make dream your master;
 If you can think and not make thoughts, your aim;
 If you can meet with Triumph and Disaster
 And treat those two imposters jjust the same;
 If you can bear to hear the truth , you've spoken ,
 Twisted by knaves to make a trap for fools,
 Or watch the things you gave your life to ,Broken,
 And stop and build ;em up with worn-out tools:

A2- Complete the web.



A3- Find out the example of Antithesis from the extract.

Appreciation of the poem

Write the appreciation of the following poem.

A Teenager's Prayer
Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the **darkened** road,
That leads to great distress.
Please open up my eyes, dear Lord,
That I might clearly see
Help me stand for what is right,
Bring out the best in me.
Help, Lord, to just say "no "
When **temptation** comes my way,
That I might keep my body clean
And fit for life each day.
When my teenage years are over,
I know that I will see
That life is lived its very best
With you walking next to me .

- J . Morse

Appreciation

Title : _____

Poet : _____

Rhyme scheme : _____

Figures of speech : _____

Central theme : -----

Write the appreciation of the following poem.

The World is Mine

Today on a bus, I saw a lovely girl with silken hair
I envied her, she seemed so gay, and I wished I was so fair
When suddenly she rose to leave, I saw her hobble down the aisle
O God, forgive me when I whine
I have two legs the world is mine
And then I stopped to buy some sweets
The lad who sold them had such charm
I talked with him, he seemed so calm, and if I were late, it would do no harm,
And as I left he said to me " I think you , you have been so kind "
It's nice to talk with folks like you. You see, I'm blind
O God forgive me when I whine
I have two eyes, the world is mine
Later walking down the street , I saw a child with eyes of blue
He stood and watched the others play ; it seemed he knew not what to do
I stopped a moment, then I said, why don't you join the others dear "
He looked ahead without a word, and then I knew he could not hear
O God forgive me when I whine
I have two ears, the world is mine
With legs to take me where I'll go
With eyes to see the sunset's glow
With ears to hear what I would know
O God forgive me when I whine
I'm blessed indeed , the world is mine

- **Joy Lovelet Crawford**

Appreciation

Title : -----

Poet : -----

Rhyme scheme : -----

Figures of speech : -----

Central theme : -----

SECTION IV: Non-Textual Passage- 15 Marks

Passage-1

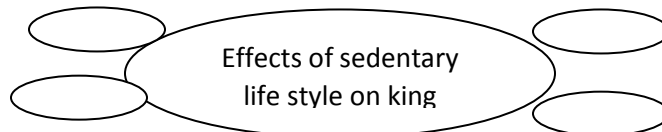
Q.1 (A) Read the following passage and do the activities. (10 Marks)

A1. State whether the following statements are True or False.

- i) The king's nature did not change due to sedentary lifestyle.
- ii) An astrologer predicted about the king's death.
- iii) The royal physicians cautioned the king.
- iv) The king was happy by the advice of the courtiers.

King Krishnadeva Raya would perform heavy exercises every morning. He regularly applied oil on his body and thereafter worked out till all the oil came out in the form of sweat. This was followed by a long ride on his horse. Once the king started leading a sedentary lifestyle. And he stopped exercising. He no longer went horse riding either. The king overate and as a result grew fat and heavy. The king's temperament also underwent a sea change. Noticing this, the royal physicians cautioned the king against the ill-effect of overeating and explained to him the risks posed by obesity. They advised the king to regulate his diet, exercise and take care of his health. The repeated advice he got from the physicians to eat less made him so angry that one day he announced a reward for anyone who could find him an easy cure.

A2. Complete the following :



A3. Match the column A with their Adjectives in column B:

Column A	Column B
a)exercises	i)long
b)ride	ii)heavy
c)physicians	iii)easy
d)cure	iv)royal

A4. Do as directed:

- i) They advised the king to regulate his diet. (Underline the infinitive)
- ii) He regularly applied oil on his body. (Underline the preposition)

A5. Personal Response:

Give few tips to live healthy life?

(B) Summary Writing:

(05 Marks)

Read the passage given in Q.1.A and write a summary of it. Suggest a suitable title to the summary.

Passage-2

Q.2 (A) Read the following passage and do the activities. (10 Marks)

(A1) Complete the following sentences:

- (i) Many of our young people spend more time before
- (ii) Too often this happens to us much realize it ourselves.
- (iii) Writer considers TV as one of the achievements.
- (iv) Television also provides us with a fuller and coverage of current events.

We often hear this statement that “many of our young people spend more time before their T.V. sets, than they do in their classrooms or with their textbooks.” A bit exaggerated though it may sound, it is nearly true and our teenagers are being influenced considerably by the electronic media, particularly the T.V. the television has become the single most powerful influence in the lives of many our youngsters today. Too often this happens to us much before we realize it ourselves.

I am in no way trying to deny the many advantages of T.V., or minimize its manifold contributions to our world. On the other hand, I consider T.V. as one of the greatest scientific achievements of our times, bringing people closer than ever before.

Television’s use of the modern satellite technology brings today even the remotest regions of the world to us in seconds, making the world a small (global) village. As we know television also provides us with a fuller and more impressive coverage of current events than any other media.

(A3) Find from the passage the synonyms of:

- (i) refuse - (ii) nearer -

(A4) Do as directed.

(1) Our teenagers are being influenced considerably by the electronic media.

(Change the Voice)

(2) Television also provides us with a fuller and more impressive coverage of current events. **(Add a ‘Question Tag’.)**

(A5) Do you agree with the statement that many of our young people spend more time before their T.V. set? Justify your answer.

Q.2 (B) Summary Writing:

(05 Marks)

Read the passage given in Q. 2 (A) and write the summary of it. Suggest a suitable title to your summary.

Passage-3

Q.3 (A) Read the following passage and do the activities. (10 Marks)

A1] Choose the correct alternative and fill in the blanks:

1. The Crimean War began in the year.....
a) 1853 b) 1856 c) 1838 d) 1000 A.D.
2. Florence Nightingale was affectionately called.....
a) a soldier b) an angel c) a minister d) a lady
3. In her later years, Florence was not able to.....
a) Advise b) carry a lamp c) minister d) travel
4. During her time, it was considered.....for women to work outside their homes.
a) advisable b) appropriate c) wrong d) correct.

During the Crimean War (1853 to 1856), Florence Nightingale was put in charge of nursing. She went to the battlefield with 38 nurses. The hospital was a huge, dirty barracks building. She got men to clean it up and managed to get the supplies they needed. She carried a lamp as she walked the halls of the battlefield hospital and became known as ‘the lady with the lamp’.

She saved 1000’s of lives. People called her a ministering ‘angel’ in the hospitals, but she herself became ill with a disease she got there. In her later years, she was not able to travel, but people came to her from all over the world to get advice from her about nursing. She has gone down in history as the world’s first ‘nurse’. And she did all this at a time when it was considered wrong for women to work outside their homes!

A.2] Complete the following.

Florence	→	1) was the world’s..... 2) cleaned up..... 3) managed to get..... 4) advised
-----------------	---	---

A.3] Write from the passage the opposites of:

- 1) small 2) clean 3) well 4) last.

A.4] Do as directed.

- 1) She saved 1000’s of lives. [Change the voice.]
- 2) She was affectionately known as ‘lady with lamp’ and ‘angel’. [Insert ‘a’, ‘an’ or ‘the’ where necessary and rewrite the sentence.]

A.5] Which career would you like to pursue when you grow up? Give your reason.

Q.3 (B) Summary Writing:

(05 Marks)

Read the passage given in Q. 3 (A) and write the summary of it. Suggest a suitable title to your summary.

Passage-4

Q-4- (A) Read the following passage and do the activities. (10 Marks) A1.

Complete the following sentences using the information given in the passage.

- i- We naturally start thinking about a journey.....
- ii- For , WE are the west!
- iii- It was made by the famous seventh century traveler
- iv- It was like a

When we read the words ‘journey to the west’, we naturally start thinking about a journey to western countries like England and America. But ‘west’ is a relative term. For countries to our east, WE are the west! This particular journey that we are going to read about was actually a journey from China to our own country! It was made by the famous seventh century traveler Yuan Chwang. In those days, travelling from China to India was not an easy task – one had to travel thousands of miles on foot or horseback, crossing deserts, crossing snow-clad mountains, crossing strange, unfamiliar regions, using roads where bandits and robbers roamed – who would do it? But Yuan Chwang had a dream. He wanted to take Buddhist scriptures from India to his homeland in China. It was like a pilgrimage to him.

A2. Describe the journey to India in those days:

Journey to India



A3. Find out and write four Adjectives from the passage.

A4.Do as directed:

- i- We naturally start thinking about a journey to western countries like England and America. (Use- As well as)
- ii- It was like a pilgrimage to him. (Frame a Wh-type question)

A5. What kind of places do you like to travel? Why?

Q.4 (B) Summary Writing:

(05 Marks)

Read the passage given in Q. 4 (A) and write the summary of it. Suggest a suitable title to your summary.

Passage-5

Q-5- (A) Read the following passage and do the activities. (10 Marks)

A1. Fill in the blanks:

- i) Jaipur was founded by _____
- ii) _____ is the first Indian Heritage City.
- iii) _____ declared Jaipur as a World Heritage City.

iv) Jaipur is in _____ state.

Pink City Jaipur, declared as World Heritage site by UNESCO. The decision was taken at the 43rd session of the UNESCO World Heritage Committee (WHC) in the historic city of Baku, Azerbaijan from June 30-July 10. The fortified city of Jaipur, in India's northwestern state of Rajasthan was founded in 1727 by Sawai Jai Singh II. The walled city of Jaipur, known for its iconic architectural legacy and vibrant culture, made its entry into the UNESCO World Heritage site list, becoming the second city of the country after Ahmedabad. India had proposed the nomination of Jaipur as an exceptional urban example in indigenous city planning, the Ministry of Culture said in a statement.

“Besides an exemplary planning its iconic monuments such as the Govind Dev Temple, City Palace, Jantar Mantar, and Hawa Mahal excel in artistic and architectural craftsmanship of the period.”

UNESCO seeks to encourage the identification, protection and prevention of cultural and natural heritage around the world considered to be outstanding value of humanity.

A2. What does UNESCO seek to? What is it considered to be?

A3. Find any Four adjectives from the passage.

A4. Do as directed:

i) Jaipur was founded by Sawai Jai Singh II : (Choose the correct voice)

a) Sawai Jai Singh II is finding Jaipur.

b) Sawai Jai Singh II found Jaipur.

c) Sawai Jai Singh II find Jaipur.

d) Sawai Jai Singh II finds Jaipur.

ii) India had proposed a nomination for Jaipur. (Frame a 'Wh' question to get the underlined part as an answer)

A5. Do you like to visit historical places? Why?

(B) Summary Writing:

(05 Marks)

Read the passage given in Q. no. 5 (A) and write a summary of it. Suggest a suitable title to the summary.

Passage-6

Q.6. (A) Read the following passage and do the activities:

(10 Marks)

A1. Fill in the blanks:

v) In olden days the sages living in forests had done an

vi) is an important step in protecting and developing our forests.

vii) Our forest covers of country's land area.

viii) Forests are important sources of

Our forests are important sources of natural wealth, covering one-fifth of country's land area. They supply the timber for the railways, buildings and furniture making. They also supply the fuel for cooking and the bamboo for paper making. Medicinal herbs also come from the forests.

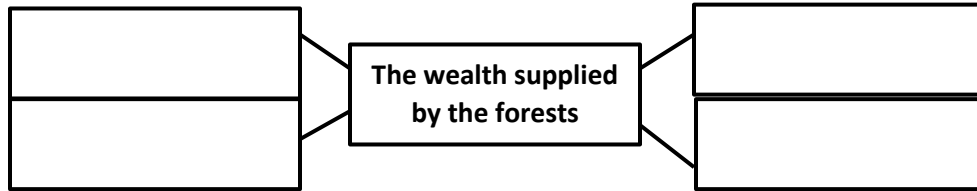
In olden days, our wise men and philosophers had their ashrams in the forests. These ashrams were centres of knowledge and learning. Those sages had done an excellent job of maintaining our forests. So we had wonderful forests.

Unfortunately, forests were ruthlessly cut down in the past few years. While the forests are disappearing, the demand for timber is growing. We must, therefore, protect and develop our forests. Vanmahotsav is an important step in this direction. It is observed for a week in July every year. During this week, lakhs of saplings are planted throughout the country. This is being done to restore our fast disappearing forests.

Still, deforestation poses a serious threat to forests on the earth. Deforestation causes soil erosion, sudden floods and global warming.

A2. Complete the following web:

(02)



A3. Match the antonyms of the given words from the passage:

A	B
1- Destroy	a) Natural
2- Appearing	b) Deforestation
3- Forestation	c) Protect
4- Artificial	d) Disappearing

A4. Do as directed:

- iii) Forests were ruthlessly cut down in the past few years. (Frame a wh-question to get the underlined part as an answer)
- iv) They supply the fuel for cooking and the bamboo for paper making. (Use 'Not only- but also')

A5. Why, do you think, is Vanmahotsav organized in July?

(B) Summary Writing:

(05 Marks)

Read the passage given in Q. no. 6 (A) and write a summary of it. Suggest a suitable title to the summary.

Passage-7

Q.7. (A) Read the following passage and do the activities: (10 Marks)

A1. State if you Agree or Disagree with the following statements:

- 1- Read as many books in English as your duty.
- 2- Extensive reading normally helps you to create interest and improves your English.
- 3- Generally guess the meaning of words from context.
- 4- We cannot learn to speak a language better with the help of a book.

To read a lot is essential. It is stupid not to venture outside the examination 'set books' or the textbooks you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listing and learning as many new words as possible: choose what is likely to interest you and be sure in advance, that it is not too hard. You should not have to constantly looking up new words in the dictionary, for that deadens interest and checks real learning.

Look up a word here and there, but as a general policy try to push ahead, guessing what words mean from the context. It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improve your English. You should enjoy the feeling which extensive reading gives. As you read you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more context, some of which may differ only slightly from others.

Some people say that we cannot learn to speak a language better with the help of a book. To believe that the spoken language and written language are quite different things. This is not so.

A2. Complete the web with different steps suggested to improve reading in the passage:

Different steps suggested to improve reading

We must read as many

Do not choose

Choose the book

Guess the meaning of words from the context and read

A3. Find the antonyms of the following from the passage:

- 1-fresh 2-wrong 3-avoidable 4-cold

A4. Do as directed:

- 1- It is not the right thing to do. (Make it Affirmative)
- 2- Excessive use of condiments should be avoided.

The underlined phrase suggests:

- a)necessity b)possibility c)advice d)ability

A5. What type of food do you like? Why?

(B) Summary Writing: (05 Marks)

Read the passage given in Q. no. 8 (A) and write a summary of it. Suggest a suitable title to the summary.

Passage-9

Q.9. (A) Read the following passage and do the activities: (10 Marks)

A1. Complete the following sentences using the information given in the passage.

- 1- The home of circus artistes has been a small town
- 2- The children in Thiyya house start the circus training at an
- 3- The and were the legendary names in the field of circus.
- 4- Thiyyas made the best in India.

A small coastal town in north Kerala, Thalasseri has been the home of circus artistes and many circus owners in India. Legendary names such as the Kamala Circus, the Great Raymon Circus from which emerged other circuses like the Gemini, Amar and Orient are all associated with Thalasseri.

The Thiyyas are a community of farmers in Thalasseri. Their feats in circus gave rise to many popular circuses. Every Thiyya house had a son or daughter working in a circus. Starting training at an early age, they excelled in balancing feats, trick-riding, and trapeze. Agile of limb and nimble in movements, the Thiyyas made the best acrobats in India.

They toured India and abroad, attracting crowds. But in the last two decades the circus has lost out to the cinema and TV in popularity. Mounting costs of running a circus, lack of incentives from the government and agitations by animal activists are threatening the circus' survival.

A2. Complete the web:

Problems that threaten the shows of circuses

A3. Find from the passage the describing words for the following:

- 1)age 2)names 3)crowds 4)limb

A4. Do as directed:

- 1- The Thiyyas made the best acrobats in India. (Change the voice)
- 2- They toured India and abroad. (Frame a Wh-type question)

A5. Which character in circus entertains you most? How?

(B) Summary Writing: (05 Marks)

Read the passage given in Q. no. 9 (A) and write a summary of it. Suggest a suitable title to the summary.

Passage-10

Q.10. (A) Read the following passage and do the activities: (10 Marks)

A1. Complete the following sentences:

- 1) The passage is about inside the Chilika lake.
- 2) The birds arrive in the bird sanctuary with
- 3) Thousands of birds migrate to Chilika from
- 4) The birds stay in Nalabana Bird Sanctuary for till monsoon sets in.

With the onset of winter, the picturesque Nalabana Bird Sanctuary inside the Chilika Lake is agog with the presence of thousands of migratory birds from far away Siberia, Iraq, Iran and Central Europe.

The birds arrive at their winter abode inside the bird sanctuary, which is spread over 15.5 sq. km. to stay for five months till monsoon sets in. This year the migration of winter birds has begun two weeks ahead due to disturbances and scarcity of food in their native places.

The birds have taken shelter in artificial mounds inside the sanctuary which had been constructed by the wildlife division as the core area of the sanctuary.

According to wildlife officers, the migration of birds to the Chilika Lake, the second largest in the world, has increased over the years due to the conducive atmosphere prevailing there.

A survey conducted by the Chilika wildlife division has revealed that the number of migratory birds arriving at the lake has increased to over two million. Many rare birds like the Smew Duck Mallard, Nakata, Marbled Teal and Goliath Heron have also been spotted last year.

Application of pesticides and chemicals in the fields and loss of natural habitat affect bird migration. Birds and animals have a relationship and their harmonious presence is beneficial for the continuity of a sanctuary.

A2. Describe four reasons of migration of birds from the passage:

- 1-
- 2-
- 3-
- 4-

A3. List the rare birds seen in Nalabanda Sanctuary.

A4. Do as directed:

- 1- The birds have taken shelter in artificial mounds. (Identify the tense)
- 2- Artificial mounds had been constructed by the wildlife division. (Change the voice)

A5. How are birds useful for the human beings?

(B) Summary Writing:

(05 Marks)

Read the passage given in Q. no. 10 (A) and write a summary of it. Suggest a suitable title to the summary.

SECTION-V: WRITING SKILLS

Letter Writing

Q1- Read the following news report and do any one of the given activities.

Mumbai-State Education Minister announced that the state government would celebrate Kalam’s birthday anniversary on october 15 as Vachan (Reading) Prerna (inspiration) Diwas (day) in school accross the state to pay homeage to veteran scientiest and former president of India APJ Kalam .

Informal Letter

Read the above news and tell your friend how you celebrated Vaachan Prerna Diwas in your school.

Formal Letter

Read the above news and write a letter thanking to the state Education Minister of Maharashtra for such practical campaign.

Q2- Read the leaflet given below and do any one of the following.

Visit Unexpected Beauty Chikhaldara

Enjoy the famous hill point and natural beauty .A living paradise on the earth visit the sun set point , Bhimkund point, Fort Beauty ,Eco point etc comfortable stay and enjoyable natural beauty.

Contact : The Incharge , Tourism Department Chikhaldara Dist . Amravati

A 1 -

Informal Letter

Write a letter to your father asking Permission to join the trip make use of the points given in the advertisement.

A2-

Or

Formal letter

Look at the advertisement Write a letter to the office Incharge ,Tourism Department of chikhaldara Amravati asking for concession in entry fees accommodation food & other details .

Q5- A1 or A2 Do any one of the following Blood Donation camp.

Imagine that you are Rajesh / Sonali kale from flat no 11 Adarsh society Nagpur Road Kondali.

Now read the advertisement given below and attempt any one of the following letters .

ITS SAFE AND LIFE SAVER

Please Support

Date : 15 th April 2021

Time : 10 : 00 am to 4 : 00 pm

Venue : Govind Hall Anand Nagar Nagpur

Organised By : Aman Blood bank Nagpur

Benefits of Blood donations

- Reduce the chance of heart attacks.
- Enhances the production of new blood cell .
- Improve over all health.

A1-

Informal Letter

Write a letter to your cousin telling him / her about the camp encourage him / her to donate blood you may add your own point

A2-

Formal Letter

Write a letter to the Incharge of the camp requesting him / her to organize a blood donation camp in your area.

Q5- Given below is an advertisement for a job .

Reputed software company requires office Assistant Candidates must be HSC with working knowledge of computers having good communication skills and fluency in English

Reply to The Advertiser

Box no . 125

The Times of India

A1 - Informal letter

Write a letter to your cousin telling him / her to apply for the above mentioned job .

Or

A2- Formal Letter

Write a letter to the address given in the advertisement applying for the post .

Q 5- A Read the following Notice and do any one of the following activity.

Notice

SAVE WATER SAVE LIFE

Iqra High School has arranged an Elocution competition on ‘ save Water Save Life ‘ The competition will be held on 20 th March at Assembly Hall .Interested students can register their names by 10 th of march .The winners will be awarded with trophy and a certificate .

Informal Letter

Write a letter to your friend to Encourage him / her to take part in Elocution competition

Formal Letter

Imagine that you have taken part in the above competition Write a letter of appreciation / thanks to the principal of Iqra High School for arranging this competition

DIALOGUE WRITING

Q. No. 5 (B1):

Dialogue No. 1

- (1) Prepare a dialogue from the jumbled sentences:
 - (a) Have you watched today's Match?
 - (b) Rohit Sharma hits the century.
 - (c) Who scored century today?
 - (d) Yes, I have.
- (2) Complete the dialogue:

A : Do you like singing?

B : _____

A : Who is your favourite singer?

B : _____
- (3) Write a dialogue between a headmaster & a student who has lost his/her bicycle from school campus. Write minimum three meaningful exchanges.

Dialogue No. 2

- (1) Prepare a dialogue from the jumbled sentences:
 - (a) No, I don't like such stories.
 - (b) Any reason?
 - (c) I am not a child to listen to such stories.
 - (d) Do you like bed time stories?
- (2) Complete the dialogue:

A : Did you like to hear bedtime stories when you were a child?

B : _____

A : Who usually told you bedtime stories?

B : _____
- (3) Develop a short dialogue between Ajit and Sujit on 'the importance of reading stories'.

Dialogue No. 3

- (1) Prepare a dialogue from the jumbled sentences:
 - (a) Yes, I do.
 - (b) Why do you wish to join Armed Forces?
 - (c) I want to fight for my country.
 - (d) Do you want to join Armed Forces?

- (2) Complete the dialogue:
A : Do you like to take up social work as a career?
B : _____
A : What are the social evil that exist in our society?
B : _____
- (3) Write dialogue on 'Importance of Sports' between you and your friend.
(Minimum 3 meaningful exchanges.)

Dialogue No. 4

- (1) Prepare a dialogue from the jumbled sentences:
(a) Because they are interesting.
(b) Do you like adventure stories?
(c) Yes, I do.
(d) Why do you like them?
- (2) Complete the dialogue:
A : How many hours do you study?
B : _____
A : Will you show me the way of your study?
B : _____
- (3) Write a short dialogue of minimum 3 meaningful exchanges about 'Books our friend'.

Dialogue No. 5

- (1) Prepare a dialogue from the jumbled sentences:
(a) Come tomorrow I will give you.
(b) Hi, good afternoon.
(c) I want a book of grammar from you.
(d) Good afternoon, what do you want?
- (2) Complete the dialogue:
A : Where did you go for the trip this year?
B : _____
A : What did you see there?
B : _____
- (3) Write an imaginary dialogue between two friends Sujal and Amit on the topic "Singing Competition in the School". (Minimum 3 meaningful exchanges.)

SPEECH WRITING

Q. No. 5 (B2):

Speech No. 1

Q. You are going to participate in an Inter-School Elocution Competition arranged by your school. Write a speech on 'Books are our Real Friends' with the help of the following points:

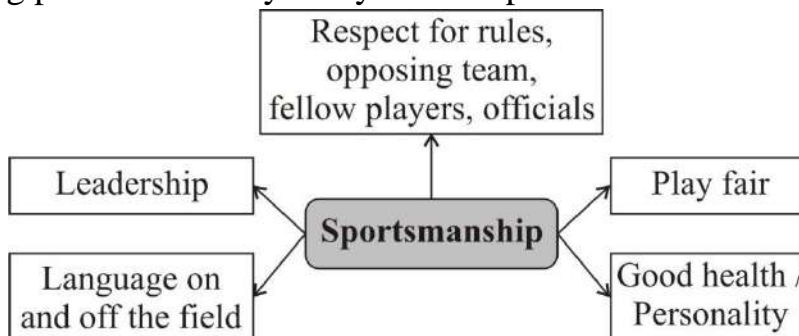
- (i) Real friends
- (ii) Treasures of knowledge
- (iii) Personality Development
- (iv) Increase delivering speech ability and confidence
- (v) Leadership

Speech No. 2

Q. Prepare a speech on 'Save Water-Save Future' to deliver in an interschool elocution competition. You can use the following points:
water basic need of everyone no life will exist without it
stock is diminishing use it carefully, thriftily stop polluting it
..... future depends on it.

Speech No. 3

Q. Imagine that you are captain of the school. You are asked to deliver a speech on the occasion of sports day. Draft a speech on 'Sportsmanship' using the following points. You may add your own points.



Speech No. 4

Q. Imagine that your school has decided to celebrate 'Mother's Day'. Being a class monitor you are asked to deliver a speech on this occasion. Draft a speech by using the following points.

God's Greatest Gift MOTHER

- very loving
- Wakes you up early in the morning

- Encourages you
- Helps in the homework
- Contributes in your success
- Stays awake with you
- Supports and stands by you
- loves selflessly

Speech No. 5

Q. You are the secretary of the 'Environment School Club'. Prepare a speech to be delivered in the school on 'The need for tree plantation'. Make use of the following points.

- Pollution - air, water (big problems)
- Causes of pollution - factory, vehicles
- Trees - real friends, prevention of pollution
- An appeal to save the trees and grow more.
- Every student must take participation in
- 'Free Plantation Campaign'
- Conclusion
- Thanking and greeting.

INFORMATION TRANSFER

SET-1

Q.1. (A) Information Transfer:

(05 Marks)

A1 or A2. Do any one of the following activities:

A1. Non-verbal to verbal:

Write a paragraph on “The Use of Mobile Phones” with the help of the following points:

Mobile Phone:

Social media—voice mail—music – computer network – camera – radio –
Internet -- SMS

A2. Verbal to Non-verbal:

Read the given information and complete the table given with information from the passage:

There are four different types of soil. They are Laterite soil, sandy desert soil, black cotton soil and alluvial soil. The formation of laterite soil takes place due to the washing of silica, salt, organic matter and ‘accumulation of sesquioxides’. Sandy desert soil, on the other hand, is formed due to the action of winds. Mechanical weathering of igneous rocks leads to the formation of black cotton soil. Last but not the least is the rich alluvial soil that is obtained through the depositing process of rivers.

Nos.	Types of soil	Formation

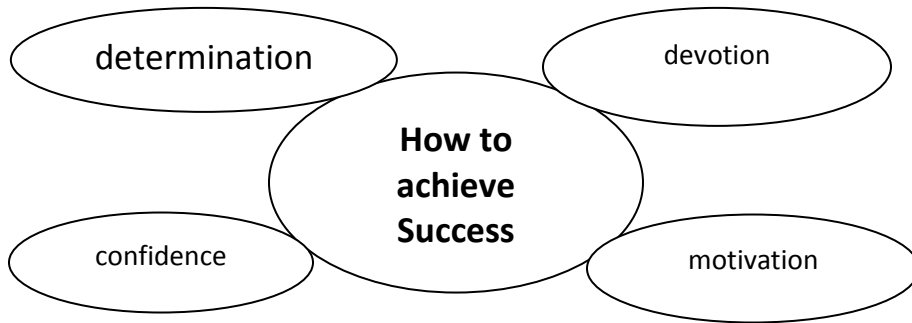
SET-2

Q.2.A. Do any one of the following activities :

05 Marks

A1) Information Transfer :(Non-verbal to Verbal)

Prepare a short speech using the information given in the following web, in about 100 words:



OR

A2) Information Transfer : (Verbal to Non-verbal)

Read the following information given below and transfer the information in tabular form:

The Gulmohar and Banyan trees can easily be spotted by a variety of differences. Gulmohar trees have compound leaves. They are feathery in appearance and bright green in colour. The leaves of the Banyan trees are large, glossy green and elliptical in shape. The Gulmohar tree has striking bright orange, red and yellow colour flowers. The Banyan tree bears no flowers. On the other hand the Gulmohar tree no fruits but you will find figs growing on the Banyan tree. The roots of the Gulmohar tree have nitrogen-fixing properties. The Banyan tree, by contrast, is known for its aerial roots.

	Gulmohar	Banyan
Leaves :		
Flowers :		
Fruits :		
Roots:		

SET-3

Q.3. (A) Information Transfer **(05 Marks)**

A1 OR A2 Do any one of the following.

(A1) Non-verbal to verbal: **05**

Read the fact file and develop a paragraph describing the Andaman Islands:

Fact File:

- **Geographical area:** 8249 sq.km.
- **Number of islands:** 556
- **Number of inhabited islands:** 38
- **Number of districts:** 3
- **Population (Census-2011):** 3.80 lakhs
- **Capital city:** Port Blair

(OR)

(A2) Verbal to Non-verbal: **05**

Read the following passage and complete the table:

Amla has many health benefits. It is a rich source of vitamin C. This helps to improve the immunity of the body and gives physical strength. It has many health benefits. It acts as a diuretic and laxative. It is used to treat constipation. It can even cure insomnia. It is important component of Ayurvedic medicines and has been used traditionally for the treatment of scalp. It is very healthy for hair. People use amla as a cooling agent to reduce the effects of sunstrokes and sunburns.

Properties of Amla	Uses
1) Nutrient (vitamin C)	
2) Health Benefits	
3) Ayurvedic Medicine	
4) Cooling Agent	

SET-4

Q-4-A- Information Transfer. (Any One)

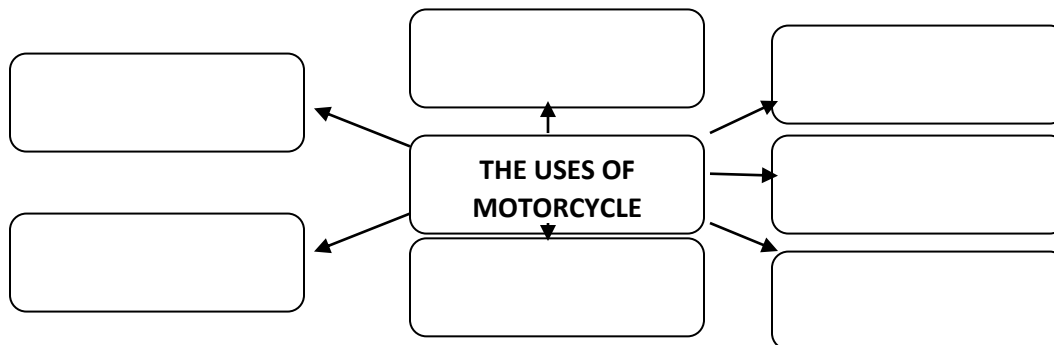
(05 Marks)

A1- Verbal to Non-verbal:

Given below is a paragraph outlining the uses of the motorcycle. Transfer the information in the form of a web diagram or map:

The Uses of Motorcycle

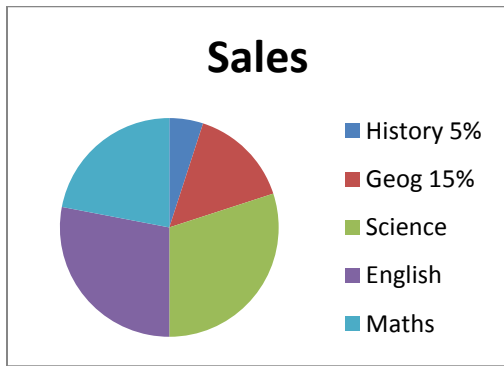
The motorcycle has become a vehicle that has many uses not only in the town but also in the countryside. For one thing, it saves a lot of time. Even in towns and villages, it is very useful for college students who have to travel long distances, instead of depending on the irregular bus services. There are many people in towns and cities who keep motorcycle for their servants to go out and buy provisions. Workers in cities and even farmers in villages use the motorcycle frequently. This is because the motorcycle helps to get the works done speedily. Of course, in order to drive the motorcycle, a driving license is compulsory. Also one must use a helmet and drive carefully to avoid serious accidents.



A2- Non-verbal to Verbal:

Given below is a pie-chart showing the result of 100 students of Std-X in the Preliminary exam. The chart shows the number of students who Failed in the subjects mentioned:

Q- Now write sentences describing the performance of students in the exam.



SET-5

Q.5 (A) Information Transfer

(5 Marks)

A1 OR A2. Do any one of the following.

(A1) Non-verbal to Verbal: (05)

Nowadays computers are used in various fields. However, there are advantages as well as disadvantages of computers. Write a paragraph with the help of the following information. Give a suitable title to your paragraph.

Advantages	Disadvantages
Store lot of information	Rising unemployment
Enables to send messages in a fraction of a second	Harmful to health – particularly to eyes, backbone, etc.
Provides information on any subject that we need	People and children get addicted to use computer, play games on it, chat, visit improper sites
Reduces the use of paper	People become like a machine losing human touch
A good means for teaching-learning activity	Make people idle by leading them to sedentary life-style

(OR)

(A2) Verbal to Non-verbal: (05)

Read the following paragraph and complete the table by putting in correct information. Suggest a suitable title.

While preparing to plant trees in a residential colony, highways or anywhere, one should consider three factors taking decision. What kind of (species) trees, where to plant and what kind of soil. He should consider the qualities of a tree such as pattern of branching and its height. If it is a school, you need shade-giving trees of moderate height so that children can play under them and not be hurt when they climb on to them. In residential colonies, trees with thick branches, like eucalyptus

or Ashoka should be chosen to control pollution and trap dust. Similarly, the nature of the soil too should be considered. If you are planting trees by the road side, it withstands the topical monsoon and provides shade in summer. On highways the well-known choice would be the native trees tamarind or peepal. Being hardly, they do not need much care. Birds and animals interact more easily with native trees than the exotics. Villagers too consider such native trees to be sacred as the abode of gods.

Title:

Kinds of trees	Where to plant	Uses
1) Shade-giving (short trees)	School	a) Children climb and play b) Enjoy shade of a tree
2) (tall trees)	a) b).....
3).....	Residential colonies	a) Withstand the wind b)
4)..... (native trees)	Rode side	a) Birds and animals interact more with the native trees. b) Villagers consider them sacred.

Q.6. (B) Expand the theme:

[05 marks]

SET-1

B1 or B2. Do any one of the following activities:

B1. News Report:

Read the following headline and prepare a news report with the help of given points. Make use of the following guidelines.

Government announces question bank for SSC / HSC students.

- Headline
- Dateline
- Introduction
- Short paragraph

OR

B2. Developing a story:

Develop a story with the help of given ending and suggest a suitable title to it.
I met my close friend after a long time.....

SET-2

B1 or B2. Do any one of the following activities:

B1. News Report:

Read the following headline and prepare a news report with the help of given points. Make use of the following guidelines.

India made Covid – 19 vaccine

- Headline
- Dateline
- Introduction
- Short paragraph

OR

B2. Developing a story:

Develop a story with the help of given ending and suggest a suitable title to it.
..... and thus I was praised for my result in SSC.

SET-3

B1 or B2. Do any one of the following activities:

B1. News Report:

Read the following headline and prepare a news report with the help of given points. Make use of the following guidelines.

Tiger attacks 8 year- old at Rajive Gandhi National Park.

- Headline
- Dateline
- Introduction
- Short paragraph

OR

B2. Developing a story:

Develop a story with the help of given beginning and suggest a suitable title to it.
Once Hashir was returning from school. He found an injured bird lying on the road. He picked it up

SET-4

B1 or B2. Do any one of the following activities:

B1. News Report:

Read the following headline and prepare a news report with the help of given points. Make use of the following guidelines.

“ TMC urdu secondary school no.11 Mumbra organizes the science exhibition”

- Headline
- Dateline
- Introduction
- Short paragraph

OR

B2. Developing a story:

Develop a story with the help of given ending and suggest a suitable title to it.
..... The people cheered Birbal and praised him for his wisdom.

SET-5

B1 or B2. Do any one of the following activities:

B1. News Report:

Read the following headline and prepare a news report with the help of given points. Make use of the following guidelines.

10 Killed in Bus accident

- Headline
- Dateline
- Introduction
- Short paragraph

OR

B2. Developing a story:

Develop a story with the help of given ending and suggest a suitable title to it.
They realized the strength of unity.....

SECTION VI—SKILL DEVELOPMENT (Translation)

SET 1

Q.1. A) Translate the following words into your medium of instruction: (Any four)
(02)

- | | |
|------------|------------|
| 1-scarcely | 2-paradise |
| 3-trouble | 4-message |
| 5-humble | 6-research |

B) Translate the following sentences into your medium of instruction: (Any two)
(02)

- 1) Be optimistic always.
- 2) I shall always remember your kindness.
- 3) We welcomed our guest.
- 4) Don't make noise in the class.

C) Translate the following idiom/proverb into your medium of instruction: (Any one)
(01)

- 1- Every dog has his day.
- 2- Might is right.

SET 2

Q.1. A) Translate the following words into your medium of instruction: (Any four)
(02)

- | | |
|---------------|--------------|
| 1-pleasure | 2-envious |
| 3-confidence | 4-conclusion |
| 5-cooperation | 6-beggar |

B) Translate the following sentences into your medium of instruction: (Any two)
(02)

- 1) He bought a new house last month.
- 2) Gandhiji is called the Father of Nation.
- 3) The manager offered me a good job.
- 4) I was overwhelmed by his kind act.

C) Translate the following idiom/proverb into your medium of instruction: (Any one)
(01)

- 1- All that glitters is not gold.
- 2- Work is worship.

SET 3

Q.1. A) Translate the following words into your medium of instruction: (Any four)
(02)

- | | |
|-------------|----------|
| 1-mental | 2-beauty |
| 3-lovely | 4-tail |
| 5-condition | 6-owner |

B) Translate the following sentences into your medium of instruction: (Any two)
(02)

- 1) Let's go to some hill station.
- 2) I am really very sorry.
- 3) Thank you very much for your nice gift.
- 4) It is wrong to make fun of disabled person.

C) Translate the following idiom/proverb into your medium of instruction: (Any one)
(01)

- 1- A bad workman blames his tools.
- 2- By leaps and bounds.

SET 4

Q.1. A) Translate the following words into your medium of instruction: (Any four)
(02)

- | | |
|-----------|---------|
| 1-layman | 2-agree |
| 3-proof | 4-brain |
| 5-success | 6-green |

B) Translate the following sentences into your medium of instruction: (Any two)
(02)

- 1) Hard work is the key to success.
- 2) Keep our house clean.
- 3) India is my motherland.
- 4) I drink milk every day.

C) Translate the following idiom/proverb into your medium of instruction: (Any one)
(01)

- 1- A friend in need is a friend indeed.
- 2- Live and let live.

SET 5

Q.1. A) Translate the following words into your medium of instruction: (Any four)
(02)

- | | |
|--------------|------------|
| 1-innovative | 2-equality |
| 3-rescue | 4-smile |
| 5-ambition | 6-whole |

B) Translate the following sentences into your medium of instruction: (Any two)
(02)

- 1) She is practising boxing.
- 2) We must help the needy and the poor.
- 3) He was injured.
- 4) He drives very fast.

C) Translate the following idiom/proverb into your medium of instruction: (Any one)
(01)

- 1- Where there is a will there is a way.
- 2- To bell the cat.

BEST OF LUCK