SECOND YEAR HIGHER SECONDARY EXAMINATIOON MARCH 2023

TIME : 2 ½ hrs. COOL OFF TIME : 15 Minutes

PART – I ENGLISH MAXIMUM : 80 SCORES

I. General Instructions to candidates:

- ✤ There is a 'cool-off time' of 15 minutes in addition to the writing time.
- Use the 'Cool-off time' to get familiar with questions and to plan your answers
- Read questions carefully before answering
- ✤ Write answer to the specific number of questions as instructed
- ✤ Keep in mind, the score and time while answering the questions
- Electronic devices are not allowed in the examination hall

II. Questions 1 -10 : Answer all questions – 14 scores

Stammer is no handicap

It is a mode of speech

Stammer is the silence that falls

Between the word and its meaning,

just as lameness is the

silence that falls between

the word and the deed.

| 1. | What does the poet of stammer primarily | | | (1) |
|----|---|----------|---|-----|
| 2. | How does the | e poet l | ink stammer and lameness to silence | (2) |
| 3. | Identify the figure of speech in the given stanza | | | (1) |
| 4. | Report the following conversation | | | (4) |
| | Shaheen | : | Father, my life is in your hands. I want to do something for the children of India | |
| | Father | : | What are your plans? How will you implement it? | |

| 5. | | Use the phrasal verbs to fill in the blanks of the given sentences appropriately | |
|----|----|--|-----|
| | | (call off, break out, put up with, look forward) | (2) |
| | a) | Don't smoke in the forest. Fireseasily | |
| | b) | Your website has helped me a lot tothe good work | |
| 6. | | Change the following sentences into passive voice | (2) |
| | a) | He has broken the window glass | |
| | b) | They have written some letters. | |
| 7. | | Use the correct preposition | (2) |
| | | (in, to, for, from, on) | |
| | a) | She is leaving | |

b) They kept the documentsthe locker.

III. Answer any 5 questions in not less than 60 words. Each carries 4 scores (5x4=20)

- 8. Edit the following passage Nonitha pulls the basket of potatoes towards herself and sit down to peel potatoes and on her mind she keeps thinking about how she might be able, secretly, to sent her mother few rupees.
- 9. The poem 'Mending wall' is about mending relationships. Prepare a blog expressing your views.
- 10. In connection with the arts festival members of the arts club stage the play 'The Hour of Truth'. Prepare the script for the announcement of the play.
- 11. The foreign tourist in the play 'Post Early for Christmas' lodger a complaint letter by e-mail to the post Master General for mishandling his parcel. Draft the e-mail for him.
- 12. Attempt a character sketch of the Assistant in the play 'Post early for Christmas'.
- 13. Women should come out of this comfort zone. Explain?

IV. Answer any 5 questions in 80 words. Each carries 6 scores $(5 \times 6 = 30)$

- 14. Both grandfather and Ratna in 'Horegathi' were doing tremendous social service. Explain the services rendered by them.
- 15. Discuss the poem 'Rice' as a satire.

- 16. "Education is the key to unlock the golden door to freedom" says George Washington. Prepare a write-up on the importance of education for women empowerment.
- 17. "When the environment is destroyed, plundered or mismanaged we undermine the quality of our life and that of future generations". Explain this statement on the basis of 'When a Sapling is Planted'.
- 18. Write a letter to the editor of a local newspaper on how corruption curtails the development of a nation.
- 19. As a reporter of BBC you get a chance to interview Wangari Mathai. Prepare 3 questions for the interview and the possible responses.
- 20. Comment on the elements of humour in the poem. This is going to hurt just a Little Bit.
- IV. Answer any 2 questions each in about 140 words. Each carries 8 scores.

(2 x 8 =16)

21. 'Drug abuse is a burning issue of the time'

As a school leader you have to deliver a speech on the topic in the school assembly in connection with anti-drug day. Prepare the speech.

22. Read the following advertisement put forward by the Research and Development wing of sammaaN to recruit Junior Assistant. Draft a letter of application and a resume.

VACANCY JUNIOR ASSISTANT

SammaaN Foundation, Bihar

| Qualification | : | Graduation in any discipline |
|---------------|---|------------------------------|
| Age | : | Between 25 and 30 |

The ideal candidate should

- Possess good communication skills
- ✤ Be friendly and energetic

Previous experience will be an added advantage Interest candidates please submit your application and bio-data within 10 days. 23. Read the following poem and write a critical appreciation comparing it with 'Any woman' by Katherine Tynan.

Everything Mom

How did you find the energy, Mom To do all the thins you did, To be teacher, nurse and counselor To me, when I was a kid

How did you do if all, Mom, Be a chauffeur, Cook and friend, Yet find time to be a playmate, I just can't comprehend.

I se now it was love, Mom, That made you come whenever I'd call Your inexhaustible love, Mom, And I thank you for it all. Consolidated second year Question Pape

- 1. Lorrane Gonzalvez St Theresa's CGSS, EKM
- 2. Mini Karim Govt. HSS, Edappally
- 3. Flemine Gracious Govt. HSS, Edappally
- 4. Sr. Mary Abraham St. Mary's CGHSS, EKM
- 5. Merina D'silva St. Alberts HSS, EKM
- 6. Kavitha K.R. Govt. HSS for Girls, Ekm
- 7. Ambili P.S. Govt. HSS for Girls, EKM
- 8. Ligy Varghese SMHSS, Cherai
- 9. Shinju K.K. St. Jude's EMHSs, Karanakodam
- 10. Merline T.J. Santacruz HSS, Ochanthuruth
- 11. Nimisha Suraj Gujarati Vidhyalaya HSS, Mattanchery
- 12. Louina Paul GHSS, Edappally North, EKM
- 13. Jaseena Hameed GHSS Elamakkara
- 14. Heni S. Herbert SRV GHSS, Ernakulam

- 15. Mary Rani K.D HSS of Jesus Kothad
- 16. Dhannya M Sharaf MMOVHSS, Panayappilly, Ernakulam
- 17. Gijo Baby GHSS, Thevara.

| | Question Pa | per Design | | |
|--------------------|---------------|------------|---------|--|
| Weightage to Units | | | | |
| SI.No. | Unit | Score | Score % | |
| 1 | 3 | 4 | | |
| 2 | 3 4 | 4 | | |
| 2 3 4 | 4 | 2 | | |
| 4 | 4 | 2 | | |
| 5 | 5 | 2 | | |
| 5 6 | 5 2 2 | 4 | | |
| 7 | 2 | 4 | | |
| 8 | <u>2</u> 5 | 4 | | |
| 9 | 5 | 4 | | |
| 10 | 5 | 4 | | |
| 11 | 1 | 6 | | |
| 12 | 4 | 6 | | |
| 13 | 1 | 6 | | |
| 14 | 4 | 6 | | |
| 15 | 2 | 6 | | |
| 16 | 4 | 6 | | |
| 17 | 4 | 8 | | |
| 18 | 3 | 8 | | |
| 19 | 1 | 6 | | |
| 20 | 5 | 4 | | |
| 21 | 5 | 4 | | |
| | | | | |
| | | 104 | | |

Weightage to Type of Questions

| SI.No. | Question pattern | Score | Score % |
|--------|----------------------------|-------|---------|
| 1 | Objective type questions | 14 | |
| 2 | Descriptive type questions | 90 | |
| | | | |