

## FIRST YEAR HIGHER SECONDARY MODEL EXAMINATION FEBRUARY- 2023

Subject: English

Code: FY-01

Q No	Answer Key/ Value Points	Score	Total Score
<b>Questions 1 to 8 (Answer all questions) 8x1=8</b>			
1	APJ Abdul Kalam/ Dr. Kalam	1	1
2	Unique	1	1
3	To be like others/ imitate others	1	1
4	decade	1	1
5	Death the Leveler	1	1
6	All earthly glories and processions	1	1
7	Personification	1	1
8	Sceptre and Crown/ Scythe and Spade	1	1
<b>Questions 9 to 12 (Any Three) 3x2=6</b>			
9	Any advise sensible and apt to the context. (i) If you don't use the mobile phones judiciously, you will not pass the exams. (ii) If you don't use the mobile phones judiciously, you may lose those precious moments of life.	1 1	2
10	The glorious departure of the Titanic, the safest ship ever built from the port of Southampton/ the awe and pride in the minds of the travelers on board with the bravest captain commanding her.	2	2
11	(a) Young Seagull (b) As he could not fly, he tried every desperate effort to survive by biting the dried pieces of egg shell from which he came out.	1 1	2
12	Personal observations/remarks upon this statement. For eg: <b>Walking for walking sake is not at all a good physical exercise as your brain leaves you in this situation making a person go insane and mentally wrecked.</b>	2	2
<b>Questions 13 to 19 (Any Five) 5x4=20</b>			
13	Relevance of the content ( <b>Informing Gupta about her brother's death in the war/about the funeral of the deceased in a graveyard in India.</b> ) Organization of ideas Quality of language	2 1 1	4
14	Relevance of the content ( <b>The immense power of nature to heal all earthly wounds. / Advise by the poet who encourages all people to go to the lap of nature which cannot be defiled by any earthly problems.</b> ) Organization of ideas Quality of language	2 1 1	4
15	Relevance of the content ( <b>describing the physical features of the place in an attractive and informative way/about the ceremony/ do's and don'ts</b> ) Organization of ideas Quality of language	2 1 1	4

16	Flying- fly/ is-was/ at least -at last/ make- making	1x4	4
17	Any four appropriate instructions related to the context. ( <b>Smallpox is a deadly contagion/ The crew and other travelers need to maintain social distancing/ The crew and other travelers need to maintain personal hygiene/ Any kind of symptoms need to be given serious attention to etc.)</b> )	1x4	4
18	Relevance of the Title ( <b>Gooseberries- The symbol of happiness and dream in the life of a man/ The ideas conveyed by this symbol throughout the story/ Why the gooseberries are sweet to one and sour to another? etc. )</b> Proper communication of idea Appropriateness of language	2 1 1	4
19	Any four appropriate points related to the topic. ( <b>The wide use of technology for studies during the COVID-19 period/ the shift from offline classes to online classes/ the acceptance received by the new online and digital platforms of learning among learners- teachers and parents/ the upcoming of many e-learning platforms like BYJUS, XYLEM etc.)</b> )	1x4	4
<b>Questions 20 to 25 (Any Five) 5x6=30</b>			
20	Relevance of the content ( <b>Describing the pitiable life of the young seagull and how he overcame the difficulties with his parent's help- the role of parents in shaping our life.)</b> Organization of ideas Personal reflections (anecdotes from life)	3 2 1	6
21	Message conveyed ( <b>Detailing the happenings of his meeting Dr Kalam/ About the question he asked/ the reply he received from the great man and how it had a positive reformation in his life etc)</b> Organization of ideas Appropriate use of language Format	2 2 1 1	6
22	Any relevant and sensible piece of conversation between <b>Mr. Gupta and his sister related to his long stay in England/ about his chance meeting with the little girl Maggie/ the hardships she faced in life/ the great help provided by him/ the tragedy in the Clifford family etc.</b>	3x2	6
23	Heading Comprehensiveness of the content.( <b>The excitement and anxiety in the minds of the people and the passengers during the time of take off/ the list of passengers and the crew/ the different stages of equipping the balloon to fly/ description of the large crowd assembled to watch the sight and the reason for the same etc.)</b> Use of appropriate tense form Format	1 2 2 1	6
24	Comprehensiveness of the content Presenting the ideas related to the topic-( <b>Importance of sleep in life/ the condition (physical and mental) without sleep/ the negative aspects due to lack of sleep and how they</b>		

	<b>affect a person's participation in this society etc.)</b>	3	
	Organization of ideas	2	
	Quality of language	1	6
25	<b>Comprehensiveness of the content. (The spread of deadly contagion during the voyage-the severe situation around - the selfless services of the Serang throughout the journey and the miraculous escape of the sick man.)</b>	2	
	Organization of ideas	2	
	Quality of language	1	6
	Format	1	
<b>Questions 26 to 28 (Any Two) 2x8=16</b>			
26	<b>Comprehensiveness of the Content:(Remembering Gandhi and his ideologies/ His dream India- an India with the most capable youth free of any kinds of intoxicating drinks and drugs- an India with the most potential youths and the pitiable reality of today/ Remembering Gandhi and his psychoanalytical approach in transforming men in this regard etc.)</b>	2	
	Relevance of the points	2	
	Clarity of presentation	2	8
	Logical sequencing of ideas	2	
27	<u>Travel Essay</u>		
	Comprehensiveness of the content	3	
	Organization of ideas <b>(both informative and attractive descriptions of the place visited)</b>	3	8
	Appropriate use of language	2	
28	Appropriateness of ideas	2	
	Critical and Analytical observation of the poem <b>(The destructive power of mother nature/ poet's description of how the hurricane visits the country and leaves/ the helplessness of people in this land of misery/ the need to conserve nature and mitigate the impacts of such natural disasters in future etc.)</b>	2	
	Identifying the poetic devices used. (Use of figures of speech- alliteration, imagery, personification- the mood of the poem- a message to mankind)	2	8
	Quality of language used	2	

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