

SSLC MODEL EXAMINATION, FEBRUARY - 2023

MATHEMATICS

(English)

Time : 2½ Hours

Total Score : 80

Instructions :

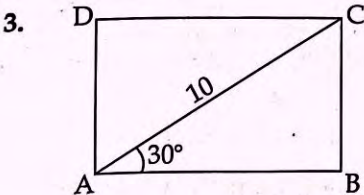
- Read each question carefully before answering.
- Give explanations wherever necessary.
- First 15 minutes is cool-off time. You may use this time to read the questions and plan your answers.
- No need to simplify irrationals like $\sqrt{2}$, $\sqrt{3}$, π etc. using approximations unless you are asked to do so.

Score

(Answer any three questions from 1 to 4. Each question carries 2 scores)

3x2=6

1. Write the next two terms of the arithmetic sequence 5, 12, 19
2. Natural numbers from 1 to 10 are written on paper slips and put in a box. If one slip is taken from the box, without looking, then what is the probability of the number on the slip being a multiple of 3 ?

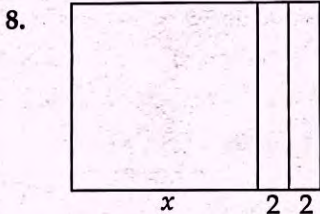


ABCD is a rectangle. $\angle CAB = 30^\circ$, $AC = 10$ centimetres

- (a) Find the length of BC
 - (b) Find the length of AB
4. Find the median of first 9 even numbers.

(Answer any four questions from 5 to 10. Each question carries 3 scores)

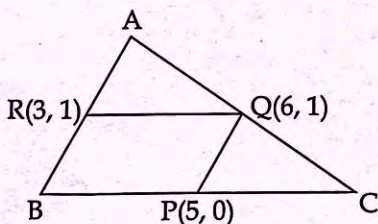
5. The sum of first 5 terms of an arithmetic sequence is 145.
 (a) Find the third term
 (b) If the common difference of this sequence is 4, write the terms.
6. Draw a circle of radius 3 centimetres. Draw a triangle of angles 50° , 60° , 70° and vertices on this circle.
7. Draw the x and y axes and mark the points $A(3, 0)$, $B(4, 1)$, $C(2, -3)$.



A square and two rectangles of the same height are kept together as in the picture. The width of the rectangles are 2 centimetres. Total area of the picture is 96 square centimetres.

- (a) Taking the side of the square as x centimetres, write an equation representing the given details.
 (b) Find the length of one side of the square.

9.



In triangle ABC , $P(5, 0)$, $Q(6, 1)$, $R(3, 1)$ are the mid-points of sides BC , CA and AB respectively.

- (a) What is the most suitable name for the quadrilateral $BPQR$?
 (b) Find the coordinates of B and C .

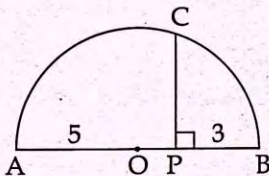
10. Draw a circle of radius 3 centimetres. Mark a point 7 centimetres away from the centre. Draw tangents from this point to the circle.

(Answer any eight questions from 11 to 21. Each question carries 4 scores)

11. A sequence is written by adding 3 to the multiples of 4.

- Write the algebraic form of the sequence.
- Find the tenth term of the sequence.
- Is 100 a term of this sequence? Why?

12. (a)



In the picture, AB is a diameter of the semicircle. PC is perpendicular to AB. AP = 5 centimetres and PB = 3 centimetres. Find the length of PC.

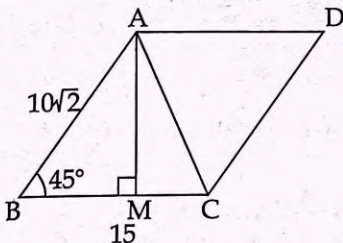
(b) Draw a square of area 15 square centimetres.

13. Perimeter of a rectangle is 80 centimetres. Its area is 384 square centimetres. Find the length and breadth of the rectangle.

14. In class 10A, there are 25 boys and 20 girls. In 10B, there are 26 boys and 24 girls. One student is to be selected from each class.

- What is the probability of both being girls?
- What is the probability of both being boys?
- What is the probability of one boy and one girl?

15.

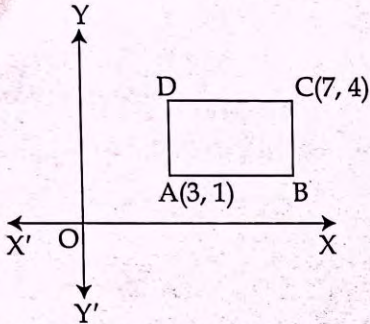


ABCD is a parallelogram. BC = 15 centimetres; $\angle B = 45^\circ$, $AB = 10\sqrt{2}$ centimetres. AM is perpendicular to BC.

- Find the length of AM and BM.
- What is the length of MC?
- Calculate the length of diagonal AC.

16. Consider the polynomial $P(x) = x^2 - 11x + 21$
- Find $P(2)$
 - Find $P(x) - P(2)$
 - Write $P(x) - P(2)$ as the product of two first degree polynomials.

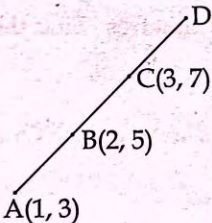
17.



Sides of rectangle ABCD are parallel to the axes. The coordinates of A and C are (3, 1) and (7, 4) respectively.

- Find the coordinates of B and D.
- Find the length of diagonal of the rectangle.

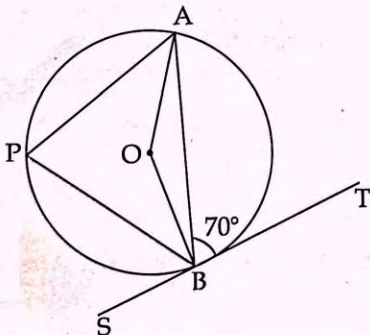
18.



A(1, 3), B(2, 5), C(3, 7) and D are points on a line such that $AB = BC = CD$.

- Find the coordinates of D.
- Find the slope of the line.
- Find the equation of this line.

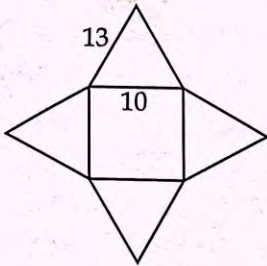
19.



In the figure, O is the centre of the circle. AB is a chord of the circle and BT is a tangent $\angle ABT = 70^\circ$. Find the measures of the angles given below.

- $\angle OBT$
- $\angle OBA$
- $\angle AOB$
- $\angle APB$

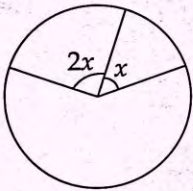
20.



A square pyramid is made using a cardboard piece in the shape as shown in the figure. The side of the square is 10 centimetres. Equal sides of the triangles are 13 centimetres.

- Find the slant height of the square pyramid.
- Calculate the surface area of the square pyramid

21. Two sectors are cut out from a circle. The central angle of the larger sector is double that of the smaller. Each sector is rolled up to make cone.



- The slant height of the cone made from the smaller sector is 10 centimetres. What is the slant height of the other cone ?
- Write the ratio of the radii of the two cones.
- Find the ratio of the base areas of the cones.
- Find the ratio of their curved surface areas.

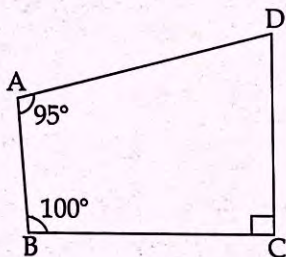
(Answer any six questions from 22 to 29. Each question carries 5 scores)

6x5=30

22. The sum of the 8th and 19th terms of an arithmetic sequence is 125.

- What is the sum of the 7th and 20th terms ?
- If the 6th term is 40, then find the 21st term.
- Find the sum of first 26 terms.

23.



In quadrilateral ABCD, $\angle A = 95^\circ$, $\angle B = 100^\circ$, $\angle C = 90^\circ$

- Find the measure of $\angle D$.
- If we draw a circle with BD as diameter, then check whether the vertices A and C are outside, on or inside the circle.
- If a circle is drawn through the points A, B and C, where would be the point D with respect to that circle?

24. A boy standing at the edge of a canal sees the top of a tree at the other edge at an elevation of 60° . Stepping 10 metres back, he sees the tree at an elevation of 30° . The boy is 1.5 metres tall.

- Draw a rough figure.
- Calculate the width of the canal and the height of the tree.

25. Draw a triangle ABC in which $AB = 7$ centimetres, $BC = 6$ centimetres, $AC = 5$ centimetres. Draw its incircle. Measure and write the radius of the incircle.

- A solid metallic sphere of radius 6 centimetres is cut into two equal halves. What is the surface area of each hemisphere?
- One of these hemispheres is melted and recast to make a cone of the same radius. Find the height of the cone.

27. Consider the circle with centre at the origin and radius 10 units.

- Find the coordinates of the points where this circle cuts the x and y axes.
- Check whether $P(6, 8)$ is a point on this circle.
- Write the equation of this circle.

28. The table below shows the students of a maths club sorted according to their heights.

Height (Centimetre)	Number of Students
120-130	2
130-140	7
140-150	10
150-160	5
160-170	1
Total	25

- (a) When the heights are written in ascending order, height of which student is taken as the median height ?
- (b) Find the median height.
29. Let's find natural numbers which can be written as the sum of consecutive natural numbers.

$$3 = 1 + 2$$

$$5 = 2 + 3$$

$$6 = 1 + 2 + 3$$

$$7 = 3 + 4$$

$$9 = 4 + 5$$

$$10 = 1 + 2 + 3 + 4$$

$$11 = 5 + 6$$

$$12 = 3 + 4 + 5$$

- All odd numbers other than 1, can be written as the sum of two consecutive natural numbers.
 - Even numbers, which are powers of 2 (2, 4, 8, 16) cannot be written as the sum of consecutive natural numbers.
 - The even numbers which are not powers of 2 can be written as the sum of three or more consecutive natural numbers.
- (a) Write 13 as the sum of consecutive natural numbers
- (b) Write 14 as the sum of consecutive natural numbers.
- (c) Write 101 as the sum of consecutive natural numbers.
- (d) Find the numbers between 20 and 100 that cannot be written as the sum of consecutive natural numbers.