

SAMAGRA SHIKSHA, KERALA
FIRST TERMINAL EVALUATION 2022-'23
ENGLISH

Standard: VIII

Time : 1½ Hour
 Total Score : 40

Instructions

- 15 Minutes is given as cool off time.
- This time is to be used for reading the question paper.
- Attempt the questions according to the instructions.

(Questions 1 - 5) Read the passage from 'The Boy Who Drew Cats' and answer the questions that follow.

The boy did not know what the priest meant by saying, 'Avoid large places keep to small.' He thought and thought, while he was tying up his little bundle of clothes to go away; but he could not understand those words, and he was afraid to speak to the priest any more, except to say good-bye.

He left the temple very sorrowfully, and began to wonder what he should do. If he went straight home he felt sure his father would punish him for having been disobedient to the priest, so he was afraid to go home. All at once he remembered that at the next village, twelve miles away, there was a very big temple. He had heard there were several priests at that temple; and he made up his mind to go to them and ask them to take him for their acolyte.

1. What advice did the old priest give the boy? (1)
2. Why was the boy afraid to go to his parents? (1)
3. Which sentence tells you that the boy was unhappy to leave the temple? (1)
4. Pick out a word from the passage that means 'refusing to obey rules'. (1)
5. Why did the boy decide to go to the big temple in the next village? (1)

(Questions 6 - 10) Read the lines from the poem 'Taj Mahal' and answer the questions that follow.

You knew, Emperor of India, Shah Jahan,

That life, youth, wealth, renown

All float away down the stream of time.

Your only dream

Was to preserve forever your heart's pain.

The harsh thunder of imperial power

Would fade into sleep

Like a sunset's crimson splendour,

That at least a single, eternally - heaved sigh would stay

To grieve the sky.

6. What would float away with the passing of time? (1)
7. What was the only dream of Shah Jahan? (1)
8. Identify the phrase in the poem that shows the authority of imperial power. (1)
9. What, according to the poet, is similar about imperial power and sunset? (1)
10. Cite an example for auditory image from the given lines. (1)

(Questions 11 - 15) Read the passage given below and answer the questions that follow.

The scientific study of laughter is called Gelotology. Doctors often recommend laughter as a medicine. Your brain responds to the sound of laughter which is why when someone laughs, you laugh too. Studies have found that rats squeal, laugh and jump when fingers are moved over their body.

It takes 42 facial muscles to frown but only 17 muscles to smile. Laughing boosts the immune system as it increases the number of antibodies that help fight diseases. A good laugh helps to decrease stress levels. Sharing a hearty laugh with someone can make a person feel relaxed. Egyptians kept servants, who wore leopard skins and strange masks as clowns to amuse the Pharaohs.

11. What makes you laugh when someone laughs? (1)
12. How does laughing boost the immune system? (1)
13. Why is it said that smiling is easier than frowning? (1)
14. What is Gelotology? (1)
15. Suggest a suitable title to the passage. (1)
16. Prepare a short **profile** of Michael Jackson using the hints given. (5)

Name	:	Michael Joseph Jackson
Born	:	29 August, 1958
Place of birth	:	Gary, Indiana, U S
Profession	:	Singer, songwriter, dancer, record producer
Awards	:	Grammy Award, American Music Award
Died	:	25 June, 2009

(Questions 17 - 19. Answer any two)

(2 x 5 = 10)

17. Prepare a brief **character sketch** of Tyl based on your reading of the story 'The Mysterious Picture'.
(Hints: wanderer - cunning - looks like skeleton - talkative)
18. The boy in the story 'The Boy Who Drew Cats' happens to meet the old priest in the village temple once again. He narrates his encounter with the goblin rat to the priest. Prepare the likely **narrative**.

19. Imagine that Velasco reaches home safely after the **shipwreck**. He feels greatly relieved. Later he decides to write a letter to one of his friends **describing his experiences in the sea**. Draft the likely **letter**.
20. Imagine that you meet Tyl while he returns from the **palace** of the Archduke. The likely conversation between you and Tyl is given below. Complete it **suitably**. (4)

You : You are Tyl, the court painter,(a).....?

Tyl : Yes, I am.

You :(b).....?

Tyl : Yes, I'm coming from the **palace of the Archduke**.

You :(c).....?

Tyl : I painted the portraits of the **Archduke**, the Duchess and other courtiers.

You : Will you please teach me the **art of painting**?

Tyl : Sure. If you come with me,(d).....

21. Given below is an extract from the diary written by **the young lady**, the companion of the Duchess. But there are a few errors in it which are underlined. Edit **them**. (3)

I am really happy today. The court painter is go (a) to paint my portrait. How nice it will be when I see myself smiling with a perfectly (b) set of pearly **teeth!** He was a little afriad (c) when I warned him. Anyway I am eagerly waiting to see my portrait on **the wall**.

22. Look at the following word pyramid.

Flowers
 The flowers
 The beautiful flowers
 The beautiful flowers in **the** garden

Now, construct a similar word pyramid using the word 'students'. (3)