

PERIODIC TEST 1
CLASS IX
ENGLISH
(Language and Literature)

M.M. 40

Time: 90 mins

The Question paper is divided into four sections:

Section A:	Reading	10Marks
Section B:	Writing	10 Marks
Section C:	Grammar	06 Marks
Section D:	Literature/Text Books	14 Marks

All questions are compulsory.

Marks are indicated against each question.

SECTION - A
READING – 10 MARKS

- 1. Read the passage and complete the sentences given below the passage by choosing the most appropriate option from those given.**

(5 Marks)

Travelling is a pleasure. Particularly for the young, the desire to see new places and get the feel of a new environment makes travel a wonderful experience. But do we make it trouble-free for others?

Don't start a conversation with the co-passenger without first knowing his willingness to converse with you. He/ she might like to read or have a nap and not necessarily be in a mood to talk.

Place your baggage in the rack above your seat. Don't encroach upon another's space. Also wait till the plane/ bus/ train comes to a stop to pull your luggage out.

Be eco-friendly— remember that the place where you stand had been visited and has to be visited by thousands more. Carry a plastic bag for waste on sight seeing trips; you can empty it later in a dustbin. "Sustainable Tourism" is the only way to protect the resource and beauty of the earth.

If you want to enjoy the hospitality of friends or relatives residing in the place you visit, inform them in advance. Don't drop in like a bolt from the blue.

Be considerate towards your hosts. Help your host/ hostess in domestic chores. Go on sight seeing trips without troubling them to come to your help. Use your own toiletries and towels. Use the telephone of your host sparingly and only when necessary. Don't interfere in their domestic affairs unless you are asked to join. Don't expect your host to attend to your needs all the time.

1. How does Travelling give us happiness?
2. Why should we not bother our fellow passengers?
3. What do you understand with being eco-friendly in the passage ?
4. How can one be considerate towards the hosts?
5. The antonym for 'sparingly' is.....
 - a. liberally
 - b. carefully
 - c. necessary
 - d. needful

2. Read the passage and complete the sentences given below the passage by choosing the most appropriate option from those given. (5 Marks)

The ship is man's oldest and most important means of transportation. Today, thousands of ships cross oceans, sail along sea coasts and ply inland waterways. Trade among countries depends heavily on ships. Many kinds of ships are used to carry goods and people. Giant tankers haul petroleum, vegetable oil, wine and other liquids. Other vessels carry cargoes such as grain, ore and sand. Passenger liners carry travellers across the oceans. Man's first 'ship' was probably a log that he used to cross a river. He probably used his hands to paddle the log. Later, he learned to build rafts by lashing logs together. In ancient Egypt, the people made their first rafts out of bundles of reeds. Later, they learned to lash bundles of reeds together to make boats. By about 4000 B.C., the Egyptians had learned to build galleys. Galleys were long boats powered by a row of paddles. By about 3200 B.C., the Egyptians had invented sails and therefore, they were able to use the power of the wind to propel their boats. The basic pattern for ships became set with the invention of the sail. Shipbuilders began concentrating on designing bigger and better ships.

The 20th century saw some of the biggest ships in the world. The three largest transatlantic liners launched to carry passengers across the Atlantic during the 1960's were the 'Michelangelo', the 'Raffaello' and the 'Queen Elizabeth II'. The ships of the future are expected to be even more efficient and will cost less to operate.

1. Why is the ship the most important means of transportation?
2. What was the origin of the man's first ship ?
3. What were the Galleys?
4. What is the future of the ship?
5. The antonym of 'efficient' is.....
 - a. unefficient
 - b. inefficient
 - c. non efficient
 - d. disefficient

SECTION B : WRITING

3. Taking help from the information given below and inventing your own ideas, write an article on ‘ Swachha Bharat Abhiyan’ or’ Clean India Campaign’ in 100- 120 words.

Hints: ‘Swachha Bharat Abhiyan’ *announced by the PM on 15th August, 2014 *launched on 2nd October *addressed public rally at Rajpath *himself swept a parking at Mandir Marg Police Station and pavement in Valmiki Basti *aims to accomplish the vision ‘Clean India’ by 2019 *3 million govt. employees and students to participate *not only the responsibility of ‘Safai Kaamgar’ *responsibility of 1.25 billion Indians *invitations of nine people including Bollywood Stars, Cricketers, industrialists. (4 Marks)

4. Taking help from the input given below write a story in about 120 words. (5 marks)

Once a wise monkey lived on a big mango tree....

Outline: gave ripe mangoes to crocodile...took some for wife.....she was wicked...wanted to eat the heart of monkeyshe invited monkey for dinner...crocodile gave in....invited monkey for lunch...monkey on crocodile’s back.....in he middle of the road.../disclosed wife’s plan...clever monkey told... heart hanging on the tree.....back to the tree....climbed again.....laughed...friendship ended.

SECTION C : GRAMMAR

5. Fill in the blanks choosing the most appropriate words from the given options. (½ × 4 = 2 Marks)

Father wanted (a) say something but the bus had started moving. I saw (b)..... father receding into the distance. I saw (c)..... The road we had come by looked like a giant motionless rope. Father (d).....use the same road to go back home.

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|---------------|------------|--------------|--------------|
| (A) (i) too | (ii) so | (iii) to | (iv) for |
| (B) (i) his | (ii) my | (iii) her | (iv) him |
| (C) (i) if | (ii) which | (iii) that | (iv) whether |
| (D) (i) could | (ii) would | (iii) should | (iv) will |

6. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example.

Remember to underline the word that you have supplied: (3 Marks)

Chocolate can make <u>peoples</u> happy.	peoples – <u>people</u> (example)
Chocolate are also considered very	(a)
good in health. One	(b)
bar off chocolate	(c)
have more protein than one banana.	(d)

You might had heard people saying
that chocolates spoils the teeth.

(e)
(f)

7. Look at the words and phrases below. Rearrange them to form meaningful sentences as shown in the example.

(3 Marks)

Example: important / it / is / to observe / rules / traffic
It is important to observe traffic rules.

- (a) not / children / below / of / the age / must / drive / eighteen years.
- (b) protection / our / we / must / helmets / own / wear / for
- (c) phones / must / used / not / mobile / be / driving / while

SECTION D : LITERATURE

8. Read the extract given below and answer the questions that follow: (4 Marks)

Every tinkle on the shingles
Has an echo in his heart;
And a thousand dreamy fancies
Into busy being start,
And a thousand recollections
Weave their air-threads into woof,
As I listen to the patter
Of the rain upon the roof.

Questions:

- (a) Who creates an echo in the heart?
- (b) What happens to the mind of a busy being?
- (c) Who weave the air thread into the woof?
- (d) What does the poet listen to?

9. Answer any three in a short paragraph (about 30 words)- (2x3=6marks)

- a. Why did Margie's mother send for the County Inspector ?
- b. Where does the traveller find himself? What problem does he face in the poem 'THE ROAD NOT TAKEN' ?
- c. Why does the world remember Einstein as a 'World Citizen'?
- d. What are the things the child sees on his way to the fair? Why does he lag behind?
- e. In what sense was Toto " a pretty monkey."

10. Answer (Any one) in two or three paragraphs-. (1x3=3)

- a. How does Evelyn hear music?
- b. Kezia's efforts to please her father resulted in displeasing him very much. How did this happen?
- c. Grandfather was a great lover of animals. Describe.