



KENDRIYA VIDYALAYA KHAMMAM  
FORMATIVE ASSESSMENT –I  
(2016-17)

**CLASS: IX**

**SUB: ENGLISH**

**MARKS: 40**

**TIME: 90 M**

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**SECTION –A (READING)**

**1. Read the following passage carefully.**

It is now established that life existed in oceans at least 200 million years before oxygen appeared on Earth, a new study has revealed.

During this period in its history, known as Archaen, the Earth was covered by a poisons smog of Methane, Ammonia and other toxic gasses. So, life as we know it today, could not have survived on the early planet. Now, an international team, led by Rutgers University in New Jersey, has claimed that plant like bacteria existed in the oceans for the hundreds of millions of years while the Earth's air was not fit to breathe.

The findings are based on analysis of ancient preserved seabed rocks from South Africa dating back some two to three billion years. The study found chemical evidence of nitrogen cycles which could have taken place without the presence of free oxygen, The Daily telegraph reported.

Nitrogen cycles relate to the way living things obtain and use nitrogen to produce complex organic molecules. Evidence of nitrogen cycles provides a "finger print" of life.

According to the scientist's organisms which produced oxygen as a by-product of photosynthesis must have evolved by around 205 billion years ago. Oxygen did not begin to enrich the atmosphere until at least 200 million years later.

**Read the questions below and write the option you consider the most appropriate in your answer sheet.**

**5M**

**a) According to the report**

- i) Life was possible without oxygen in ocean.
- ii) Life could survive on the early planet.
- iii) In the early years, the earth was not covered by oxygen.
- iv) Planet like bacteria existed in the ocean and not on the Earth.

**b) Which of the following facts are not correct?**

- (i) Methane and Ammonia gases existed before oxygen.
- (ii) The early life began in Oceans and not on the Earth.
- (iii) Early life in the form of plant like bacteria existed on the planet during the period known Archean.
- (iv) Life did not exist in oceans.

**c) The Scientists have drawn the conclusions on the basis of-**

- (i) nitrogen cycles
- (ii) fossels found in South Africa
- (iii) seabed rocks
- (iv) sea plants

**f) Pick out the word from the passage which is opposite in meaning of 'Simple'**

- (i) Complex
- (ii) Analysis
- (iii) Evolved
- (iv) Enrich

**g) An international team claimed that**

- i) bacteria existed in the ocean
- ii) Life could not exist no more in this earth
- iii) fossils existed in the ocean
- iv) earth was covered by a poison smog

**2. Read the poem carefully:na**

Rain On the Roof

When the humid shadows hover  
Over all the starry spheres  
And the melancholy darkness

Gently weeps in rainy tears,  
What bliss to press the pillow  
Of a cottage-chamber bed  
And lie listening to the patter  
Of the soft rain overhead!  
Every tinkle on the Shingles

Has an echo in the heart;  
And a thousand dreamy fancies  
Into busy being start;  
And a thousand recollections  
Weave their air-threads into woof,  
As I listen to the patter  
Of the rain upon the roof.

Now in memory comes my mother,  
As she used in years ago,  
To regard the darling dreaemeses  
Ere she left them till the dawn;  
O! I feel her fond look on me  
As I list to this refrain  
which is played upon the shingles  
by the patter of the rain.

**Read the questions below and write the most appropriate option : -**

**5M**

**a) The 'humid shadows' in the first stanza stands for –**

- (i) The clouds (ii) the stars (iii) The earth (iv) the dark night

**b) The poet is in a mood of**

- (i) happiness (ii) melancholy (iii) regret (iv) remorse

**c) The soft patter of the rain on the roof**

(i) Makes the poet sad (ii) Floods his mind with the childhood memories. (iii) Brings cheerfulness as it reminds him of his mother. (iv) Frightens him

**d) Complete the statement The poet feels \_\_\_\_\_**

(i) as if his mother was fondly looking at him. (ii) as if he was lost in his childhood. (iii) That whenever it rains he is lost in reveries. (iv) as if the sky was weeping

**e) The 'melancholy darkness' stands for**

i) The clouds covering the sky ii) The rain drops iii) The dark night iv) The state of depression

**SECTION-B ( WRITING AND GRAMMAR)**

**1. Read the following information about Kapil Singh and write a bio sketch in about 80 words. 4 M**

Name	:	Kapil Singh
Age	:	33 years
Qualification	:	B.A. (Hons. In Eng literature college of Humanities, Pune M.A. English Lit. Delhi University B.Ed. Delhi University
Experience	:	4 yrs. Teaching in DPS 2001-2005. 2 yrs. Teaching in Sri Ram Inter College 2006-2008
Achievements	:	Best teacher's award consecutively in 2003,04 in DPS.
Special Talent	:	Presentation of Shakespeare's Plays on stage as Director /

**2. Using the inputs given below write an article in a minimum of 150 words on "Stress on Teenagers".**

**You are Spandan or Spandana of Class IX, Senior Secondary School, Baroda.**

**5M**

<u>Stress Causing factors</u>	<u>Ways to reduce stress</u>
<ul style="list-style-type: none"><li>• Studies</li><li>• Career</li><li>• Society</li><li>• Parents</li><li>• Peer group</li><li>• Ambitions</li><li>• Living style</li></ul>	<ul style="list-style-type: none"><li>• Counseling by parent, teachers and counselors</li><li>• Healthy diet</li><li>• Yoga and medication</li><li>• Healthy communication with elders and friends</li><li>• Healthy recreations</li></ul>

**3.Fill in the blanks with suitable answers from the bracket**

**4M**

Symphony Public School organized (a) \_\_\_\_\_(a, an, the , same) workshop (b) \_\_\_\_\_(on, with, by, in) drawing painting recently. Representatives (c) \_\_\_\_\_(from, with, by, in) the institute (d) \_\_\_\_\_(gave, give, has given, had given) presentations (e) \_\_\_\_\_(in, on with, by) various courses offered and tips for better painting. (f) \_\_\_\_\_(many, more, some, all) students from neighbouring schools attended (g) \_\_\_\_\_(the, a, an, that) workshop and (h) \_\_\_\_\_(learnt, has learnt, had learnt, learn) useful tips.

**4.Rearrange the following words to make meaningful sentences**

**2M**

- a) cook/food/do/like/to/tasty/you?  
b)competition/yes/can/participate/you/in/this

**SECTION –C (LITERATURE)**

**1.Read the extract given below and answer the questions that follow:**

**4M**

*I chatter, chatter, as I flow  
To join the brimming river  
For men may come and men may go  
But I go on forever*

- a) why has the poet used the word ‘brimming’?  
b) Who does ‘I’ refer to in the given lines?  
c) How does it ‘chatter’?  
d) Explain the last two lines of the stanza.

**2.Read the extract given below and answer the questions that follow:**

**3M**

*By thirty hills I hurry down  
Or slip between the ridges  
By twenty thropes, a little town  
And a half hundred bridges*

- a)How many hills and bridges does the river pass?  
b) The above extract is from which poem?  
c) Name the poet.

**3.Answer any FOUR of the following in 30 to 40 words:**

**8M**

- a) Why did the grandmother depend on her granddaughter to know the story?  
b) What made Triveni a popular writer?  
c) Why has the word ‘chatter’ been repeated in the poem?  
d) What does the poet want to convey by using the words ‘steal and slide’?  
e) What is the ‘refrain’ in the poem? What effect does It create?