

KENDRIYA VIDYALAYA

FORMATIVE ASSESSMENT-I(2015-16)  
BLUE PRINT

CLASS: III	SUB: ENGLISH	SEC: A,B&C	MARKS:40	TIME: 1Hr.
------------	--------------	------------	----------	------------

LESSONS		READING (20)	WRITING(40)					TOTAL (40)
			PROSE & POETRY (10)	GRAMMAR (10)	CREATIVE WRITING (10)	SPELLING (05)	HAND WRITING (05)	
GOOD MORNING	VSA	UNSEEN 1(5)		2(1)		1(1)		8
	SA							
	LA					1(5)		5
THE MAGIC GARDEN	VSA		1(1)	2(1)		3(1)		6
	SA		1(2)					2
	LA				1(5)			5
BIRDTALK	VSA			6(1)		1(1)		7
	SA		1(2)					2
	LA				1(5)			5
TOTAL		05	05	10	10	05	05	40

Signature of the teacher

Signature of the checker

Signature of the principal

KENDRIYA VIDYALAYA

FORMATIVE ASSESSMENT-I (2015-16)

	<b>Name: _____</b> <b>Section: _____ Roll no: _____ Marks: 40</b>						
competencies	Reading (05)	Writing (35)					Total (40)
		P & P(05)	Grammar(10)	Creative writing(10)	Spelling(05)	Handwriting(05)	
Obtained marks							
Obtained grade							

**Reading (05)**

Good Morning, sky;  
Good Morning, sun;  
Good Morning, little winds that run!  
Good Morning, birds;  
Good Morning, trees;  
And creeping grass, and brownie bees!  
How did you find out it was day?  
Who told you night had gone away?  
I'm wide awake;  
I'm up now, too.  
I'll be right out to play with you!

1. Give a suitable title to the above Para \_\_\_\_\_
2. To whom does the child say 'Good Morning'?
3. \_\_\_\_\_
4. When does the child wake up? \_\_\_\_\_
5. Opposite the word "night" X \_\_\_\_\_
6. Write the describing word in the blank: \_\_\_\_\_ bees.

**Writing (35)**

1. Name five flowers growing in the magic garden.

---

---

2. Why is the child in the poem happy?

---

---

3. Name the two birds in the poem.

---

---

### Grammar (10)

**Fill in the blanks with suitable describing words from the clue box.**

*Beautiful, black, red, happy, tall, fat*

1. A \_\_\_\_\_ woman
2. A \_\_\_\_\_ rose
3. A \_\_\_\_\_ peacock
4. A \_\_\_\_\_ man

### Singulars & plurals

Children \_\_\_\_\_ Marigold \_\_\_\_\_

### Opposite words

Morning X \_\_\_\_\_ women X \_\_\_\_\_

### Rhyming words

Eat X \_\_\_\_\_ sing x \_\_\_\_\_

### Creative writing (10)

**Write five sentences on birds using the followings words.**

*nest, water, chirp, fly, sky, wings*

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



