



**Series ΣHEFG**



**Set-4**

**Q.P. Code 97**

Roll No.

Candidates must write the Q.P. Code  
on the title page of the answer-book.

**MIZO**

*Time allowed : 3 hours*

*Maximum Marks : 80*

- Please check that this question paper contains **11** printed pages.
- Q.P. Code given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **17** questions.
- **Please write down the serial number of the question in the answer-book before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

**General Instructions :**

*Question paper is divided into **two** parts.*

*It has total **17** questions.*

**PART A**

*Section A : 1 Question No.1*

*Section B : 1 Question No.2*

*Section C : 1 Question No.3*

*Section D : 1 Question No.4*

**PART B**

*Section A : 3 Questions No. 5 to 7*

*Section B : 4 Questions No. 8 to 11*

*Section C : 6 Questions No. 12 to 17*

*Attempt questions as per specific instructions.*

*Write question number in answer book before attempting it.*



**PART A**  
**SECTION A**

1. Zawhna 17 atangin I duh duh 15 chhang rawh.

$15 \times 1 = 15$

- (i) Lawng kan tih hi \_\_\_\_\_ tawng atanga kan lakk a ni.  
(a) Hindi (b) Persian  
(c) Burmese (d) English
- (ii) Vai kan tih hi \_\_\_\_\_ atanga hman zui a ni.  
(a) Kawrvai (b) Vai tawng 'bhai'  
(c) Burmese (d) Persian
- (iii) Sipai tih \_\_\_\_\_ tawng Sipahi atanga hman zui a ni.  
(a) Persian (b) Urdu  
(c) Bengalee (d) Meitei
- (iv) Sazai hi \_\_\_\_\_ tawng atanga lakk a ni.  
(a) Hindi (b) Sanskrit  
(c) Arabic (d) Persian
- (v) Mazawn hi \_\_\_\_\_ tawng atanga lakk a ni.  
(a) Hindi (b) Sanskrit  
(c) Arabic (d) English
- (vi) Salam tih hi \_\_\_\_\_ tawng atanga lakk a ni.  
(a) Arabic (b) Persian  
(c) French (d) Sanskrit
- (vii) License hi Mizoten \_\_\_\_\_ kan ti.  
(a) Dawrzawn (b) Likha  
(c) Laisuih (d) Lehkha
- (viii) Mizoten Kumpinu kan tih hi \_\_\_\_\_ a ni.  
(a) Sap Sipai (b) Bawrsap  
(c) Company (d) Dahrawk



- (ix) Sanskrit tawng atanga kan lak chu \_\_\_\_\_.
- (a) Sikri (b) Ticket
- (c) Zipper (d) Balu
- (x) Hossana tih hi \_\_\_\_\_ tawng atanga hman a ni.
- (a) Hebrai (b) Jews
- (c) English (d) Turkistani
- (xi) Hatchet hi Mizovin \_\_\_\_\_ kan ti.
- (a) Samkhuih (b) Tukuli
- (c) Hachhekk (d) Kaida
- (xii) Rawmawl hi \_\_\_\_\_ tawng atanga kan lak a ni.
- (a) Hindi (b) Sanskrit
- (c) Arabic (d) Holland
- (xiii) Hisap hi \_\_\_\_\_ tawng atanga lak a ni.
- (a) Sanskrit (b) Hindi
- (c) English (d) Arabic
- (xiv) Sapin Godown an tih hi \_\_\_\_\_ Kudam an ti.
- (a) Arabic-in (b) Vaiin
- (c) Persian-in (d) French-in
- (xv) Khilai tih hi tawng \_\_\_\_\_ atanga kan sengluh a ni.
- (a) Hebrai (b) Latin
- (c) Hindi (d) Urdu
- (xvi) Amen tih hi \_\_\_\_\_ tawng atanga kan chhawm a ni.
- (a) Hebrai/Hebrew (b) Persian
- (c) English (d) Bengalee
- (xvii) Sikul Zirlaibua hnam dang tawng ziahluh tan kum chu \_\_\_\_\_.
- (a) 1901 (b) 1920
- (c) 1970 (d) 1870



## SECTION B

Mizo hla thu leh hla thluk nem kaal zaih leh Sap hla thluk kikiau tak te Zoram khawvela a inluan fin tak hnu hian Mizo hlate hian a nihphung a hloh NASA hle a; a langsar ber chu a thluk kal hmangah a ni. Mizote hla kha chu tlar hnih ani emaw, tlar thum a ni emaw, hla thluk nem kal dap, sak hah dam tak an ni vek a. Dar-mani zai phei kha chu a nem leh zual.

Amaaherawhchu, thangkhat lian zet chu Mizo irawm chhuak chhiar ngam awm lovin sap hla lehlin hmangin Pathian kan fak thin a, saphoin tunhma deuhva an mahni tawng hlaril (Poetry) te phuah ve theilo tura an lo inngai ang deuh kha kan ni hmania. Mizo tlangval ngeiin hla a han siam ve pawhin, tunhma Mizo thluka Pathian fak chu thiang lovah an ngai ta hial a. Rev. Lalsawma sawi dan phei chuan hla hlui leh a thluk hmanga Pathian fakna hla phuah pawh March, 1994 a khap tlat a. Kan hla sak tam ber chuan kan aw atilawi a, keimahni hla thluk kalhmang chu kan hnualsuat zo ta a, Kum 1920 tlang a lo her chhuah meuh chuan kan Mizoten khawthlang rimawi chu Mizote rilrem zawngin min herrem sak ta.

2. Heng zighthna 7 zinga I duh duh 5 chhang rawh.  $5 \times 1 = 5$
- (i) Hmanlai Mizo irawm chhuak hla chu \_\_\_\_\_.  
(a) A thluk a sang                                 (b) A thluk a nem  
(c) A thluk a hniam                                 (d) A thluk a har
- (ii) Mizo hla te hi tlar \_\_\_\_\_ chi a ni deuh ber.  
(a) Tlar thum   (b) Tlar ruk  
(c) Tlar hnih   (d) Tlar khat
- (iii) Tu zai/hla nge nem leh zual kha ?  
(a) Puma zai   (b) Awithangpa zai  
(c) Laltheri zai   (d) Darmani zai



- (iv) Mizo hla hlui thluk a Pathian fakna hla phuah/sak khap anih chu \_\_\_\_\_.
- (a) March, 1994                                  (b) April, 1988  
(c) June, 1993                                      (d) December, 1954
- (v) Engtikah nge khawthlang rimawi Mizo rilrem zawnga an herrem ?
- (a) 1976    (b) 1905  
(c) 1934    (d) 1920
- (vi) Sap hla lehlin kan sak vangin kan aw \_\_\_\_\_ zo.
- (a) Tilawi    (b) Ti fiak  
(c) Ti tliang                                        (d) Ti ring
- (vii) Sap hla thluk chu eng ang nge ?
- (a) A ki a sang                                      (b) Sak a hah thlak  
(c) Kikiau    (d) A lai duh

### SECTION C

3. Zawhna 10 atangin I duh duh 7 chhang rawh.  $7 \times 1 = 7$

- (i) A bul atanga chiang lo sawi nan \_\_\_\_\_.
- (a) Pian to fuh lo                                    (b) Tih fuh loh lak lawh  
(c) A bilha tho lo                                    (d) Chiangkuang lo
- (ii) A khau kapin tih awmzia chu \_\_\_\_\_.
- (a) Ram kal zawng zawng  
(b) Khua mi zawng zawng  
(c) Vaiin  
(d) A pui a nawiin
- (iii) Chiang rawtin/chiang takin tih nan upate thuhman chu \_\_\_\_\_.
- (a) A ruh langin                                    (b) A thling baw hawkin  
(c) A ngiala nganin                                (d) Zep lovin



- (iv) Fano dawi awmzia chu \_\_\_\_\_.  
(a) Dam lo thawina  
(b) Buh bal ngah nana inthawina  
(c) Hrisel nan inthawina  
(d) Khawtlang inthawina
- (v) Hmul rip awmzia chu \_\_\_\_\_.  
(a) Peih lo (b) Hmul phurh chhia  
(c) Hmel chhia (d) Hu phurh
- (vi) Kal kikiau, kal ki kawi sawi nan \_\_\_\_\_.  
(a) Kawng kuala kal (b) Hniak chhui  
(c) Hnu rul chuk (d) Hnu khawi
- (vii) Buh rai tan tir hi \_\_\_\_\_.  
(a) Tul zum (b) Par chhuah tan  
(c) Khiangmawi (d) Favang lai
- (viii) Khiangawi chu \_\_\_\_\_.  
(a) Khiang thinga lawn (b) Pasal nei  
(c) Naupua (d) Lu sun
- (ix) Bona chin hriat loha bo hi \_\_\_\_\_.  
(a) Tlan bo  
(b) Reh vang vang  
(c) Khuang cher bo  
(d) Chhungte hrilh lova zin bo
- (x) Neih zawng zawng hmang zo sawi nan \_\_\_\_\_.  
(a) Neih thinglung khawng  
(b) Neih varung khawi  
(c) Neih nei tawh lo  
(d) Engmah nei lo



## SECTION D

4. Zawhna 15 atangin I duh duh 13 chhang ang che.

$13 \times 1 = 13$

- (i) Phengphe Nunnem tih phuahtu chu \_\_\_\_\_.  
(a) Kawlkhuma                         (b) Hrawva  
(c) Vankhama                             (d) Zirsangzela Hnamte
- (ii) ‘Zal nan run a tla chham lo’ a tih hi tunge ?  
(a) Khuai                                 (b) Phengphehlep  
(c) Sava                                     (d) Fanghmir
- (iii) Phengphehlepte chaw tui ber engnge ?  
(a) Fanghmir tui                         (b) Khuai zu  
(c) Pangpar zu                             (d) Theirah
- (iv) ‘Khuanuleng Chawi’ tih phuahtu hian engvangin nge riang em ema a inhriat ?  
(a) Thian tha a nei lo.  
(b) Chhungkhat hnai vai a nei lo.  
(c) A nuin a thih san tawh vangin.  
(d) A pa thih vangin.
- (v) ‘Khuanuleng Chawi’ tih phuahtuin eng vangin nge Sava-ah te chan a duh tak mai ?  
(a) Thawveng taka awm ve a chak.  
(b) Lungkham nei lova a hriat vang.  
(c) Lehkha zir a ngai ve lo.  
(d) A nu thi tawh kha hmuh theih takin ati.
- (vi) “Mim ang piang hmun” tih chu \_\_\_\_\_.  
(a) Vaimim nen kan in ang  
(b) Piang hmun/dun lo  
(c) Chhul khat kual  
(d) Hmel hmuh chawp



- (vii) Hla thuah hian mumang hi engtin nge an sawi ?
- (a) Tawnmang.
  - (b) Zan lam suangtuahna.
  - (c) Duhthusam.
  - (d) Ngaihtuahna maia mai.
- (viii) ‘Laikhum zala ka dawn pawhin’ tih phuahtu enginnge ‘Ka tan khawvel a par leh thin’ a tih ?
- (a) A bialnuin a biakin.
  - (b) A mumanga a hmuhin.
  - (c) Exama a tih thatin.
  - (d) A llam hawia ‘seih’ (a nuih sak) a tihin.
- (ix) Hrawva rilru tina tu ber chu \_\_\_\_\_.
- (a) Miin hmusitin a inhria
  - (b) A thiante an nu leh paten thil an rawn pe thin
  - (c) A thil tawnte hre ve se a duh
  - (d) Khawhar leh rethei bikin a in hria
- (x) ‘Phengphe Nunnem’ phuahtu hi tu ngaiin a kiu ?
- (a) A nu leh pa. (b) A pi leh pu.
  - (c) A thiante. (d) Phengphehlep.
- (xi) Sappui nunchan chu engnge ?
- (a) Sap lema chan. (b) Sap rama awm.
  - (c) Lehkha zir/thiam. (d) Sap hnena inhlawh fak.
- (xii) Val upa ni tura pawimawh chu \_\_\_\_\_.
- (a) Huaisen
  - (b) Tuar peih lo leh mi thin chhia
  - (c) Huaisen, zam tha, taima leh tuar chhel
  - (d) Lal tlawn peih deuh



- (xiii) Zawng'hri venna siam chhuaktu chu \_\_\_\_\_.  
(a) Dr. Linnet    (b) Isaac Newton  
(c) Ho Chi Minh                                        (d) Edward Jenner
- (xiv) Pasaltha leh ramvachalte chu \_\_\_\_\_.  
(a) Val upa an ni chawk  
(b) Val upa anni kher lo  
(c) Val upa atan an ruat chawk  
(d) Val upa ni turin an pawimawh
- (xv) Mithiamte danglam bikna chu \_\_\_\_\_.  
(a) Khawiah pawh kal se an khawzuam bik  
(b) Engpawh an thawk thiam  
(c) Thil hriat an awlsam bik  
(d) An thatchhe duh deuh

## PART B

### SECTION A

5. A hnuaia thute hi uluk takin chhiar la, a hmeh zawng tak thupui han pe teh.

$1 \times 2 = 2$

Zaithiam Group pakhat chu an thawhhona a tha a, an Talent in anglo chu an hmang tangkai thiam a, milar leh mi ngaihsan niin, sum tam tak la lutin an chhungkua pawh an chhungkua pawh an changkan phah hle. An suma an sum lakluh chu inzatin an insem zel a, eizawnna dang siam lovin Group chu eizawn nan an hmang a, an zinna apiangah sum tam tak an la lut thin.

He Group zinga mite sum hman dan erawh a in ang lo hle. Pakhat chuan a khawl zel a, an chhungkaw mamawh bak a lei ngai lo. In pawh tha tak a sa thei. Pakhat dang erawh chu tiang a ni ve lo. Nawmchen nan hmangin an rethei tawh hle a ni. Sum lakluh inang si, an in ang ta lo hle mai.



6. He thu ziak hi tawifel deuh, hmun thuma thena hmun khat (1/3) velin han kaitawi teh.  $1 \times 4 = 4$

Mi puitling, rintlak ni turin Siamtu Pathian tih mai bakah Sorkar dan leh thupek ngai pawimawha zawm mi nih a ngai. Khawvel ram ropui leh haus a bera ngaih U.S.A-te chuan dan leh thupek an ngai pawimawh em em a ni. U.S.A. President Bush-a pawh kha tum khat chu a Car khalh lain Seat Belt a lo vuah theih nghilh a, Police Officer-in lo hmuin a mana, dollar 500/- chawi turin a ti a, chawpchilhin a pe nghal nia. Police Officer chungah action lak a, Tongkolonga transferah a vau ve miah lo. President nimahse amah aiin Dan a lal zawk tlat. Dan zawm hi khua leh tuite tih tur pawimawh a nih an chiang em em a ni. Zan reh lai pawhin Motor inherna turah lo chuan an inher ve ngai lo. ‘Tuman min hmu chuang lo’ an ti ve lo.

7. A hnuai a thu hi uluk takin chhiar la, a hmeh zawng tak thupui han pe teh.  $1 \times 4 = 4$

Aw le, a tawp berah chuan ram tan pawisa hman ral tur reng reng ngunthluk leh fimkhur taka hisap a tul a ni. Hnathawktu te pawhin Zoram tana ro tling ngei turin thawk sela. Central Sorkar atang a ni emaw, State chhiah lak atang pawh nise tullo puia sum hi tlak ral maai mai tur a ni lo. Zofate that tlanna tur leh chhen fakawm zawk tur thil tha lamah chauh pawisa hi hmag ila. Hma lakna reng rengah miretheite leh chhumchhiae chawikanna lam hawi ni zel thei se. Tichuan Zorama mi hnuaihnung zawk leh rethei zawkte an lo changkang ve anga, kan Zoram hi Vanram tlaful, lei Edenthalar alo chang dawn a ni.



## SECTION B

Heng zawnate hi han chhang vek teh.

- |     |  |                  |
|-----|--|------------------|
| 8.  | Oral Literature sawifiah pahin thawnthu kan neih dan sawi bawk rawh. | $1 \times 2 = 2$ |
| 9.  | Mizoten A.AW.B kan neih dan sawi la, a bultumtu tunge ?              | $1 \times 2 = 2$ |
| 10. | In kawm thlang lei min chanchinbu a chhuah tur han ziak teh.         | $1 \times 2 = 2$ |
| 11. | Kristiante Kut ropuiin Mizo rilru a hneh dan han sawi teh.           | $1 \times 2 = 2$ |

## SECTION C

Zawnate hi chhankim vek tur a ni.

- |     |   |                  |
|-----|---|------------------|
| 12. | A hauhukkaia chhuiin hrilhfiah rawh :   | $1 \times 4 = 4$ |
|     | “Lo tho r’ u ka chun leh sua fam tawh hnu,                                      |                  |
|     | In chawi hrinhniang rual zawng laiah;   |                  |
|     | Ka riang thlangkawrvaiah e.”  |                  |
| 13. | Tawng tluangin hand ah teh.   | $1 \times 2 = 2$ |
|     | ‘Parzu dawn za thlir changing,  |                  |
|     | Hring nun hi ka tahpui thin.’   |                  |
| 14. | Vankhama hla “Khuanu lengchawi” substance han ziak teh.                         | $1 \times 4 = 4$ |
| 15. | Thiamna hi eng nena kalkawp tur nge ni ? Han sawi zau teh.                      | $1 \times 4 = 4$ |
| 16. | Chhingpuii thawnthu atanga Mizo hmeichhiate din lo langte han sawi<br>zawm teh. | $1 \times 4 = 4$ |
| 17. | Val upate dinhmun leh mize tlangpui han sawi teh.                               | $1 \times 4 = 4$ |