

Standard: VII

Time: 2 Hrs
Score: 25

Activity 1**Reading Comprehension****LO :** To read and analyse stories and poems.

To improve upon their reading and find specific informations.

Answers

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|--|-----|
| 1. (b) in a seaside town | (1) |
| 2. (b) Spotty | (1) |
| 3. Tommy noticed a special pattern on the dolphin's fin. So he called it Spotty. | (1) |
| 4. dolphin | (1) |
| 5. ocean | (1) |

Activity II**Story Writing.****LO :** To generate, sequence and write their own stories.

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|---|-----|
| 1. Identifying the theme of the story. | (1) |
| 2. Organizing the events and characters | (1) |
| 3. Well framed sentences having clarity | (1) |
| 4. Proper beginning and ending. | (1) |
| 5. Uses images, conversations, etc. | (1) |

Activity III**Poster Making****LO:** Design a poster appropriate to the context.**Write slogans**

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| 1. Appropriateness of content / caption | (2) |
| 2. Suitability of illustrations | (1) |
| 3. Brevity and beauty of expressions. | (1) |
| 4. Proper lay- out. | (1) |

Activity IV – Conversation**LO:** Write dialogues relevant to the context.

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|---------------------------------|-----|
| 1. Relevant to the context. | (2) |
| 2. Proper beginning and ending. | (1) |
| 3. Proper sequencing of ideas. | (1) |
| 4. Use of discourse markers. | (1) |

Activity V – Editing

LO : Realises the use of different language elements.

1. ran (Tense) (1)
2. screeched (Spelling) (1)
3. low over (Word Order) (1)
4. of (Preposition) (1)
5. The (Punctuation/ Capitalisation) (1)

Activity VI

Diary Writing.

LO : Write diary and scripts.

1. Expresses personal reflections. (2)
2. Relevant to the context. (1)
3. Uses variety of expressions. (1)
4. Uses language appropriate to the mood of the situation. (1)