SIL	KENDRIYA V	IDYALAYA SAN	GATHAN CHENNAI REGIO CLUSTER	ON- MADURAI			
3	HALF YEARLY 2017 MODEL PAPER						
भ्राम प्रमाणक मान्य मान	SUBJECT: ENGLISH						
	SEC:	TIME: 2 1/2 HOURS	DATE:				
NAME OF THE ST	TUDENT:			ROLL NO:			
Invigilator's Sign		I	Evaluator's Sign				
Maximum marks: 8	30	I	Marks obtained:				

## **General Instructions:**

- a) All questions are compulsory.
- b) The question paper consists 62 questions divided into three Parts A, B and C.
- c) Part A contains 50 questions of 1 mark each.
- d) Part B contains 10 questions of 2 marks each.
- e) Part C contains 2 questions of 5 marks each.

## **PART-A**

## Read the following passage and answer the questions given below:

There are a great million fish in the seas, but story is about just one of them, and a very small one at that. Now this little fish had everything in the seas to make him contented, but he was not happy. You will laugh when I tell you why he was not. He was unhappy because he was so very small." It is very hard to be such a little mite of a fish! He would say, over and over again." If I were only larger, how much happier I could be. And he said it so many times that I think he believed it. One day he was swimming along with the rest of his school.

. What do you mean by "Contented"?  . Why was the little fish unhappy?			
2. Why was the little fi	ish unhappy?		
3. If I were only	(large), how much	(happy) I could be.	

4. "One day he was swimming mean by <b>SCHOOL?</b>	along with the rest of his school". What do you
5. Pick out the describing word	ls and write it below.
6. Write the rhyming words for	<del></del>
i) Mite	ii) such
7. Write the past form of the we	ords given below:
i) Believe	ii) Tell
8. Find out and write any two r	naming words (noun) from the passage:
i)	ii)
9. Write two new words from t	the given word "Everything"
i)	ii)
10. Write the name of the story	
Read this passage carefully a	nd answer the questions given under it:
bed. It sat on a red rose. "Now and still closer, but thenOff f	Y. He ran to catch it. The butterfly flew to the rose I can catch it!" said Sonu. He came closer, closer, lew the butterfly! Near the garden was a pond. In bund it grew round leaves. They floated in the watering leaf.
11. Write the names of the flow	vers where the butterfly rested.
12. Write the name of the boy?	

i) _		leaves	ii)		lotus
14. W	ho sailed on a flo	oating leaf?			
15. "N	Now I can catch is	t!".			
i)	Who said this?		ii) To	whom?	
16. "N	Vear the garden w	as a pond"	. Underline the	preposition	1
17. W	hy did he run aft i) To catch	er the butte ii) To p	rfly? lay iii) T	o kill	
18. M		"Butterfly	"		
– 19. W	rite the other ten				
i)	Fly		ii) Car	tch	
20. G	ive the rhyming	words for tl	he following		
i	i) Ran		ii) Sa	ail	
	directed noose the correct	word and f	ill in the blanks	s: - (paper, v	water, flowers)
i) A gl	lass of		ii) A sheet of	f	
22. 1	Pick out the corre	ect articles	and fill in the b	lanks: ( a, a	n, the )
i)	mangoes wer	e sweet.	ii) I saw	aeropla	ne flying in the sky.
23. Re	ewrite the follow:	ing sentence	e by changing i	it to the other	er tense:
T	hey <u>ran</u> behind t	he snarrows	S		

24. Write the plural form of :
i) Flower ii) Leaf
25. Underline the describing word:
i) Millions of fish. ii) Deep in the earth.
26. Punctuate the following:
i have a pencil an eraser a ruler and a sharpener in my box
27. Add suffix – ful, -ly to the given words:
i) Help ii) Love
28. Frame sentences for the given word:
i) Soft
29. Use the clues and change the degrees:
i) Mount Everest is the mountain. (high)
ii) My friend is than me. (short)
30. Choose the correct word and fill in the blanks:
i) Mahesh a long song. (Sing / sings)
ii) They listening to the song. (are / is)
31. Pick out the suitable words describing each picture:
(Sunny, long, short, tall, rainy)
neck neck

32. Add "ing" to the	following words	to make a new wo	rd:
i) Ring		ii) Begin	
33. Draw picture for	the following:		
The Ball is under	the table.		
34. Pick out the ver	os (action word):		
i) Sam is kicking	the ball.		
ii) He went to the	temple.		
35. Rewrite the jun	ibled sentences:		
play / on / do no	ot / the/road		
36. Encircle the corr	rect spelling:		
i. wriggled	riggled wro	eggled	
ii. Contended	contented c	contonted	
37. Find out the mis	sing letters and wr	rite: (Relations)	
i) S i t r	ii) u	c e	
38. Rewrite the jum	bled words:		
i) lauh		ii) sprrwoa	

39. Write	the opp	osites	of the	given	words:				
i) Slow					ii)	Dark			
40. Write	the nan	nes of	two fl						
41. Use th	e clue a	and fin	d out						
i) Hoı	ne of a	bird _							
42. Write	the rhy	ming v	vords	of the	followi	ng:			
i) Day _					ii) Si	ng			
43. Find o	ut the b	oirds fr	om th	e word	l grid:				
	P	A	R	Н	С	J	F	]	
	Q	A	P	I	R	0	w		
	M	R	R	M	0	P	L	_	
	Y	Н	J	R	W	X	U	_	
	N	K	Y	W	0	E	N		
	A	G	D	R	P	T	Z		
	S	L	U	I	Т	U	С		
	Z	P	I	G	E	0	N		
44. Combi							w word:		
45. Fill in	the blan	nks wi	th the	given	clues: (	(talk, n	noo, buz	zz, hush, rin	g, bark)
i) People _						i	i) Bees		

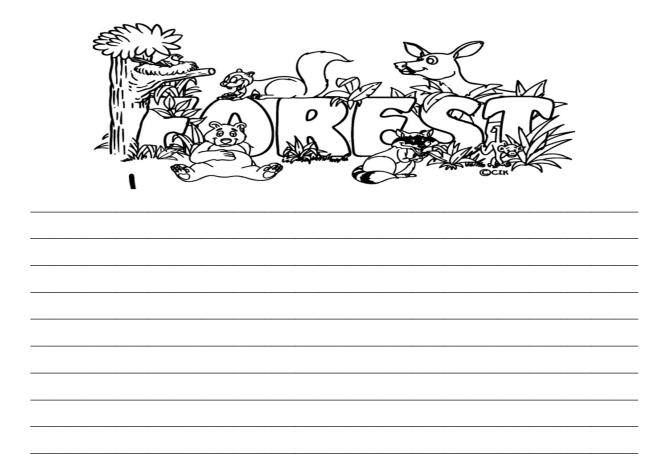
46. Group the words under the given headings: (apple, lion, tiger, mango)
i) Fruits:
ii) Animals:
47. Circle the odd man out:
i) neem, mango, apple, lion (names of the trees)
ii) Rose, lotus, lily, crow (names of the flowers)
48. See and write the name of expressions
i)
49. Mention two vegetables that can be eaten raw.
50. Name the seed that grows into oak tree.
Answer the following question:
51. Name five flowers growing in the magic garden?
52. Where did the child find the sea shell?
53. Who ate the enormous turnip?

54. What things does a seed need to grow?	_
55. What happened to the little fish one day?	_
56. To whom does the child say Good morning?	_
57. Name the two birds given in the poem "Bird talk".	-
58. Downward it sent out a thread-like root  Up in the air sprang a tiny shoot;  What goes downward in a plant?	_
59. What did the child do with the shell?	
60. What happens to the balloon when there is a wind?	
	_

## PART C

1. Write in few sentences that how you make a vegetable salad.
(OR)

Find out the word hidden in the picture and write few sentences about it.



2. Write a letter to your class teacher seeking permission to take leave.					
					 -
· · · · · · · · · · · · · · · · · · ·					 
					 -