

**I Complete the following:**

- |                                |                                    |       |
|--------------------------------|------------------------------------|-------|
| Nature, the gentlest mother,   | 1. List the Rhyming words          | 2x1=2 |
| Impatient of no child,         | a. _____ b. _____                  |       |
| The feeblest or the waywardest | 2. The Nature is compared to _____ | 1     |
| Her admonition mild            | 3. Opposite of mild X              | 1     |

**II. Write the correct form of expression/greetings (Excuse me, Hi, Hello, Good morning) 4x1=4**

<b>Friend</b>	
<b>Teacher</b>	
<b>Uncle</b>	
<b>stranger</b>	

**III. Convert the following into polite expressions. 4x1=4**

- Give me a pen
- Get me water
- Turn off the fan
- Open the window

**IV Underline the prepositions 4x1=4**

- The girls dived into the pool.
- There is a large mango tree near my house.
- She pushed me from the cycle.
- The cow is standing between the two trees.

**V. Fill in the blanks with suitable articles(A An The) 4x1=4**

My friends live in \_\_\_\_\_ old house in \_\_\_\_\_ small village. There is \_\_\_\_\_ beautiful garden behind \_\_\_\_\_ house. I would like to have a garden like that.

**VI. Underline the proper and common nouns 2x2=4**

- Ramya was a good girl in the class
- Banglore in the beautiful city in India

**VII. Underline the pronouns 2x2=4**

- They are coming to meet him now
- She was waiting for you since morning

**VIII. Read the dialogue below and write the information collected by the tourist 1x3=3**

Guide : hello I am your guide. I will help you to explore Mysore today.

Tourist : yeah sure. May I know the famous places.

Guide : Mysore place is the famous place in Mysore.

Tourist : is there any other places nearby to visit.

Guide : yes Mysore zoo, Brindavan garden and Chamundi hills.

Tourist : ok lets go then, I am eager to see them.

**IX. Do as directed****A. Write actions these items used for 4x1=4**

- What do you use plate for?
- What do you use pen for?
- What do you use book for?
- What do you use knife for?

**B. Complete the following using given clues 4x1=4**

- He reads \_\_\_\_\_ (loud)
- She sings \_\_\_\_\_ (melodious)
- The old man walks \_\_\_\_\_ (slow)
- The driver drives the bus \_\_\_\_\_ (rash)

**C. Identify helping verbs and Main verbs 4x1=4**

Ravi is talented boy in the class. He reads well and writes very legibly. He is so kind. He is always helping to poor. He respects the elders.

**D. Complete the pairs**

4x1=4

1. Bat and a \_\_\_\_\_
2. Up and \_\_\_\_\_
3. Black and \_\_\_\_\_
4. Rich and \_\_\_\_\_

**Write a paragraph about the picture:**

1 x 3= 3

E.



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**F. Write prefixes for the following**

4x1=4

1. Complete
2. Veg
3. Pure
4. Like

**G. Create Independence announcement of any celebration of your school**

3x1=3

**H. Write the descriptive phrases**

4x1=4

1. Ball made of plastic
2. A book about stories
3. A dress made of silk
4. A belt made of leather

**I. Underline the adjectives**

4x1=4

1. The peacock is beautiful bird.
2. Ramya has curly hair.
3. Sanjay bought costly dress.
4. Birbal was a clever minister.

**J. Complete the conversation**

1x3=3

Student : \_\_\_\_\_ sir  
 Teacher : \_\_\_\_\_  
 Student : \_\_\_\_\_ sir  
 Teacher : yes \_\_\_\_\_  
 Student : \_\_\_\_\_ sir

**K. Read the passage and answer the following**

4x1=4

One day Pasha Sab was walking along the road. He stopped near a tall tree and saw a monkey on it. It was eating nuts. The tree was full of nuts. Pasha wanted them but could not reach them. Pasha picked up a stone and threw at the monkey. The monkey was annoyed. But Pasha kept throwing the stones at the monkey continuously. The Monkey It plucked the nuts and started throwing at Pasha. He collected enough nuts, thanked the monkey and went away.

1. What was the monkey doing on the tree?
2. Why did Pasha throw the stone at monkey?
3. Why did the monkey annoy?
4. Why did pasha thank the monkey?

**L. Imagine you are Head master of school. Notify your students for the function of Republic day inviting their parents.**

1x4=4

**M. Imagine that you are Samarth/ Sanvi studying in 9th Standard, Government High School Sindagi. Write a letter to your friend informing about your preparation for the forth coming.**

1x4=4

**I Complete the following:**

Twinkle twinkle little star  
 how I wonder what you are  
 up above the world so high  
 like a diamond in the sky

1. List the Rhyming words
  - a. \_\_\_\_\_
  - b. \_\_\_\_\_
2. The Star is compared to \_\_\_\_\_
3. Opposite of up X \_\_\_\_\_

2x1=2

1

1

**II. Write the correct form of expression/greetings (Excuse me, Hi, Hello, Good morning)**

4x1=4

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<b>Teacher</b>	
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**III. Convert the following into polite expressions.**

4x1=4

1. Give me a pen
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**IV Underline the prepositions**

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1. The girls dived into the pool.
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**V. Fill in the blanks with suitable articles(A An The)**

4x1=4

My friends live in \_\_\_\_\_ old house in \_\_\_\_\_ small village. There is \_\_\_\_\_ beautiful garden behind \_\_\_\_\_ house. I would like to have a garden like that.

**VI. Underline the proper and common nouns**

2x2=4

1. Ramya was a good girl in the class
2. Banglore in the beautiful city in India

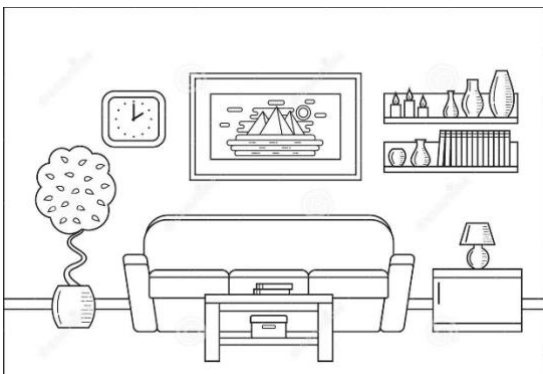
**VII. Underline the pronouns**

2x2=4

1. They are coming to meet him now
2. She was waiting for you since morning

**VIII. write the prepositions**

1x3=3



1. The clock is \_\_\_\_\_ the wall.
2. The light is \_\_\_\_\_ the sofa.
3. The sofa is \_\_\_\_\_ the photo frame.

**IX. Do as directed**

**A. Write actions these items used for**

4x1=4

1. What do you use plate for?
2. What do you use pen for?
3. What do you use book for?
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**C. Identify helping verbs and Main verbs****4x1=4**

Ravi is talented boy in the class. He reads well and writes very legibly. He is so kind. He is always helping to poor. He respects the elders.

**D. Complete the pairs****4x1=4**

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6. Up and \_\_\_\_\_
7. Black and \_\_\_\_\_
8. Rich and \_\_\_\_\_

**Write a paragraph about the picture:****1 x 3= 3****E. Separate the long and short vowel sounds given in the bracket.****1x3=3**

(lead, seek, clean, fit, mist, kit, read, grin, speed, mix)

/ i: /	/ I /
e.g: mean,	e.g: spit,

**F. Write prefixes for the following****4x1=4**

2. Complete
2. Veg
3. Pure
4. Like

**G. Match the sentences below****3x1=3**

1. The mat is in a pile
2. The boys dancing on the floor
3. Put the papers on the stage

**H. Write the descriptive phrases****4x1=4**

5. Ball made of plastic
6. A book about stories
7. A dress made of silk
8. A belt made of leather

**I. Underline the adjectives****4x1=4**

5. The peacock is beautiful bird.
6. Ramya has curly hair.
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 Teacher : \_\_\_\_\_  
 Student : may \_\_\_\_\_ sir  
 Teacher : yes \_\_\_\_\_  
 Student : \_\_\_\_\_ sir

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5. What was the monkey doing on the tree?
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8. Why did pasha thank the monkey?

**L. Imagine you are Head master of school. Notify your students for the function of Republic day inviting their parents.****1x4=4****M. Imagine that you are Samarth/ Sanvi studying in 10th Standard, Government High School Sindagi. Write a letter to your friend informing about your preparation for the forth coming.****1x4=4**