

KENDRIYA VIDYALAYA NDA PUNE
PERIODICAL TEST –II 2018-19
Marking scheme
ENGLISH- Language and literature

Class-IX

MM-80

(Reading skills) (20 Marks)

Marks:- 8 marks 1 marks for each correct answer (any eight)

No penalty for spelling, punctuation or grammatical mistakes

If a student answers all nine questions, the best eight should be marked.

(8X1=8)

Answers: Passage-1

1. Dal Lake / Dal Lake in Srinagar / Houseboat on the western edge of Dal Lake.
2. It bears the design of a boatman rowing a Shikara on the Dal lake. It carries date and address,
3. Pictures on stamps attract tourists / pictures on stamps promote Kashmir/ tourism.
4. John Samuel
5. One as office, the offer a museum that traces the philatelic history of the state postal department / shop that sells postage stamps and other products
6. Helps them deposit /save money/helps them as a bank
7. Floods/ recurrence of floods
8. No fan at any of the year needed / tourist attraction/ source of income(any one)
9. Fascination

Passage-2

1. Communication has become effective/ instant message all around the globe without spending hefty sums.
2. – able to broaden their minds and improve their skills by doing research on the internet.
 - Help in online learning
 - Help look up new word they come across
 - Help complete assignment on time
 - Providing online teaching (any four each half mark)
3. Can help in any emergency
Prevent crimes by providing information to security
4. Adverse impacts/ affects academic performance
Can lead to addiction/ waste of time/ misuse.
Get involved in undesirable activities (any two)
5. Allows subscribes to load text/ airtime credits to their handsets
It doesn't commit a particular customer to a contract

One can opt to subscribe using the pay by monthly plan (any two)

Q.3 Diary Entry- 8 marks

Format- 1 mark

Content -4 marks

Expression-3 (accuracy, appropriate words & spellings)

Q.4 Story Writing

Title &Moral- 1 mark

Content-4 marks

Expression 5 Marks (coherence, relevance of ideas)-2 ½

(Accuracy, appropriate words and correct spellings)-2 ½

Q.5 I. a) - a

ii. B)-of

iii. A)-helps

iv)C supply

Q.6 1. He had missed the school bus.

2. He should have reached the bus stop on time.

3. Had been hospitalized the previous day.

4. She was sorry.

Q.7 Edition.

Incorrect correct

Rivers river

Failed fail

Their there

With to

Don't doesn't

A the

Not no

At for

Q.8 poem extract-1 the wind- Subramania Bharti

1. The wind extinguishes the weak fire.

2. The poet wants us to make friends with the wind.

3. The wind is referred to as him in the extract

4. Praise

Poem extract-2 The legend of the Northland- Phoebe Cary

1. being a human being –had food and shelter-fire take warm from freezing cold.

2. The saint cursed to make her house like a bird does and make holes in the wood In search of food.

3. Yes, I feel she should have been charitable as the tired and hungry traveller had Only wanted one piece of cake.

4. Repeation

Q.9. answer questions in 30-40 words each

1. he summoned the teacher- in the presence of Kalam & Ramanandhan told the teacher not to spread the poison of social inequality and communal intolerance in the Mind of innocent children-asked him to apologise to the children or quit the school.

The teacher understood the mistake and regretted...the priest was successful in reforming behavior.

2. Ron Forbes sensed the potential and motivated her to play the drum-he tuned two large drums to different notes and encouraged her to feel the rhythm- she realized Her potentials.

3. The poet appeals to the wind to come softly as it harms than good-it has broken the shutters of the window-the books on the shelf been thrown down on and pages torn Pages of the scattered all over.

4. saint asked lady a piece of cake-to satiate his hunger as had been long fasting and preaching the gospels of humanity. The little lady did not refuse&each time thought. It was small to eat but big to give away for free.

5. two roads symbolize the diverse and confusing -we have to confront during our journey- the narrator choose the path that was grassy & wanted wear-perhaps he didn't want to follow the crowd and wanted to do something unique in life.

6. kalam's mother told her son the stories from the life of the prophet as well as from Ramayana -he inherited honesty and self discipline from his father- faith in goodness and deep kindness- a child in such atmosphere can not think of religion And racial differences.

Q.10 Answer any one. (LAQ)

(total 8 marks)

1. Kalam's Childhood memories / events :

- Expression = 4 marks
- Comprehension = 4 marks

Life style in kalam's house - the qualities he inherited from his mother & father - impact of his mother's bedtime stories to the siblings- Relationship between Kalam & his three Hindu friends - His friend's reaction on the the new teacher's act of discrimination between Muslim & Hindu students- Sivasubramania's dream about kalam's future - "I want you to develop so that you are on par...." Sivasubramania's conservative wife and her treatment to Kalam -

OR

Teacher's ability to understand human psychology - should be able to interact with needy students and handle their queries - Mechanical Teacher made of machine & wires - doesn't have the insight of human psyche - just can simply give prior information & nothing else - While human teacher can work with empathy, love & care with children - only he/she can ensure the emotional & intellectual development of child

Q.11 answer any one— (LAQ)

(total 8 marks)

- Expression = 4 marks
- Comprehension = 4 marks

1. hard work lies behind her success-says if you work hard and know where you are going You will get there-she was workaholic- also admit one has determination and clear

Goal –one can succeed; she is an inspiration to the handicapped because she herSelf is deaf. She has given to the handicapped an idea- the deaf children find her -A shining inspiration.

OR

2. Character sketch of Albert Einstein:

A scientific genius – born on 14th March, 1879 – in German city of Ulm – Mother’s opinion – he was a freak – HM’s prediction about him – Attends Highschool in Munich – Joins university in Zurich – meets Mileva – works in patent office – publishes his first theory of Relativity – Provides a new interpretation of Gravity – is awarded Nobel Prize in Physics – Leaves Germmany when Hitler comes to power – His letter of warning to the US President – “A World Citizen” – dies in 1955 – a great Visionary –

- Expression = 4 marks
- Comprehension = 4 marks

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