

**KENDRIYA VIDYALAYA**

**Session: 2017-2018**

**Half Yearly Examination**

**Class:-III                      Section:-\_\_\_\_\_                      Roll No.:-\_\_\_\_\_                      Subject:-ENGLISH**

**Name of the Student:\_\_\_\_\_                      Date :\_\_\_\_\_                      Time : 3 hours**

**Invigilator's signature:\_\_\_\_\_                      Examiner's remarks with signature: \_\_\_\_\_**

Competency	Reading	Prose & poetry	Grammar	Creative Writing	Spelling	Hand writing	Total
V.Points	20	15	15	15	10	5	80
V.P. Obtained							

**Section A– Reading**

**1. Read the following passage and answer the questions that follow:**

Every country has its own national flag. It is a symbol of the nation. India also has a national flag called the tri-colour. It has three colours – at the top there is saffron, in the middle there is white and green colour is at the bottom. Saffron colour stands for sacrifice. White colour stands for peace and purity. Green colour is the symbol of prosperity of the nation. In the centre of the flag, there is Ashoka Chakra. It has 24 spokes and stands for non-stop progress. Our national flag is hoisted on all government offices and buildings on important national days. The Prime Minister of India unfurls the national flag on 15th August at the Red Fort. When the national flag is hoisted, we must stand up and pay our respect.

**i)            What is the national flag of India called?**

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**ii)            What is there at the centre of the Indian flag?**

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**iii)            Who unfurls the national flag on 15th August?**

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**iv)            How many colours are there in our national flag?**

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**v)            How many spokes are there in our national flag?**

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**Vi) Who is the symbol of nation?**

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**Vii) Where is the national flag hoisted?**

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**Complete the sentences :-**

**viii) Saffron colour stands for** \_\_\_\_\_

**ix) White colour stands for** \_\_\_\_\_

**x) Green colour stands for** \_\_\_\_\_

**2. Read the following passage and answer the questions that follow:-**

Once upon a time, an old man planted some turnip seeds. The turnip seeds grew and grew. "I want to pull up the enormous turnip," said the old man. The old man pulled and pulled. But he could not pull up the enormous turnip. An old woman came. "I want to pull up that enormous turnip," said the old man. "I will help you," said the old woman. The old man and the old woman pulled and pulled. But they could not pull up the enormous turnip. A boy came. "We want to pull up that enormous turnip," said the old woman. "I will help you," said the boy.

The old man and the old woman and the boy pulled and pulled. But they could not pull up the enormous turnip. A girl came. "We want to pull up that enormous turnip," said the boy. "I will help you," said the girl. They pulled and pulled and the enormous turnip came out. The old man, the old woman, the boy and the girl ate the enormous turnip.

**i) What did the old man plant?**

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**ii) Why was it difficult for the old man to pull up the turnip?**

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**iii) Who helped him to pull up the enormous turnip?**

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**iv) Who ate the enormous turnip?**

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**v) Who planted turnip seeds?**

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**vi) Who want to pull up the enormous turnip?**

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**vii) Who came first for the help of the old man?**

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Complete the sentences:-

- viii) The turnip seeds \_\_\_\_\_ and \_\_\_\_\_.  
ix) But he could not \_\_\_\_\_ the enormous turnip.  
x) "I will \_\_\_\_\_." said the boy.

**Section B – Writing- 15 marks**

He always comes on market days  
And holds balloons - a lovely bunch  
And in the market square he stays,  
And never seems to think of lunch.

Q1. Write the name of the poem \_\_\_\_\_

Q2. Write the name of the poet \_\_\_\_\_

Q3. Find out rhyming words and write them below :

\_\_\_\_\_

Q4. Where does the balloon man stand?

\_\_\_\_\_  
\_\_\_\_\_

Q5. Complete the sentence/ phrase:

And never seems to \_\_\_\_\_ of \_\_\_\_\_.

Q6. What happened to the little fish one day?

\_\_\_\_\_  
\_\_\_\_\_

Q7. Why did the flowers love the little children?

\_\_\_\_\_  
\_\_\_\_\_

Q8. Why did Sonu chase the butterfly?

\_\_\_\_\_  
\_\_\_\_\_

Q9. Where did the child find the sea shell?

\_\_\_\_\_  
\_\_\_\_\_

Q10. To whom does the child say 'Good Morning'?

\_\_\_\_\_  
\_\_\_\_\_

**Section C - Grammar**

**Q1. Fill in the blanks :- ( Flowers, water, wolves, cows)**

- i) A glass of \_\_\_\_\_.
- ii) A pack of \_\_\_\_\_

**Q2. Write the opposites of:-**

- i) Upward \_\_\_\_\_
- ii) Slowly \_\_\_\_\_

**Q3. Fill in the blanks with describing word:- ( colourful, red, black, big)**

- i) A \_\_\_\_\_ rose.
- ii) A \_\_\_\_\_ peacock.

**Q4. Write the plurals of:-**

- i) Potato \_\_\_\_\_
- ii) Tooth \_\_\_\_\_

**Q5. Write words that rhyme with the words given below:-**

- i) Day \_\_\_\_\_
- ii) Think \_\_\_\_\_

**Q6. Circle the noun words in the sentences:**

- i) Srinagar is a beautiful city.
- ii) Red Fort is situated in New Delhi.

**Q7. Change the gender:**

- i) Father - \_\_\_\_\_
- ii) Uncle - \_\_\_\_\_

**Q8. Add 'ly' to make a word;**

- i) The new shoes are \_\_\_\_\_.(love)
- ii) We should eat \_\_\_\_\_.( slow)

**Q9. Put ' a or an' in the sentences:**

- i) Will you eat \_\_\_\_\_ ice cream?
- ii) I would like to have \_\_\_\_\_ cup of tea.

**Q10. Complete the sentences with the help of prepositions:**

- i) The book is \_\_\_\_\_ the table. (on / in)
- ii) The dog is \_\_\_\_\_ the tree. ( from / under )

**Q11. Add 'ful' to make a word:**

- i) The children are \_\_\_\_\_.( play)
- ii) The flowers are \_\_\_\_\_.( beauty)

**Q12. Circle the pronoun in the sentences:**

- i) He is a small boy.
- ii) She had won a prize.

Q13. Look at the pattern and fill in the blanks:

look - looked

talk - talked

bark - \_\_\_\_\_

pull - \_\_\_\_\_

Q14. Write the similar words:

i) sad -- \_\_\_\_\_

ii) enormous -- \_\_\_\_\_

Q15. Find out the different words from the groups and circle it.

i) peacock, horse, parrot, crow,

ii) Carrot, turnip, mango, tomato

### **Section D - Creative Writing-15 marks**

1. Write five sentences on importance of trees.

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2. Write five sentences on "morning walk".

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3. Write five sentences on "birds".

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### **Section E – Spelling-10 marks**

Q1. Place these letters in their right order;

i) n e g a d r - \_\_\_\_\_

ii) s y t r o - \_\_\_\_\_

Q2. Circle the correct words;

i) million / millioin

ii) ballon / balloon

