

VI ENGLISH - SUMMATIVE ASSESSMENT – I (2021-22) MODEL PAPER

(Syllabus: Unit I, II & III)

SECTION – A (READING COMPREHENSION) – 30 MARKS

1. Read the following passage carefully.

Once upon a time there lived a snake charmer in Iraq. He caught different kinds of snakes and made them dance in bazaars for his livelihood. As the days went on it became very common to the town people. They lost interest in these street performances. Thus, the snake charmer chose to go into the harsh and snowy mountains looking for new sorts of snakes. He wanted display them to the town people and thereby raise a few coppers from the spectators. He was foolish to search through the snowy mountains for snakes. Fortunately, he found a mighty and ferocious looking dragon which appears to be dead from the cold. (But it was in a dormant state). It was big and looked attractive in brown colour. He bundled up the frozen creature in a cloth and tidy.

Now, answer the following questions.

5 x 2 = 10

1. Where did the snake charmer live?
2. Why did the snake charmer look for new sorts of snakes?
3. Where did he make his snakes dance? ()
a) in bazaars b) in snowy mountains c) at his home
4. How was the dragon? ()
a) big and foolish b) big and brown c) cloth and tidy
5. What happened as the days went on? ()
a) the snake charmer lost interest.
b) the dragon was dead.
c) the town people lost interest

2. Read the following stanza.

Rise, brothers, rise; the wakening skies pray to the morning light,
The wind lies asleep in the arms of the dawn like a child that has cried all night
Come, let us gather our nets from the shore and set our catamarans free,
To capture the leaping wealth of the tide, for we are the kings of the sea!

Now, answer the following questions.

5 x 1 = 5

1. What is the wind compared to?
2. Why are the nets to be gathered?
3. What was the leaping wealth of the tide? ()
a) fish b) nets c) waves
4. Pick out the word from the above stanza which means 'boat' ()
a) catamarans b) dawn c) wealth
5. Who are the kings of the sea? ()
a) brothers b) catamarans c) coromandel fishers

3. Read the following passage carefully

Once upon a time, the son of Brahmadata was ruling righteously in Benares, in northern India. It came to pass that the king of Kosala made war, killed the king of Benares, and took the queen as a prisoner. Meanwhile, the queen's son escaped by sneaking away through the sewers. In the countryside, he eventually raised a large army and surrounded the city. He sent a message to the king, the murderer of his father. He told him to surrender the kingdom or fight a battle.

Now, answer the following questions.

5 x 1 = 5

1. Where was Benares located?
2. How did the prince escape?
3. Brahmadata was ruling the kingdom of ----- ()
 a) Benares b) righteously c) Kosala
4. Who was caught a prisoner? ()
 a) Brahmadata b) the queen c) king of Kosala
5. The queen's son sent a message to the king of Kosala ----- ()
 a) to surrender the kingdom
 b) to fight a battle
 c) to surrender the kingdom or fight a battle

4. Read the following passage carefully

One evening a foolish man looked into a well. The water at the bottom was like a mirror. The man saw the moon in the water. "The moon has fallen into the well", he said to himself. "I must take it out". He ran home to get a hook. He untied the bucket from the rope and tied the hook. Then he let the hook go down into the well. He wanted the hook to hold the moon and pull it up. The hook reached the water but it was caught underneath a high stone. The man pulled and pulled, but the hook would not come up. Suddenly the stone moved. The hook came up the well. The man fell on his back. He saw the moon in the sky. 'Good' he said, I have pulled the moon out of the well. It is now in the sky again.

Now, answer the following questions.

5 x 1 = 5

1. What did the man see in the water?
2. Why did the man tie a hook to the rope?
3. How was the water at the bottom of the well like? ()
 a) a mirror b) the moon c) the stone
4. The man wanted to pull out the ----- from the well. ()
 a) the water b) the stone c) the moon
5. Identify the true statement ()
 a) The moon pulled out the moon from the well.
 b) The man was foolish.
 c) The man was wise.

5. Study the following table which tells us about the unemployment rates in some countries.

country	2000	2001	2002	2003	2004	2005	2006
USA	4.0	4.8	5.8	6.0	5.5	5.2	5.2
GERMANY	7.8	7.9	8.7	9.6	9.2	9.5	9.3
FRANCE	9.1	8.4	8.9	9.5	9.7	9.8	9.6
ITALY	10.6	9.5	9.0	8.7	8.5	8.1	7.8
SPAIN	13.9	10.6	11.5	11.5	11	9.1	8.0

JAPAN	4.7	5.0	5.4	5.3	4.7	4.3	4.1
UK	5.5	5.1	5.2	5.0	4.8	4.7	4.8
CANADA	6.9	7.2	7.7	7.6	7.2	6.8	6.7

Now, answer the following questions.

5 x 1 = 5

1. What is the table about?
2. How many countries are compared in the above table?
3. Which country recorded the highest rate of unemployment in the year 2000? ()
a) Spain b) Japan c) Italy
4. Which country recorded the least rate of unemployment in the year 2006? ()
a) France b) Japan c) Canada
5. What period does the table represent? ()
a) 2000 and 2006
b) 2000 to 2006
c) 2003

Section – B – Creative Expression – 20 M

6. (a) : The Emperor Krishnadevaraya made Chitravarma as his chief advisor. But Chitravarma’s plants and actions lead to confusion everywhere. So, the people grew impatient and talked to Tenali Ramakrishna.

Now, write a possible conversation between the people and Tenali Ramarishana. 10 M

(or)

(b): Read the following telephone conversation between Geetha and her father.

Father: Hello Geetha, what are you doing? Is Anil at home?

Geetha: I am doing my homework. Brother is not at home. He went to play cricket. What is the matter dad?

Father: I will reach the station in 15 minutes. Tell Anil to bring bike to the station to pick me up. I will wait there.

Geetha: Ok Dad! Sure.

Now, Geetha leaves message for her brother. Write her message in the box provided below.

Message	
Date:-----	Time: -----
Dear brother,	
<hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/> <hr style="border: 0; border-top: 1px solid black; margin-bottom: 5px;"/>	
Geetha	

7. (a) Write a story using the following hints.

10 M

A fox invites a crane to dinner – serves meal in a plate – crane can't eat – feel bad – the crane invites the fox to dinner – serves meal in a vessel with a narrow neck – fox can't eat -

(or)

(b) Your school day will be celebrated on next Monday. Prepare an invitation card to invite parents, dignitaries, villagers, parents committee members etc.

<p>INVITATION</p> <p>We cordially invite you to the ----- function of our ----- school which is going to be held on coming ----- in our ----- campus at ----- AM. Our ----- will preside over the function. ----- will be the chief guest.</p> <p>Cultural activities :</p> <ul style="list-style-type: none">1. A skit by ----- class students2. A folk song by ----- class students.3. A mime by ----- class students. <p>Vote of thanks by -----</p>

Part – B Section – C - Vocabulary – 15 M

8. Write synonyms of the underlined words choosing from the box below.

2 x ½ = 1

a small stream, big, pool

It was a rainy Sunday. There were rills (a) everywhere in the village. There was a large puddle (b) across the street.

a. ----- b. -----

9. Write antonyms of the underlined words.

2 x ½ = 1

The town people came from far (a) to look eagerly at it. They gathered (b) and crowded around the dragon.

a. ----- b. -----

10. Fill in the blanks with the rights form of words choosing from the brackets.

2 x ½ = 1

- a. No painter on earth can ----- (compete / competition) with you, Chitravarma.
- b. Thank you, your Majesty. It's all your affection and ----- (encourage / encouragement)

11. Spelling Test

a) Vowel cluster: fill in the following blanks with 'ou, ie, ia' 2 x ½ = 1

1. mo __ ntain. 2. brill __ nt

b) Fill in the following blanks with a suitable suffix. 2 x ½ = 1

1. suffic ----- (ient / ent) 2. depress ----- (ion / tion)

c) Identify the wrongly spelt word and write correct spelling the in space provided. 2 x ½ = 1

1. emperor, famos, afraid, forgive Ans: -----
2. charmer, dragon, snake, frogen Ans: -----

12. Put the following words under correct headings. 8 x ¼ = 2

bigger, smallest, stronger, more attractive, most beautiful, worse, best, coldest

Comparative forms of adjectives: Superlative forms of adjectives

- | | |
|----------|----------|
| 1. ----- | 1. ----- |
| 2. ----- | 2. ----- |
| 3. ----- | 3. ----- |
| 4. ----- | 4. ----- |

13. Dictionary skills: Look at the following dictionary entry and answer the questions given at the end. 2 x 1 = 2

introduce (verb) /Intrə'dju:s = bring into use or operation for the first time.

ex. "various new taxes were introduced"

synonyms: initiate, launch, establish, found

antonyms: abolish

1. What is the parts of speech of the word 'introduce?'
2. Write one synonym and one antonym of the word introduce.

14. Textual vocabulary:
a) Writing noun forms by adding suffixes 4 x ½ = 2

word:	Noun form:
1. enrich	-----
2. discuss	-----
3. treat	-----
4. confuse	-----

b) Match the following adjectives with suitable nouns. 4 x ½ = 2

Adjective

Noun

- | | | |
|---------------|---------|---------------|
| 1. attractive | () | a. happiness |
| 2. beauty | () | b. attraction |
| 3. nature | () | c. beautiful |
| 4. happy | () | d. natural |

c) Match the rhyming words.

4 x ¼ = 1

- | | | |
|-----------|---------|----------|
| 1. light | () | a. sea |
| 2. free | () | b. lives |
| 3. call | () | c. night |
| 4. drives | () | d. all |

SECTION – D: GRAMMAR – 15 MARKS

15. Fill in the following blanks with an appropriate article a, an, the:

2 x ½ = 1

- English is ----- international language.
- I listen to ----- radio a lot.

16. Read the following sentences and write 'D' for declarative, 'E' for exclamatory, 'In' for interrogative, 'Im' for imperative in the brackets given.

4 x ½ = 2

- | | |
|--|---------|
| 1. What a beautiful picture it is! | () |
| 2. What is your name? | () |
| 3. Close the door. | () |
| 4. Nasruddin had a habit of praying aloud. | () |

17. (a) Identify the conjunctions and write them in the space provided.

2 x ½ = 1

Sixth class students of ZPH School go on a picnic to RK beach. Everyone is happy. But Rekha is not. She is very upset and sad.

1. ----- 2. -----

(b) Join the following sentences with a suitable conjunction (and, but, or)

2 x ½ = 1

- Ganesh is intelligent ----- obedient boy.
- Bring him once ----- you will be punished.

18. (a) Prepare two sentences by using substitution table and write them in the space provided.

2 x 1 = 2

I	is	writing	a story
She	am	watching	cricket
We	are	not playing	the TV

1. -----
2. -----

(b) Change the following sentences into questions. 2 x 1 = 2

- a. The children are playing. -----?
- b. Roja is cleaning her room. -----?

19. (a) Fill in the blanks with the right form of adjectives. 2 x 1 = 2

1. Harish is the ----- boy in the class. (tall)
2. The earth ----- than the moon. (large)

(b) Underline the adjective in the following sentences and write the degrees of comparison in the brackets. 2 x 1 = 2

1. Lead is the heaviest metal ()
2. Iron is more useful than copper ()

20. Language functions 2 x 1 = 2

Fill the blanks with a suitable word / phrase choosing from the box.

thank you, please, would you like to
--

A stranger asked Raju “----- show me the way to the bank.” Raju helped him then the stranger said, “-----”