(Syllabus: Unit II, III & IV)

SECTION – A (READING COMPREHENSION) – 30 MARKS

I. Read the following passage carefully.

The flight principle got imprinted in my mind and I decided that in the future I will study subjects related to flight. However, as a little boy I needed guidance to pursue this field. I asked my teacher Mr. Iyer to guide and tell me how to pursue my interest. He told me to study and explore the field of Aviation Science and aeroplanes.

Whatever I had learnt that day changed my life. I was inspired to have an aim. Later I realized how important it was to study Physics. I chose Physics. I opted for Aeronautical Engineering at the Indian Institute of Technology, Madras. The, I became an Aeronautical Engineer and a space technologist. Mr. Iyer's class had transformed my life which led me to make a profession out of my passion. Aeronautics, or the science of flight, was special to me. My career began in this field.

Now, answer the following questions.   **5 x 2 = 10**

1. What did the speaker decide to study in future?
2. Who did the speaker ask to guide for his future studies?
3. The speaker was inspired by ----------------------   (   )
      a) Physics   b) aeroplanes   c) Mr. Iyer
4. What was got imprinted in the mind of the speaker?   (   )
   a) the flight principle   b) aeronautical engineer c) Aviation Science
5. Identify the true statement.   (   )
      a) Kalam realized how important it was to study aviation science
      b) Kalam realized how important it was to study Physics
      c) Kalam realized how important it was to study Aeronautics

2. Read the following stanza.

      Over hill, over dale
      Thorough bush, thorough brier,
      Over park, over pale,
      Thorough flood, thorough fire!
      I do wander everywhere,
      Swifter than the moon's sphere;
      And I serve the Fairy Queen,
      To dew her orbs upon the green;

Now, answer the following questions.   **5 x 1 = 5**

1. Who does the fairy serve?
2. How quickly does the fairy wander?
3. The fairy wanders-------------------------   (   )
      a) over the dale   b) over the hill   c) everywhere
4. Pick out the word from the above stanza which means 'a thorny plant'(   )
      a) brier   b) date   c) thorough
5. What does the word green refer to?   (   )

a) colour   b) trees   c) dress

3. Read the following passage carefully

The Fort made of red stone has excellent palaces adorned with fine carvings. It is very exciting to walk along the fort's wall and spend a few moments by the serene river. A trip to this place is worth it, considering the fact that you can peep into history through the walls of Gandikota Fort, which narrates the tale of various civilizations that existed thousands of years ago.

The best time to visit this place is between September and February, as the weather during this time is comparatively pleasant. Summers are too hot and there will be significantly low water levels, the canyon seems less appealing.

Now, answer the following questions.   **5 x 1 = 5**

1. What does history of Gandikota narrate us?
2. Why does the canyon seem less appealing in summer?
3. What was the Fort made of?   (   )
      a) serene river
      b) excellent palaces
      c) red stone
4. Pick out the word from the above text which means 'peaceful.'   (   )
      a) serene   b) carving   c) significant

5. Identify the true statement.   (   )
      a) September is the best time visit this place.
      b) February is the best time visit this place.
      c) September to February is the best time visit this place.

4. Read the following passage carefully

There was once a very proud Peacock who had a lovely tail like no other bird. So, when he met a Crane one day, the Peacock laughed at the Crane's colourless and dull feathers and immediately spread his own colourful tail for the Crane to see and admire.

"Look at my feathers," he boasted, " how they shine in all the colours of the rainbow, while yours are so pale! I am dressed like a king!"

"That's true," the Crane answered, "but I can fly high above, among the clouds and the stars and I can see all the beauty of the earth in all its glory, while you live down here just like any other cock."
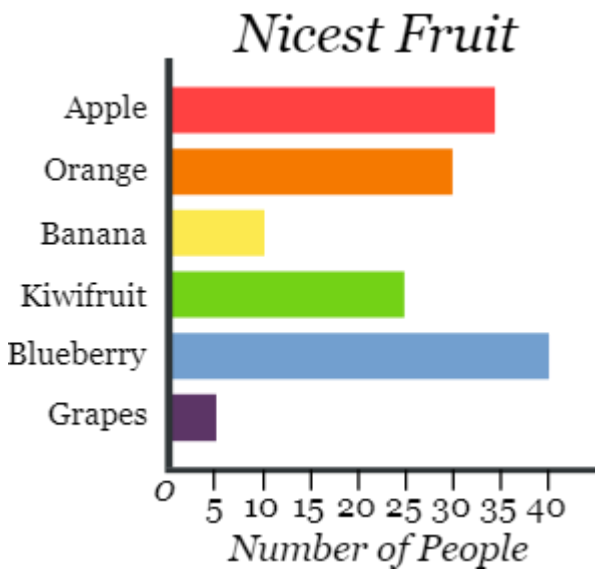   *Fine feathers don't make fine birds.*

Now, answer the following questions.   **5 x 1 = 5**

1. What kind of a bird was the Peacock?
2. Why did the peacock laugh at the crane?
3. Which bird can fly high in the air?   (   )
      a) the peacock   b) the crane   c) both the crane and the peacock
4. What are the feathers of the peacock compared with?   (   )

a) the stars   b) the clouds   c) the rainbow

5. Identify the true statement   (   )
       a) The Crane boasted of its colourless and dull feathers.
       b) The Peacock can see all the beauty of the earth.
       c) The Peacock boasted that he was dressed like a kind.

5. Study the following bar-graph which tells us the benefits of plants

Nicest Fruit

Now, answer the following questions.   **5 x 1 = 5**

1. What is the pie-chart about?
2. Which is the nicest fruit according to the above bar diagram?
3. -------------- people preferred apple as the nicest fruit.   (   )
     a) 35   b) 40   c) 30
4. How many people and fruits were taken to collect the data   (   )
  a) 40 fruits and 6 people   b) 6 fruits and 40 people   c) 6 fruits and 6 people
5. Identify the true statement   (   )
       a) Kiwi fruit occupied the third position in the table
       b) Only five people considered grapes as the nicest fruit
       c) Most of the people like oranges

Section – B – Creative Expression – 20 M

6. (a) : Write a biographical sketch of APJ Abdul kalam using the hints given below   10 M

Name	: A P J Abdul Kalam
Date of birth	: 15th October, 1931
Place of birth	: Rameswaram, Tamilnadu
Education	: Rameswaram and Chennai
Positions held	: Scientist, President of India
Achievements	: Agni, Prithvi missiles
Awards	: Bharat Ratna
Died	: 27th July, 2015

(or)

(b): You have read the lesson 'The Brave Little Bowman'. At one stage the big man started giving the little man a cold shoulder. He used harsh words and insulted the little man. Describe the feelings of the little bowman in this context.

7. (a) Write a letter to your pen friend describing the village / locality you live in.

(or)

(b) Write a story using the following hints.

A farmer – four sons – quarrelled with each other – farmer wanted to teach a lesson – ask them to bring a bundle of sticks – ask them to break the bundle – one by one tried – couldn't break the bundle – untie the bundle – ask them to break – break the sticks easily – told the sons – to be united.

Part – B Section – C - Vocabulary – 15 M

8. **Fill in the blanks with the rights form of words choosing from the brackets.   4 x ½ = 2**
   a. The villages elected Mr. Srinivas ----------------------------- (unanimous / unanimously) as the President of their village.
   b. All the class leaders were invited to -------------- (discuss / discussion) the issue.
   c. I was very ---------------- (curiosity / curious) to know the end of the story.
   d. It was a great ---------------(occasionally / occasion) for all of us.

9. Match the following to make compound adjective   4 x ½ = 2

Set – A	Set – B	Compound adjective
absent	hearted	---------------------------
middle	minded	---------------------------
brand	aged	---------------------------
kind	new	---------------------------

10. Forming new words using prefixes "dis, im, un, in"   **4 x ½ = 2**

prefix	root word	New word
-------	experience	---------------------------
-------	like	---------------------------
-------	perfect	---------------------------
-------	natural	---------------------------

11. Forming new words using suffixes "ful, ion, able, ery"   4 x ½ = 2

        Root word   suffix   New word

        beauty   -------   ----------------
        enjoy   -------   ---------------
        green   -------   -----------------
        permit   ------   ----------------

12. Filling the puzzle by using clues   6 x ¼ = 3

(unspecified or refer to page no. 56 of the reader)

13. Regular verbs and irregular verbs   4 x ½ = 2

        Present Tense   Past Tense

        join   ----------------
        drive   ----------------
        give   ----------------
        talk   ---------------

14. Write antonyms of the underlined words.   4 x ½ = 2

Once there lived a **little** (a) **wise** (b) man with a crooked back. He was a **skilled** (c) archer. His only wish was to join the army. So the little wise man wanted to find a **strong** (d) man.

   a. -------------------- b.--------------- c.------------------- d. ----------------

SECTION – D: GRAMMAR – 15 MARKS

15. Fill in the following blanks with an appropriate article a, an, the: 4 x ½ = 2

    a. One day ------------- topic of discussion was 'how birds fly.'
    b. I became --------- Aeronautical Engineer.
    c. I belonged to ------------ poor family.
    d. Second world war was ------------------ largest conflict in human history.

16. Fill in the following blanks with an appropriate adverb of time choosing from the list.
     just, yet, since, already, for, ever, never   4 x ½ = 2

    a. The project hasn't been completed --------------.
    b. We have been living in Visakhapatnam ----------------- a long time.
    c. Have you -------------------- been to Borra Caves?
    d. It has been raining -------------------- 6AM.

17. Making requests by using could you / would you -   4 x ½ = 2

   a. Give me your pen   (Would you) ---
   b. Make some garlic bread (Could you) --
   c. Explain this concept (Could you) --
   d. Cup of Coffee (Would you)---

18. Write other forms of the following adjectives -   4 x ½ = 2

   a. We played in a <u>beautiful</u> garden.   : ----------------------
   b. It is an <u>attractive</u> smile.   : ----------------------
   c. The sky if full of <u>bright</u> stars.   : ----------------------
   d. I like this <u>wonderful</u> saree.   : ----------------------

19. Fill in the following blanks with an appropriate preposition   4 x ½ = 2

   a. The fox ran ----------- the forest.
   b. The spacecraft is going --------- the Moon.
   c. My friend is ------------- the shop.
   d. Put the chocolate -------- your pocket.

20. Using simple future tense -   4 x ½ = 2

   a. We ------------------------ (go) to Gandikota during next summer.
   b. I --------------------- (become) a space scientist in future.
   c. The exams ----------------- (be) in June.
   d. I ----------------- (get) a cup of coffee for you.

21. Write negative sentences to the given positive sentences -   2 x 1 = 2

   a. I will attend the birthday part.
   ----
   b. She is not preparing dinner for us.
   ----

22. Framing a question to the following statement -   1 x 1 = 1

   Trees give us fruits: -------------------------------------