

SECOND TERM EVALUATION 2022-23

ENGLISH

Class: VIII

Time : 1½hours
Maximum Score : 40**Instructions**

- 15 minutes is given as cool-off time.
- This time is to be used for reading the question paper.
- Attempt the questions according to the instructions.

(Questions 1 – 5) Read the passage from ‘The Light on the Hills’ and answer the questions that follow. (5 × 1 = 5)

Once more they looked at the hills that seemed to rise up out of the deep shadow into the light, and then together they went home.

Soon afterwards a big tragedy struck their family. One night when the family was sleeping, the little sister died in her sleep.

The mother explained to the brother, ‘Son, your little sister wandered into another world, and journeyed on so far that she lost the clue to earth, and could not be back anymore.’

The boy, who was grieving for his little sister, painted many pictures before he could gather the courage to see the same field that he saw with his sister once again. But after many years as he sat and worked, a strange power came to him.

1. What was the big tragedy that struck the family?
2. How did the mother console the boy?
3. ‘...together they went home.’ Who are ‘they’ referred to here?
4. Which sentence gives the clue that the boy was sad at the death of the little girl?
5. Pick out two adjectives from the phrases given below.
 - a. The little sister
 - b. A big tragedy

(Questions 6 – 10) Read the lines from the poem ‘The Sower’ and answer the questions that follow. (5 × 1 = 5)

Sitting in a porchway cool,
Fades the ruddy sunlight fast,
Twilight hastens on to rule—
Working hours are well-nigh past.

Shadows shoot across the lands;
But one sower lingers still,
Old, in rags, he patient stands,—
Looking on, I feel a thrill.

6. Who is the speaker in the poem? Where is he sitting?
7. What makes the sower linger on the field?
8. ‘Looking on, I feel a thrill.’ Why was the poet thrilled?
9. Find out a poetic device used in the phrase ‘shadows shoot across the lands’.
10. Pick out a pair of rhyming words from the given stanzas.

(Questions 11 – 15) Read the passage and answer the questions that follow. (5 × 1 = 5)

Anne Frank is best known for having written ‘The Diary of a Young Girl’, in which she writes about the two years that she and her family spent in hiding during World War II. She was born in 1929 in Germany in a Jewish family, and died in March 1945 at the young age of 15. Anne was known as being a friendly girl, brimming with life, while her sister, Margot was the introvert of the family. In 1933, Adolf Hitler, the leader of the political party the Nazi, took over Germany. The Frank family had to flee to Netherlands to avoid being sent to concentration camps, where Jews were tortured in many horrific ways. The family lived in the Netherlands until World War II started. Hitler invaded the Netherlands on 10 May 1940. The Franks, unfortunately, did not have time to run away and were forced to remain in hiding, in a place which is now called the Secret Annex.

11. What did Anne Frank write in her diary?
12. Where was Anne born?
13. How did Anne and Margot differ in character?
14. The Frank family fled to the Netherlands because.....
15. Where did the Franks remain in hiding?

16. Prepare a short **profile** of Henry Wadsworth Longfellow using the hints given. (5)

Name	:	Henry Wadsworth Longfellow
Birth	:	27 February, 1807, Portland
Nationality	:	American
Profession	:	Poet, educator
Major works	:	<i>Paul Revere's Ride, The Song of Hiawatha, Evangeline, Voices of the Night, etc.</i>
Death	:	24 March, 1882, Massachusetts

- (Questions 17 – 19). Answer any two questions. (2 × 5 = 10)

17. Certain character traits of the boy in the story 'The Light on the Hills' are given below.
(Hints: deep love for sister – not confident in the beginning – strong feelings about his sister)

Prepare a **character sketch** of the boy using the hints given above.

18. The boy in the story 'The Little Round Red House' was extremely happy after discovering the little round red house. He jots down his feelings in the diary. Draft the likely **diary entry**.
19. The firm decision of Rosa Parks to sit in the seat on the bus made the driver angry. He asked her to get up and go to the back. Prepare the likely **conversation** between Rosa Parks and the driver.
20. **Complete the conversation between the boy in 'The Light on the Hills' and a news reporter.** (4)

News Reporter : Who painted this portrait?

Boy : I did it.

News Reporter : Wow! It looks really marvellous.

.....(a).....?

Boy : No, I haven't got any training in painting.

News Reporter :(b).....?

Boy : My sister always encouraged me to draw pictures.

News Reporter : Nature is your favourite theme in painting,(c).....?

Boy : Yes, I love it.

News Reporter : You've an amazing collection of paintings. How about conducting an exhibition?

Boy : If I get a chance,.....(d).....

21. **Edit the following passage.** (3)
- Mr. Fetzer poured a cup of cider and (a) hand it to the little boy. The little boy drank it down (b) gratfully. Hunting for houses (c) were thirsty work.
22. **Read the passage and fill in the blanks with suitable phrasal verbs given in brackets.** (3)

Rosa Parks was arrested and the black people of Montgomery ——(a)—— to fight for Rosa. They started boycotting the buses which ——(b)—— a huge loss to the bus company. The protest –(c)—— for more than one year.

[brought about, went on, put across, came forward]

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