

ENGLISH (Language and Literature)

Time allowed : 3 hours

Maximum marks : 100

GENERAL INSTRUCTIONS :

(i) *This paper consists of **four** Sections.*

Section A – Reading 20 marks

Section B – Writing 20 marks

Section C – Grammar 15 marks

Section D – Text Books 45 marks

(ii) *All questions are compulsory.*

(iii) *Marks are indicated against each question.*

QUESTION PAPER CODE 2/1/1

SECTION A (Reading)

(20 Marks)

1. Read the passage given below and answer the questions that follow:

12 marks

1. The exchange of greetings among people is very common. The most popular medium for this is the greetings card. It is usually sent by post. It is an illustrated message that expresses friendship, love, affection, goodwill, gratitude or some similar sentiment. Greeting cards are also sent to convey congratulations, thanks or get-well messages.
2. The practice of exchanging these cards between friends is an ancient one. The ancient Egyptians celebrated New Year by giving each other symbolic presents like scent bottles and mud tablets with the inscription “Good luck to you.” In ancient Rome, the medium of expression was a branch of an olive tree. Their leaves were coated with gold.
3. The practice of sending greetings for the New Year continued in Europe through the early days of the millennium. Then came the printing press. With its commercial use by 18th and 19th centuries, the exchange of New Year cards by merchants and tradesmen became very ordinary and uninteresting. Postal stamps and envelopes were introduced in 1840. They made the process of sending or passing the greetings from one person or place to another very convenient. The modern day greetings card became definite and clear in 1843 when the first Christmas card with season’s greetings was designed in Britain. The commercial production of greeting cards became fully established by 1860.

4. There are several means of conveying greetings but the public post remains the most popular. In the modern times technology has greatly developed. There is almost a revolution in the field of communication. With the availability of this technology electronic mail is also being increasingly used for sending greetings.
5. In India, the practice of sending greeting cards was begun by the British. This practice still continues. We send greeting cards on occasions like New Year, Christmas, Diwali, Pongal, Durga Puja, Baisakhi, Bihu and other regional festivals.

Answer the following questions briefly:

- | | |
|---|---|
| (a) Why do the people send greeting cards? | 2 |
| (b) What symbolic presents did the Egyptians send on the eve of New Year? | 2 |
| (c) How did the ancient Romans convey their greetings? | 1 |
| (d) What effect did the printing press bring on the exchange of New Year cards? | 2 |
| (e) What changes were brought about with the introduction of postal stamps and envelopes? | 1 |
| (f) Who introduced this practice in India? | 1 |
| (g) Find out from the passage the adverb form of the words given below: | 2 |
| (i) usual (Para 1) | |
| (ii) great (Para 4) | |
| (h) Find out from the passage the word which means the same as the following:
'sense of being thankful for forever' (Para 1) | 1 |

2. Read the passage given below and answer the questions that follow: 8 marks

A little girl was fond of asking new questions day after day. One day she asked her mother, "Mummy, which one is good - an apple or a pear, a rose or a jasmine, a ball or a doll?"

The mother answered her questions easily but this time she was confused. How could she definitely say that one thing was good and the other was not? However she evaded the answer somehow.

But after a few days the little girl posed another question, "Mummy, is a story good or a song?"

This time the mother was well prepared and told the little girl that she would ask her a question first to which she should give a thoughtful reply. The mother then asked, “Tell me, is the sun good or the sky?”

The little girl thought and thought but could not find the right answer. She looked at the sky and then at the sun. It was indeed very difficult for her to decide in favour of either of the two since both were stunningly beautiful. Besides both were so close and inseparable.

The little girl now understood the point. Thereafter she never asked which one was good - this or that. Now she began to ask, “What is good in stories? What is good in songs?” And the mother answered her questions happily.

- | | |
|---|---|
| (a) What was the little girl fond of? | 1 |
| (b) Why did the little girl’s question confuse the mother? | 2 |
| (c) How did the mother solve the problem? | 1 |
| (d) Why could the girl not decide in favour of either the sun or the sky? | 2 |
| (e) What did she understand now? How did she change herself? | 2 |

SECTION B (Writing)

(20 Marks)

3. You are Pulkit / Prachi, a resident of 221, Pocket V, Mayur Vihar, New Delhi. Your elder sister has suddenly fallen ill just before a competitive examination. Write a letter to your father who is away on a business tour to Mumbai, informing him about her condition. Also ask him to return as early as possible.

8 marks

OR

You recently visited a government hospital. You were shocked to see the poor state of sanitation. Write a letter to the Director of Health Services requesting him to pay urgent attention to this situation and take remedial measures. You are Lokesh/Lalita, D-76, Anandpur, Delhi.

4. Physical punishment is given to students in various ways all over the country. This practice is very undesirable. Punishment is sometimes so harsh that it almost amounts to cruelty. Write an article, in about 80 words, on this bad practice and how it should be totally banned. You are Yash/Yashika.

8 marks

OR

Smoking is the greatest cause of death in the world. Still the people do not give it up.

Taking ideas from the hints given below, write a paragraph in about 80 words on the topic, 'Smoking is injurious to health and how to control it.'

greatest killer: – causes deadly diseases such as cancer, bronchitis. heart attack etc. - shortens life - starts just for fun or for exploring new things – ends up in addiction – requires strong will power – exposure to spiritual practices – effective laws

5. You are Ambika/ Ajay, a reporter. On your visit to countryside you saw the students celebrating Teacher's Day in a very simple but noble manner by garlanding their teachers, applying sandalwood paste to their foreheads, presenting simple sweets purchased with their petty collection and displaying cultural items. Write a report in about 60 words for your paper.

4 marks

OR

You are a reporter. On Diwali you visited the city and saw certain incidents of minor fire. You took the notes which are given below. Using the information write a report in about 60 words.

minor fire - incidents in the capital- Diwali - seven incidents due to fire crackers - putting out the fire - a dozen fire tenders - deployed -fire extinguished - police alertness seen

SECTION C (Grammar)

(15 Marks)

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. **Remember to underline the word that you have supplied.**

½x6=3 marks

- | | |
|--|--------------------------|
| Summers in Delhi are extreme hot. | e.g. extreme - extremely |
| Hot dry winds, know as 'loo' | (a) |
| blow over a capital. Monsoon | (b) |
| showers of the month of July | (c) |
| and August makes the city look | (d) |
| green or beautiful. Delhi is | (e) |
| full of historically importance buildings. | (f) |

7. Fill in the following blanks with suitable non-finites: ½x4=2 marks

A bank employee was sent to jail for (a) _____ (deceive) the bank customers. He used (b) _____ (transfer) money from their accounts into his wife's account. Soon after (c) _____ (discover) his fraud, the bank dismissed him immediately. (d) _____ (hold) him guilty the judge also sentenced him to three years' jail.

8. Read the dialogue and complete the passage given below. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. 1x3=3 marks

Umang: Parnika, will you go to the school fete tomorrow?

Parnika: Yes, if you and Aanya go there.

Umang: What will you wear?

Parnika: Blue jeans and orange top.

Umang asked Parnika (a) _____ the day after. Parnika replied that she would go in case (b) _____. Umang then enquired (c) _____. Parnika told her that she would wear blue jeans and orange top.

9. Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly. 1x2=2 marks.

Example:

is / Tamil / Rajni Kanth / actor / famous / a

Rajni Kanth is a famous Tamil actor.

(a) on / was / December 12, / he / 1950 / born

(b) 'Padma Bhushan' / for his / he / cinema / the Indian / received / to / contribution

10. Look at the sentences given below and complete the paragraph that follows.

Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. 1x3=3 marks

(a) Avoid all kinds of sweets.

(b) Body absorbs sugar very quickly.

(c) It increases energy only for the time being.

Taking sugar is not the best way to increase energy. According to experts all kinds of sweets (a) _____. Sugar (b) _____ very quickly and energy (c) _____ only for the time being.

11. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write the answers in your answer-sheet against the correct numbers. Do not copy the whole passage. ½x4=2 marks

Hardev Singh got an award for his (a) contribute to the welfare of the aged. He had gone into (b) depress 10 years ago after the death of his wife. He started visiting senior citizens in his (c) neighbour. He visited them to enquire if they were in any (d) difficult. It helped him come out of his own depression.

SECTION D (Text Books)

(45 Marks)

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in **one or two lines only**. Remember to number the answers correctly. 5 marks

The class roared. I had to laugh too, though I'd nearly exhausted my ingenuity on the topic of chatterboxes. It was time to come up with something else, something original. My friend, Sanne, who's good at poetry, offered to help me write the essay from beginning to end in verse and I jumped for joy. Mr. Keesing was trying to play a joke on me with this ridiculous subject, but I'd make sure the joke was on him.

- (a) Why did the class laugh heartily? 1
- (b) What did Anne decide to do this time? 1
- (c) What was the help offered by her friend? 1
- (d) How did Keesing try to play a joke on Anne? 1
- (e) Pick out a word from the passage which is adjective form of 'ridicule.' 1

13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in **one or two lines only**. Remember to number the answers correctly. 5 marks

The baker made his musical entry on the scene with the 'jhang, jhang' sound of his specially made bamboo staff. One hand supported the basket on his head and the other banged the bamboo on the ground. He would greet the lady of the house with "Good morning" and then place his basket on the vertical bamboo. We kids would be pushed aside with a mild rebuke and the loaves would be delivered to the servant.

- (a) How did the baker announce his arrival? 1
- (b) What did he carry with him? 1
- (c) What would be his first act after his arrival on the scene? 1
- (d) Why were the children pushed aside? 1
- (e) Which word in the passage means the same as 'an expression of disapproval / scolding' ? 1

14. Answer the following question in about 80 words. 6 marks

What did the pilot of the Dakota encounter 150 kilometers away from Paris?
Recount his experience inside the black clouds.

Or

Why do you think Kisa Gotami understood the reality the second time? In what way did the Buddha change her understanding?

15. Answer the following question in 30-40 words. 4 marks

Who is Lomov ? Why does he visit Chubukov ?

Or

Is Natalya really a love-sick cat as called by her father? If it is so, why does she quarrel with Lomov ?

16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet. Remember to number the answers correctly. 4 marks

Belinda lived in a little white house,
With a little black kitten and a little grey mouse,
And a little yellow dog and a little red wagon,
And a realio, trulio, little pet dragon.

- (a) Who is the mistress of the house? 1
- (b) How many pets does she have? 1
- (c) 'Kitten,' 'mouse' and 'dog' are enemies to each other. What effect do you think they create here? 1
- (d) What is the rhyme scheme in the stanza? 1

Or

What is the boy now, who has lost his ball,
What, what is he to do? I saw it go
Merrily bouncing, down the street, and then
Merrily over - there it is in the water!

- (a) What is the boy doing? 1
- (b) What has happened to the ball ? 1
- (c) What is the state of boy's mind? 2
17. Answer any **two** of the following questions in 30-40 words each on the basis of the lines given below: 6 marks
- (a) 'I think I know enough of hate
- What does the poet mean by knowing enough of hate? 3
- (b) 'The silence is golden, the freedom is sweet'
- Why does Amanda say so ? 3
- (c) 'Not one is respectable or unhappy
Over the whole earth.'
- Who is the poet talking about? What is their state of mind ? 3
18. Answer the following question in 80-100 words: 8 marks
- God created this world but teachers create human beings. How does Bholi's teacher succeed in changing the course of her life?

Or

Ausable has the ability to think quickly, act calmly and wisely in a situation of danger and surprise. Do you agree? Support your answer from the story that you have read.

19. Answer the following question in 30-40 words: 4 marks
- How did Hari Singh realize that Anil knew that his money had been stolen?

Or

Why did Richard Ebright give up tagging butterflies?

20. Answer the following question in 20-30 words:

3 marks

Why did Matilda not like to visit her friend Mme. Forestier ?

Or

How does Think-Tank compare the Martians with the people of the Earth?

QUESTION PAPER CODE 2/1

SECTION A (Reading)

20 Marks

1. Read the passage given below and answer the questions that follow:

12 marks

- 1 The exchange of greetings among people is very common. The most popular medium for this is the greetings card. It is usually sent by post. It is an illustrated message that expresses friendship, love, affection, goodwill, gratitude or some similar sentiment. Greeting cards are also sent to convey congratulations, thanks or get-well messages.
- 2 The practice of exchanging these cards between friends is an ancient one. The ancient Egyptians celebrated New Year by giving each other symbolic presents like scent bottles and mud tablets with the inscription "Good luck to you". In ancient Rome, the medium of expression was a branch of an Olive tree. Their leaves were coated with gold.
- 3 The practice of sending greetings for the New Year continued in Europe through the early days of the millennium. Then came the printing press. With its commercial use by 18th and 19th centuries, the exchange of New Year cards by merchants and tradesmen became very ordinary and uninteresting. Postal stamps and envelopes were introduced in 1840. They made the process of sending or passing the greetings from one person or place to another very convenient. The modern day greetings card became definite and clear. in 1843 when the first Christmas card with season's greetings was designed in Britain. The commercial production of greeting cards became fully established by 1860.
- 4 There are several means of conveying greetings but the public post remains the most popular. In the modern times technology has greatly developed. There is almost a revolution in the field of communication. With the availability of this technology electronic mail is also being increasingly used for sending greetings.
- 5 In India, the practice of sending greeting cards was begun by the British. This practice still continues. We send greeting cards on occasions like New Year,

Christmas, Diwali, Pongal, Durga Puja, Baisakhi, Bihu and other regional festivals. (309 words)

Answer the following questions briefly:

- (a) Why do the people send greeting cards? 2
- (b) What symbolic presents did the Egyptians send on the eve of New Year? 2
- (c) How did the ancient Romans convey their greetings? 1
- (d) What effect did the printing press bring on the exchange of New Year cards? 2
- (e) What changes were brought with the introduction of postal stamps and envelopes? 1
- (f) Who introduced this practice in India? 1
- (g) Find out from the passage the adverb form of the words given below: 2
- (i) usual (Para 1)
- (ii) great (Para 4)
- (h) Find out from the passage the word which means the same as the following: 1
- ‘sense of being thankful forever’ (Para 1)
2. Read the passage given below and answer the questions that follow: 8 marks

A little girl was fond of asking new questions day after day. One day she asked her mother, “Mummy, which one is good - an apple or a pear, a rose or a jasmine, a ball or a doll ?”

The mother answered her questions easily but this time she was confused. How could she definitely say that one thing was good and the other was not? However she evaded the answer somehow.

But after a few days the little girl posed another question. “Mummy, is a story good or a song ?”

This time the mother was well prepared and told the little girl that she would ask her a question first to which she should give a thoughtful reply. The mother then asked, “Tell me, is the sun good or the sky?”

The little girl thought and thought but could not find the right answer. She looked at the sky and then at the sun. It was indeed very difficult for her to decide in favour of either of the two since both were stunningly beautiful. Besides both were so close and inseparable.

The little girl now understood the point. Thereafter she never asked which one was good - this or that. Now she began to ask, "What is good in stories ? What is good in songs ?" And the mother answered her questions happily.

- | | |
|--|---|
| (a) What was the little girl fond of ? | 1 |
| (b) Why did the little girl's question confuse the mother ? | 2 |
| (c) How did the mother solve the problem ? | 1 |
| (d) Why could the girl not decide in favour of either the sun or the sky ? | 2 |
| (e) What did she understand now ? How did she change herself ? | 2 |

SECTION B (Writing)

(20 Marks)

3. You are Uma / Umesh, living at 131, G.D.A. Flats, Kaushambi, Ghaziabad. You have been selected for a national level team of basketball. Expressing your happiness, write a letter to your father who is away on an official duty at Ahmedabad. Also inform him that you have to undergo a training for six months. 8 marks

OR

One or two dustbins provided to your colony are not sufficient for the needs of its residents. They always remain filled to the brim. Most of the garbage therefore remains scattered on the main road emitting unbearable foul smell and creating highly insanitary conditions. Write a letter to the Municipal Commissioner asking him to take urgent necessary action in the matter. You are Mudit / Mudita of 79, Pandav Nagar, Delhi.

4. You went to visit a famous tourist spot along with your family during holidays. You found the place littered with plastic plates, broken bottles, leftover food etc. Write an article in about 80 words for a newspaper, expressing your views and suggesting some do's and don'ts so that people may inculcate good civic habits. You are Anuradha / Ashish. 8 marks

OR

Many students feel very happy when they pass out of their schools and step into colleges. Write a paragraph in about 80 words bringing out the difference between school and college life. Make use of the hints given below.

two different worlds - schools having fixed routine, dress code, prayer assembly, loads of homework, teacher supervision, discipline - college having freedom, no compulsions of school life - more fun and frolic – for some, period of responsibility.

5. Doctor's Day was celebrated in your colony on July 1st, in the memory of Bharat Ratna, Dr. B.C. Roy. Mentioning various activities such as blood donation, lectures on health and hygiene etc. by eminent doctors, write a report in about 60 words. You are Amrit / Amrita, Secretary of the Health Club of Samachar Apartments, Delhi.

4 marks

OR

You are Ritu / Rakesh, a reporter. You came to know about a quarrel which led to the death of a man. You visited the spot and noted the following points. Using the given information write a report in about 60 words for your paper.

man - 25 years - lost life - argument with a neighbour - children picked a quarrel - incident - Tuesday - 8 p.m. - victim worker in a welding shop - from work - returned home

SECTION C (Grammar)

(15 Marks)

6. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. *Remember to underline the word that you have supplied.* $\frac{1}{2} \times 6 = 3$ marks

Chandni is the small tree. It e.g. the – a
can be spotted almost nowhere in (a)
the city. It small tree is also (b)
call Jasmine. It grows up to (c)
around two meter in height. (d)
The trunk in the tree is thick, (e)
crooked and leggy. The dark green
leaves are find in opposite pairs. (f)

7. Fill in the following blanks with suitable non-finites: $\frac{1}{2} \times 4 = 2$ marks

On the information (a) _____ (provide) by an unknown person, the police arrested three men for (b) _____ (steal) medicines from a godown. They were interrogated. They disclosed that after (c) _____ (commit) the theft, they used (d) _____ (sell) the medicines at cheap rates in the grey market.

8. Read the dialogue and complete the passage given below. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. 1x3=3 marks

Mother: Why are you looking so disturbed today?

Shilpi: I've got a big test on Friday, and I'm very nervous about it.

Mother wanted to know from her daughter, Shilpi (a) _____ that day. Shilpi told her (b) _____ on Friday and (c) _____ about that.

9. Look at the words and phrases given below. Rearrange them to form meaningful sentences. The first one has been done as an example. Write the correct sentences in your answer sheet. Remember to number the answers correctly. 1x2=2 marks

Example :

national/the / tiger / animal/the majestic / is / of India

The majestic tiger is the national animal of India.

(a) tiger / member / cat family / the / is / the largest / of

(b) and beauty / people / the tiger / admire / for / its strength

10. Look at the sentences given below and complete the paragraph that follows. Write the correct answers in your answer sheet against the correct blank numbers. Do not copy the whole sentences. 1x3=3 marks

(a) Short brisk exercise increases the blood circulation in the body.

(b) It makes you feel more alert.

(c) Better circulation of blood improves headache and fatigue.

Doing exercise is good for both the young and the old. The blood circulation in the body (a) _____ by short brisk exercise and you (b) _____ more alert by it. Headache and fatigue (c) _____ by better circulation of blood.

11. The underlined words in the following passage have been used inappropriately. Replace them with their appropriate forms. Write the answers in your answer sheet against the correct numbers. Do not copy the whole passage. ½x4=2 marks

The crime branch of Delhi Police (a) recent arrested four persons for their (b) involve in seventeen cases of theft. They had (c) stole goods worth more than one crore. Their (d) interrogate led the police to a man whom they had sold the looted jewellery.

SECTION D (Text Books)

(45 Marks)

12. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in *one or two lines only*. Remember to number the answers correctly.

5 marks

Kisa Gotami had an only son, and he died. In her grief she carried the dead child to all her neighbours, asking them for medicine, and the people said, “She has lost her senses. The boy is dead.”

At length, Kisa Gotami met a man who replied to her request, “I cannot give the medicine for thy child, but I know a physician who can.”

And the girl said, “Pray tell me, sir; who is it ?” And the man replied, “Go to Salyamuni, the Buddha.”

- | | |
|---|---|
| (a) What was Kisa Gotami’s grief? | 1 |
| (b) What did she do in her grief? | 1 |
| (c) How did the people react ? | 1 |
| (d) Which physician is referred to by the man? | 1 |
| (e) Which phrase in the passage means the same as ‘at last’ ? | 1 |

13. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet in *one or two lines only*. Remember to number the answers correctly.

5 marks

Goodness! Wasn’t there anything she could do? If only she could tell Wanda she hadn’t meant to hurt her feelings. She turned around and stole a glance at Peggy, but Peggy did not look up. She seemed to be studying hard. Well, whether Peggy felt badly or not, she, Maddie, had to do something. She had to find Wanda Petronski. Maybe she had not yet moved away.

- | | |
|---|---|
| (a) Who is ‘she’ ? | 1 |
| (b) Had she hurt Wanda’s feelings? What did she wish to tell her? | 2 |
| (c) What did she decide to do ? | 1 |
| (d) Which word in the passage is the adverb form of ‘bad’ ? | 1 |

14. Answer the following question in about 80 words: 6 marks

Why did the Seagull's father and mother threaten him and persuade him to fly ?
How did they do it ?

OR

Why was the Baker's furnace essential in a traditional Goan village?

15. Answer the following question in 30 - 40 words: 4 marks

How does Natalya react when she comes to know that Lomov had come to propose for her hand?

OR

What makes Chubukov misunderstand the purpose of Lomov's visit?

16. Read the extract given below and answer the questions that follow. Write the answers in your answer sheet. Remember to number the answers correctly. 4 marks

If ever you should go by chance
To jungles in the east;
And if there should to you advance
A large and tawny beast,
If he roars at you as you're dyin'
You'll know it is the Asian Lion ...

- (a) Where is the Asian Lion found? 1
- (b) What are its characteristic qualities which enable you to identify it? 2
- (c) What effect does it leave on you? 1

OR

I sit inside, doors open to the veranda
writing long letters
in which I scarcely mention the departure
of the forest from the house.

- (a) Who is 'I' ? 1
- (b) What is he doing? 1
- (c) Where are the trees in the poem? 2

17. Answer any **two** of the following questions in 30 - 40 words each, on the basis of the lines given below: 6 marks

(a) 'But Custard cried for a nice safe cage.'

Who is Custard? Why did he cry for a 'nice safe cage' ? 3

(b) 'An ultimate shaking grief fixes the boy'

Who is the boy? What is his state of mind? Why is he in such a state of mind? 3

(c) 'They do not make me sick discussing their duty to God'

Who are 'they' ? What makes him sick? 3

18. Answer the following question in 80 - 100 words: 8 marks

What kind of person is Matilda Loisel? Support your answer giving examples from the story, 'The Necklace'.

OR

How did Griffin's invisibility come to his help whenever he found himself in trouble? Give examples from the text in support of your answer.

19. Answer the following question in 30 - 40 words: 4 marks

How did lunch become 'a ceremonial occasion for Mr. Herriot and his partners' ?

OR

What did Ausable tell Max when he heard the knock? Why did he tell him so ?

20. Answer the following question in 20 - 30 words: 3 marks

How was the hack driver recognized?

OR

What other interests besides science did Richard Ebright pursue?

Strictly confidential – (For Internal and Restricted Use Only)
Secondary School Examination
March 2010
Marking Scheme – English Language and Literature

General Instructions

1. The Marking Scheme provides general guidelines to reduce subjectivity in the marking. The answers given in the Marking Scheme are suggested answers. The content is thus indicative. If a student has given any other answer, which is different from the one given in the Marking Scheme, but conveys the meaning, such answers should be given full weightage.
2. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed.
3. If the question has parts, please award marks in the right hand side for each part. Marks awarded to the different parts of the question should then be totalled up and written in the left hand margin and circled.
4. If a question does not have any parts, marks will be awarded in the left-hand margin.
5. If the candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
6. In the Marking Scheme, a slash (/) indicates alternative answers: any one such answer is counted as correct.
7. Brackets () indicate optional information ; the mark is awarded whether the part in brackets is included or not.
8. Students should not be penalised if they do not follow the order of the section / question while answering.
9. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
10. Q.1, Q.2, Q.12, Q.13 and Q.16 are meant to test the comprehension ability of the candidates and not the ability of expression. Full credit should be given for the correct value point, even if the answer is not given in a full sentence.

11. In questions consisting of 3 or more than 3 marks, break-up of marks should be shown separately (as suggested in the Marking Scheme) and then totalled.
12. Some of the questions may relate to higher order thinking ability/skills (HOTS). These questions have been indicated separately by putting * on the question number. These questions are to be evaluated carefully and the students' understanding/ analytical ability may be judged.
13. A full scale of marks 0 to 100 has to be used. Please do not hesitate to award full marks if the answer deserves it.

QUESTION PAPER CODE 2/1/1

SECTION A (Reading)

20 Marks

1. **Objectives:** To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.

Marking: 1 mark for each correct value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- | | | |
|--|------------|---------|
| (a) To express friendship, love, affection, good will, congratulations, thanks or get well messages. | (any four) | 2 |
| (b) Scent bottles and mud tablets (with the inscription “good luck to you”). | | 1+1 = 2 |
| (c) by a branch of the Olive tree | | 1 |
| (d) became very ordinary and uninteresting | | 1+1 = 2 |
| (e) sending greeting cards became convenient | | 1 |
| (f) British | | 1 |
| (g) (i) usually | | 1 |
| (ii) greatly | | 1 |
| (h) gratitude | | 1 |

12 marks

2. **Objectives:** To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.

Marking: 1 mark for each correct value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- (a) asking new questions 1
- (b) could not decide, which was good and which was not?

OR

- could not definitely say, one thing was good and the other was not. 2
- *(c) put the same type of questions to the daughter/asked whether the sun was good or the sky 1
- (d) - both were beautiful. 1+1 = 2
- close and inseparable
- (e) - difficult to tell which one object was good 1+1 = 2
- changed the pattern of asking questions / what was good in one object 8 marks

SECTION B (Writing)

20 Marks

3. Letter Writing

Objectives : To use an appropriate style and format to write a letter of complaint, requests etc (formal) and to family and friends etc (informal)

- to plan, organize and present ideas coherently

Marking: Marking should be in accordance with the following writing assessment scale

- Format/Layout : 2 marks
- Content : 3 marks
- Expression : 3 marks

* Grammatical accuracy, appropriate words and spellings (1½)

* Coherence and relevance of ideas and style (1½)

Format/Layout: - layout includes sender's address, date, designation and address of addressee, subject, salutation, complimentary close etc according to requirement.

Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.

Note: - No mark is to be awarded if the content is not given.

- Use of both the traditional and the new format is permitted.

However mixing of the two is NOT acceptable

8 marks

Value points both for option I (informal letter) and option II (formal letter) are provided in the question paper itself.

4. **Article/ Paragraph**

Objective: To use an appropriate style to write article, a paragraph etc. expressing your opinion.

- To plan, organize and present ideas coherently.

- To present an argument

Marking : (Article) Option I Marking should be in accordance with the following writing assessment scale

- Format (Title/Heading ; name) : 1 mark

- content : 4 marks

- Expression : 3 marks

*Grammatical accuracy, appropriate words and spellings (1½)

*Coherence and relevance of ideas and style (1½)

- Under content, credit should be given for the candidate's Creativity in presenting his/her own ideas.

- Value points given below are suggestive only. Any other relevant point given by the student may be accepted.

Article - Value points :

- Various methods of physical punishment – punishing with a cane, beating etc

- Undesirable practice – causes loss of self respect/esteem, cause of truancy, dropping out of school etc

- act of cruelty

- to be banned totally – severe action to be taken

OR

8 marks

Marking : (Paragraph) Option II Marking should be in accordance with the following writing assessment scale

- Format (Title/Heading) : 1 mark
 - content : 4 marks
 - Expression : 3 marks
- *Grammatical accuracy, appropriate words and spellings (1½)
- *Coherence and relevance of ideas and style (1½)
- Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.

Paragraph : The detailed value points are provided in question paper itself

5. **Report Writing**

Objective : To use an appropriate style to write a report, notice, paragraph etc expressing opinion

- To plan , organize and present ideas coherently
- To present an argument

Marking : Marking should be in accordance with the following writing assessment scale

- Format (Headline/dateline ; Reporter) : 1 mark
 - Content : 2 marks
 - Expression : 1 mark
- *Grammatical accuracy, appropriate words and spellings (1/2) 4 marks
- *Coherence and relevance of ideas and style (1/2)

Note:

Under content credit should be given for the candidate's creativity in presenting his/her own ideas.

The detailed value points are provided in the question paper itself.

SECTION C (Grammar)

15 Marks

6. **Objective:** To use grammatical items accurately and appropriately.

Marking : ½ mark for each correct answer

- (a) know - known
- (b) a - the
- (c) of - in/during
- (d) makes - make
- (e) or - and
- (f) importance - important

½x6 = 3 marks

7. **Objective:** - To test the use of non finites.

Marking: - ½ mark for each correct answer.

- (a) deceiving
- (b) to transfer
- (c) discovering
- (d) holding

½*x4 = 2 marks

8. **Objective:** To use the test of reported speech (narration)

Marking : 3 marks (one mark for each blank)

- (a) if she would go to the school fete
- (b) she and Aanya went there.
- (c) what she would wear.

3 marks

9. **Objective:** To reorder sense groups into a syntactically coherent and complete sentences.

Marking : 2 marks (one mark for each blank)

- (a) He was born on December 12,1950.
- (b) He received 'Padma Bhushan ' for his contribution to the Indian cinema.

2 marks

10. **Objectives:** - To test the use of Passive voice.

Marking : - 3 marks (one mark for each blank)

- (a) should be avoided

- (b) is absorbed in the body
 (c) is increased by it 3 marks

11. **Objective:** To test the ability to form appropriate words specially nouns, adjectives, verbs, adverbs etc.

Marking: 2 marks (1/2 mark for each correct answer)

- (a) contribution
 (b) depression
 (c) neighbourhood
 (d) difficulty 2 marks

SECTION D (Text Books)

45 Marks

12. **Objective:** To test local and global understanding of prose passage

Marking: 1 Mark for each value point

- (a) Mr. Keesing gave extra home work on the same topic / same girl. 1
 (b) to make a joke on Keesing himself 1
 (c) to help her write the whole essay in verse 1
 (d) asking her to write again on that funny/ridiculous subject 1
 (e) 'ridiculous' 1
- 5 marks

13. **Objective:** To test local and global understanding of prose passage

Marking : 1 Mark for each value point

- (a) with 'jhang, jhang' sound / with his musical entry 1
 (b) basket on head ; bamboo in hand 1/2 + 1/2
 (c) greet the lady of the house/ say good morning to her 1
 (d) created disturbance 1
 (e) 'rebuke' 1
- 5 marks

14. **Objective:** To test knowledge and extrapolation of the text.

Marking : Content 4 marks ; Expression 2 marks

- huge storm clouds – not enough fuel in engine
- nothing visible – radio and compass stopped working
- sudden appearance of another aeroplane, no lights on its wings
- saw the pilot waving his hand asking to follow
- followed – came out of clouds – saw runway – landed safely
- mysterious disappearance of the strange plane

6 marks

OR

Second time : sent to bring mustard–seed from the one where no one lost a child, husband, parent or friend

Purpose: to let Kisa Gautami realize that on earth death is common, life brief and full of pain – only way is to surrender selfishness. Kisa Gautami’s understanding changed – realized the truth

15. **Objective:** To test local and global knowledge of the play.

Marking: Content 2 marks ; Expression 2 marks

- Lomov, a wealthy Youngman
- To seek the hand of his wealthy neighbour, Chubukov’s daughter, Natalya

OR

4 marks

- yes, she is – as soon as she knows about the proposal she falls down into a chair – begins to cry / wail
- yells at her father to bring Lomov back
- again quarrels as it is a part of her habit, habit of the landowners of those times to quarrel on petty matters

16. **Objective:** To test local and global understanding of the poem

Marks : 4 marks (1 each)

- (a) Belinda 1
- (b) four / kitten, mouse, dog, dragon 1

- (c) farcical effect / effect of humour / comic effect 1
- (d) house, mouse ; wagon , dragon(a,a ;b,b) ½+½

OR

4 marks

- (a) playing with the ball 1
- (b) fallen down into the water 1
- (c) helpless ; sad 2

17. **Objective:** To test the knowledge of theme as contained in the poem

Marking: 3 marks (content : 2 , expression :1)

- (a) - hatred stands for insensitivity , coldness, indifference, intolerance etc 3
- so much in the world , sufficient to cause destruction of the world
- (b) - Amanda is a child 3
- does not like several restrictions put on her
- therefore wants solitude and freedom
- (c) - about the animals 3
- are placid and self contained / happy
- not worried about getting respect or disrespect / no ego

(any two)

6 marks

18 **Objective:** To test knowledge and appreciation of the text

Marking: 8 marks

Content : 5 marks

Expression : 3 marks

- Bholi, a simpleton girl with two handicaps – smallpox and stammering; backward child, brain damaged in childhood
- Neglected even by parents, treated indifferently
- Comes to school ,never saw school before ,scared
- teacher asks name –stammers –children laugh
- teacher gives desired encouragement, inspiration and love

- turns her into a bold confident girl
- refuses to get married with an aged, mean, greedy, coward and heartless person
- transforms her life

OR

Situation of danger and surprise – Ausable, a secret agent finds another secret agent Max in his room with a pistol

Doesn't lose his calm – doesn't get afraid (fearless), confident, very cool and calm

Thinks quickly – very intelligent to cook up a false story of the balcony under the window

8 marks

Acts wisely - has presence of mind – at the knocking of the door tells Max about the police being called for extra security

Outwits Max – gets rid of him without using force

19. **Objective:** To test knowledge and understanding of the text

Marking: 4 marks (content : 2 , expression :2)

- Anil gave Hari Singh the note he had stolen
- Note was still wet – did not expose his theft
- said they would resume writing sentences

OR

4 marks

Lost interest in tagging butterflies because

- it was tedious / very difficult
- there was not much feed back
- in all the time he did it, only two butterflies were captured – were not more than 75 miles from where he lived

20. **Objective:** To test the knowledge and understanding of the text

Marking: 3 marks (content : 2 , expression :1)

- her friend , a rich lady
- she herself is poor

- could not bear to go to her because of her complex / ego / pride

OR

3 marks

- martians, a handsome race
- most attractive than those ugly ‘earthlings’ with their tiny heads living on the earth called ‘ridiculous little planet’, ‘an insignificant place’, ‘primitive ball of mud’

QUESTION PAPER CODE 2/1

SECTION A (Reading)

20 Marks

1. **Objectives:** To identify the main point of the text and to deduce the meanings of unfamiliar lexical items.

Marking: 1 mark for each correct value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- | | | | |
|-----|---|------------|---------|
| (a) | to express friendship love, affection, goodwill, congratulations, thanks or get-well messages | (any four) | 2 |
| (b) | scent bottles and mud tables (with the inscription “good luck to you”) | | 1+1 = 2 |
| (c) | by a branch of the Olive tree | | 1 |
| (d) | became very ordinary and uninteresting | | 1+1 = 2 |
| (e) | sending greeting cards became convenient | | 1 |
| (f) | British | | 1 |
| (g) | (i) usually | | 1 |
| | (ii) greatly | | 1 |
| (h) | gratitude | | 1 |

12 marks

2. **Objectives :** To identify the main points of the text and to deduce the meaning of unfamiliar lexical items.

Marking : 1 mark for each correct value point. No penalty for errors in spelling, grammar or punctuation. Accept any other answer similar in meaning to the answers given below.

- | | | | |
|-----|----------------------|--|---|
| (a) | asking new questions | | 1 |
|-----|----------------------|--|---|

(b) could not decide, which was good and which was not?

OR

could not definitely say, one thing was good and the other was not 2

(c) put the same type of question to the daughter/asked whether the sun was good or the sky 1

(d) – both were beautiful 1 + 1 = 2

– close and inseparable

(e) – difficult to tell which one object was good 1 + 1 = 2

– changed the pattern of asking questions/what was good in one object 8 marks

SECTION B (Writing)

20 Marks

3. **Letter Writing**

Objective: To use an appropriate style and format to write a letter of complaint, requests etc (formal) and to family and friends etc (informal)

- To plan, organize and present ideas coherently

Marking: Marking should be in accordance with the following writing assessment scale

- Format/Layout : 2 marks

- Content : 3 marks

- Expression : 3 Marks

*Grammatical accuracy, appropriate words and spellings (1½)

*Coherence and relevance of ideas and style (1½)

Format/Layout : layout includes sender's address, data, designation and address of addressee, subject, salutation, complementary close etc according to requirement

Under **content**, credit should be given for the candidate's creativity in presenting his/her own ideas.

Note : - No mark is to be awarded if the content is not given

- Use of both the traditional and the new format is permitted

However mixing of the two is **NOT acceptable**

Value Points both for **Option I (informal letter)** and **option II (formal letter)** are provided in the question paper itself.

4. **Article/ Paragraph**

Objective: To use an appropriate style to write an article, a paragraph etc. expressing your opinion.

- To plan, organize and present ideas coherently.
- To present an argument

Marking: (Article) Option I Marking should be in accordance with the following writing assessment scale

- **Format** (title/heading; name) : 1 mark
- **Content** : 4 marks
- **Expression** : 3 marks

*Grammatical accuracy, appropriate words and spellings (1½)

*Coherence and relevance of ideas and style (1½)

- Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.
- Value points given below are suggestive only. Any other relevant point given by the student may be accepted.

Articles – Value Points:

- Tourist spots littered with plastic plates, broken bottles, excess foods
- Inculcate good civic habits

Do's :- Have a sense of belongingness

:- throw the litter in the dustbins

:- advise your children to do the same

:- ask the authorities to put sign boards at the places

Don'ts :- Don't spoil the lawns

:- Advise others also not to do it as a responsible citizen

OR

8 marks

Marking: (Paragraph) Option II Marking should be in accordance with the following writing assessment scale

- **Format** (Title/Heading) : 1 mark
 - **Content** : 4 marks
 - **Expression** : 3 marks
- *Grammatical accuracy, appropriate words and spellings (1½)
- *Cohrence and relevance of ideas and style (1½)
- Under content, credit should be given for the candidate's creativity in presenting his/her own ideas.

Paragraph: The detailed value points are provided in the question paper itself

5. **Report Writing**

Objective: To use an appropriate style to write a report, notice, paragraph etc. expressing opinion

- To plan, organize and present ideas coherently.
- To present an argument

Marking: Marking should be in accordance with the following writing assessment scale

- Format (headline/dateline; reporter) : 1 mark
 - Content : 2 marks
 - Expression : 1 mark
- *Grammatical accuracy, appropriate words and spellings (1/2)
- *Coherence and relevance of ideas and style (1/2)

Note:

Under content credit should be given for the candidate's creativity in presenting his / her own ideas.

The detailed **value** points are provided in the question paper itself 4 marks

SECTION C (Grammar)

15 Marks

6. **Objective:** To use grammatical items accurately and appropriately.

Marking: ½ mark for each correct answer

- (a) nowhere - **anywhere / everywhere**
- (b) it - **this**
- (c) call - **called**
- (d) metre - **metres**
- (e) in - **of**
- (f) find - **found**

½x6=3 marks

7. **Objective:** To test the use of non-finites

Marking: 1/2 mark for each correct answer

- (a) provided
- (b) stealing
- (c) committing
- (d) to sell

½x4=2 marks

8. **Objective:** To use the test of reported speech (narration).

Marking 3 marks (one mark for each blank)

- (a) why she was looking so disturbed
- (b) that she had got a big test
- (c) she was very nervous

2 marks

9. **Objective:** To reorder sense groups into a syntactically coherent and complete sentences.

Marking: 2 marks (one mark for each blank)

- (a) Tiger is the largest member of the cat family.
- (b) People admire the tiger for its strength and beauty

2 marks

*10. **Objective:** To test the use of Passive Voice

Marking: 3 marks (one mark for each blank)

- (a) is increased by short brisk exercise
- (b) are made to feel
- (c) are improved

3 marks

*11. **Objective:** To test the ability to form appropriate words specially nouns, adjectives, verbs, adverbs etc.

Marking 2 marks (1/2 mark for each correct answer)

- (a) recently
- (b) involvement
- (c) stolen
- (d) interrogation

2 marks

SECTION D (Text Books)

45 Marks

12. **Objective:** To test local and global understanding of prose passage

Marking: 1 mark for each value point.

- (a) death of her son 1
- (b) carried the dead child to her neighbours and asking for medicines (1/2+1/2)
- (c) had lost her senses 1
- (d) Salyamuni / Buddha 1
- (e) 'At length' 1

5 marks

13. **Objective:** To test local and global understanding of prose passage

Marking: 1 mark for each value point.

- (a) Maddie 1
- (b) Yes, didn't mean to hurt her 1+1
- (c) to find / meet Wanda 1
- (d) badly 1

5 marks

14. **Objective:** To test knowledge and extrapolation of the text

Marking: Content 4 marks; Expression 2 marks

- young seagull was afraid of flying because of the vast expanse of sea beneath
- left alone for 24 hours, left to starve

- desperate with hunger
- mother takes a piece of fish within his reach but not nearer
- dived at the fish - falls into space
- wings spread - begins to soar

OR

6 marks

Essential

- Presence of Bakers in the Gaon village - a must
- Marriage gifts meaningless without the sweet bread - 'the bol'
- Party or a feast loses its charm without bread
- On the occasion of daughters' engagement - lady of the house must prepare sandwiches
- Christmas - cakes and bolinhas, a must

15. **Objective:** To test local and global knowledge of the play.

Marks: Content 2 marks; Expression 2 marks

- falls into an easy chair, begins to wail
- asks her father to bring Lomov back quickly
- blames her father for Lomov's going out of their house
- yells at him to fetch him

OR

4 marks

- Chubukov - misunderstands that Lomov had come to borrow money
- Lomov said - had come to trouble him with a request for help
- did not reveal his purpose of coming directly

16. **Objective:** To test local and global understanding of the poem

Marks: 4 marks (1 each)

- | | | |
|-----|----------------------------|---|
| (a) | in the jungles in the east | 1 |
| (b) | - large and tawny | 2 |
| | - roars | |

(c) afraid / feeling of death 1

OR

4 marks

(a) the author/the poet/Adrienne Rich

(b) writing letters

(c) - inside the house;
- now moving outside

17. **Objective:** To test the knowledge of theme as contained in the poem

Marking: 3 marks (Content: 2 , Expression: 1)

(a) - is a dragon
- bravest and the fiercest of them all 3

- wants a nice safe cage for him, shows his basic nature of being calm and quiet - the effect of parody which the poet wants to create

(b) - the one who is playing with the ball
- state of grief, sadness, disappointment
- ball fallen down into the water - can't be retrieved 3

(c) - the animals
- the discussions/ the logic/ the reasons about subjects of philosophy or religion which the animals do not indulge in 3

(any two) 6 marks

18. **Objective :** To test knowledge and appreciation of the text

Marking: 8 marks

Content 5 marks

Expression: 3 marks

- pretty lady, born into a family of clerks as if 'through an error of destiny'
- thinks herself born for delicacies and luxuries
- marries a clerk with all discomforts
- borrows a necklace for her vanity, pretensions and false ego – lost/stolen

- suffers a needles sacrifice for ten years to pay the debt (does all sorts of menial Jobs) - becomes a strong, hard, crude woman of the poor household
- remains unhappy the whole of her life

OR

8 marks

- brilliant scientist, invented a rare drug, could make himself invisible
- removed his clothes to become invisible after setting fire to his landlord's house
- escaped easily from the boys who followed his footprints in London
- robbed a London store - took off his clothes quickly when chased
- escaped after hitting and robbing a shop keeper
- escaped from the people and the constable, throwing off one garment after the other, hitting them with blows

19. **Objective :** To test the knowledge and understanding of the text

Marking : 4 marks (Content: 2 , Expression. 2)

- Mrs. Pumphrey sent fresh eggs, two dozen at a time to build up Tricki's strength
- Herriot and his partners began to take two eggs each in breakfast
- then bottles of wine began to arrive to enrich Tricki's blood
- began a ceremony to take two glasses of wine before and several during the meal

OR

4 marks

- tells him about the police being called
- called for extra protection for such an important paper
- Max would be afraid, would jump out of the balcony, the story which he had cooked would get rid of him

20. **Objective:** To test the knowledge and understanding of the text

Marking: 3 marks (Content: 2 , Expression: 1)

- lawyer ordered to go back to New Mullion to fetch Lutkins

- with him went a man who had worked with Lutkins
- saw Bill, the hack driver with Lutkin's mother talking and laughing at the platform
- companion told the lawyer that Bill was Lutkins himself

OR

3 marks

- became a champion debater and public speaker
- a good canoeist and all-around outdoors-person
- an expert photographer, particularly of nature and scientific exhibits
- devoted a lot of energy towards the Debatino and Model United Nations Clubs