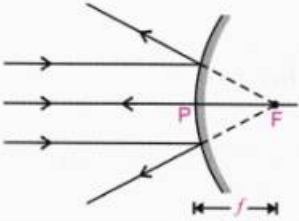
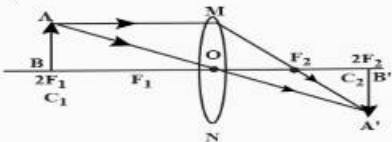


**MARKING SCHEME**  
**Secondary School Examination, 2023**  
**SCIENCE (Subject Code-086)**  
**[ Paper Code:31/4/1]**

**Maximum Marks: 80**

Q. No.	EXPECTED ANSWER / VALUE POINTS	Marks	Total Marks
<b>SECTION A</b>			
1.	(c)	1	1
2.	(b)	1	1
3.	(b)	1	1
4.	(d)	1	1
5.	(b)	1	1
6.	(c)	1	1
7.	(c)	1	1
8.	(b)	1	1
9.	(b)	1	1
10.	(a)	1	1
11.	(a)	1	1
12.	(d)	1	1
13.	(b)	1	1
14.	(c)	1	1
15.	(b)	1	1
16.	(d)	1	1
17.	(a)	1	1
18.	(d)	1	1
19.	(c)	1	1
20.	(b)	1	1
<b>SECTION B</b>			
21.	(A) (i) • Copper (II) chloride / Copper chloride / Cupric chloride / $\text{CuCl}_2$ • colour- blue-green. (ii) $\text{CuO} + 2\text{HCl} \rightarrow \text{CuCl}_2 + \text{H}_2\text{O}$ <b>OR</b> (B) X : Sodium Chloride / $\text{NaCl}$ Y : Hydrogen / $\text{H}_2$ Z : Chlorine / $\text{Cl}_2$ B : Bleaching powder / $\text{CaOCl}_2$	$\frac{1}{2}$  $\frac{1}{2}$ 1  $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
22.	(A) (i) Cerebellum / Hind brain (ii) Medulla / Hind brain (iii) Cerebrum / Forebrain (iv) Medulla / Hind brain <b>OR</b> (B) Tip of shoot / tip of root (i) Shoot / stem (ii) Shoot / stem (iii) Roots	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$  $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2

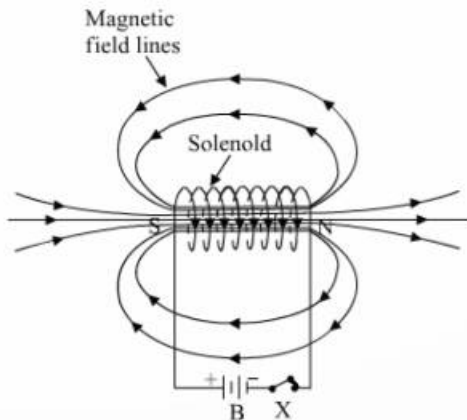
23.	(i) Brings the blood containing nitrogenous waste into the kidney. (ii) Removal of urine / passing out of urine (iii) Filtration of blood (iv) Selective reabsorption of useful materials.	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	2
24.	• The plant kept in dark is unable to carry out photosynthesis and due to absence of oxygen it cannot respire. • But the plant kept in light is able to photosynthesize converting $\text{CO}_2$ into oxygen which it can use for respiration.	1 1	2
25.	(A) (i) Myopia / Short Sightedness (ii) • Excessive curvature of eye lens • Elongation of eye ball (iii) Concave lens / Diverging Lens <b>OR</b> (B) • Size of particles in the atmosphere is smaller than the wavelength of visible light, so they scatter light of shorter wavelengths i.e. blue. • In space, there is no scattering of light due to absence of particles. (no atmosphere)	$\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1 1	2
26.	As these pesticides are non biodegradable so they get concentrated at each subsequent trophic level progressively & ultimately result in Biomagnification.	2	2
<b>SECTION C</b>			
27.	(i) • To increase the conductivity of water • Hydrogen – cathode    Oxygen – anode • Anode : Cathode 1 : 2 /Volume of hydrogen liberated at cathode is twice that of oxygen liberated at anode. (ii) • White silver chloride turns grey • Decomposition reaction / Photolytic Decomposition	$\frac{1}{2}$ $\frac{1}{2}, \frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$	3
28.	(i) The acid must always be added slowly to water with constant stirring. (ii) Sodium sulphate / $\text{Na}_2\text{SO}_4$ pH = 7 (iii) Dry HCl is unable to ionise / Due to absence of hydrogen ion or hydronium ion	1 $\frac{1}{2}$ $\frac{1}{2}$ 1	3
29.	(A) (i) Food enters through a specific spot with the help of movement of cilia. (ii) (a) Creates an acidic medium which facilitates the action of enzyme / kills microorganisms ingested with the food. (b) Digestion of proteins (c) Mixing the food thoroughly with digestive juices. / pushes food forward by peristalsis. (d) Conversion of starch into sugar <b>OR</b> (B) (i) Blood goes through the heart twice during each cycle. (ii) • To prevent oxygenated and deoxygenated blood from mixing for	1 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{2}$ 1	

	<p>efficient supply of oxygen to the body.</p> <ul style="list-style-type: none"> <li>It helps birds and mammals who have high energy needs and constantly use energy to maintain their body temperature.</li> </ul>	1	
30.	<p>(A)</p> <p>(i) It is a point on the principal axis of a diverging mirror from where the rays parallel to principal axis appear to diverge after reflection.</p> <p>(ii) The distance between the pole and the principal focus of a mirror.</p>  <p style="text-align: center;"><b>OR</b></p> <p>(B) <math>\frac{1}{v} - \frac{1}{u} = \frac{1}{f}</math>  <math>\frac{1}{v} = \frac{1}{f} + \frac{1}{u}</math>  <math>f=15 \text{ cm}, u=-25 \text{ cm}, h=10 \text{ cm}</math>  <math>\frac{1}{v} = \frac{1}{15\text{cm}} + \frac{1}{-25\text{cm}} = \frac{2}{75} = + \frac{1}{37.5}</math>  <math>v = 37.5 \text{ cm}</math>  height of the image = <math>\frac{v}{u} \times \text{height of the object}</math>  <math>\frac{37.5}{-25} \times 10 \text{ cm}</math>  <math>= -15 \text{ cm}</math>  <math>h' = -15 \text{ cm}</math></p>	1 1 1 1/2 1/2 1 1/2 1/2	3
31.	<ul style="list-style-type: none"> <li>Focal length of lens, <math>f(m) = \frac{1}{P}</math>  <math>P = +4.0 \text{ D}</math>  <math>\Rightarrow f = \frac{1}{+4 \text{ D}} = 0.25 \text{ m} = 25 \text{ cm}</math></li> <li>Real and inverted</li> <li>Magnification = -1</li> </ul>  <p style="text-align: center;"><b>[Deduct 1/2 mark if direction of rays is not marked]</b></p>	1/2 1/2 1/2 1	3

32. (A) (i) Alternating current can be transmitted over long distances without much loss of electric energy.  
 (ii) Household supply – Alternating current (AC)  
 Battery of Dry cell – Direct current (DC)  
 (iii) It melts and breaks the circuit when a current of higher value than its rating flows through it.

OR

(B) •



[Deduct ½ mark if direction of current or magnetic field is not marked]

- Maximum at A  
 Magnetic field lines are crowded. /  
 Magnetic field adds up due to 'n' number of turns of a solenoid.
- Minimum at B  
 Magnetic field lines are far apart.

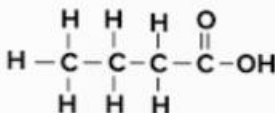
33. •

Biodegradable	Non-biodegradable
Biodegradable wastes can be broken down by biological processes.	Non-biodegradable wastes cannot be broken down by biological processes.

- Impact of accumulated biodegradable wastes:
  - Foul smell
  - Breeding place for carriers of diseases **(or any other)**
- Impact of accumulated non-biodegradable wastes:
  - Biological Magnification
  - Affect soil fertility. **(or any other)**

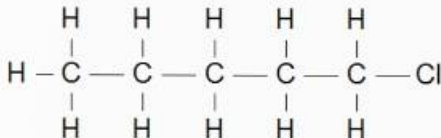
34. (A) (i)

(a)



1

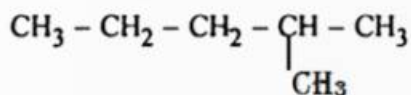
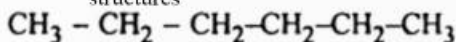
(b)



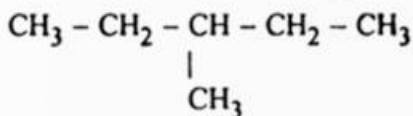
1

(ii) • Isomers

- Because they have same molecular formula but different structures

 $\frac{1}{2}$  $\frac{1}{2}$ 

1



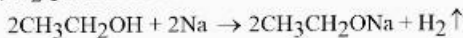
[any one]

(iii)

Saturated Compounds	Unsaturated Compounds
• $\text{C}_n\text{H}_{2n+2}$	• $\text{C}_n\text{H}_{2n}$ and $\text{C}_n\text{H}_{2n-2}$
• The number of H atoms is more than twice of 'C' atoms	• The number of H atoms is either equal to or less than twice of C atom
	(Any one)

1

OR

(B) (i)  $\text{H}_2$  gas is evolved and Sodium ethoxide is formed.

(Do not deduct marks for unbalanced equation)

 $\frac{1}{2}$ 

1

(ii) The melting point of pure ethanoic acid is low (290K) and hence it freezes during winters in cold climates.

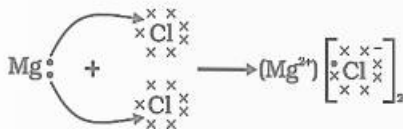
1

(iii) • Ethene is formed /

	$\text{CH}_3\text{CH}_2\text{OH} \xrightarrow[\text{H}_2\text{SO}_4]{\text{Hot Conc.}} \text{CH}_2 = \text{CH}_2 + \text{H}_2\text{O}$ <p style="text-align: center;">Ethene</p> <ul style="list-style-type: none"> <li>• <math>\text{H}_2\text{SO}_4</math> – Dehydrating agent / removes water from Ethanol</li> </ul> <p>(iv) <math>\text{CH}_3\text{COOCH}_2\text{CH}_3 \xrightarrow{\text{NaOH}} \text{CH}_3\text{COO}^-\text{Na}^+ + \text{CH}_3\text{CH}_2\text{OH}</math></p>	<p style="text-align: center;">1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">1</p>	5
35.	<p>(i) The two modes of asexual reproduction observed in hydra are:</p> <ul style="list-style-type: none"> <li>• <b>Budding:</b> A bud develops as an outgrowth. These buds develop into tiny individuals. When fully matured it detaches from the parent body and become new independent individual.</li> <li>• <b>Regeneration:</b> Hydra can be cut into any number of pieces and each piece grows into a complete organism.</li> </ul> <p>(ii) • <b>Definition:</b> When any vegetative part of plants like root, stem or leaf is used to grow new plants.</p> <ul style="list-style-type: none"> <li>• <b>Advantages:</b> -</li> </ul> <ol style="list-style-type: none"> <li>1. Plants can bear flowers and fruits earlier than those produced from seeds.</li> <li>2. It enables the propagation of plants such as banana, orange, rose and jasmine which have lost the capacity to produce seeds.</li> <li>3. The plants produced are genetically similar enough to the parent plant to have all the characteristics.</li> </ol> <p style="text-align: right;"><b>(Any two)</b></p>	<p style="text-align: center;">½, 1</p> <p style="text-align: center;">½, 1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">½, ½</p>	5
36.	<p>(i) Current flowing through a conductor is directly proportional to the potential difference. / <math>V \propto I</math> / <math>I \propto V</math></p> <div style="text-align: center;"> </div> <p style="text-align: right;"><b>(Any one diagram)</b></p> <p>(ii) Since ammeter is connected in series, it should not increase the resistance of the circuit. / should allow maximum current to flow through the circuit.</p> <p>(iii) • <b>Series combination</b> - Graph A Less slope and more resistance</p> <ul style="list-style-type: none"> <li>• <b>Parallel combination</b> - Graph B More slope and less resistance</li> </ul>	<p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">1</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p> <p style="text-align: center;">½</p>	5

## SECTION E

37. (i)



(ii)

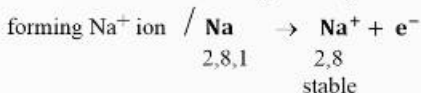
- They are hard solids
- They are soluble in water
- They conduct electricity in aqueous solution or molten state

[Any other]

[Any two]

(iii) (A) • Sodium atom has one electron in its outermost shell

- It attains its nearest noble gas configuration by losing this electron



OR

(iii) (B) (i) Because movement of ions in the solid is not possible due to their rigid structure.

(ii) H<sub>2</sub> gas is liberated at cathode.

38. (i)

(i) Sexual reproduction involves the fusion of male and female gametes, which combines to the characters of both parents and cause variation.

(ii)

F <sub>1</sub> generation	F <sub>2</sub> generation
<ul style="list-style-type: none"> <li>• In F<sub>1</sub> generation only the dominant traits are expressed.</li> <li>• It refers to the offspring/ plants resulting immediately from a cross between the first set of parents.</li> </ul>	<ul style="list-style-type: none"> <li>• In F<sub>2</sub> generation both dominant and recessive traits are expressed.</li> <li>• It refers to the offspring/plants resulting from a cross among the plants of F<sub>1</sub> generation.</li> </ul>

[Any one]

(iii) (A) Because if a niche of population of organisms is altered, the whole population could be wiped out. However, if variations are present in this population they have some chance of survival.

[Alternate answer]

If there is a population of bacteria living in temperate waters and if water temperature were to be increased by global warming, most of the bacteria would die, but a few variants resistant to heat would survive and grow further. Thus, variations are useful for survival of species over time.

OR

	(iii) (B) • Wrinkled, yellow Round, green • If two or more traits are involved, their genes are independently inherited irrespective of the combination present in parents.	$\frac{1}{2}$ $\frac{1}{2}$ 1	4
39.	(i) Refractive index of diamond = $\frac{\text{Speed of light in vacuum}}{\text{Speed of light in diamond}}$ $\text{Speed of light in diamond} = \frac{3 \times 10^8 \text{ m/s}}{2.42} = 1.23 \times 10^8 \text{ m/s}$ (ii) $\angle r$ in carbon disulphide $<$ $\angle r$ in glass $<$ $\angle r$ in water (iii) (A) (a) • Glass • The speed of light in water is more than the speed of light in glass. / Refractive index of glass is more than the refractive index of water. (b) Light will enter from water to glass without bending (undeviated / straight) because in this case $\angle i = 0$ ; $\angle r = 0$ . <p style="text-align: center;"><b>OR</b></p> (iii) (B) $n_{\text{glass}} = \frac{3}{2}$ $n_{\text{water}} = \frac{4}{3}$ $v_{\text{glass}} = 2 \times 10^8 \text{ m/s}$ $n_{\text{glass}} = \frac{\text{speed of light in vacuum}(c)}{\text{speed of light in glass}(v_g)}$ $c = n_{\text{glass}} \times v_{\text{glass}}$ $= \frac{3}{2} \times 2 \times 10^8 \text{ m/s}$ $= 3 \times 10^8 \text{ m/s}$ $v_{\text{water}} = \frac{c}{n_{\text{water}}} = \frac{3 \times 10^8 \text{ m/s}}{\frac{4}{3}}$ $= \frac{9}{4} \times 10^8 \text{ m/s or } 2.25 \times 10^8 \text{ m/s}$	$\frac{1}{2}$ $\frac{1}{2}$ 1 $\frac{1}{2}$ $\frac{1}{2}$ 1       1   1	         4

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