

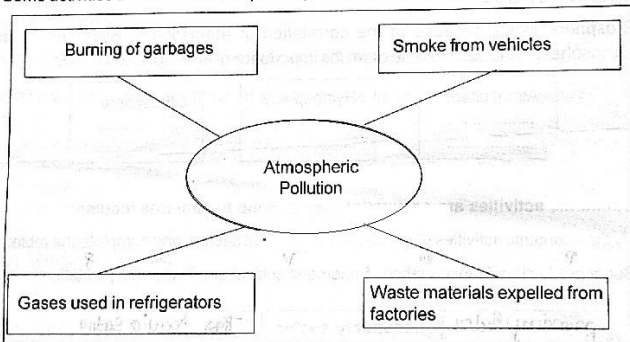
**Instructions**

1. 15 minutes cool - off time is allotted for reading and understanding the activities.
2. Answer any EIGHT from the given TEN activities
3. Answer all the sub questions of the selected activities.

**Activity 1**

**Atmosphere is a layer of air which protects the Earth like a blanket.**

- a) Some activities that lead to atmospheric pollution are given below.



- a) How is atmosphere useful to us? Complete the table.

◆ Protects the Earth like a blanket.

◆ .....

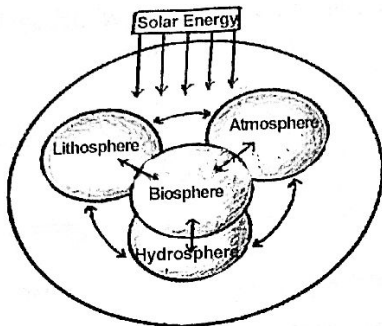
◆ .....

◆ .....

◆ .....

- b) Prepare a slogan to be included in the placard to make the people aware of need to prevent atmospheric pollution.

## Activity 2



- a) Observe the picture.

Biosphere exists because of the correlation of Atmosphere, Hydrosphere and Lithosphere. Find out and write down the importance of each sphere in our life.

Atmosphere ..... .....	Hydrosphere ..... .....	Lithosphere ..... .....
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## Activity 3

**Economic activities are occupations which help to generate income.**

Classify the economic activities given below into different sectors and complete the table.

- a) Sugar production, Transportation, Sugarcane cultivation, Trade, Tea plantation.

..... .....	<b>Secondary sector</b>	..... .....
..... .....	..... .....	..... .....

## Activity 4

**Well planned activities brought about much improvement in employment opportunities and in the production of food grain.**

- a) Poverty still persists in various parts of India even after there is increased food production. What may be the reason?

1. ....

2. ....

- b) Food security should be ensured to all. What is meant by food security?

- c) Name the Government project which is beneficial to the people who are above 65 years of age and having no income of their own

### Activity 5

Even a small stroke that happens to any of the spheres viz Lithosphere, Hydrosphere and Atmosphere will have a huge impact on other spheres too.

- a) Prepare a poster showing the necessity of protecting Lithosphere, Hydrosphere and Atmosphere which are essential for the existence of biosphere.

What can be added in the poster?

- Attractive Title
- Message
- Picture
- Concepts/ clues
- Slogan

### Activity 6

Plans are prepared with exact measurements, location details of a place based on scales and direction.

- a) The peculiarities of the place is given below. Prepare a plan based on the information given below.
- ◆ Length of the area is 10 km. and width is 8 km.
  - ◆ A school is located in North East side of the area and an agricultural land is situated near to it.
  - ◆ There are settlements in the North West of the area.
  - ◆ There is a tarred road from North to South parallel to the settlements.
  - ◆ A river flows from East to West of the area.

### Activity 7

Due to the caste system and male domination prevalent in the society, the sufferings and weakness of women of different classes were different nature.

Tolviraku Revolt at Cheemeni in Kasaragod district.

Mechilpullu Revolt at Kandakai village in Kannur district.

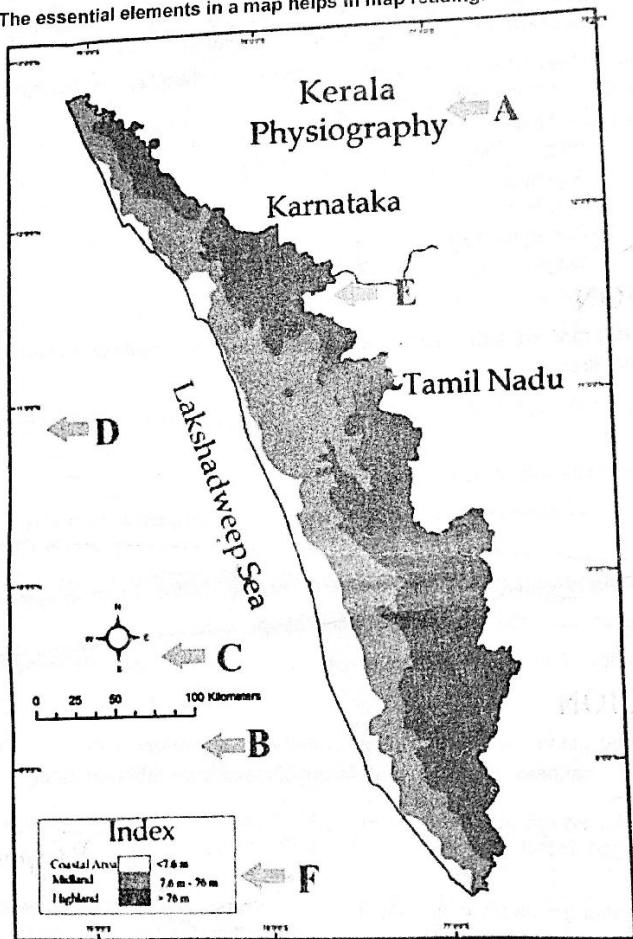
The working class women of the Avarna communities had to face discrimination and exploitation from the Savarna people.

The Namboothiri women were confined to the four walls of their houses.

- a) Name the woman who led the 'Mechilpullu' Revolt.
- b) Write down your suggestions for the formation of a society based on gender equality.

### Activity 8

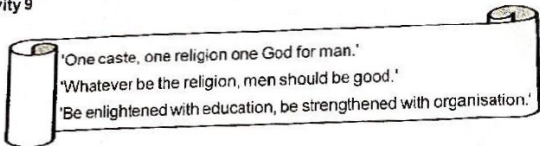
The essential elements in a map helps in map reading.



a) Examine the outline map of Kerala and write down the essential elements in a map.

- A. \_\_\_\_\_
- B. \_\_\_\_\_
- C. \_\_\_\_\_
- D. \_\_\_\_\_
- E. \_\_\_\_\_
- F. \_\_\_\_\_

**Activity 9**



Given above are the major perspectives of Sree Narayana Guru, who was a social reformer of Kerala.

- a) Write a short note on the social reform activities of Sree Narayana Guru.  
(Include the activities, aims and organisation.)

**Activity 10**

The progress acquired through the social reform movements guided Kerala in its later developments.

- a) What are the positive changes brought about by the reform movements in Kerala?  
b) Which are the missionary groups that inspired the social awakening in Kerala?