

Standard : V

ENGLISH

Instructions to the teacher

Time : 2 Hrs

Score: 25

-
- Cool off time 15 minutes is to be given to students before writing.
 - Let the children read the questions during this time
 - Activity I is compulsory.
 - Attempt **any four** activities from Activity II to Activity VI.
 - If a child writes answers to more than four questions the best four answers should be considered for overall grading.
-

Grading Indicators**Activity I - Reading comprehension****LO- Reads, comprehends, enjoys and understands the poem**

1. b. Chirps happily (1)
2. b. In trees (1)
3. c. tiny (1)
4. With joyful songs in every way (1)
5. Teaches us how happiness can grow (1)

Activity II - Conversation**LO- Prepares conversation using appropriate expressions**

1. Expresses feelings and ideas relevant to the context. (2)
2. Proper sequencing of exchanges. (1)
3. Writes sufficient number of exchanges. (1)
4. Proper initiation and conclusion. (1)

Activity III - Thoughts**LO- Writes the thoughts of a character using expressions suitable to the context.**

1. Expresses personal reflections and feelings about the events and characters. (2)
2. Uses variety of sentences. (1)
3. Uses language appropriate to the mood and situation. (1)
4. Relevant to the context. (1)

Activity IV - Letter**LO- Writes a personal letter appropriate to the context, keeping the format.**

- 1.Relevant to the context. (2)
- 2.Proper sequencing of ideas. (1)
- 3.Uses well formed expressions. (1)
- 4.Conveys the message. (1)

Activity V- Editing**LO- Realises the use of different language elements.**

- 1.Saturday (Capitalisation) (1)
- 2.For (Preposition) (1)
- 3.Were (Subject - Verb agreement) (1)
- 4.Shining (Tense) (1)
- 5.Lovely (Spelling) (1)

Activity VI- Description**LO- Understands the picture given and describes it in their own sentences.**

- 1.Uses suitable attributes. (1)
- 2.Describes objects, persons, places and events with proper characteristics/
features. (1)
- 3.Uses variety of sentences. (1)
- 4.Sequencing of ideas. (1)
5. Relevant to the picture. (1)