

ENGLISH

Standard : IV

Time : 2 Hrs

Instructions to the teacher

- Cool off time is to be given before evaluation activities begin.
- Let the children read the questions during this time
- Activity I is compulsory
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points
- The overall grade [A/B/C/D/E] is to be calculated by considering the 5 point scale.
- If a child answers more than four questions from II to VI, the best four answers should be considered for overall grading

Activity I - Listen and Write

Children. What do you see in the picture?

It's a big forest, isn't it?

Some animals are there.

What are they talking about?

Can you say? Elicits answers

Do you want to know that?

Listen carefully

Teacher reads the story.

In a big forest, there were four friends: a deer, a mouse, a crow and a tortoise. Every evening, they used to gather near a lake. They spent their time laughing and playing. As usual, they all gathered by the lake. But the deer was missing. They waited for some time, but the deer didn't come. The mouse said, "Where is our deer? Did something happen to him?" Hearing this, the tortoise said, "That's right. He always comes early. Why is he so late today?" The crow said, "I will go and check."

Now write the answers to the questions

Activity II - Description

The crow flew away. He was in search of his friend, the deer. He wanted to find him

The teacher asks the children to observe the picture. Interacts with them. Elicits responses.

Who are the characters in the picture?

What was the intention of the man?

How did you understand?

What does the deer do?

Whose nest is that?

What did the deer plead with the man?

How did the deer help his friend in danger? etc

Asks them to write the events in their own words.

Activity III - Poster

The teacher asks the students

"What do you see in this picture?"

"What will happen if we cut down trees?"

"Can you prepare a poster on the importance of protecting trees?"

Activity IV - Conversation

Look at the picture.

Do you remember the child in the story "The Lost Child" ?

What happened to him? Elicits answers His parents are worried

Now look at the picture

The lost child's father went to the Festival Committee Office

He told the man in the Festival Committee Office about the missing child

The man in the office wants some details about his age, dress, height, weight etc.

Write the possible conversation

Activity V - Sequence the Events

Do you remember Ivan?

He went through some amazing experiences in his life

It is written here

Arrange the events in the proper order and write them below

Activity VI - Crossword Puzzle

The teacher asks the students, *"Do you remember the story 'The Language of Birds'?"*

Asks them to complete the sentences based on the story

Grading Indicators

Activity I - Listen and write

LO: Listens and comprehends simple stories.

- | | |
|--------------------------------|-----|
| 1) Deer, mouse, tortoise, crow | (1) |
| 2) Lake | (1) |
| 3) Deer | (1) |
| 4) True | (1) |
| 5) The crow | (1) |

Activity II - Description

LO: Describes pictures, persons, objects relevant to the context.

- | | |
|---|-----|
| ◆ Sentences relevant to the context | (2) |
| ◆ Describe the objects, persons, things stating one or two attributes | (1) |
| ◆ Use variety of sentence forms. | (1) |
| ◆ Proper sequencing of ideas. | (1) |

Activity III Poster

LO: Prepare poster suitable to the theme.

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|-------------------------|-----|
| Proper layout | (2) |
| Contains apt messages | (2) |
| Brief and catchy words. | (1) |

Activity IV - Conversation

LO: Constructs dialogues appropriate to the context.

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|---|-----|
| 1) Proper initiation and response. | (1) |
| 2) Express ideas and feelings relevant to the context | (2) |
| 3) Proper sequencing of exchanges | (2) |

Activity V - Sequence the Events

LO: Rearranges events in the correct order.

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|--|-----|
| 1) The Merchant gave Ivan a drink. | (1) |
| 2) The merchant pushed the boat into the open sea. | (1) |
| 3) The captain saw huge waves breaking in the sea | (1) |
| 4) Ivan became the king | (1) |
| 5) The merchant became the servant. | (1) |

Activity VI - Crossword Puzzle

LO: Identifies the words in the puzzle.

Across

- | | |
|------------|-----|
| 1) annoyed | (1) |
| 2) palace | (1) |
| 3) trees | (1) |

Down

- | | |
|-------------|-----|
| 4) servants | (1) |
| 5) crows | (1) |