

Standard : VI

ENGLISH

Time : 2 Hrs

Score: 25

**Instructions to the teacher**

- 15 minutes is given as cool off time. Let the children read the activities during this time.
- Each activity should be rated as a/b/c/d/e giving 5/4/3/2/1 as grade point.
- Overall grade A/B/C/D/E is to be calculated considering 5 point scale.
- Activity I is compulsory.
- If a child attempts more than four activities from II to VI, select the best 4 activities for finding the overall grade.

**Grading Indicators**

**Activity I - Reading comprehension****LO- Reads and analyses the passage.**

- |  |     |
|--|-----|
| 1. School.   | (1) |
| 2. Vicky fell down from the bicycle.   | (1) |
| 3. John rushed to a nearby shop and called for an ambulance / John took Vicky to the hospital. | (1) |
| 4. Vicky's father.   | (1) |
| 5. Vicky's father gifted John, a bicycle.  | (1) |

**Activity II-Conversation****LO- Write dialogues relevant to the context.**

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|------------------------------------|-----|
| 1. Relevant to the context.        | (1) |
| 2. Proper beginning and ending.    | (1) |
| 3. Proper sequencing of ideas.     | (1) |
| 4. Use of discourse markers.       | (1) |
| 5. Appropriateness of expressions. | (1) |

**Activity III Story writing****LO : To generate, sequence and write own stories.**

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|---|-----|
| 1. Identifies the events of the story.  | (1) |
| 2. Organises the events and characters. | (1) |
| 3. Well framed sentences with clarity.  | (1) |
| 4. Proper beginning and ending.         | (1) |
| 5. Uses images, conversations, etc...   | (1) |



#### **Activity IV - Poster Making**

**LO: Design a poster appropriate to the context.**

**Write slogans.**

1. Appropriateness of caption (2)
2. Suitability of illustrations. (1)
3. Brevity and beauty of language. (1)
4. Proper lay-out. (1)

#### **Activity V Rearrange the events.**

**LO: Arranges the events in sequential order.**

1. Rahul took the puppy home and gave it some milk. (1)
2. His mother noticed that there was a telephone number on it's collar belt. (1)
3. The mother called in the telephone number on the collar belt of the puppy. (1)
4. She informed the owner that his puppy was safe with her. (1)
5. The owner came to Rahul's house and thanked Rahul for his help. (1)

#### **Activity VI Editing**

**LO:Realises the use of different language elements.**

- 1.man's (Punctuation ). (1)
- 2.found (Tense). (1)
3. him before(Word Order). (1)
- 4.He(Capitalisation). (1)
5. crutches(Spelling). (1)