

INSTRUCTIONS

- 15 minutes is given as cool off time.
- This time is to be used for reading the question paper.
- You are not supposed to write anything during the cool off time.
- Attempt the questions according to the instructions.

(Questions 1-5.) Read the passage from *The Nightingale and the Rose* and answer the questions that follow.

The Nightingale flew over to the Rose-tree that was growing beneath the Student's window. 'Give me a red rose', she cried, 'and I will sing you my sweetest song'. But the Tree shook its head. My roses are red, it answered; 'as red as the feet of the dove, and redder than the great fans of coral that wave and wave in the ocean-cavern. But the winter has chilled my veins, and the frost has nipped my buds, and the storm has broken my branches, and I shall have no roses at all this year'.

1. Why did the Nightingale fly over to the Rose tree? (1)
2. Where was the Rose tree growing? (1)
3. What did the Nightingale offer to the Rose tree to get a red rose? (1)
4. Why was the Rose tree unable to give a red rose? (1)
5. Read the following sentence and find out the **head noun** in the subject position. (1)

The beautiful Rose tree answered the nightingale that its roses are as red as the feet of the dove.

(Questions 6-9) Read the lines from the poem *The Village Blacksmith* and answer the questions that follow.

Under a spreading chestnut-tree
The village smithy stands;
The smith, a mighty man is he,
With large and sinewy hands;
And the muscles of his brawny arms
Are strong as iron bands.

6. Where does the village smithy stand? (1)
7. How are the smith's hands described? (1)

8. 'And the muscles of his brawny arms
Are strong as iron bands'.
Which poetic device is used in these lines? (1)
9. Find out an example of visual image from the lines given. (1)

(Question 10-14) Read the passage and answer the questions that follow

There was a king with only one leg and one eye but was generous and competent as a ruler. One day while walking in his palace, the king noticed the portraits of his ancestors along the hallway. He also wanted his portrait painted by an artist but was unsure how it would turn out due to his physical abnormalities. The king invited all the painters across the kingdom and asked who could paint a beautiful picture of him. The painters were confused about how to make a beautiful picture of the king with only one leg and one eye.

All the painters politely refused to make a painting of the king. Then one young painter came forward and ensured to make a beautiful portrait of the king. After a few days, the young painter unveiled the portrait in the court in which the king was seen sitting on the horse with one leg visible, holding his bow and aiming the arrow with one eye closed. There was no sign of physical deficiencies in the king in the painting. The king was pleased to see that the painter had creatively presented the king's positive characteristics but not highlighted the abnormalities.

10. What were the physical abnormalities of the king? (1)
11. What did the king notice while he was walking in the palace? (1)
12. Why were the painters confused? (1)
13. How did the painter cleverly hide the abnormalities of the king in his portrait? (1)
14. Give a suitable title to the story. (1)

(Questions 15-16) Answer any one of the following (5x1=5 marks)

15. The story *Light on the Hills* is about a boy who wants to draw a beautiful picture. He finally came up with a wonderful painting appreciated by everyone. He was filled with the thoughts of his sister that day and poured down his feelings in the form of a diary. Prepare the likely **diary entry**.
16. Rosa Parks is called the first lady of civil rights and the mother of the freedom movement in the United States of America. Write a **paragraph** about the incident that led to the arrest of Rosa Parks in the town Montgomery.

(Questions 17-19) Answer any two of the following (5x2 =10marks)

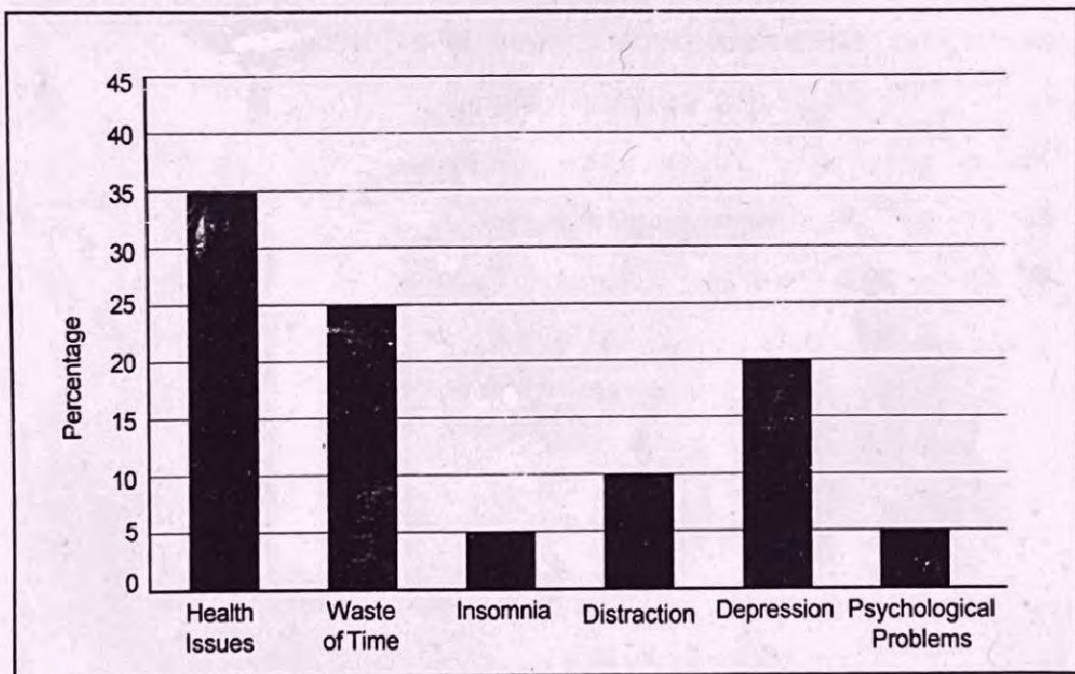
17. The story *The Nightingale and the Rose* tells us about the strong bond between man and the nature. As part of the English week, the English club of your school has decided to conduct a seminar on the topic 'Man and Nature'. As the secretary of the English club, prepare a **notice** for the purpose.

18. Rosa Parks was an African American civil rights activist. The incident that happened in Montgomery led to the historic judgement of the Supreme Court. You have decided to write a letter to appreciate Rosa Parks for her courage and will power to fight against the white people in the USA. Prepare the likely **letter**.

19. Prepare a profile of Khalil Gibran using the hints given

Name	-	Khalil Gibran
Birth	-	6 January 1883, Mount Lebanon
Nationality	-	Lebanese and American
Occupation	-	writer, poet, visual artist, philosopher
Notable Works	-	<i>The Prophet, the Madman, Broken Wings</i>
Death	-	10 April 1931, New York City, USA

(Question 20-24) Study the diagram on the negative impacts of social media on students' life and answer the questions that follow.



20. What is the major health issue caused by the excess use of social media? (1)
21. Which two impacts happen equally as per the diagram given? (1)
22. _____percentage of children are affected by depression. (1)
23. What is the second major issue faced by children due to the over use of social media? (1)
24. 10 percentage of children are suffering from _____ (1)

25. There are some errors in the passage and they are underlined. Edit them
(1x3 =3marks)

Life was (a) a journey from birth till death. This journey is a mixture of good or (b) bad experiences which is true about travelling too. Such experiences may help the individual in facing the challenges that life throw (c) to him.

26. Complete the conversation between the boy and the mother in the story
The Little Round Red House. (1x3 = 3 marks)

Boy : Mom! Mom! I found the little round red house

Mother :(a).....?

Boy : I found it in Mr. Fetzer' farm

Mother : You did it. This is the little round red house with no doors and no windows and a chimney on the top and a star in the middle.

Boy :(b)..... ?

Mother : Cut the apple and you can see the star in the middle.

Boy : Vow..! there is a star in the middle.

Mother :(c).....?

Boy : Yes, I want to taste the apple.

Mother : Ok, have it.