



ANNUAL EVALUATION 2017-18

ENGLISH

Standard : VIII

Max. Score : 40

Time : 1½ hrs

INSTRUCTIONS

- 15 minutes is given as cool-off time.
- This time is to be used for reading the question paper.
- Attempt the questions according to the instructions.

Qns.1 to 5. Read the excerpt from the story 'The School for Sympathy' and answer the questions that follow. Each question carries one score. (1×5 = 5)

I had heard a lot about Miss Beam's School, but I did not get the chance to visit it till last week.

When I arrived at the school, I saw a girl of about twelve with her eyes covered with a bandage being led carefully between the flowerbeds by a little boy of eight. She stopped and asked who it was that had come in and he seemed to be describing me to her. Then they passed on.

Miss Beam was all that I had expected - middle-aged, authoritative, kind and understanding. Her hair was beginning to turn grey, and her round figure was likely to be comforting to a homesick child.

1. Why was the girl being led by the boy?
2. What was the effect of Miss Beam's round figure to a homesick child?
3. Why did the writer want to visit Miss Beam's school?
4. How is Miss Beam described in the passage?
5. Pick out the word from the passage which means: 'sad because you are away from home'.

Qns.6 to 9. Read the lines from the poem 'My Grandmother's House' and answer the questions that follow. Each question carries one score. (1×4 = 4)

I received love... That woman died,

The house withdrew into silence, snakes moved

Among books, I was then too young

To read, and my blood turned cold like the moon.

How often I think of going

There, to peer through blind eyes of windows or

Just listen to the frozen air,

6. Who is 'the woman' referred to here?
7. When did the house withdraw into silence?
8. Why are the eyes of windows blind?
9. Pick out an instance of simile from the above lines.

Qns. 10 to 14. Read the following passage and answer the questions that follow. Each question carries one score. (1×5 = 5)

A Sage was passing through the capital city of a famous king. He noticed a single coin on the road. He picked it up. He was satisfied with his simple living and had no use of that coin. So he planned to donate it to the one who is in need of it. But he could not find such a person.

Next morning he sees that the King is going for his invasion of another state with his army. When the King saw the Sage, he ordered the army to stop. He came to the Sage and said, 'Oh great Sage, I am going to war to win another state so that my state can be expanded. So bless me to be victorious'.

After thinking for a while the Sage gave the single coin to the king. The King was confused and annoyed because he has no use for a single coin as he is one of the richest kings.

The Sage said, Oh great King! I found this coin yesterday while walking through the streets. I took it and decided to give it to the needy. But I could not find any one such. Every one was living a happy life. It seemed that they were satisfied with what they had. But today the king of the state still have the desire to gain more and not satisfied with what he already has. I felt you were in need of this coin. The King realised his mistake and gave up the planned war.

10. What did the Sage see on the road ?
11. Where was the King going?
12. Why did the King stop on seeing the Sage?
13. Why was the King confused when the Sage gave him the coin?
14. What message do you get from the story?

Qns.15 to 16. Attempt any ONE of the following question. (5×1 = 5)

15. After completing her blind day, the girl in the lesson 'The School for Sympathy' notes down her feelings in her diary. Prepare the likely **diary entry**.

16. You met the boy in the story 'Light on the Hills' after he completed his best picture. Write the likely **conversation** between you and the boy.

Qns. 17 to 18. Attempt any ONE of the following.

(5×1 = 5)

17. The writer in the story, 'The School for Sympathy' narrates the experiences he had at Miss Beam's School to his wife. Write the likely **narrative**.
18. Prepare the **character sketch** of the Student in the story 'The Nightingale and the Rose' using the hints given below.

(Hints : Passionate lover – sensitive – emotional – lot of bookish knowledge – blind with love)

19. Some of the events from the story 'The Merchant of Venice' are given below in jumbled order. Sequence them and write a paragraph.

(5)

- Antonio could not give him the money as all his ships were at sea.
- Bassanio loved a rich and wealthy girl named Portia.
- He asked Antonio, his friend, to help him by giving 3000 ducats.
- They decided to borrow money from Shylock, a rich money lender.
- He needed some money to appear before her as a rich suitor.

20. Prepare a short profile of Gabriel Garcia Marquez using the given hints. (5)

Name	:	Gabriel Garcia Marquez
Called as	:	Gabo
Birth	:	March 6, 1927, Aracataca, Columbia
Famous as	:	Novelist, Short story writer, Journalist
Major works	:	One Hundred Years of Solitude, The Autumn of the Patriarch, Love in the Time of Cholera
Awards	:	Neustadt International Prize for Literature, The Nobel prize for Literature
Death	:	April 17, 2014

21. Read the following conversation on the evil of racial discrimination and complete suitably. (4)

Driver : Hey woman, get up from the seat.

Rosa : _____ (a) _____?

Driver : You are a black passenger, _____ (b) _____?

Rosa : But I have paid for the ticket.

Driver : So what? You'd better _____ (c) _____.

Rosa : No, I won't get up.

Driver : If you are not ready to get up, _____ (d) _____.

Rosa : OK, you may call the police. I am sure that I'll get justice.

22. Look at the following word pyramid. (2)

Flower

The flower

The yellow flower

The yellow flower in my garden

Now, construct a similar word pyramid using the word 'house'.