

ENGLISH

Instructions to the teacher

- Cool off time is to be given before evaluation.
- Let the children read the question during this time.
- Each activity should be rated as a/b/c/d/e by giving 5/4/3/2/1 as grade points.
- The overall grade (A/B/C/D/E) is to be calculated by considering 5 point scale.
- If a child attempts more than four activities (from II to VI) select the best scored 4 activities for finding the overall grade.

Activity 1 - Reading comprehension**LO: Read and analyse passages.**

1. b) help drowning sailors. (1)
2. d) without words (1)
3. Dolphins feed largely on fish and squid. A few of them feed on large mammals. (1)
4. Dolphins look after others when they are ill. Take care of pregnant mother. Protect the weakest in the community. (Any two) (2)

Activity 2 - Thoughts**LO: Write the thoughts of a character**

1. Uses language relevant to the mood of the situation. (2)
2. Expresses personal reflections, thoughts, feelings etc. (2)
3. Uses variety of sentences. (1)

Activity 3 - Profile**LO: Prepare the profile of great personalities.**

1. Appropriate title. (1)
2. Proper beginning which introduces the person well. (2)
3. Uses different types of sentences to give information about the person. (2)

Activity 4 - Letter**LO: Write letters.**

1. Uses suitable format (Place, date, salutation, body of the letter, conclusion, etc.) (2)
2. Conveys the message effectively to meet the purpose. (1)
3. Wellformed sentences. (2)

Activity 5 - Editing**LO: Realise the use of different language elements.**

1. want (subject verb agreement) (1)
2. to (preposition) (1)
3. He (capitalisation) (1)
4. an (article) (1)
5. him (correct form of pronoun) (1)

Activity 6 - Conversation**LO: Write the conversation.**

1. Expresses ideas and feelings relevant to the context. (2)
2. Proper sequencing of exchanges. (1)
3. Uses wellformed expressions. (2)