

ANNUAL EVALUATION 2017-18

SOCIAL SCIENCE

Class : VII

Time : 2 hrs

Instructions

- .. 15 Minutes is allowed as cool of time.
- Answer any 8 from the 10 activities given.
- Attend all sub questions of the selected activities.

Activity 1

- Different classes of people like the farmers, craftsmen, tribals, Kings and Chieftains rebelled against the British. The first war of Independence 1857 generated a sense of unity of India. Due to this revolt, the rule of the English East India company came to an end with the Queen's proclamation in 1858 and India came under the direct rule of the British Queen. But the revolt was suppressed by the British.

- A) What were the causes of the failure of the revolt?
B) Who was proclaimed as the emperor of India by the rebels?

Activity 2

- Following are some threats faced by food production of our society.

Release water from Malampuzha Dam: Farmers

Planting Machine, Reduce its rent

Unseasonal rain : Ripe Paddy ruined in flood.

- A) What are the other threats faced by food production in India? Explain.
B) Write suggestions to overcome any one of the threats faced by food production in India.

Activity 3

- **The British authorities implemented several unjust laws that denied civil rights to the Indians. Among them the Rowlatt Act triggered mass protests.**

- A) The act authorised certain powers to British government. What are they?
- B) When was the Jallianwala Bagh Massacre happened?

Activity 4

- **India is the largest democratic country in the world.**

- A) What are the basic goals mentioned in the Preamble of the Indian constitution?
- B) Who prepared the Preamble of our Indian constitution?

Activity 5

- **Ramesh became proud after reading news on the Annual Day celebration of Mynakapuram Residence Association. Ramesh, Association Secretary, was in charge to co-ordinate the programme.**

There are 116 families in this association. Each family is allotted membership fee on the basis of their financial background. This amount is used for annual day celebration and to help the poor families. There are 5 children's groups. They presented different cultural programmes. Competitions such as riddles, maths quiz etc were conducted for the students of the government LP school in the area. All the families actively participated in this programme. The local channels telecasted the programme live.

- A) Now you have read the report of Mynakapuram Residence Association's annual day programme. Identify the agencies of socialization in the above report.
- B) Write two good habits you have internalised from any of this agencies.

Activity 6

- **The checklist of Ramu's social relationship such below.**

- ◆ Has many friends.
- ◆ Never interfere in the personal matters of the friends.
- ◆ Does not like to be criticised.
- ◆ Likes group activities.
- ◆ Takes leadership in club activities in school.
- ◆ Selects friends according to his financial background.
- ◆ Feels sad in the absence of his friends.

- A) List out 'the model habits', and 'the habits to be changed' from the above checklist.

Activity 7

- **The main features of Indian constitution are given in column A and the related statements are given in column B. Match column A and B**

A	B
◆ Parliamentary system	◆ All are equal before law.
◆ Fundamental rights	◆ People elect their representatives through election.
◆ Directive Principles	◆ The citizen has the right to approach court
◆ Federal system	◆ Put into practice through the will power of government and people
◆ The rule of law	◆ Helps to maintain the unity and diversity of India.
	◆ People directly elect the representative through voting.

Activity 8

- **The sun is the sole source of energy heat and light for the earth. It also causes different phenomenons in our life. For eg: the disastrous cyclone“Okhi’ and the electricty from windmills are caused by the wind formed by the effect of the sun.**
- A) How does wind occur?
- B) Explain sea breeze and land breeze?
- C) Name the instrument used for measuring the wind speed.

Activity 9

- **As varied in language and dress, our nation is diverse in natural vegetation. Animal species also exhibit diversity in accordance with the flora and climate.**
- A) Given below is the list of Indian natural vegetation. Write the names of the animals from the box given below that live in these forests.
- Tropical Evergreen forest
 - Deciduous forest
 - Tropical Thorn and shrubs
 - Mangrove forests
 - Montane forests

Bengal Tiger, Musk deer, camel, Indiangaur, Lion-tailed macaque, Himalayan Tahr, Vulture, Leopard, Atlas moth

Activity 10

- **India exhibits great diversity in physiography. The plains of North India is known for its physical features.**
- A) The North Indian plain is described as the backbone of the Indian economy. Why?
- B) While the neighbouring states widely cultivate wheat, maize and the like, the chief crops of Rajasthan are jowar and bajra. Why?