

**TAMILNADU BOARD OF HIGHER SECONDARY EDUCATION**

**MODEL QUESTION PAPER**

**HIGHER SECONDARY SCHOOL CERTIFICATE (STD. XII)  
EXAMINATION, MARCH - 2006**

**ENGLISH PAPER - II**

**(Supplementary Reader and Communicative Competencies)**

**Time : Three Hours**

**Maximum Marks : 80**

In your answer-book, use the Arabic numerals (1 to 39) of the questions you answer.

**Section - A Supplementary Reader - (25 Marks)**

**I. A. Write a paragraph by re-arranging the following correct sequence. The first and the last sentences are already in order. (5 x 1 = 5)**

- Sue from Maile and Johnsy from California were budding artists and friends.
- Johnsy was also affected by pneumonia.
- Sue became very sad about the fate of her friend.
- As they were poor, the two artists stayed in Greenwich Village.
- The month of November was very cold and many in the village were affected by the deadly disease called pneumonia.
- She took her friend to a doctor.

**B. Complete the following choosing the correct answer from the options given : (5 x 1=5)**

2. The Selfish Giant longed for\_\_\_\_\_.

- a) Spring                      b) Hail                      c) North Wind                      d) the little child

3. The camel did not work for \_\_\_\_\_.

- a) two days                      b) three days                      c) one week                      d) four days

4. The value highlighted in the story 'Two friends' is \_\_\_\_\_.

- a) patriotism                      b) honesty                      c) friendship                      d) humanism

5. Framton and the other two persons were engulfed in\_\_\_\_\_.

- a) fire                      b) flood                      c) fog                      d) flame

6. Disappointment in not winning the prize made Ivan and Masha \_\_\_\_\_ each other.

- a) hate                      b) love                      c) fight                      d) more sympathetic to

**C. Read the following passage and answer the questions given below:**

**5 x 1 = 5**

One morning the giant was lying awake in bed when he heard some lovely music. It sounded so sweet to his ears that he thought it must be the king's musicians passing by. It was only a little linnets singing outside the window, but it was so long since he had heard a bird sing in his garden that it seemed to him to be the most melodious music in the world. Then the Hail stopped dancing over his head, and the North Wind ceased roaring, and a delicious perfume came to him through the open casement. "I believe the Spring has come at last," said the Giant, and he jumped out of bed and looked out.

**Questions**

7. Where was the giant lying?
8. What did the giant hear?
9. What is the name of the bird that was singing the song?
10. From where did the bird sing?
11. Why did the song sound to be "the most melodious song" to the giant?

**D. 12. Write an essay by developing the following hints:**

**10 marks**

Refugees pouring in Beijing - cold welcome by the city dwellers - caused by native workers - the new horde of refugees - not beggarly - each carrying baskets slung upon a pole - an old man - the fate of his son and daughter-in-law - a passerby taking pity giving money - the reason for starvation - keeping the silver coin for buying seeds.

OR

Mr. Nuttel came to visit Mrs. Sappleton - met Vera - narrated tragedy - three years ago - Mrs. Sappleton's husband and two young brothers went for shooting - didn't return - window wide open - Mrs. Sappleton entered - soon the three arrived with the spaniel - Framton Nuttel rushed out - Vera said - he was once hunted by a pack of dogs - her specialty - romance at short notice.

**Section - B Learning Competency (Study Skills) (15 Marks)**

**II. A. Answer the following :**

**5 x 2 = 10**

13. What does the reference section in a modern library contain?
14. Mention a complete e-mail ID of any service organisation.
15. Explain, not merely expand, OPAC.
16. What is 'Cliché' ? Give one example.
17. Arrange the two authors 'John Keats' and 'Jonathan Swift' in the library catalogue.

**B. Look at the following, spot the errors and correct them:**

**5 x 1 = 5**

18. Sitting near the window and he saw the crowd.
19. Though he was rich but he was happy.
20. If he had come to the party I would hand over the parcel to him.
21. He joined an European University last year.
22. One of the boy looks happy

**SECTION – C : Occupational Competency (Job Skills) (15 Marks)**

**23. Write the summary of the following passage in about 100 words: (5 Marks)**

All Fools' Day or April Fools' Day is a day on which people have a lot of fun pulling pranks on others. We do not know exactly how April Fools' Day began. Now it lives on as a day of fun and practical jokes. The sun starts its yearly journey towards the north from the Equator on 21 March. A long time ago people celebrated that day as the beginning of the New Year. In fact many cultures around the world still celebrate New Year around that time. Earlier, Europe too celebrated the New Year around 21 March till Pope Gregory changed the calendar in 1582. After that, the beginning of the New Year was celebrated on 1 January. People usually gave each other gifts for the New Year. When the date was changed people gave mock gifts to each other on 1 April. Some people think that April Fools' Day began in France and the custom made its way to other countries.

**24. Respond to the following advertisement considering yourself fulfilling the conditions specified : (10 Marks)**

Applications are invited from eligible candidates to join our 3 – months certificate course in Computer programming. Minimum educational qualifications: A degree with Mathematics as a subject. Fresh batch commences on 6<sup>th</sup> June, 2005. Placement services for the first ten rank – holders. For details write to:

Geo Software Company,  
12th Avenue, Gandhi Nagar,  
Salem - 636 004.

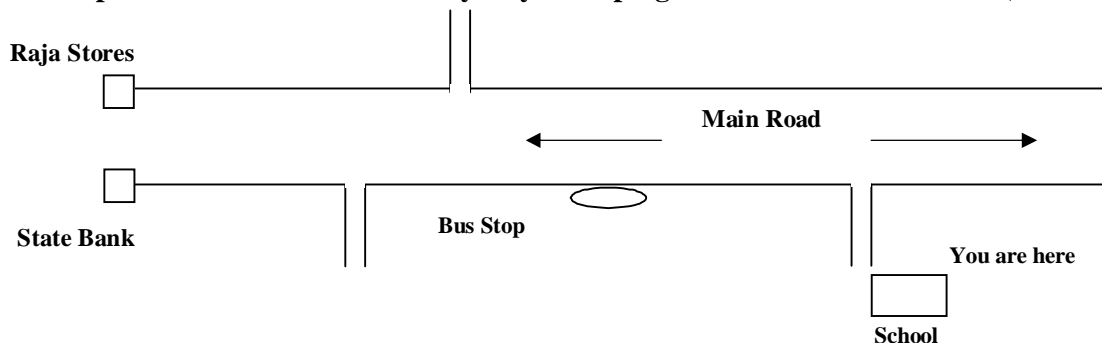
Do not fail to attach a Demand Draft for Rs. 50/-

**SECTION – D : Strategic Competency (Life Skills) (5 Marks)**

**25. Fill in the blanks with suitable non-lexical fillers. (2 x 1 = 2)**

- Police : Did you hear anything?  
Man : \_\_\_\_\_ I think I did hear a gun shot.  
Police : Why didn't you tell the police?  
Man : I was afraid \_\_\_\_\_ That I would be arrested and questioned.

**26. A man approaches you to direct him to a nearby bank. Here you find the road – map. Write three instructions by way of helping him. (3 x 1 = 3)**



**SECTION – E : Creative Competency (Artistic / Literary Skills ) (10 Marks)**

**V. A. Match the Proverbs with their meanings:**

**5 x 1 = 5**

<b>Proverb</b>	<b>Meaning</b>
27. Make hay while the sun shines	a) Prefer to live in groups
28. Better late than never	b) Try to read as much as possible
29. No man is an island	c) Make use of the opportunity
30. Brevity is the soul of wit	d) Even if delayed attend the meeting
31. Reading makes a perfect man	e) Be short in speech and writing

**B. Match the slogans with the suitable products given below:**

**5 x 1 = 5**

<b>Product</b>	<b>Slogan</b>
32. Torchlight	a) Make fire in a rare way
33. Ball-point pen	b) Clean with a glee
34. Tooth Paste	c) The sunbeam in your hand
35. Box of matches	d) Comfortable sole in a cosy hole.
36. Shoes	e) Flawless writing flows from this pen

**Section - F : Extensive Reading (10 Marks)**

**VI. Write a general essay of about 200 words on any ONE of the following: 1 x 10 = 10**

- 37. Rain water Harvesting.
- 38. Science - a boon or a curse.
- 39. If I were an angel.

**BLUE PRINT**

**SUBJECT : ENGLISH**

**CLASS : XII**

**UNIT / PAPER : I**

**MAXIMUM MARKS 100**

**TIME : 3 HOURS**

S.No.	OBJECTIVES Form of Question	Knowledge (Vocabulary, Writing Reading, Study Skills)				Comprehension (Reading, Study Skills, Occupational Competency & Writing)				Expression (Creative, Strategic Competency and Writing)				TOTAL
	Units / Sub Units	E/LA	SA	VSA	O	ELA	SA	VSA	O	E/LA	SA	VSA	O	
1.	Section A			10(10)	10(10)							10(10)		30 (20)
2.	Section B			8 (5)								12(15)		20(15)
3.	Section C (i)			2 (5)				3 (5)						5 (5)
	(ii)			3 (5)				4 (5)				3 (5)		10 (5)
4.	Section D (i)	2 (1)				1 (1)				2 (1)				5 (1)
	(ii)	5 (1)				2 (1)				3 (1)				10 (1)
5.	Section E (i)			3 (9)				3 (9)				3 (9)		9 (9)
	(ii)		3 (2)				1 (2)				2 (2)			6 (2)
	(iii)	3 (1)				1 (1)				1 (1)				5 (1)
<b>TOTAL</b>		<b>10</b>	<b>3</b>	<b>26</b>	<b>10</b>	<b>4</b>	<b>1</b>	<b>10</b>	<b>-</b>	<b>6</b>	<b>2</b>	<b>28</b>	<b>-</b>	<b>100 (59)</b>

Summary	No. of Questions	Marks	Scheme of Options	Sec. A -	NIL
Essay / LA	3	20		Sec. B	(VSA) 10/13
SA	2	6		Sec. C	NIL
VSA	44	64		Sec. D	(LA) 2/6
O	10	10		Sec. E	(SA) 2/3
<b>TOTAL</b>	<b>59/69</b>	<b>100</b>			<b>(LA) 1/3</b>

**Note :** Figures within brackets indicate the number of questions and figures outside the bracket indicate marks.

**BLUE PRINT**

**SUBJECT : ENGLISH**

**CLASS : XII**

**UNIT / PAPER : II**

**MAXIMUM MARKS 80**

**TIME : 3 HOURS**

S.No.	OBJECTIVES Form of Question	Knowledge (Vocabulary, Writing Reading, Study Skills)				Comprehension (Reading, Study Skills, Occupational Competency & Writing)				Expression (Creative, Strategic Competency and Writing)				TOTAL
	Units / Sub Units	E/LA	SA	VSA	O	ELA	SA	VSA	O	E/LA	SA	VSA	O	
1.	Section A Qn. No. 1 – 12	7(1)			3(5)			5(1) 2(5)	2(5)	3(1)		3(5)		25
2.	Section B 13 – 22			6(10)				4(10)				5(10)		15
3.	Section C 23 – 24	6(2)				4(2)				5(2)				15
4.	Section D 25 – 26							2 (1)				3 (1)		5
5.	Section E 27 - 36			4 (10)				6 (10)						10
6.	Section F 37 – 39	5 (1)				2 (1)				3 (1)				10
	<b>TOTAL</b>	<b>18</b>	<b>-</b>	<b>10</b>	<b>3</b>	<b>6</b>	<b>-</b>	<b>19</b>	<b>2</b>	<b>11</b>	<b>-</b>	<b>11</b>	<b>-</b>	<b>80</b>

**INTERNAL ASSESSMENT (20 MARKS)  
(TO BE PROPERLY DOCUMENTED IN THE SCHOOL)**

Test No.	Listening	Speaking	Reading	Total	Average
1	10 (5 + 5)	5	5	20	Total of $\frac{1 + 2 + 3}{3} =$
2	5	10 (5+5)	5	20	
3	5	5	10 (5+5)	20	

<b>Listening:</b>	Group Discussion	Speech	Dialogue	Passage	Airport / Railway Station announcements	
<b>Speaking</b>	Role play	Dialogue	Address of Welcome	Vote of thanks	Inaugural address	Farewell speech
<b>Reading</b>	Any passage	Play	Poem			

→ Read or Recorded

**Note :** Figures within brackets indicate the number of questions and figures outside the brackets indicate marks.

<b>Summary</b>	<b>No. of Questions</b>	<b>Marks</b>	<b>Scheme of Options</b>	<b>1. Supplementary Reader : E – 1 out of 2 2. Extensive Reading : E – 1 out of 3</b>
<b>Long Answer (LA) of Essay (E)</b>	4	35	Scheme of Sections: Sec. A	Supplementary Reader
<b>Short Answers (SA)</b>	-	-	Sec. B	Learning Competencies (Study Skills)
<b>Very Short Answers (VSA)</b>	28	40	Sec. C	Occupational Competency (Job Skills)
<b>Objective Type</b>	5	5	Sec. D	Strategic Competency (Life Skills)
<b>TOTAL</b>	<b>37</b>	<b>80</b>	Sec. E	Creative Competency (Artistic / Literary Skills)
			Sec. F	Extensive Reading