





# Annual Evaluation 2016-17 **Basic Science**

STD : V

Time: 2 Hours

# Instructions

- 1. The first 15 minutes before the commencement of the evaluation will be cool-off time. This time is to be used for reading and comprehending the questions.
- 2. Answer all the questions.

### Activity-1

A. Given below are the pictures of seed germination. Which one is correct?





Picture 2

B. Following are the changes during seed germination. Arrange them in right order.



C. Write an experiment to prove that sunlight is essential for seed germination.

### Activity - 2

Anusree did some energy conservation activities at her home after participating in an energy conservation seminar. She saved 30 units of electricity that month.

- A. What may be the energy conservation activities Anusree did at home?
- B. Design a poster for the awareness of energy conservation.

## Activity-3



- A. Which method is easier to open the lid of the vessel?
- B. What scientific explanation do you give for this?
- C. Name any two simple machines in which the position of effort, fulcrum and resistance is the same as in the picture chosen.

### Activity-4

Observe the table.

Injection	Disease	Time for taking
Hepatitis	Jaundice	after birth
BCG	Tuberculosis	after birth
T.T	Tetanus	10 Years

- A. What is the common name for these injections?
- B. What is your opinion about the fearful approach towards vaccination?
- C. What should we do to protect our body from diseases?

#### Activity-5

A. Complete the concept map related to the services we get from artificial satellites.



B. An astronomy quiz is conducted on the topic "Indian Satellites". Prepare two questions and their answers to be asked in this quiz programme.

#### Activities 6

Young ones of some organisms may not similar to their parents. After succeeding different stages of life, they become similar to their parents.

- A. Name this phenomenon.
- B. Frog is an example for this phenomenon.

Name two other organisms which has this phenomenon.

C. The life cycle of frog is given in a flow chart.

Similarly draw the flow chart of the organisms you have written.



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