

Standard: V

Instructions to the teacher

Time: 2 Hrs

Score: 25

-
- ♦ Cooloff time 15 minutes is to be given to students before writing.
 - ♦ Let the children read the question during this time.
 - ♦ Activity I is compulsory.
 - ♦ Attempt **any four** activities from Activity II to Activity VI.
 - ♦ If a child writes answers to more than four questions the best four answers should be considered for overall grading.
-

Grading Indicators

Activity I - Reading comprehension

LO- Reads, comprehends, enjoys and understands the passage

- | | | |
|----|-------------------------------|-----|
| 1. | Tuttu | (1) |
| 2. | forest | (1) |
| 3. | shore | (1) |
| 4. | Tomy climbed on Tuttu's back. | (1) |
| 5. | Tomy hugged Tuttu. | (1) |

Activity II - Conversation

LO- Prepares conversation using appropriate expressions

- | | | |
|----|---------------------------------|-----|
| 1. | Proper beginning and ending. | (2) |
| 2. | Proper sequencing of exchanges. | (1) |
| 3. | Appropriateness of expression. | (2) |

Activity III - Letter

LO- Writes a personal letter appropriate to the context, keeping the format.

- | | | |
|----|-------------------------------|-----|
| 1. | Keeps the form of letter. | (2) |
| 2. | Proper sequencing of ideas. | (1) |
| 3. | Uses well formed expressions. | (1) |
| 4. | Conveys the message. | (1) |

Activity IV - Notice

LO- Prepares a notice suitable to the context

- | | | |
|----|-------------------------------|-----|
| 1. | Relevant to the context | (1) |
| 2. | Idea is conveyed | (2) |
| 3. | Appropriateness of expression | (2) |

Activity V- Description

LO- Understands the picture given and describes it in their own sentences

1. Uses suitable attributes (1)
2. Describes objects, persons, places and events with proper characteristics/features (1)
3. Use of variety of sentences (1)
4. Sequencing of ideas (2)

Activity VI- Editing

LO- Realises the use of different language elements

- a) came (Tense form) (1)
- b) Hamelin (Capitalisation) (1)
- c) with (Preposition) (1)
- d) straight (Spelling) (1)
- e) Mayor's (Punctuation) (1)