

Standard: VII

ENGLISH
Instructions to the teacher

Time: 2 Hrs
Score: 25

- 15 minutes is given as cooloff time. Let the children read the activities during this time.
- Each activity should be rated as a/b/c/d/e giving 5/4/3/2/1 as grade point.
- Overall grade A/B/C/D/E is to be calculated considering 5 point scale.
- Activity I is compulsory.
- If a child attempts more than four activities from II to VI, select the best 4 activities for finding the overall grade.

Grading Indicators

Activity I - Reading Comprehension.

LO: Reads, analyses and enjoys simple stories and passages.

1. c) Adventures and magic. (1)
2. 12 years. (1)
3. Harry Potter. (1)
4. a) favourite (1)
5. Rowling's book is better. It is a fantastic book with magic, friendship and exciting adventures. (1)

Activity II - Profile

LO : The learners will be able to write profile of great personalities.

1. Includes title and maximum details related to the person. (2)
2. Uses apt language to portrait the personality. (2)
3. Proper beginning and conclusion. (1)

Activity III - Diary

LO: The learners will be able to write a diary.

1. Reflects emotions and feelings (2)
2. Relevant to the context (1)
3. Uses language appropriate to the mood of the character. (1)
4. Uses variety of sentences. (1)

Activity IV - Poster

LO : Design a poster appropriate to the context

Write slogans.

- 1 Appropriateness of caption (2)
- 2 Suitability of illustrations (1)
- 3 Brevity and beauty of language (1)
- 4 Proper layout (1)

Activity V - Character Sketch

LO : The learners will be able to write character sketch.

1. Proper beginning and ending (2)
2. Describes apt attributes / personal traits and makes a reflection about the character. (2)
3. Cohesion / Proper sequencing of ideas. (1)

Activity VI - Editing

LO : Recognises and corrects the errors in the given passage.

- a) He (Capitalisation) (1)
- b) enquiries (Spelling) (1)
- c) gave (Tense Form) (1)
- d) Never more (Word Order) (1)
- e) at (Preposition) (1)