

**CCE RF/RR**  
**FULL SYLLABUS**

**A**

ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003  
**KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD,**  
**MALLESHWARAM, BENGALURU - 560 003**

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2024 ರ ಪರೀಕ್ಷೆ - 1  
**MARCH/APRIL 2024 EXAMINATION - 1**

ಮಾದರಿ ಉತ್ತರಗಳು  
**MODEL ANSWERS**

ಸಂಕೇತ ಸಂಖ್ಯೆ : **15-E**

CODE NO. : **15-E**

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ - ಇಂಗ್ಲಿಷ್ (NCERT)

**Subject : First Language — ENGLISH (NCERT)**

( ಶಾಲಾ ಅಭ್ಯರ್ಥಿ / ಪುನರಾವರ್ತಿತ ಶಾಲಾ ಅಭ್ಯರ್ಥಿ )

( Regular Fresh / Regular Repeater )

ದಿನಾಂಕ : 25. 03. 2024 ]

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 25. 03. 2024 ]

[ Max. Marks : 100

Qn. Nos.	Objective	Value Points	Marks
I.		<b>Four alternatives are given for each of the following questions / incomplete statements. Only one of them is correct or most appropriate. Choose the correct alternative and write the complete answer along with its letter of alphabet : <math>6 \times 1 = 6</math></b>	
1.		The girl won the prize, ..... The appropriate question tag to be added is (A) does she ? (B) won't she ? (C) didn't she ? (D) did she ? Ans. :	
Rem.		(C) — didn't she ?	1

**CCE RF/RR(A)/666/008 (MA)**

[ Turn over

Qn. Nos.	Objective	Value Points	Marks
2.		<p>“Opportunity knocks at the door, but once.”</p> <p>The figure of speech used here is</p> <p>(A) Simile                      (B) Metaphor</p> <p>(C) Personification        (D) Alliteration</p> <p>Ans. :</p>	
	Rem.	(C) — Personification	1
3.		<p>I found ..... umbrella lying in ..... room.</p> <p>The correct articles to be filled in the blanks are</p> <p>(A) an, the                      (B) a, a</p> <p>(C) the, the                      (D) a, the</p> <p>Ans. :</p>	
	Rem.	(A) — an, the	1
4.		<p>Can you ..... this word in the dictionary ?</p> <p>The correct phrasal verb to be filled in the blank is</p> <p>(A) look down                      (B) look up</p> <p>(C) look after                      (D) look out</p> <p>Ans. :</p>	
	Rem.	(B) — look up	1
5.		<p>The cat sprang ..... the table.</p> <p>The appropriate preposition to be used here is</p> <p>(A) upon                      (B) at</p> <p>(C) of                      (D) in</p> <p>Ans. :</p>	
	Rem.	(A) — upon	1
6.		<p>He acted <u>wisely</u>.</p> <p>The underlined word is a/an</p> <p>(A) Verb                      (B) Noun</p> <p>(C) Adjective                      (D) Adverb</p>	



Qn. Nos.	Objective	Value Points	Marks
		<i>Ans. :</i>	
13.	Com.	The exhibition has been inaugurated by the governor. Change the given sentence into exclamatory sentence. It is a very horrible sight.	1
		<i>Ans. :</i>	
	Com.	What a horrible sight it is !	1
<b>IV.</b>		<b>Answer the following questions in a sentence each : <math>7 \times 1 = 7</math></b>	
14.		Why did the author, Gavin Maxwell go to Basra ? <i>Ans. :</i>	
	Rem.	To collect and answer a mail from Europe.	1
15.		How does the fog come according to the poet, Carl Sandburg ? <i>Ans. :</i>	
	Rem.	Like a little cat feet.	1
16.		What does the poet compare tree branches to, in the poem 'Trees' ? <i>Ans. :</i>	
	Rem.	a newly discharged patient.	1
17.		How does the thief think Anil will react to the theft ? <i>Ans. :</i>	
	Rem.	show only a touch of sadness.	1
18.		Who is Fowler in the story, "The Midnight Visitor" ? <i>Ans. :</i>	
	Rem.	a young and romantic writer.	1

Qn. Nos.	Objective	Value Points	Marks
19.		Where was Matilda invited to ? Ans. :	
	Rem.	To a grand party or Ball at the Minister's residence.	1
20.		Why is Bholi's father worried about her ? Ans. :	
	Rem.	she had neither good looks nor intelligence.	1
<b>V.</b>		<b>Answer the following questions in two to three sentences each : <span style="float: right;">7 × 2 = 14</span></b>	
21.		What "twin obligations" does Mandela mention to every man ? Ans. :	
	Com.	— Obligation to his family, to his parents, to his wife and children. — Obligation to his people, his community, his country.	2
22.		What are some of the things that you know about the people of Coorg ? Ans. :	
	Rem.	— People of Coorg are possibly of Greek or Arabic descent. — Coorgi homes have a tradition of hospitality. — recount numerous tales of valour — are permitted to carry fire arms.	2
23.		What is a "dust of snow" ? How does it change the poet's mood ? Ans. :	
	Exp.	— a fine /small particles of snow / flakes of snow	

Qn. Nos.	Objective	Value Points	Marks
24.		<ul style="list-style-type: none"> <li>— negativity to positivity.</li> <li>— sadness to happiness.</li> <li>— bad mood to good mood.</li> </ul> <p>Why is Mr. Herriot tempted to keep Tricki as a permanent guest ?</p> <p><i>Ans. :</i></p>	2
25.	Com.	<ul style="list-style-type: none"> <li>— Mrs Pumphrey sent two dozen of fresh eggs at a time.</li> <li>— bottles of wine for lunch.</li> <li>— brandy for dinner.</li> </ul> <p>Why was the twentieth century called the “Era of the Book” ?</p> <p><i>Ans. :</i></p>	2
26.	Exp.	<ul style="list-style-type: none"> <li>— In those days, there were books about everything.</li> <li>— They taught people how to and when to and where to and why to</li> <li>— They illustrated, educated, punctuated and even decorated.</li> </ul> <p>Why is the young lawyer sent to New Mullion ? What does he first think about the place ?</p> <p><i>Ans. :</i></p>	2
27.	Rem.	<ul style="list-style-type: none"> <li>— to serve summons on a man called Oliver Lutkins.</li> <li>— of a sweet and simple country village.</li> </ul> <p>Why was Griffin wandering in the streets ?</p> <p style="text-align: center;"><b>OR</b></p> <p>What experiments and projects does Richard Ebright undertake ?</p>	2

Qn. Nos.	Objective	Value Points	Marks
	Rem.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Griffin was a lawless person, his landlord disliked him.</li> <li>— In revenge Griffin set fire to the house.</li> <li>— To get away without being seen he had to become invisible.</li> </ul> <p style="text-align: center;"><b>OR</b></p> <ul style="list-style-type: none"> <li>— Cause that kills monarch caterpillars.</li> <li>— theory that viceroy butterflies copy monarchs.</li> <li>— discovery of unknown insect hormone.</li> <li>— theory on the life of cells.</li> </ul>	2
<p><b>VI.</b></p> <p>28.</p>	Exp.	<p><b>Rewrite as directed : <span style="float: right;">3 × 2 = 6</span></b></p> <p>Change the following sentence into the other two degrees of comparison.</p> <p>A sunset on the sea is one of the loveliest things in the nature.</p> <p><i>Ans. :</i></p> <p><i>Positive :</i> Very few things in the nature are as lovely as a sunset on the sea.</p> <p><i>Comparative :</i> A sunset on the sea is lovelier than most / many other things in the nature.</p>	2
29.		<p>Combine the sentences using</p> <p>a) too ..... to</p> <p>b) so ..... that</p> <p>He is very old. He cannot learn new things.</p>	





Qn. Nos.	Objective	Value Points	Marks
33.	Com.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— paper has more patience than people</li> <li>— No one will be interested in the musings of a thirteen-year-old schoolgirl.</li> <li>— to get all kinds of things off her chest.</li> <li>— she could ever find a real friend.</li> <li>— she wanted the diary to be her friend.</li> </ul>	3
34.	Exp.	<p>Describe the movements and actions of the tiger in the cage and in the wild.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— In the Zoo</li> <li>— He has no freedom, he is kept in the cage.</li> <li>— He feels angry, frustrated and helpless.</li> <li>— He hears the sound of patrolling cars.</li> <li>— He pays no attention to the visitors.</li> <li>— In the forest / wild,</li> <li>— He is hiding and sliding in long grass near waterhole.</li> <li>— He frightens other animals.</li> <li>— He terrorises the villagers with his fangs and claws.</li> </ul> <p>“Horace Danby was good and respectable but not completely honest.” Why do you think this description is apt for Horace ?</p>	3

Qn. Nos.	Objective	Value Points	Marks
35.	Exp.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Horace Danby was a good and respectable – but not completely honest.</li> <li>— He served his first and only sentence in a prison library for 15 yrs.</li> <li>— He loved rare, expensive books. So he robbed a safe each year.</li> <li>— Though he was successful enough at his business he robbed.</li> </ul>	3
36.	Exp.	<p>Why does the poet say the boy is learning from the loss of the ball ? Explain it in your own sentences.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The boy lost the ball with which he was emotionally attached.</li> <li>— he could buy a new ball, but it was worthless.</li> <li>— He senses his first responsibility.</li> <li>— In a world of possessions, balls will be lost.</li> <li>— Money is external.</li> <li>— Understands the epistemology of loss.</li> <li>— He is learning how to stand up.</li> </ul>	3
36.		<p>How does the young seagull conquer his fear ?</p> <p style="text-align: center;"><b>OR</b></p> <p>Give a brief sketch of the character “Ivan Lomov” in the play “The Proposal”.</p>	



Qn. Nos.	Objective	Value Points	Marks
38.	Exp.	<p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— Madam Rides the Bus : Vallikkannan</li> <li>— The conductor says this.</li> <li>— Valli wanted to ride on the bus.</li> <li>— One fine day, in the afternoon when the bus was about to leave.</li> <li>— she stopped the bus and showed him some coins.</li> <li>— The conductor asked to get on the bus.</li> <li>— He was fond of joking, so made fun of Valli.</li> </ul>	3
39.	Exp.	<p>“Remember, no one dies of hunger.”</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— A Letter to God : G. L. Fuentes.</li> <li>— Lencho says this</li> <li>— Rain and the hailstorm started.</li> <li>— Lencho’s family was happy.</li> <li>— But for an hour the hail rained on the house, the garden, the hillside the cornfield.</li> <li>— Not a leaf remained on the trees.</li> <li>— The crop was totally destroyed. It was a total loss for Lencho.</li> <li>— Lencho thought only of his one hope : the help of God.</li> </ul>	3
	Exp.	<p>But I can get a hair-dye and set such colour there.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— For Anne Gregory : William Butler Yeats.</li> <li>— The young woman says to the poet.</li> </ul>	

Qn. Nos.	Objective	Value Points	Marks
40.	Exp.	<p>— The poet says that young man will love her for her great honey coloured hair and not for herself.</p> <p>— The woman says she can get her hair dye of Brown, or black or carrot.</p> <p>— Wants to change the colour of hair</p> <p>— so that the young man can love her for herself not for her yellow hair.</p> <p>"I stand and look at them long and long."</p> <p>Ans. :</p> <p>— Animals : Walt Whitman</p> <p>— The poet wants to turn and live with animals.</p> <p>— Animals are so placid and self contained.</p> <p>— He wonders and looks at them.</p> <p>— They do not sweat and whine.</p> <p>— He feels more at home with animals than humans.</p> <p>— He finds the humans complicated and false.</p>	3
IX. 41		<p><b>Quote from memory :</b> <span style="float: right;"><b>1 × 4 = 4</b></span></p> <p>But if .....</p> <p>.....</p> <p>.....</p> <p>..... suffice.</p> <p style="text-align: center;"><b>OR</b></p> <p>Don't bite .....</p> <p>.....</p> <p>.....</p> <p>..... sea.</p>	3

Qn. Nos.	Objective	Value Points	Marks
	Rem.	<p><i>Ans. :</i></p> <p>But if it had to perish twice, I think I know enough of hate To say that for destruction ice Is also great And would suffice.</p> <p style="text-align: center;"><b>OR</b></p>	4
<b>X.</b>	Rem.	<p>Don't bite your nails, Amanda ! Don't hunch your shoulders, Amanda ! Stop that slouching and sit up straight, Amanda ! There is a languid, emerald sea.</p>	4
42.		<p><b>Answer the following questions in seven to eight sentences each : <span style="float: right;">3 × 4 = 12</span></b></p> <p>How does Buddha explain the mortal life in the world with examples ?</p> <p style="text-align: center;"><b>OR</b></p>	
	Com.	<p>What are some of the things we come to know about otters from the lesson 'Mijbil the Otter'.</p> <p><i>Ans. :</i></p> <ul style="list-style-type: none"> <li>— The life of mortals in this world is troubled and brief.</li> <li>— No one can avoid death.</li> <li>— Death is the nature of living beings.</li> <li>— Mortals are always in danger of death.</li> <li>— As ripe fruits are in danger of falling</li> <li>— As all earthen vessels made by the potter end in being broken.</li> <li>— Both young and adult, both those who are fools and wise.</li> <li>— All fall into the power of death.</li> </ul>	4

Qn. Nos.	Objective	Value Points	Marks
43.	Com.	<p>— All are subject to death.</p> <p style="text-align: center;"><b>OR</b></p> <p>— Otters are found in large numbers in the marshes near Basra, in Iraq.</p> <p>— Otters are intelligent, friendly and fun loving animals.</p> <p>— They love to plunge in the water.</p> <p>— They roll in the water and make the water splash and splash.</p> <p>— Otters belong to a comparatively small group of animals called Mustellines.</p>	4
	Com.	<p>How is Wanda seen as different by the other girls ? How do they treat her ?</p> <p style="text-align: center;"><b>OR</b></p> <p>How did Mandela's understanding of freedom change with age and experience ?</p> <p><i>Ans. :</i></p> <p>— Wanda had a very funny name.</p> <p>— She always wore a faded blue dress that didn't hang right.</p> <p>— She didn't have friends.</p> <p>— She came all the way from Boggins Heights.</p> <p>— She sat in the corner of the room where the rough boys sat.</p> <p>— She came to school alone and went home alone.</p> <p>— She was very quiet and rarely said anything at all.</p> <p>— Nobody had ever heard her laugh out loud.</p> <p>— Her feet were usually caked with dry mud.</p> <p style="text-align: center;"><b>OR</b></p>	

Qn. Nos.	Objective	Value Points	Marks
44.	<p>Exp.</p> <p>App.</p>	<p>— As a boy, he thought freedom means</p> <p>— free to run in the fields, to swim in the clear stream.</p> <p>— free to roast mealies, ride on the moving bulls.</p> <p>— As a student, he wanted freedom for himself.</p> <p>— To stay out at night, to read what pleased him.</p> <p>— As a young man, he yearned for earning, marrying and having a family.</p> <p>— Then he realised that not only he, but his people were not free.</p> <p>— The freedom was curtailed.</p> <p>How does the poet suggest some ways to identify the wild animals in the poem “How to Tell Wild Animals”.</p> <p style="text-align: center;"><b>OR</b></p> <p>Write the summary of the poem, “The Tale of Custard the Dragon”.</p> <p><i>Ans. :</i></p> <p>— Asian Lion – A large and tawny beast that roars at you.</p> <p>— Bengal Tiger – A noble wild beast with black stripes on a yellow ground.</p> <p>— Leopard – peppered spot. Leap and leap again.</p> <p>— Bear – who hugs you very hard. Will give you just one more caress.</p> <p>— Crocodiles – beasts of prey who weeps at you</p> <p>— Hyenas – beasts of prey who smile at you.</p> <p>— Chameleon – a small, lizard sort of thing, has no ears, no wings and changes colour.</p> <p style="text-align: center;"><b>OR</b></p>	<p>4</p> <p>4</p>



Qn. Nos.	Objective	Value Points	Marks
<p data-bbox="252 1010 304 1043"><b>XI.</b></p> <p data-bbox="277 1122 325 1155">45.</p>	<p data-bbox="368 331 440 365">App.</p>	<ul style="list-style-type: none"> <li data-bbox="485 331 1230 409">— Belinda lived in a little house with pets namely a kitten, mouse, dog and a dragon.</li> <li data-bbox="485 432 1230 510">— Custard the dragon had big sharp teeth, spikes and daggers on his toes.</li> <li data-bbox="485 533 1230 611">— Everybody called him to be brave but custard the dragon cried for a nice safe cage.</li> <li data-bbox="485 633 1230 712">— Suddenly there was a pirate with a pistol in his hand.</li> <li data-bbox="485 734 1230 813">— Belinda cried, Help, Help But all the animals fled with terrified yelp.</li> <li data-bbox="485 835 1230 913">— But custard the dragon jumped on the pirate and gobbled him.</li> <li data-bbox="485 936 1110 969">— Custard the dragon proved to be brave.</li> </ul> <p data-bbox="485 1010 1230 1088"><b>Read the following passage carefully and answer the questions given below :      1 × 4 = 4 (2 + 2)</b></p> <p data-bbox="485 1122 1230 1794">Speech is a great blessing, but it can also be a great curse, for while it helps us to make our intentions and desires known to our fellows, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue, the use of an unusal word or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again different classes of people use different vocabularies and the ordinary speech of an educated man may strike an uneducated listener as showing pride. Unwittingly we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought but one which demands careful handling.</p> <p data-bbox="485 1816 663 1850"><b>Questions :</b></p> <ul style="list-style-type: none"> <li data-bbox="485 1872 1074 1906">a) How does speech create an enemy ?</li> <li data-bbox="485 1928 1201 1962">b) Why does speech demand careful handling ?</li> </ul>	<p data-bbox="1286 947 1305 981">4</p>

Qn. Nos.	Objective	Value Points	Marks
	Comp.	<p><i>Ans. :</i></p> <p>a) A slip of the tongue, the use of an unusual word or of an ambiguous word, and so on, may create an enemy.</p>	2
	Comp.	<p>b) — Different classes of people use different vocabularies.</p> <p>— an ordinary speech of an educated man may strike an uneducated listener.</p> <p>— We may use words which bear different meanings.</p>	2
<b>XII.</b>		<p><b>Write an essay of about 18-20 sentences on any one of the following topics : <math>1 \times 5 = 5</math></b></p>	
46.		<p>a) Artificial Intelligence – its merits and demerits.</p> <p>b) Moral Values – their importance in life.</p>	
	Expr.	<p><i>Ans. :</i></p> <p>— Matter 2</p> <p>— Sequence 2</p> <p>— Language 1</p>	5
<b>XIII.</b>		<p><b>Letter Writing. <math>1 \times 5 = 5</math></b></p> <p><b>Imagine you are Gautam / Gautami studying in X standard, Govt. High School, Chitradurga.</b></p>	
47.		<p>Write a letter to the Headmaster of your school to permit your Throw Ball Team to participate in the District Level Throw Ball Tournament. <math>1 \times 5 = 5</math></p> <p style="text-align: center;"><b>OR</b></p>	

Qn. Nos.	Objective	Value Points	Marks
		<p><b>Imagine you are Harshith / Harshitha residing in No. 9, 10th Avenue, J.P. Nagar, Mysore.</b></p> <p>Write a letter to your father informing him about the Computer Training Course which you have joined recently mentioning the importance of that course at present.</p> <p><i>Ans. :</i></p> <p>— Format 2</p> <p>— Matter 1</p> <p>— Language 2</p>	5