# CCE RR/PR/ NSR/NSPR Reduced Syllabus



ಕರ್ನಾಟಕ ಶಾಲಾ ಪರೀಕ್ಷೆ ಮತ್ತು ಮೌಲ್ಯ ನಿರ್ಣಯ ಮಂಡಲಿ, ಮಲ್ಲೇಶ್ವರಂ, ಬೆಂಗಳೂರು - 560 003

KARNATAKA SCHOOL EXAMINATION AND ASSESSMENT BOARD, MALLESHWARAM, BENGALURU – 560 003

ಮಾರ್ಚ್/ಏಪ್ರಿಲ್ 2024 ರ ಪರೀಕ್ಷೆ - 1

MARCH/APRIL 2024 EXAMINATION - 1

ಮಾದರಿ ಉತ್ತರಗಳು

### **MODEL ANSWERS**

ಸಂಕೇತ ಸಂಖ್ಯೆ : 14-E

CODE NO. : 14-E

ವಿಷಯ : ಪ್ರಥಮ ಭಾಷೆ – ಇಂಗ್ಲಿಷ್

### Subject : First Language — ENGLISH

(ಶಾಲಾ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಖಾಸಗಿ ಪುನರಾವರ್ತಿತ ಅಭ್ಯರ್ಥಿ / ಎನ್.ಎಸ್.ಆರ್. / ಎನ್.ಎಸ್.ಪಿ.ಆರ್.)

(Regular Repeater / Private Repeater / NSR / NSPR)

ದಿನಾಂಕ : 25. 03. 2024 ]

[ ಗರಿಷ್ಠ ಅಂಕಗಳು : 100

Date : 25. 03. 2024 ]

[ Max. Marks : 100

Qn. Nos.	Objec- tive	Value Points			
I.		Multiple choice questions : $6 \times 1 = 6$			
1.		We tried hard,			
		The appropriate question tag to be added is			
		(A) did we ? (B) didn't we ?			
		(C) don't we ? (D) do we ?			
		Ans. :			
	Rem.	(B) didn't we ?	1		
2.		Ganga is sacred river.			
		The appropriate articles to be filled in the blanks			
		are			
		(A) A, the (B) An, the			
		(C) The, an (D) The, a			
		Ans. :			
	Rem.	(D) The, a	1		
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14-E
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Qn. Nos.	Objec- tive	Va	due Poir	nts	Mar
3.		Life is a dream.			
		The figure of speech u	sed her	re is	
		(A) Simile	(B)	Metaphor	
		(C) Personification	(D)	Alliteration	
		Ans. :			
	Rem.	(B) Metaphor			1
4.		The word that takes 'un' as a negative prefix is			
		(A) logical	(B)	disciplined	
		(C) polite	(D)	educated	
		Ans. :			
	Rem.	(D) educated			1
5.		Give the noun form of	the wo	rd 'confuse'.	
		(A) confusingly	(B)	confusion	
		(C) confused	(D)	confusing	
		Ans. :			
	Rem.	(B) confusion			1
6.		The plural of the word	'photo	'is	
		(A) Photos	(B)	Photoes	
		(C) Photo	(D)	Photoess	
		Ans. :			
	Rem.	(A) Photos			1
<b>II.</b>		Observe the relatio	nship	in the first pair of	
		words and comp	lete	the second pair	
		accordingly in the fo	llowing	$g: \qquad 4 \times 1 = 4$	
7.		Eye diseases ; Oculist	:: Nose	diseases :	
		Ans. :			
	Rem.	Rhinologist			1
8.		Ransack : Search :: Cl	nronicle	e:	
		Ans. :			
	Rem.	Story			1

Qn. Nos.	Objec- tive	Value Points	Mark
9.		Mean : Meant :: Fight :	
		Ans. :	
	Rem.	Fought	1
10.		Hope : Hopeful :: Glory :	
		Ans. :	
	Rem.	Glorious	1
III.		Rewrite as directed : $3 \times 1 = 3$	
11.		Change the voice of the sentence :	
		The mason is building the wall.	
		Ans. :	
	Exp.	The wall is being built by the mason	1
12.		Frame a question to get the underlined word as	
		answer :	
		The milk turns sour by <u>a thunderstorm</u> .	
		Ans. :	
	Exp.	What turns the milk sour ?	1
13.		Rewrite the following sentence using 'so that not' :	
		The students were too tired to sit in the class.	
		Ans. :	
	Exp.	The students were so tired that they could not sit	
		in the class.	1
v.		Answer the following questions in a sentence	
		each: $4 \times 1 = 4$	
14.		According to the narrator, which is the best month	
		to visit Mussoorie ?	
		Ans. :	
	Rem.	October	1

Qn. Nos.	Objec- tive	Value Points	Marks
15.		What were the precious possessions of Jim and Della ?	
		Ans. :	
	Comp.	Jim's gold watch and Della's hair	1
16.		Why was Pierre pinched the previous month ?	
		Ans. :	
	Comp.	For begging	1
17.		What did Drona seek from Buttoo as recompense ? Ans. :	
	Rem.	Buttoo's right hand thumb	1
v.		Answer the following questions in two to three	
		sentences each : $7 \times 2 = 14$	
18.		What did the hunters do to the male bird after it was shot ?	
		Ans.:	
	Rem.	— The male bird was picked up hands and jaws	
		<ul> <li>It was treated like dirty linen and dumped into a coarse washing bag.</li> </ul>	2
19.		Why does Drona bless, that men will link Butto's name to Self-help, Truth and Modesty ? Ans. :	
	Comp.	— <i>Self help</i> : Learnt archery himself.	
		<ul> <li><i>Truth</i> : Acknowledged that he had been inspired by Drona as he received inspiration from him.</li> </ul>	
		- Modesty : Trusted / believed that his master	
		would not set a task too hard for him - kept	
		his promise.	2

Qn. Nos.	Objec- tive	Value Points	Marks
20.		How do you know that the female crane was desperate to bring the male bird back to life ? <i>Ans.</i> :	
	Comp.	— With her beak she kissed a few feathers	
		<ul> <li>Picked the ones that wind had not taken away and sat to hatch the blood stained feathers into a toddling chick.</li> </ul>	2
21.		Why did the great Saint Teresa wish to have a torch in her right hand and a vessel of water in her left ? Ans.:	
	Comp.	<ul> <li>With the torch she might burn the glories of heaven and with the other extinguish the fires of hell</li> </ul>	
		<ul> <li>Men might learn to serve God from love alone without fear of hell and without temptation of heavenly bliss.</li> </ul>	2
22.		What did Duryodhana envy about Arjuna ? Ans. :	
	Rem.	— Arjuna displayed superhuman skill with weapons	
		<ul> <li>The vast assemblage was lost in wonder and admiration.</li> </ul>	2
23.		Explain briefly to show that Cyclops were not civilized in the art of cultivation.	
	Comp.	<ul> <li>Ans. :</li> <li>Cyclops were giant shepherds that neither sow nor plough.</li> </ul>	
		<ul> <li>The earth untilled produced for them rich wheat, barley and grapes.</li> </ul>	

5

Qn. Nos.	Objec- tive	Value Points	Marks
24.		Why did the narrator remark that the girl had an	
		interesting face ?	
		Ans. :	
	Comp.	— The narrator had become quite daring.	
		— It was a safe remark.	
		— Few girls can resist flattery.	2
VI.		Rewrite as directed : $3 \times 2 = 6$	
25.		Change the following sentence to the other two	
		degrees of comparison :	
		Sumudra Gupta was one of the greatest Indian	
		kings.	
		Ans. :	
	Exp.	- Positive : Very few Indian Kings were as great	
		as Samudra Gupta.	
		— Comparative : Samudra Gupta was greater	
		than most other Indian Kings.	2
26.		Change the following sentence into simple and	
		complex :	
		I saw a girl and she was very beautiful.	
		Ans. :	
	Exp.	— Simple : I saw a beautiful girl.	
		— <i>Complex</i> : I saw a girl who was very beautiful	2
27.		Change the following sentence to reported speech :	
		The Prince said, "It gives me great pleasure to be here this evening."	
		Ans. :	
	Exp.	The Prince said that it gave him great pleasure to	
		be there that evening.	2

Qn. Nos.	Objec- tive	Value Points	Marks
VII.		Answer the following questions in <i>five</i> to six	
		sentences each : $6 \times 3 = 18$	
28.		Summarise Basavanna's opinion and message in	
		the poem 'Vachana'.	
		Ans. :	
	Comp.	— The rich people can build temples of gold.	
		— The poor man cannot do what the rich man	
		can do.	
		— His legs are compared to the pillars of the	
		temple-body the shrine-head is compared to a	
		dome or gopura of the temple.	
		— Our body houses the soul and is therefore the	
		temple of God.	
		— All material things are subject to destruction in	
		the course of time.	
		— The, spiritual person who moves according to	
		God's will be permanent.	3
29.		Explain the following lines with reference to the	
		poem "A Poison Tree" :	
		And I water'd it in fears,	
		Night and morning with my tears ;	
		Ans. :	
	Comp.	— When the poet was angry with his foe, he	
	-	suppressed it	
		<ul> <li>He was afraid of consequences of his anger</li> </ul>	
		— The anger remained unexpressed for many	
		days.	
		— Anger grew	
		<ul> <li>Suppression of anger made the poet suffer.</li> </ul>	3

Qn.

Nos.

30.

31.

Objec- tive	Value Points
	Explain how Lord Krishna recounts the acts of Karna and the Kauravas which violated fair play and chivalry. ( Any three )
Exp.	<ul> <li>Ans.:</li> <li>When Duryodhana, Duhsasana and Sakuni dragged Draupadi to the Assembly and insulted her.</li> </ul>
	<ul> <li>Persuaded Dharmaputra to gamble and cheated him.</li> </ul>
	<ul> <li>Refused to give Yudhishthira his kingdom</li> </ul>
	— Conspired with the wicked men who sought to
	poison and kill Bhima
	— Acquiesced ( accepted without protest ) in the
	plot to burn the Pandavas alive when sleeping
	in the palace of wax.
	<ul> <li>When violent hands were laid on Draupadi,</li> <li>Karna enjoyed the sight and mocked at her.</li> </ul>
	— When they slew young Abhimanyu.
	The narrator was haunted by a mysterious
	presence within him after the stolen boat
	experience. Justify.
	Ans. :
Comp.	— The narrator left the boat and he went homeward in a serious mood.
	— After that spectacle, for many days his brain

- worked with a dim and undetermined sense.
- Unknown mode of being took over his thoughts.
- There hung a darkness solitude or blank desertion.
- No familiar shapes remained

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8

Marks

3

Qn. Nos.	Objec- tive	Value Points	Marks
		<ul> <li>No pleasant images of trees, sea or sky.</li> </ul>	
		<ul> <li>No colours of green fields</li> </ul>	
		— But he was troubled by huge and mighty	
		forms, that did not live, like living men moved slowly through his mind.	
		— During the day and his dreams.	3
32.		How did the young people and students respond to	
		a Hamburg student in March 1957 ?	
		Ans. :	
	Comp.	— More than 2000 young people eagerly	
		answered his appeal	
		— Hundreds peddled on bikes 120 kilometres in	
		lashing rain	
		— Standing in front of one of the mass graves, a	
		seventeen year old school girl expressed what	
		all felt	
		— Anne Frank was younger than them when her	
		life so horribly ended	
		— She had to die because others had decided to	
		destroy her race	
		— Never again among them must such a diseased	
		and inhuman hatred arise.	3
33.		Louis Pasteur had a very busy and interesting life. Explain.	
		OR	
		What was the attitude of men and women before the entry of the wrong man in Workers' Paradise ?	

 CCE RR/PR/NSR/NSPR(B)/777/3008 (MA)
 [ Turn over

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Qn. Nos.	Objec- tive	Value Points	Marks
	Comp.	<ul> <li>Ans.:</li> <li>He not only made exciting discoveries about germs but he was able to use his discoveries about germs.</li> <li>Used his discoveries in very practical ways.</li> <li>Worked hard in his laboratory with test tubes.</li> <li>All the time working to help people who suffered in some special way from disease.</li> <li>Helped brewers, breeders of silk worms, and cow keepers, all of whom were trying to carry on important industries in France.</li> </ul>	
		<ul> <li>He was always very proud of being able to help his country in this way.</li> </ul>	3
	Comp.	<ul> <li>OR</li> <li>In Worker's Paradise everything was found except leisure</li> <li>Man exclaimed that they hadn't a moment to spare</li> <li>Women whispered, let's move on, time's a flying.</li> <li>All exclaimed that time was precious</li> <li>They complained that their hands were full, they made use of every minute and yet those words made them happy and exalted.</li> </ul>	3
VIII.		Explain with reference to the context : $5 \times 3 = 15$	
34.	Exp.	<ul> <li>"What do you want of me ?" Ans.:</li> <li>Lesson : A Wrong Man in a Workers' Paradise</li> <li>Author : Rabindranath Tagore</li> <li>The girl of the silent torrent to the idler / painter / wrong man.</li> </ul>	

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Qn. Nos.	Objec- tive	Value Points	Marks
35.		<ul> <li>When the girl sets out for the torrent the following day, her hurrying feet were a little less hurried than before.</li> <li>For a new sense seemed to have awakened in her, a sense that seemed to have no meaning and no purpose at all.</li> <li>She saw the painter standing and asked the above question in confusion.</li> <li>"Please God, make him think I am still pretty." Ans. :</li> </ul>	3
	Exp.	<ul> <li>Lesson — The Gift of Magi</li> <li>Author — O'Henry</li> <li>Della whispered to herself.</li> <li>As Della waited for Jim's return, she heard his step on the stair away down on the first flight, and she turned white for a moment.</li> <li>She had a habit of saying little silent prayers about the simplest everyday things and whispered the above line.</li> </ul>	3
36.	Exp.	<ul> <li>"Thief, dog, cut-purse, reptile, rapscallion, slubberdegullion ! What have you done with my pie ?"</li> <li>Ans. :</li> <li>Lesson — The Pie and the Tart</li> <li>Author — Hugh Chesterman.</li> <li>— Gaultier asked Jean.</li> <li>— After Pierre sent Jean to fetch the tart</li> </ul>	

# CCE RR/PR/NSR/NSPR(B)/777/3008 (MA) [ Turn over

Qn. Nos.	Objec- tive	Value Points	Marks
		— Jean informs Marion that Gaultier had sent	
		him to get the cranberry tart	
		— Marion goes in to get it	
		- When Gaultier hears Jean he runs out from	
		the shop, begins to cudgel him and says the	
		above sentence.	3
37.		"Give me, O youth, thy right-hand thumb."	
		Ans. :	
	Exp.	Poem — Buttoo	
		Poet — Toru Dutt	
		— Dronacharya said to Buttoo.	
		- Buttoo tells his teacher that the skill he has	
		acquired is because of his master.	
		— Hence is willing to pay his master's due	
		— So Drona asks Buttoo for his right hand	
		thumb.	3
38.		"My mother's life made me a man."	
		Ans. :	
	Exp.	Poem — C.L.M.	
		Poet — John Masefield.	
		— The poet said this	
		- He says that he was born at the cost of his	
		mother's life.	
		— She destroyed a part of her life to make him a	
		man.	3

em.	Quote from memory :       4         My legs are	
em.		
em.		
em.		
em.	OR And it grew 	
em.	And it grew 	
em.	it was mine. Ans. : My legs are pillars, the body the shrine	
em.	it was mine. Ans. : My legs are pillars, the body the shrine	
em.	it was mine. Ans. : My legs are pillars, the body the shrine	
em.	Ans. : My legs are pillars, the body the shrine	
em.	My legs are pillars, the body the shrine	
em.	the body the shrine	
	The head a cupola	
	of gold.	
	Listen, O Lord of the meeting rivers	
	things standing shall fall,	
	but the moving ever shall stay	4
	OR	·
	And it grew both day and night,	
	Till it bore an apple bright ;	
	And my foe beheld it shine,	
	And he knew that it was mine.	4
	Answer the following questions in seven to	
	eight sentences each : $3 \times 4 = 12$	
	List the values which the poet-father wants the	
	_	
	Ans. :	
onr		
	pr.	List the values which the poet-father wants the teacher to teach his son. ( Any eight )

CCE RR/PR/NSR/NSPR(B)/777/3008 (MA) [Turn over

Qn. Nos.	Objec- tive	Value Points	Marks
		— It is better to be away from envy	
		— Never be afraid of bullies	
		— It is better to fail than to cheat	
		— Knowledge is gained through books and	
		through deep thoughts	
		— To be gentle with gentle and tough with tough	
		— To have faith in his own ideas even if others do	
		not agree	
		<ul> <li>Not to blindly follow the majority</li> </ul>	
		- Listen to all and be able to differentiate the	
		truth and falsehood	
		— Not to be ashamed of tears	
		— Stand to fight for right things	
		— Not to sell his strength and intelligence to the	
		highest bidders	
		— Teach him how to laugh with cynics, and to be	
		careful with the people, who show too much	
		sweetness.	
		— To have sublime faith in mankind.	
41.		( Any eight ) "Water is the basis of all life." Substantiate. <b>OR</b>	4
		How did Pasteur show that air is full of dust particles ? Ans.:	
	Comp.	<ul> <li>Water is the basis of all life, animals, plants or human-beings.</li> </ul>	
		<ul> <li>Water has the power to carry silt which is very necessary for agriculture.</li> </ul>	

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CCE RR/PR/NSR/NSPR(B)/777/3008 (MA) [Turn over

Qn. Nos.	Objec- tive	Value Points	Marks
42.		Gandhiji says that it is not enough for a moral act	
		to be done with a good intention, but it should	
		have been done without compulsion. Explain with	
		examples.	
		OR	
		The prose "The Girl who was Anne Frank" gives us	
		a glimpse of Nazi Cruelty. — Illustrate.	
		Ans. :	
	Exp.	— There is no morality in my act, if I rise early	
		out of the fear that, if I am late for my office, I	
		may lose my situation.	
		— There is no morality in my living a simple and	
		unpretentious life if I have not the means to	
		live otherwise.	
		- But plain, simple living would be moral if,	
		though wealthy, I think of all the want and	
		misery in the world about me and feel that I	
		ought to live a plain, simple life and not one of	
		ease and luxury.	
		— It is only selfish, and not moral, of an employer	
		to sympathize with his employees or to pay	
		them higher wages lest they leave him.	
		— It would be moral if the employer wished well	
		of them and treated them kindly realizing how	
		he owed his prosperity to them.	
		<ul> <li>This means that for an act to be moral it has to</li> </ul>	
		be free from fear and compulsion.	4
		OR	-

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Qn. Nos.	Objec- tive	Value Points	Marks
	Exp.	— Nazis were hateful towards jews.	
		— They had no compassion for women and	
		children too.	
		<ul> <li>Jews had to follow many rules</li> </ul>	
		— They were called up by the police without any	
		reason and deported to concentration camps	
		— They were made to starve and die there	
		— Members of family were separated and children	
		died of typhoid.	
		— The Jews were transported in cattle trucks	
		filled way beyond capacity	
		— Adults were usually taken directly to gas	
		chambers	
		— Starvation and disease killed them in	
		holocaust camps	
		— Human dignity was stripped in these camps	
		and everyday was a struggle physically and	
		emotionally	4
XI.		Read the following passage carefully and answer	
		the questions given below : $1 \times 4 = 4 (2 \times 2)$	
43.		Many of us believe that science is something	
		'modern', though the truth is that man has been	
		using science for a very very long time. However, it	
		has probably had a greater affect on human lives	
		in the last 25 or 30 years than in the hundreds of	
		CCE RR/PR/NSR/NSPR(B)/777/3008 (MA)	ırn over

Qn. Nos.	Objec- tive	Value Points	Marks
		years since the invention of the plough or the	
		wheel. The marvellous gifts of science, which make	
		modern life so comfortable as well as exciting, are	
		there for everyone to see. But what cannot always	
		be clearly seen are the problems that science has	
		brought us, which were unknown to man a few	
		years ago. Science is certainly very modern if we	
		consider some of the problems it has created for us	
		today.	
		One of these problems, which may become worse	
		in the years to come, is that of 'Jet lag'.	
		With the coming of modern jets, flying at more	
		than 900 kilometres an hour, the world has	
		become very small indeed. Today you can leave	
		New Delhi at 6.00 in the morning, eat an early	
		breakfast in the sky, over Kabul and be in London	
		in time for lunch, by about 1.00 p.m.	
		Questions :	
		a) What is the false belief and truth about science?	
		b) How has the world become very small ?	
		Ans. :	
	Comp.	a) Many of us believe that science is something	
	1	'modern' though the truth is that man has	
		been using science for a very very long time. 2	
		b) With the coming of modern jets, flying at more	
		than 900 kilometres an hour, the world has	
		become very small indeed. 2	4
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Qn. Nos.	Objec- tive	Value Points	Marks
XII.		Write an essay of about 18 – 20 sentences on	
		any one of the following topics : $1 \times 5 = 5$	
44.		a) Noise pollution — A growing concern.	
		b) Internet — Advantages and disadvantages.	
		Ans. :	
	Exp.	– Matter 2	
		– Sequence 2	
		— Language 1	5
XIII.		Imagine you are Abhin / Aditi of Government	
		High School, Kolar.	
45.		Write a letter to your father seeking permission to	
		go on a trip arranged by the school and informing	
		him of the expenditure involved. $1 \times 5 = 5$	
		OR	
		Imagine you are Rimone / Rishona of	
		Government High School, Mandya.	
		Write a letter to the Editor of a newspaper,	
		advocating the establishment of a 'Free Library' in	
		your town.	
		Ans. :	
	Exp.	– Format 2	
		– Matter 2	
		— Language 1	5

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