SECOND TERMINAL EXAMINATION DECEMBER 2011

STD: 10

ENGLISH

TOTAL SCORE :80 TIME ;2_{1/2 Hrs.}

Instructions:

- 15 minutes is given as cool-off time.
- The time is to be spent for reading the question paper.
- You are not supposed to write anything during the cool-off time.
- Attempt questions according to instructions.

Read the following passage from 'Tea-shops in Malayalam Cinema' and answer the questions that follow.

A customer at a tea-shop was regarded as simply an individual, not as a member of particular caste or community. These individuals were also, in a sense, self-exiled from their families. Persons who were considered worthless or insignificant in their families often achieved a certain dignity at a tea-shop. In serving as a space for free interaction of individuals who come from diverse social backgrounds, a tea-shop is no different from a cinema theatre. The atmosphere of a tea-shop often becomes tastier than the tea and snacks served! It is, therefore, not surprising that tea-shops played and continue to play, a significant role in energising the narrative of many Malayalam films.

- 1. What does the expression 'simply an individual' imply?
- 2. Why is the tea-shop a favourite hang-out for some people?
- 3. How, according to the author, does the tea-shop energise the narrative of many Malayalam films?
- 4. What sort of people are considered 'worthless and insignificant' in their families?
- 5. How, according to the author is 'a tea-shop no different from a theatre'?
- 6. Categorise the words given in brackets into two and complete the table below.

(insignificant, particular, regard, diverse, consider, come)

a. come	b. particular
C.	d.
e.	f.

2 Read the following lines from 'Cactus' and answer the questions that follow.

One thorn for each rare drop of water.

I don't tempt butterflies.

No bird sings my praise.

I don't yield to droughts.

I create another beauty

beyond the moonlight,

this side of dreams,

a sharp, piercing, parallel language.

1. Who does 'I' stand for?

- 2. 'I don't tempt butterflies. No bird sings my praise. What do these lines signify?
- 3. Quote the line that suggests 'Cactus is a tough fighter'.
- 4. Comment on the expression 'parallel language'.

3 Read the following lines from 'Celluloid Heroes' and answer the questions that follow.

Everybody's a dreamer and everybody's a star,

And everybody's in movies, it doesn't matter who you are.

There are stars in every city,

In every house and on every street,

And if you walk down Hollywood boulevard

Their names are written in concrete!

- 1. What does the expression 'Everybody is in movies' signify?
- 2. In what sense is 'Everybody a star'?
- 3. Which place is referred to in these lines?
- 4. The line, 'Their names are written in concrete!' can suggest two meanings. Explain.

4 Read the passage given below and answer the questions that follow: CLOCKS

The clock is a very old invention. Sundials were used in ancient times. Sundials work by measuring shadows that are cast by the sun. Candle clocks were used a very long time ago. Candle clocks work by measuring the time it takes for the wax to melt. Hourglasses are similar to candle clocks because they also measure the time it takes for something to happen. Hourglasses work by measuring the time it takes for sand to pour through a small opening into a glass. Mechanical clocks appeared in the 13th century in Europe. They work with a system of moving gears. The gears always move at the same speed. Pendulum clocks work with a swinging weight. The swinging weight is called pendulum. The pendulum makes the clock parts move. Now people typically use mechanical clocks or digital clocks. Digital clocks show numbers on a screen. The numbers represent the time. Some people use auditory clocks. Auditory clocks use language to tell the time aloud. Computers also use clocks. Computers use internal clocks in order to work properly. In today's world, clocks are everywhere - in homes, schools, offices, and public places. Many people live their lives according to the clock. People go to work and return home according to the clock. School days start and end according to the clock. Airplanes take off and land according to the clock. It is fun to imagine a world without clocks!

- 1. What were the different types of clocks used in ancient times?
- 2. How is time measured using a candle clock?
- 3. What is the advantage of a mechanical clock?
- 4. What kind of a clock would you suggest for a blind person?
- 5. Why does the author say that it is fun to imagine a world without clocks?
- In connection with the Film Festival organised in your school, you are asked to deliver a speech on the 'Social Relevance of Films'. Prepare the speech in about 120 words.

(Hints: films - not just a medium of entertainment - reflects the issues of the society

4

7

- documents culture - provides messages - society's beliefs, customs, dress codes, food habits etc.)

6 Write a short profile of Akira Kurosawa using the details given below.

Nationality : Japan

Famous as: Director – Producer – Screen writer - Editor Major works: Drunken angel (1948) Rashomon (1950) Seven

Samurai (1954)

Awards and achievements: Asian of the century (posthumously)

Oscar award for lifetime achievements (1990)

The school Film Club has organised a film festival at the school auditorium. DREAMS, CHILDREN OF HEAVEN, and MODERN TIMES were among the films screened in the festival. Film director Adoor Gopalakrishnan in his inaugural speech stressed on the cultural and educative values of cinema. Prepare a **news report** of the film festival.

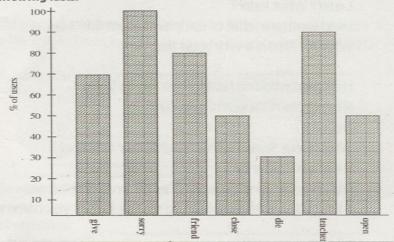
- The Arts Club of your school has decided to stage the play 'The Beggar and the King'. Prepare a text for **announcement** before the staging of the play.
- 9 The king in the play is a typical character who always tries to cling to his throne of power without giving care and protection to his subjects. Prepare a **letter of complaint** to the king urging him to take immediate measures to eradicate poverty from the land.

5

5

Tea-shops play a significant role in some of the movies. Describe in about 60 words the role played by a tea-shop in any one of the movies you have seen.

A study on the most commonly used words in English language reveals the following facts:



. Find out the	perce	entage of users of the word 'give'.	
. The diagram	n shov	vs that only 30% of users use the word 'die'. How do you	
lescribe the w	ord ba	ased on the given diagram?	
. Which word	l stanc	ds second in the order of the rank of usage?	.1/
. Which are the	he two	words that have equal number of users	Sam
Given below i	s a pa	assage from Sonu's Science notebook. There are a few	6
rrors in it wh	hich a	re given in bold letters. Edit the passage.	
Vater evapora	te (a)	from lakes and oceans. The water vapour condenses into	
the cloude blo	or (b)	water. The droplet (c) crowd together and form clouds.	of I
all as precipit	ation t	towards the land by the wind. The tiny droplets join and to a (e) ground. The water soaks into the ground and collects	FG.
n (f) rivers an	nd lake	es.	
ook at the fol	lowin	o sentences:	7
		the crackers and my leg was hurt.	3
. The master a	and th	e servant were arrested.	
. Meenu was	sick b	ut active.	
n sentence (1)	the li	nking word 'and' connects two sentences, in sentence (2)	
ind' connects	two no	oun phrases and in sentence (3) two adjectives are connected	
the linking			
rame urree s	enten	ces of similar pattern using 'and' in the first two sentences	
nd 'but' in th	e this	ed.	
nd 'but' in the complete the uitably.	e thir	ersation between the Principal and Swaminathan's father	
complete the uitably.	e thir	rd. ersation between the Principal and Swaminathan's father	5
complete the uitably.	e thir	ersation between the Principal and Swaminathan's father I want to know whether	
complete the uitably.	e thir	ersation between the Principal and Swaminathan's father I want to know whetherb Letter? What letter?	
Complete the uitably. Father Principal Father	e thir	ersation between the Principal and Swaminathan's father I want to know whether	
Complete the uitably. Father Principal	e thir	ersation between the Principal and Swaminathan's father I want to know whetherb Letter? What letter?	
Complete the uitably. Father Principal Father Principal Father Principal Father	e thir	I want to know whetherb Letter? What letter? I had written a letter of complaint about Mr. Samuel. What for? He is a very good teacher	
Complete the nitably. Father Principal Father Principal	e thir	I want to know whetherbLetter? What letter? I had written a letter of complaint about Mr. Samuel. What for? He is a very good teacherc? He's been working herefor the last 15 years.	
Complete the nitably. Father Principal Father Principal Father Principal	e thir	I want to know whetherb Letter? What letter? I had written a letter of complaint about Mr. Samuel. What for? He is a very good teacherc? He's been working herefor the last 15 years. No complaints about him so far?	
Father Principal Father Principal Father Principal Father Principal Father Principal	e thir	I want to know whetherb	
Complete the uitably. Father Principal Father Principal Father Principal Father Principal Father Principal	conve	I want to know whetherb Letter? What letter? I had written a letter of complaint about Mr. Samuel. What for? He is a very good teacherc? He's been working herefor the last 15 years. No complaints about him so far? No, why? What about Swaminathan's behaviour in school?	
Father Principal Father Principal Father Principal Father Principal Father Principal Father Principal	conve	ersation between the Principal and Swaminathan's father I want to know whether	
Father Principal Father	conve	ersation between the Principal and Swaminathan's father I want to know whether	
Father Principal	conve	ersation between the Principal and Swaminathan's father I want to know whether	
Father Principal Father	conve	ersation between the Principal and Swaminathan's father I want to know whether	
Father Principal	conve	I want to know whetherb	
Father Principal Father	conve	l want to know whether	5
Father Principal	conve	ersation between the Principal and Swaminathan's father I want to know whether	
Father Principal Father Omplete the father	conve	I want to know whether b Letter? What letter? I had written a letter of complaint about Mr. Samuel. What for? He is a very good teacher c ? He's been working herefor the last 15 years. No complaints about him so far? No, why? What about Swaminathan's behaviour in school? He is a bit naughty d ? I'm very strict and he won't play his pranks at home. I don't think a father should be so. The stricter you become e Thank you sir. I'll try to change my ways with him.	5
Father Principal Father Omplete the fill in the bland to the room h	conve	ersation between the Principal and Swaminathan's father I want to know whether	5

planned to _____(c)_____ from the prison five hours before the time fixed. The banker ____ (d) _____ his plan and waited for the next day. (get away, call for, give up, set up, come across, go on)

Read the piece of conversation below and answer the questions.
The King: Why does he cry for bread?
The servant: O King, he cries for bread in order that he may fill his belly.
a. What did the king ask?
b. What was the servant's reply?