

CODE: **FY-430****ANSWER KEY**

VERSION: C

**FIRST YEAR HIGHER SECONDARY EXAMINATION, March 2024****Part III****Max. Score: 60****COMPUTER SCIENCE****Time: 2 Hours**

Qn. No.	Scoring Indicators	Split Score	Total Score
<b>Answer any FIVE questions from 1 to 6</b>			
1	Vaccum Tube	1	1
2	(c) NOT	1	1
3	Debugging	1	1
4	(c) Long OR long	1	1
5	Two dimensional array (2D array) OR Multi dimensional array	1	1
6	IP address	1	1
<b>Answer any NINE questions from 7 to 18</b>			
7	(a) 55 ( <i>Division process - ½, Answer - ½</i> ) (b) (111001101) <sub>2</sub> ( <i>Conversion process - ½, Answer - ½</i> )	½ + ½ ½ + ½	2
8	PC, MAR, MBR, IR, Acc ( <i>Any 2</i> ) Content or explanation of each register	½ + ½ ½ + ½	2
9	Better communication, Effective analysis, Effective synthesis, Efficient coding ( <i>Any 2 advantages of flowchart</i> )	1 + 1	2
10	Syntax error, logical error, run time error ( <i>Any 2</i> ) Explanation/Example of each.	½ + ½ ½ + ½	2
11	Defn. of variable. L-value and R-value (OR their explanation / Diagram)	1 + ½ + ½	2
12	Defn. / Explanation / Illustration of type conversion. Implicit /Type promotion and Explicit /Type casting (Or their explanation / Example)	1 ½ + ½	2
13	Single line and Multiline concept with symbol or explanation or example for comments in program	1 + 1	2
14	(a) Defn of array OR Example for an array OR Diagram of array (b) Defn / Explanation / Illustration of subscript	1 1	2
15	Defn. / Explanation of parameters/argument Formal parameter, Actual/Original parameter	1 ½ + ½	2
16	datatype functionName(arguments) { Body/Statements; return } OR A valid example with the above components	4 x ½	2
17	(a) Any valid point about Bluetooth (b) Any valid point about WiFi ( <i>Full Form gets 1 score</i> )	1 1	2
18	Bring people together, Plan and organise events, Business promotion, Social skills, etc. ( <i>Any 2 advantages of social media</i> )	1 + 1	2
<b>Answer any NINE questions from 19 to 29</b>			
19	(a) Any valid point about Abacus (b) Any valid point about Napier's Bones (c) Any valid point about Pascaline	1 1 1	3

Qn. No.	Scoring Indicators	Split Score	Total Score
20	(a) Any valid point about hexadecimal number system (b) Any valid point about ASCII (Full form gets 1 score) (c) NOR, NAND / Symbols of these OR Any valid point about these	1 1 1	3
21	Sign & Magnitude, 1's compliment, 2's compliment Explanation or Example of representation	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	3
22	Reuse, Recycle, Incineration, Land filling (Any 3) Explanation of each	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	3
23	Correct use of symbols, Correct flow (Any 3 correct symbols - $\frac{1}{2}$ score each)	$1\frac{1}{2} + 1\frac{1}{2}$	3
24	(a) Any valid point about character set of C++ (b) Defn / Explanation of tokens / Listing of any 2 tokens (c) Defn / Explanation / Examples for literals	1 1 1	3
25	Program structure, Variable declaration, Loop, Output (Program with correct output without loop gets 2 score)	$\frac{1}{2} + \frac{1}{2}$ $1\frac{1}{2} + \frac{1}{2}$	3
26	Traversal, Sorting, Searching, Insertion, Deletion, Merging (Any 3) Explanation of each (Any 2 operations with sufficient explanation - $1\frac{1}{2}$ each. Listing of operations only - $\frac{1}{2}$ score each)	$\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$ $\frac{1}{2} + \frac{1}{2} + \frac{1}{2}$	3
27	(a) Use of gets() OR proper example (b) Use of putchar() OR proper example (c) Use of getline() OR proper example	1 1 1	3
28	Reduces program size, Less chance of error, Reduces complexity, Code reusability (Any 3 advantages of modular programming)	1 + 1 + 1	3
29	(a) Any valid point about spam (b) Any valid point about GPS (Full form gets 1 score) (c) Any valid point about Smart cards	1 1 1	3
<b>Answer any TWO questions from 30 to 32</b>			
30	(a) Explanation about the need of language processor (b) Assembler, Compiler, Interpreter Explanation of each	2 $1\frac{1}{2}$ $1\frac{1}{2}$	5
31	(a) Concept of loop (b) Initialisation, Test, Update, Body Explanation / Valid code / Illustration of these components	1 $4 \times \frac{1}{2} = 2$ $4 \times \frac{1}{2} = 2$	5
32	(a) Defn. / Explanation of network protocol and network topology (b) Name of any three topologies Explanation / Diagram of each	1 + 1 $1\frac{1}{2}$ $1\frac{1}{2}$	5
<b>Total Score</b>		<b>60 + 18</b>	

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