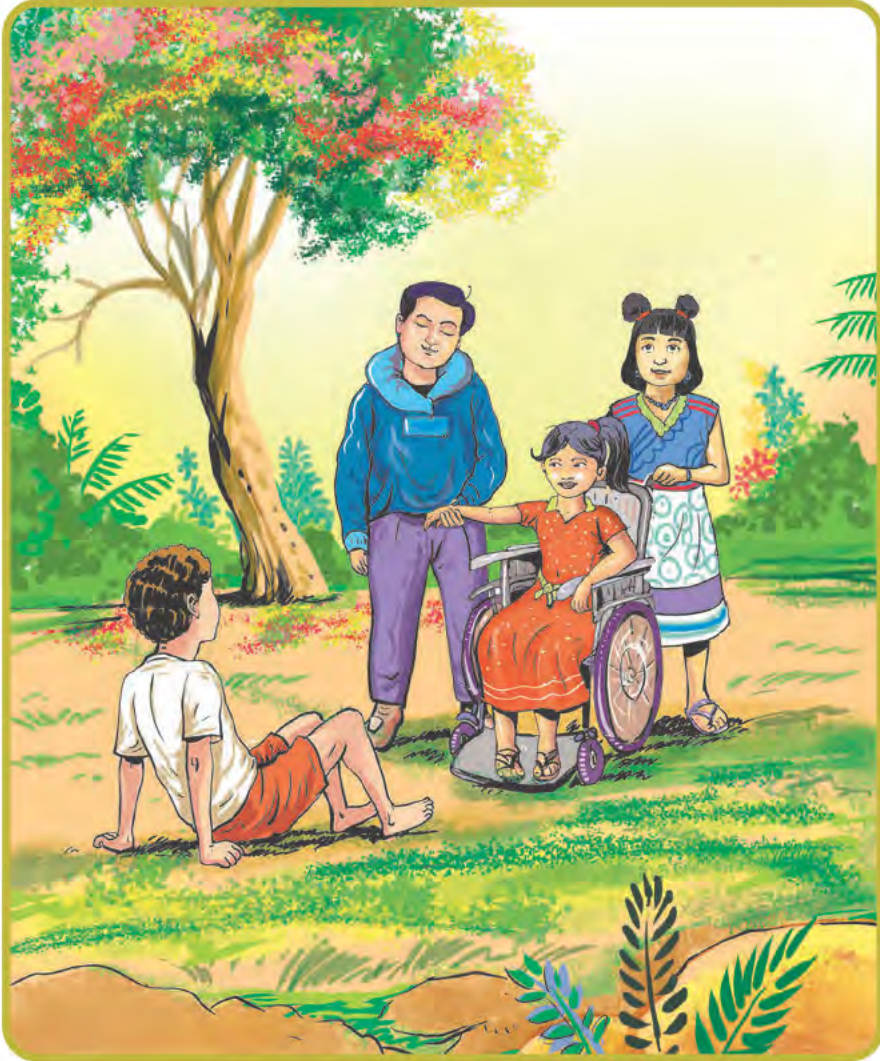


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Peeli's Village




Hey friends,

Our summer holidays are about to end. Before that, Peeli has invited her classmates to her village. Peeli's four friends are getting prepared for the trip to the village. Don't you also like to travel? Shall we also go to Peeli's village with them?


Let's get to know each other before our trip.




I am Neenu. I move around on a wheelchair. My home is at the Government officers' quarters near the city. I have a younger brother also.



My name is Appu. My house is in a slum in the city. I have only *Amma* at home. My *Amma* is a worker in a textile mill.



My name is Vicky. I live in an Apartment in the city. My Pappa is a businessman. My Mom runs her own textile shop.



I am Chameli. We are natives of Assam. My *Ma*, *Paapa* and I have been living in Kerala for many years. We came to Kerala when I was five years old. We live in a place where people from other states live together.

Introduce yourself as the fifth person in the group by drawing your picture.



(Draw your picture here)

My name is


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Guest workers are coming to Kerala from other states. Most of them come as families from the states of Assam, Bihar, West Bengal and Jharkhand. Their children are being educated in public schools in Kerala. Thus, Chameli is also studying in Kerala. Chameli calls her mother and father '*Ma*' and '*Pappa*' respectively.



Have you introduced yourself? Try to create an extended personal profile (personal information) by adding your hobbies, leisure time activities, wishes and dreams along with the information you have already mentioned. Your teacher will also help.

Let's get ready for our trip



Today we are going to undertake a trip which we have been longing for a long time. At last, we are leaving today. I tried really hard to get permission from home. You know that I don't go everywhere.

Pappa and Mummy reluctantly let me go. They don't allow me to go to places far away alone. I had to struggle hard to get consent. You are the only friends I have here. Mummy has strictly asked me not to eat anything from there.

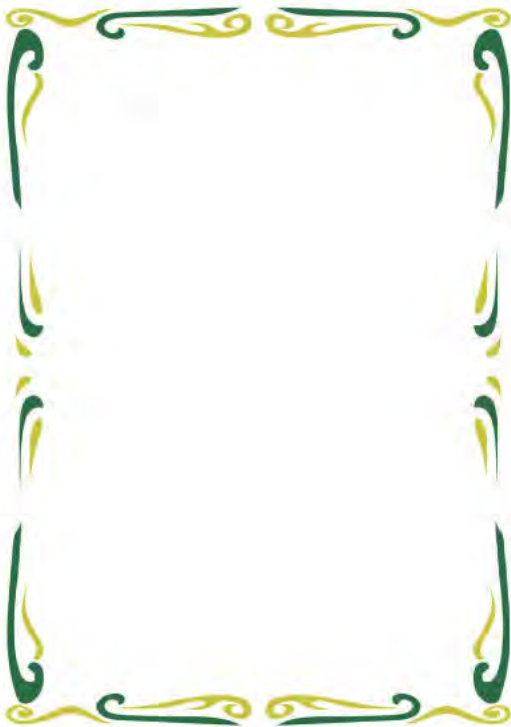


Ma is always scared wherever I go. Most of the people here keep a distance while dealing with us. I have told Peeli about this. She has assured that no one in her village will keep distance. That's why I am coming.

Amma didn't object to. I am worried that she will be alone at home when I go. Anyway, it's just for a day. It will be alright.



Aren't you also ready to travel with them? Don't you too have some concerns? Draw yourself below and write your thoughts here.



How did these friends become so close even when they hail from different backgrounds? Imagine the situation in which they became friends. Present a roleplay in the class.



Don't we make some preparations before every trip? We also get mentally prepared based on our destination, purpose and mode of transport. Don't our thoughts also come along with the things in the bag which we set for the trip? Let's see what they carry in their bags.





What will you take along with you, for the trip? What are the things that you will think about? Draw your bag and belongings and write your thoughts below and present the same.

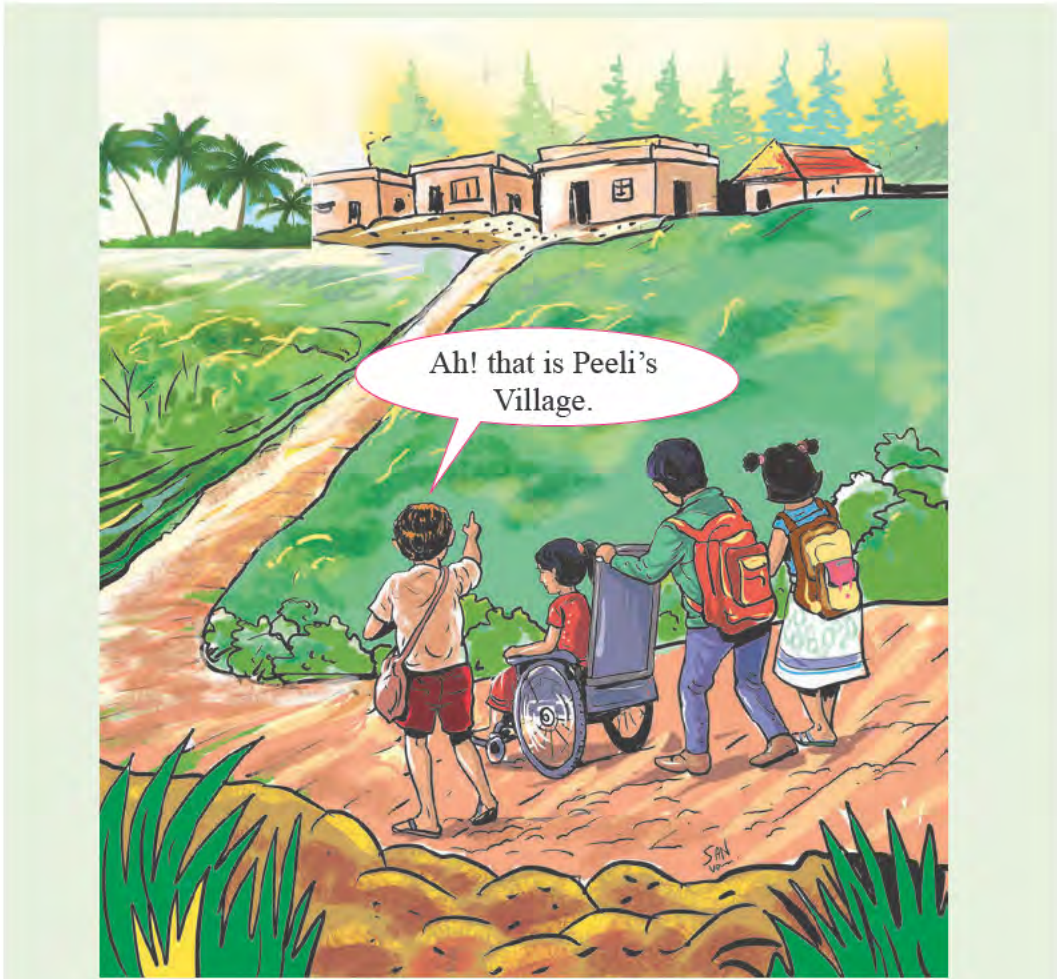
To Peeli's Village



Do you know travel songs? Collect and present them as groups in class. Write down your favourite travel song below.

Blank space for writing the favourite travel song.

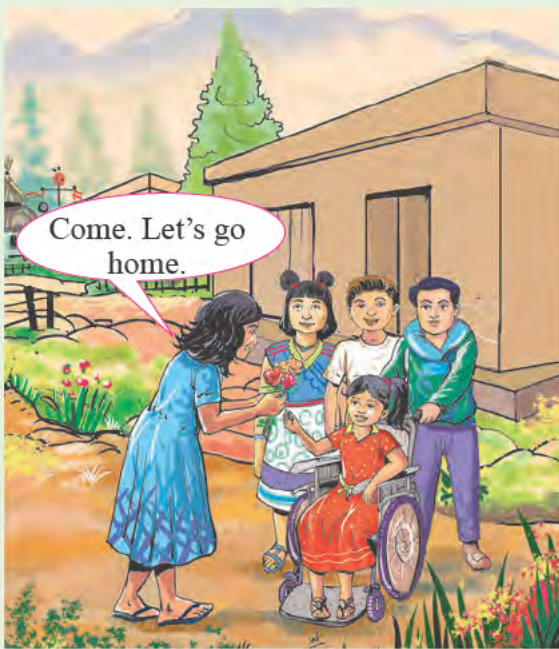
Peeli's Village





Write your response to Peeli.

Blank area for writing a response to Peeli.

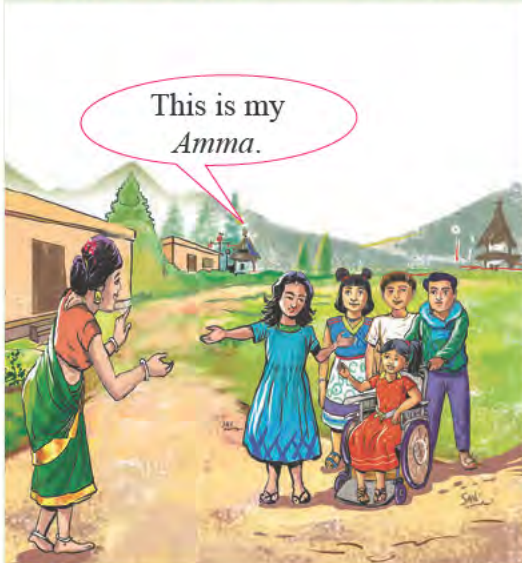


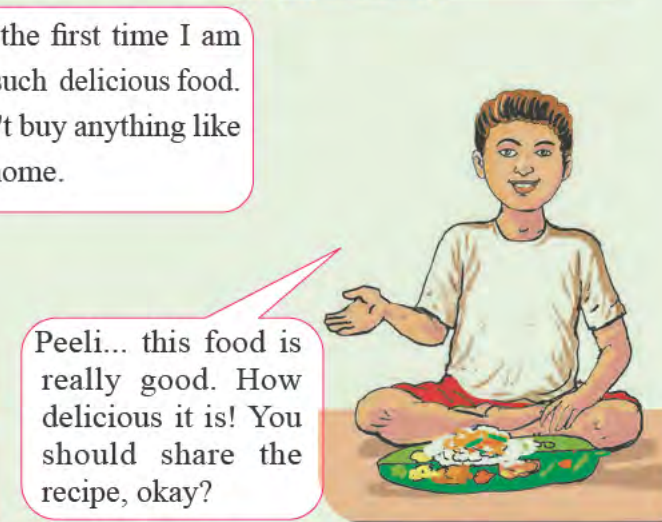
What are your expectations about Peeli's Village?

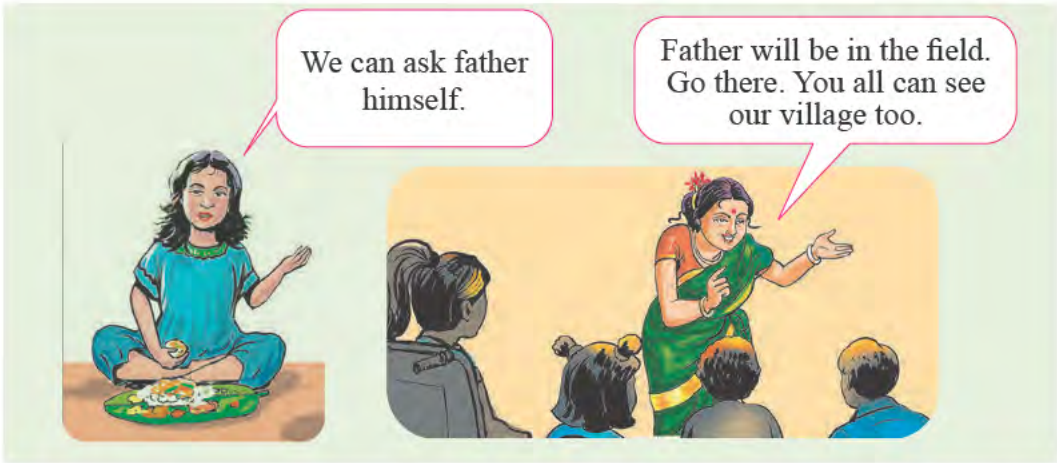


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Imagine Peeli's Village and draw it in your notebook. You can also reach out to your teacher for help.







Shall we interview Peeli's father? Prepare a questionnaire for that. Teacher will also help.





Shall we make a dish for friends? Prepare a dish using edible items collected from your locality. With the help of elders prepare and bring it to the classroom. Hope you would share the food items that you bring with everyone in the class.

I liked this place very much. But uncle, I have a doubt. Won't you feel bored without good network coverage and Wi-fi connectivity?

What will you do if you wish to play a game, Peeli? How do you feel happy without any games? If we were in city we could do many things.

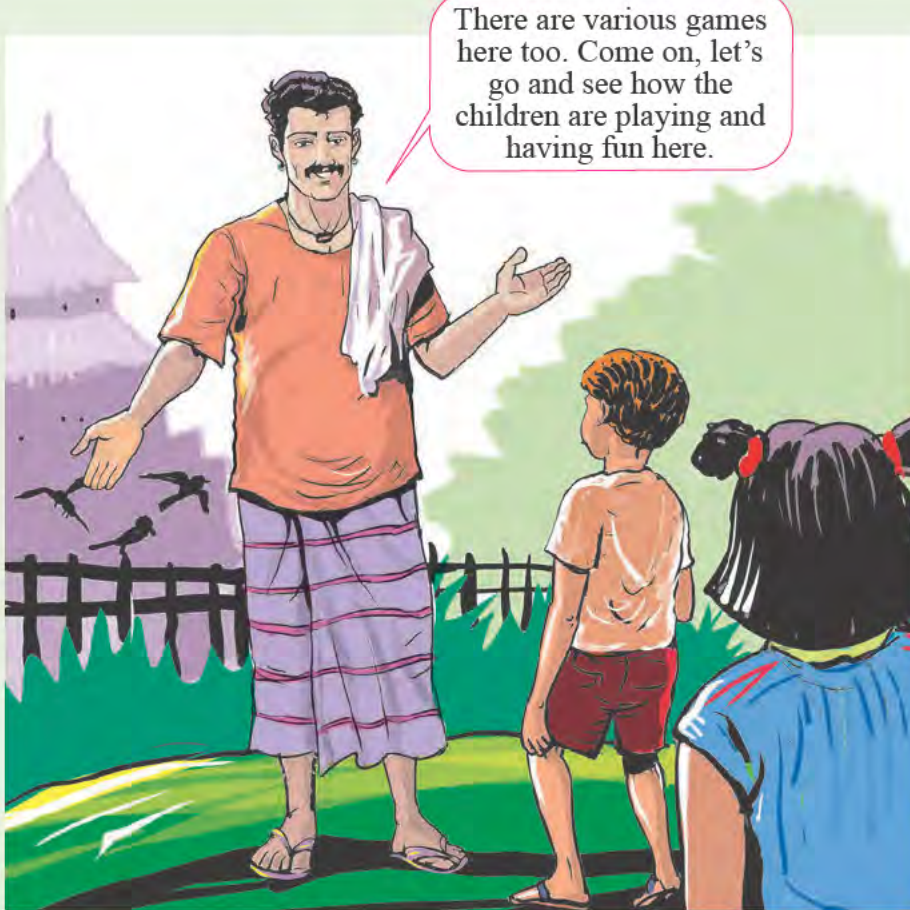


I think this place is more interesting than the city.





Why would have Vicky and Appu said two different opinions about the same city?



Come on. We can also go with Peeli's father and see the different streams of fun in the village.

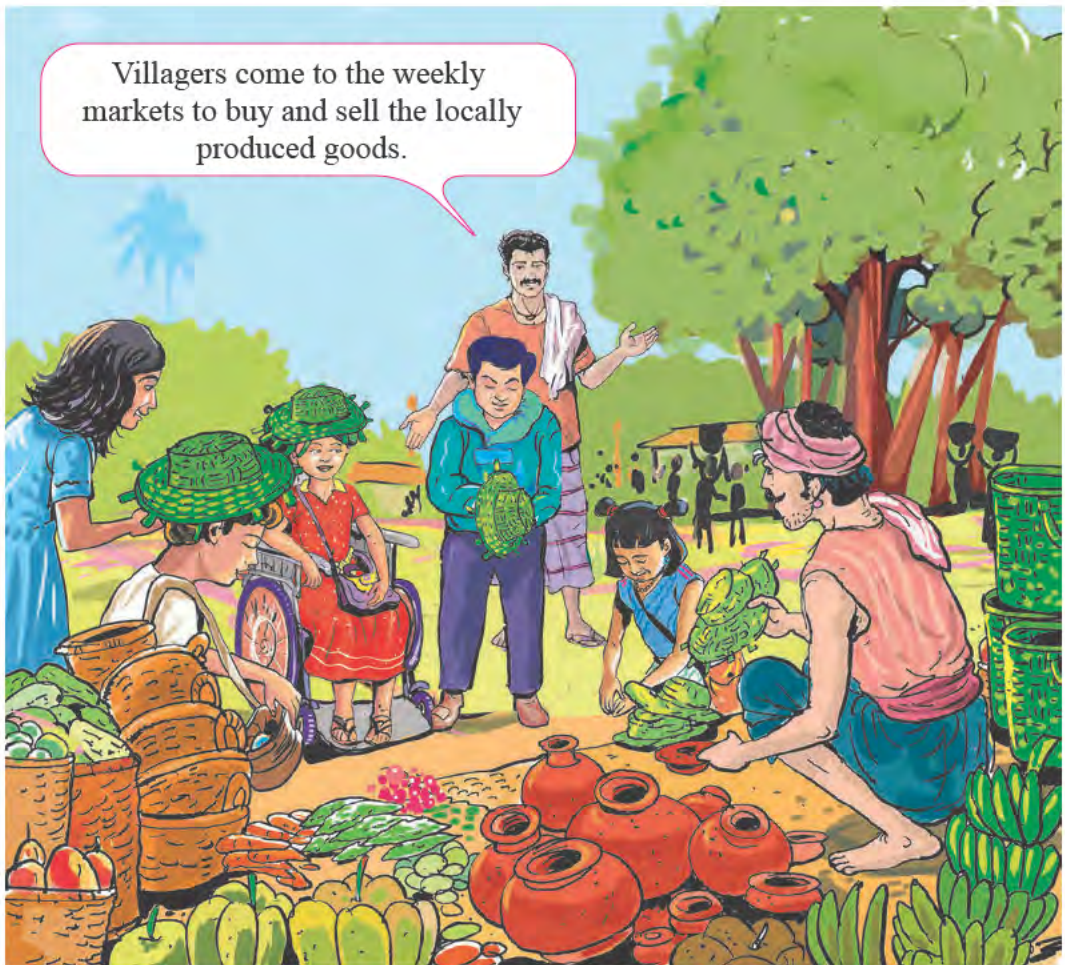


You too have experienced moments of happiness in your life, haven't you? What things make you happy? With the help of digital devices in the school make a selfie video titled 'My Happiness' under the supervision of your teacher.

The Rustic Beauty

Walk through Peeli's village and see how simple and beautiful it is.

Villagers come to the weekly markets to buy and sell the locally produced goods.



There are weekly, regular and evening markets in your locality, right? Visit a market with your elders. Observe the activities there and prepare notes.

Peeli's father gifted her friends hat made of coconut fronds, baskets and clothes.



What things can you make out of coconut fronds, paper, etc.? Exhibit your products in the class.





There are many such ponds in this village. My friends and myself learnt to swim in these ponds.



Oh, how happy I am when I see them all enjoying!

Bull surfing competitions (*Kalapoott malsaram*) are held in fields that have been ploughed for the second crop after harvest.





Aren't there different kinds of festivals in your locality too? Ask the elders in your family about the celebrations such as festivals, feasts, Uroos, fairs, sports competitions, etc and prepare a description. Share your experience in the class of watching and enjoying these feasts with the elders in the family.



You are returning with your friends and Peeli at night after watching the sights in the village. How about composing and singing a song at this time? Shall we compose a song titled 'My Village'? Write a song covering the villages you have seen and Peeli's village and sing it to the class in your own rhythm.



Find a spot in your place where you can see a night view. What are the sights do you see? Let's draw them. Organise a picture exhibition in the class with all the pictures drawn by all of you under the title 'My Night and Sky'.

Peeli, how happy is your village and the villagers!



I just can't wait to tell *Amma* about these sights.



I thought city life alone has fun. That thought changed after this trip.



My Ma has told me that my native village is also like this.



Friends who visited Peeli's village with you have shared their opinion. Don't you also have something to say about Peeli's village? Write how the sight of the village influenced you.

Before starting the trip, you might have had different preconceived notions about Peeli's village, the ways of happiness and the life of other people. You had always viewed the world through such thoughts till then, hadn't you? Didn't you give up many such preconceived notions during this journey? Didn't you gain some new experiences and knowledge? Listen to Peeli's friends.



I thought I would be happy only with the advanced facilities in the city. Such a thought has changed.



I was thinking the same as Vicky said. We had our own happiness there. I understood that there is happiness everywhere.

I was afraid that everyone would see me as a kid from another state and might set me aside. It has changed.



I never thought I could experience these sights and enjoy.



These children have corrected their preconceived notions, haven't they? You too have travelled through Peeli's village. What are the new pieces of information you gained during this journey? Share your experience with your friends.



Extended Activities

1. Collect pictures showing the characteristics of rural and urban areas and prepare an album.
2. Prepare a video documentary with the support of your teacher including the social characteristics of your locality.
3. Organise a seminar on the topic 'Fun in my locality'.

The seminar topic should cover:

- Environment
- Food habits
- Agriculture
- Market
- Games and playgrounds
- Celebrations
- Sights at night